



**GOOD SHEPHERD
INTERNATIONAL SCHOOL**



WE ARE AN
ACCREDITED
SCHOOL

International Baccalaureate Diploma Programme
(Grade XI & XII, IB)
&
International Baccalaureate Diploma Programme Course
(Grade XI & XII, IB)



Information
Brochure

The Diploma Programme: preparing students for success in higher education and to be active participants in a global society

What is the IB Diploma Programme (DP)?

The IB Diploma Programme (DP) is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The programme has gained recognition and respect from the world's leading universities. The Diploma Programme prepares students for effective participation in a rapidly evolving and increasingly global society as they:

- develop physically, intellectually, emotionally and ethically
- acquire breadth and depth of knowledge and understanding,
- develop the skills and a positive attitude towards learning that will prepare them for higher education
- study at least two languages and increase understanding of cultures, including their own
- make connections across traditional academic disciplines and explore the nature of knowledge through the programme's unique theory of knowledge course
- undertake in-depth research into an area of interest through the lens of one or more academic disciplines in the extended essay
- enhance their personal and interpersonal development through creativity, action and service.

IB Learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be :

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Courageous
- Balanced
- Reflective

The curriculum

IB Diploma Programme students must choose one subject from each of the five groups (1 to 5), ensuring breadth of knowledge and understanding in their best language, additional language(s), Social Sciences, Experimental Sciences and Mathematics.

Students may choose either an arts subject from Group 6, or a second subject from Group 3 or 4.

At least three and not more than four subjects are taken at higher level (240 teaching hours), while the other subjects are taken at standard level (150 teaching hours). Students can study and take examinations, in English, French or Spanish.

In addition to disciplinary and interdisciplinary study, the Diploma Programme features three core elements that broaden students' educational experience and challenge them to apply their knowledge and skills.

There are also three core parts of the Diploma, central to the philosophy of the programme:

- The Extended Essay – a 4000 word essay on a subject of the students' choice
- Theory of Knowledge (TOK) – This explores the nature of knowledge across disciplines, encouraging an appreciation of other cultural perspectives.
- Creativity, Action, Service (CAS) – Involvement in artistic pursuits, physical activity and community service. At GSIS, community service is a highly valued part of education and CAS activities go far beyond the requirements of the IB Diploma.

The Extended Essay asks students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying.

Theory of Knowledge develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.

Creativity, Activity, Service (CAS) involves students in a range of activities alongside their academic studies throughout the Diploma Programme. Creativity encourages students to engage in the arts and creative thinking. Action seeks to develop a healthy lifestyle through physical activity. Service with the community offers a vehicle for a new learning with academic value. The three strands of CAS enhance students' personal and interpersonal development through experiential learning and enable journeys of self-discovery.

Fundamental Principles of the Diploma Program

From its inception, the development of the Diploma Program was based on three fundamental principles:

- the need for a broad general education, establishing the basic knowledge and critical thinking skills necessary for further study
- the importance of developing international understanding and citizenship for a more peaceful, productive future
- the need for flexibility of choice among the subjects to be studied, within a balanced framework, so that the students' options could correspond as far as possible to their particular interests and capacities.

International Baccalaureate Diploma Programme at Good Shepherd International School

The following subjects are offered at Good Shepherd International School:

| | | | |
|---------|----------------------------------|---|---|
| Group 1 | Studies in Language & Literature | : | English A : Language & Literature, Literature and Performance (Text and Performance - SL) Hindi A : Literature |
| Group 2 | Language Acquisition | : | French, Spanish |
| | Language ab initio | : | English, French, Hindi |
| | Language B | : | |
| Group 3 | Individuals & Societies | : | Business & Management, Economics, Psychology, Information Technology in a Global Society, Environmental Systems and Societies |
| Group 4 | Experimental Sciences | : | Biology, Physics, Chemistry, Environmental Systems and Societies, Design Technology, Computer Science |
| Group 5 | Mathematics | : | Mathematics Higher Level, Mathematics Standard Level and Mathematical Studies Standard Level |
| Group 6 | The Arts | : | Dance, Visual Arts and Literature and Performance (Text and Performance – SL) |

Students must study six subjects concurrently. These include two languages, one subject from Individuals and Societies (group 3), one Experimental Sciences (Group 4), one Mathematics subject (group 5), and one subject from the arts (group 6) or another subject from group 3 or 4. There are two interdisciplinary subjects, Environmental Systems and Societies (SL) and Literature and Performance (Text and Performance - SL) which are available to students. Students can choose only one interdisciplinary subject for the diploma programme. This option of selecting Environmental Systems and Societies allows students to satisfy the requirements for either group 3 or 4 by studying one subject, thus allowing them to select another subject from any group (including another group 3 or 4 subject), to make up a total of six.

The International Baccalaureate Diploma Programme is portrayed in the shape of a circle to align with the other programme and the IB's continuum of education. Model demonstrating the DP's commitment to particular pedagogical approaches to teaching and to developing particular skills for learning context.



It is essential that a pre-university education equips students with the depth of discipline-specific knowledge and skills that they will need to follow their chosen university course and for use later in their professional lives. Specialization is encouraged in the Diploma Programme where students are to study three subjects at a Higher Level (HL). This is balanced with a requirement for breadth by expecting students to study three more subjects at Standard Level (SL).

The subjects offered at Good Shepherd International School: 2016 – 2017

Groups 1, 2 and 5 are compulsory, students will pick one subject from each of these groups.

| Group 1 | Group 2 | Group 5 |
|--|---|---|
| Studies in language and Literature | Language acquisition | Mathematics |
| English A: language & literature (SL) English A: language & literature (HL) Literature and Performance (Text and performance SL) Hindi A: literature (SL) Hindi A: literature (HL) | French Ab initio (SL) Spanish Ab initio (SL) French B (SL) Hindi B (SL) Hindi B(HL) English B (SL & HL) | Mathematical Studies (SL) Mathematics SL Mathematics HL |

Group 3, Group 4 and Group 6

| Group 3 | Group 4 | Group 6 |
|--|--|--|
| Individuals & Societies | Experimental Sciences | Arts |
| Economics (SL) Economics (HL) Business & management (SL) Business & management (HL) Psychology (SL) Psychology (HL) Environmental systems & societies (SL) ITGS (SL) ITGS (HL) | Physics (SL) Physics (HL) Chemistry (SL) Chemistry (HL) Biology (SL) Biology (HL) Design technology(SL) Design technology(HL) Environmental systems & societies (SL) Computer Science (SL) Computer Science (HL) | Dance (SL) Dance (HL) Visual Arts (HL) Visual Arts (SL) Literature and Performance (Text and Performance SL) |

Sample of few subject combination in Group 3, 4 and 6 are shown below

| | A ■ | B ■ | C ■ | D ■ |
|-----------|--|--|--|--|
| G1 | English / Hindi | English / Hindi | English / Hindi | English / Hindi |
| G2 | English / Hindi / French / Spanish | English / Hindi / French / Spanish | English / Hindi / French / Spanish | English / Hindi / French / Spanish |
| G3 | Economics and Business & Management / ITGS | Economics and Psychology / ITGS | Economics | ESS / Psychology/ ITGS |
| G4 | ESS / Computer Science | ESS/ Sports, exercise and health science | ESS / Computer Science and Sports, exercise and health science | Physics / Sports Exercise and Health Science and Chemistry |
| G5 | Mathematics SL / Mathematical Studies / Mathematics HL | Mathematics SL / Mathematical Studies / Mathematics HL | Mathematics SL / Mathematical Studies / Mathematics HL | Mathematics SL / Mathematical Studies / Mathematics HL |

| | E ■ | F ■ | G ■ | H ■ |
|-----------|--|--|--|--|
| G1 | English / Hindi | English / Hindi | English / Hindi | English / Hindi |
| G2 | English / Hindi / French / Spanish | English / Hindi / French / Spanish | English / Hindi / French / Spanish | English / Hindi / French / Spanish |
| G3 | Psychology / ITGS | Economics / Psychology / ITGS | Business & Management and Economics / ITGS | Economics and Psychology / ITGS |
| G4 | Chemistry and Biology / ESS | Physics and Design Technology | Design Technology | Chemistry / ESS |
| G5 | Mathematics SL / Mathematical Studies / Mathematics HL | Mathematics SL / Mathematical Studies / Mathematics HL | Mathematics SL / Mathematical Studies / Mathematics HL | Mathematics SL / Mathematical Studies / Mathematics HL |

| | I ■ | J ■ | K ■ |
|-----------|---|--|---|
| G1 | English / Hindi | English / Hindi | English / Hindi |
| G2 | English / Hindi / French / Spanish | English / Hindi / French / Spanish | English / Hindi / French / Spanish |
| G3 | Economics and Psychology / Business & Management / ITGS | Economics / ITGS | Economics / Psychology / ITGS |
| G4 | Design Technology | Physics and Computer Science | Physics / Chemistry / Design Technology / ESS / Biology |
| G5 | Mathematics SL / Mathematical Studies / Mathematics HL | Mathematics SL / Mathematical Studies / Mathematics HL | Mathematics SL / Mathematical Studies / Mathematics HL |
| G6 | | - | Dance / Visual Arts |

| To cater to Professional Colleges / Universities (only in India) | | | |
|--|--|--|--|
| | L ■ | M ■ | N ■ |
| G1 | Hindi (HL) | English / Hindi | English / Hindi |
| G2 | French Abinitio / Spanish Abinitio | English / Hindi / French / Spanish | English / Hindi / French / Spanish |
| G3 | Economics / Psychology (HL) | - | - |
| G4 | Environmental systems and societies (SL) | Physics & Chemistry & Biology | Physics & Chemistry & Computer Science |
| G5 | Mathematics HL | Mathematics SL / Mathematical Studies / Mathematics HL | Mathematics SL / Mathematical Studies / Mathematics HL |
| G6 | Literature and Performance (Text and performance SL) | - | - |

IB Anticipated Full Diploma Candidate

Students will appear for examination in one or two standard level subjects (excluding languages ab initio) at the end of their first year of the Diploma Programme. They must complete all remaining IB Diploma requirements in the corresponding examination session (May) in the following year.

IB Diploma Programme Course

Candidates can opt for either the IB Diploma or the IB Diploma Programme Course.

The IB Diploma Programme may not be appropriate for some students, given the scope and depth of challenge of the full diploma programme. These students can follow the same excellent curriculum with the reduced 'core trio' of ToK, Extended Essay, and CAS requirements. IB Diploma Programme Course in specific courses of choice are not bound by the stipulated three higher level / three standard level courses. This greater freedom allows the student to focus more intently on his or her areas of strength without overextending him or herself. Certificate students take as many (sometimes up to six) IB exams or as few exams as he or she wishes and complete these worthwhile and interesting courses of study including the IB Exam.

It is more important for a student to maintain a strong **Grade Point Average** (GPA) and academic record (and engage in meaningful extracurricular pursuits), rather than pursue an academic track that may be excessively difficult given the student's performance. The students who select the IB Diploma Programme Course are still challenging themselves.

The full diploma is NOT a requirement for most elite United States universities, though a certain number of diploma

points scored is often a requirement for students who plan to study in the UK. Despite a common misconception, there are a number of UK universities that accept students without the full diploma. Individual IB Diploma Programme Courses issued may help secure advanced placement credit at certain colleges.

Assessment in the International Baccalaureate Diploma Programme & IB Diploma Programme Course

Students take written examinations at the end of the programme, which are marked by external IB examiners. Students also complete assessment tasks in the school, which are either initially marked by teachers and then moderated by external moderators or sent directly to external examiners.

The marks awarded for each course range from 1 (lowest) to 7 (highest). Students can also be awarded up to three additional points for their combined results on theory of knowledge and the extended essay. The diploma is awarded to a candidate who gain at least 24 points, subject to certain requirements have been met and **minimum levels of performance across the whole programme** and to satisfactory participation in the creativity, action, service requirement. The highest total that a Diploma Programme student can be awarded is 45 points.

Assessment is criterion-related, which means student performance is measured against pre-specified assessment criteria based on the aims and objectives of each subject curriculum, rather than the performance of other students taking the same examinations. The range of scores that students have attained remains statistically stable, and universities value the rigour and consistency of Diploma Programme assessment practice.



Snapshot of the Universities where our IBDP graduates are pursuing their college education are as follows :

INDIA

- Jain University, Bangalore
- BITS, Pilani
- National Law School of India, Bangalore
- Christ University, Bangalore
- R V College of Engineering, Bangalore
- St. Joseph's College, Bangalore
- Vydehi College of Medical Science, Bangalore
- IIT, Chennai
- SRM Medical College, Chennai
- Pearl Academy, Chennai
- Sri Ramachandra College of Medical Science & Research Center, Chennai
- GRD College, Coimbatore
- Karunya University, Coimbatore
- P S G College, Coimbatore
- Kasturba Medical College, Manipal
- IIPM, New Delhi
- University of Delhi
- G D Goenka, Delhi
- Vellore Institute of Technology, Vellore
- Christian Medical College, Vellore
- Symbiosis College, Pune
- Jain College, Mumbai
- Bharatiya Vidya Peeth, Pune
- FLAMES University, Pune
- D. Y. Patil College, Mumbai
- St. Xavier's College, Mumbai
- N. M. College, Mumbai
- St. Xavier's College, Kolkata
- ICFAI, Hyderabad
- Manipal University, Manipal
- IIT, New Delhi
- Indian Institute of Architects, Vijayawada

UNITED STATES OF AMERICA

- Massachusetts University
- Stanford University
- The California State University
- University of Texas, A & M
- Indiana University
- Yale University
- University of Pennsylvania
- Princeton University
- Columbia University
- Washington University
- Saint Louis University
- Drexel University, Philadelphia
- Embry-Riddle University

- The University of Tennessee
- Georgia Tech University
- New York University
- University of California
- University of Florida
- Boston Architectural College
- Manhattan College
- Ohio State University
- Wentworth Institute of Technology, Boston
- Penn State University
- Boston University
- Purdue University
- University of Illinois
- Arizona State University
- Fairleigh Dixon University, New Jersey
- University of California, Los Angeles

UNITED KINGDOM

- University of Cambridge
- University College, London
- University of London
- University of Warwick
- Lancaster University
- Heriot-watt university
- The University of Edinburgh
- University of Glasgow
- University of Exeter
- Loughborough University
- London School of Economics
- Kings College, London
- University of Southampton
- University of Leicester
- Nottingham Trent University
- University of Bath
- University of Manchester
- The University of Sheffield
- University of Derby
- Cardiff University
- Imperial College, London
- Oxford Brookes University Business School
- City University, London
- University of Ulster
- University of East London
- Aston University
- Kingston University
- University of Birmingham
- University of Leeds
- Durham University
- University of Sussex

UNITED KINGDOM (Continued)

- University of Surrey
- University of Lancaster
- Bristol University
- Brunel University

CANADA

- The University of British Columbia
- McGill University
- University of Toronto
- University of Western Ontario
- University of Waterloo
- Ryerson University
- University of Windsor
- York University

SINGAPORE

- Singapore University of Technology and Design
- National University of Singapore
- Nanyang Technological University
- MDIS University
- Raffles Design Institute
- Singapore Management University

AUSTRALIA

- Bond University
- University of New South Wales
- Queensland University of Technology
- Monash University



- The University of Sydney
- RMIT University
- The University of Melbourne
- The University of New Castle

HONG KONG

- Hong Kong Baptist University
- City University of Hong Kong
- University of Hongkong
- The Hong Kong University of Science and Technology
- The Chinese University of Hong Kong
- The Hong Kong Polytechnic University

NEW ZEALAND

- University of Auckland

IRELAND

- Trinity College, Dublin
- University College, Dublin

DUBAI

- Dubai Heriot Watt University
- Gulf Medical University
- RAK Medical and Health Science University

The IB Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Reprinted in February, 2017

For more information on the academic programme and any further details, contact

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