

LET KNOWLEDGE GROW FROM STRENGTH TO STRENGTH



**GOOD SHEPHERD
INTERNATIONAL SCHOOL**



WE ARE AN
ACCREDITED
SCHOOL



International Baccalaureate Diploma Programme

(Grade XI & XII, IB)

&

International Baccalaureate Diploma Programme Course

(Grade XI & XII, IB)

Information
Brochure

The Diploma Programme: preparing students for success in higher education and to be active participants in a global society

What is the IB Diploma Programme (DP)?

The IB Diploma Programme (DP) is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The programme has gained recognition and respect from the world's leading universities. The Diploma Programme prepares students for effective participation in a rapidly evolving and increasingly global society as they:

- develop physically, intellectually, emotionally and ethically
- acquire breadth and depth of knowledge and understanding,
- develop the skills and a positive attitude towards learning that will prepare them for higher education
- study at least two languages and increase understanding of cultures, including their own
- make connections across traditional academic disciplines and explore the nature of knowledge through the programme's unique theory of knowledge course
- undertake in-depth research into an area of interest through the lens of one or more academic disciplines in the extended essay
- enhance their personal and interpersonal development through creativity, action and service.

IB Learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be :

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Courageous
- Balanced
- Reflective

The curriculum

IB Diploma Programme students must choose one subject from each of the five groups (1 to 5), ensuring breadth of knowledge and understanding in their best language, additional language(s), Social Sciences, Experimental Sciences and Mathematics.

Students may choose either an arts subject from Group 6, or a second subject from Group 3 or 4.

At least three and not more than four subjects are taken at higher level (240 teaching hours), while the other subjects are taken at standard level (150 teaching hours). Students can study and take examinations, in English, French or Spanish.

In addition to disciplinary and interdisciplinary study, the Diploma Programme features three core elements that broaden students' educational experience and challenge them to apply their knowledge and skills.

There are also three core parts of the Diploma, central to the philosophy of the programme:

- The Extended Essay – a 4000 word essay on a subject of the students' choice
- Theory of Knowledge (TOK) – This explores the nature of knowledge across disciplines, encouraging an appreciation of other cultural perspectives.
- Creativity, Action, Service (CAS) – Involvement in artistic pursuits, physical activity and community service. At GSIS, community service is a highly valued part of education and CAS activities go far beyond the requirements of the IB Diploma.

The Extended Essay asks students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying.

Theory of Knowledge develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.

Creativity, Activity, Service (CAS) involves students in a range of activities alongside their academic studies throughout the Diploma Programme. Creativity encourages students to engage in the arts and creative thinking. Action seeks to develop a healthy lifestyle through physical activity. Service with the community offers a vehicle for a new learning with academic value. The three strands of CAS enhance students' personal and interpersonal development through experiential learning and enable journeys of self-discovery.

Fundamental Principles of the Diploma Program

From its inception, the development of the Diploma Program was based on three fundamental principles:

- The need for a broad general education, establishing the basic knowledge and critical thinking skills necessary for further study
- The importance of developing international understanding and citizenship for a more peaceful, productive future
- The need for flexibility of choice among the subjects to be studied, within a balanced framework, so that the students' options could correspond as far as possible to their particular interests and capacities.

International Baccalaureate Diploma Programme at Good Shepherd International School

The following subjects are offered at Good Shepherd International School:

Group 1	Studies in Language & Literature	:	English A : Language & Literature, Literature and Performance (Text and Performance - SL) Hindi A : Literature
Group 2	Language Acquisition	:	French, Spanish
	Language ab initio	:	English, French, Hindi
	Language B	:	
Group 3	Individuals & Societies	:	Business & Management, Economics, Psychology, Environmental Systems and Societies
Group 4	Experimental Sciences	:	Biology, Physics, Chemistry, Environmental Systems and Societies, Design Technology, Computer Science
Group 5	Mathematics	:	Applications and Interpretations SL and HL Analysis and Approaches SL and HL
Group 6	The Arts	:	Dance, Visual Arts and Literature and Performance (Text and Performance – SL)

Students must study six subjects concurrently. These include two languages, one subject from Individuals and Societies (group 3), one Experimental Sciences (Group 4), one Mathematics subject (group 5), and one subject from the arts (group 6) or another subject from group 3 or 4. There are two interdisciplinary subjects, Environmental Systems and Societies (SL) and Literature and Performance (Text and Performance - SL) which are available to students. Students can choose only one interdisciplinary subject for the diploma programme. This option of selecting Environmental Systems and Societies allows students to satisfy the requirements for either group 3 or 4 by studying one subject, thus allowing them to select another subject from any group (including another group 3 or 4 subject), to make up a total of six.

The International Baccalaureate Diploma Programme is portrayed in the shape of a circle to align with the other programme and the IB's continuum of education. Model demonstrating the DP's commitment to particular pedagogical approaches to teaching and to developing particular skills for learning context.



It is essential that a pre-university education equips students with the depth of discipline-specific knowledge and skills that they will need to follow their chosen university course and for use later in their professional lives. Specialization is encouraged in the Diploma Programme where students are to study three subjects at a Higher Level (HL). This is balanced with a requirement for breadth by expecting students to study three more subjects at Standard Level (SL).

The subjects offered at Good Shepherd International School: 2017 – 2018

Groups 1, 2 and 5 are compulsory, students will pick one subject from each of these groups.

Group 1	Group 2	Group 5
Studies in language and Literature	Language acquisition	Mathematics
English A: language & literature (SL) English A: language & literature (HL) Literature and Performance in English (Text and performance SL) Hindi A: Literature (SL / HL)	French Ab initio (SL) Spanish Ab initio (SL) French B (SL) Hindi B (SL) Hindi B (HL)	Mathematical Studies (SL) Mathematics SL Discrete Mathematics HL

3 Guidelines for choosing from Group 3, Group 4 and Group 6

- Students will pick three subjects from the following three groups.
- Environmental Systems and Societies can be chosen as an experimental sciences (Group 4) or as an Individuals and Societies (Group 3).
- Students must choose at least one subject from Group 3.
- Students must choose at least one subject from Group 4.
- Students may choose one subject from Groups 6 (or) from Groups 3 or 4.
- Students cannot choose two interdisciplinary subjects together i.e. Environmental systems & societies (SL) and Literature and Performance in English (Text and Performance SL).

Group 3	Group 4	Group 6
Individuals & Societies	Experimental Sciences	Arts
Economics (SL) Economics (HL) Business management (SL) Business management (HL) Psychology (SL) Psychology (HL) Environmental systems & societies (SL)	Physics (SL) Physics (HL) Chemistry (SL) Chemistry (HL) Biology (SL) Biology (HL) Design technology(SL) Design technology(HL) Environmental systems & societies (SL) Computer Science (SL) Computer Science (HL)	Dance (SL) Dance (HL) Visual Arts (SL) Visual Arts (HL) Literature and Performance in English (SL)

Sample of few Subject combinations are shown below:

A	B	C
G1 English	English	English
G2 French / Spanish	Hindi / French / Spanish	Hindi / French / Spanish
G3 Economics and Business Management	Economics and Psychology / Business Management	Economics / ESS
G4 ESS / Computer Science / Design Technology / Biology	Biology / Design Technology / ESS / Computer Science	Physics and Chemistry
G5 Mathematics SL / Mathematical Studies / Mathematics HL	Mathematics SL / Mathematical Studies / Mathematics HL	Mathematics SL / Mathematical Studies / Mathematics HL
G6	Visual Arts	

D	E
G1 English	English
G2 Hindi / French / Spanish	Hindi / French / Spanish
G3 Psychology	Economics
G4 Chemistry and Biology / ESS / Design Technology / Computer Science	Physics and Design Technology / Computer Science
G5 Mathematics SL / Mathematical Studies / Mathematics HL	Mathematics SL / Mathematical Studies / Mathematics HL

F	G	H
G1 English	English	Hindi A: Literature
G2 Hindi / French / Spanish	Hindi / French / Spanish	French B / Spanish abinitio / French abinitio
G3 Economics	Psychology / Business Management	Economics / Business Management / Psychology
G4 Design Technology / ESS / Biology / Computer Science	Design Technology / ESS / Biology	Physics / Chemistry / Biology / Computer Science / Design Technology
G5 Mathematics SL / Mathematical Studies / Mathematics HL	Mathematics SL / Mathematical Studies / Mathematics HL	Mathematics SL / Mathematical Studies / Mathematics HL
G6 Dance	Visual Arts	Literature and Performance in English (SL)

To cater to Professional Colleges / Universities (only in India)	
I	J
G1 English	English / Hindi
G2 Hindi / French / Spanish	Hindi / French / Spanish
G4 Physics & Chemistry & Biology	Physics, Chemistry, Design Technology, Computer Science / Physics, Design Technology, Computer Science
G5 Mathematics SL / Mathematical Studies / Mathematics HL	Mathematics SL / Mathematical Studies / Mathematics HL

IB Anticipated Full Diploma Candidate

Students will appear for examination in one or two standard level subjects (excluding languages ab initio) at the end of their first year of the Diploma Programme. They must complete all remaining IB Diploma requirements in the corresponding examination session (May) in the following year.

IB Diploma Programme Course

Candidates can opt for either the IB Diploma or the IB Diploma Programme Course.

The IB Diploma Programme may not be appropriate for some students, given the scope and depth of challenge of the full diploma programme. These students can follow the same excellent curriculum with the reduced 'core trio' of ToK, Extended Essay, and CAS requirements. IB Diploma Programme Course in specific courses of choice are not bound by the stipulated three higher level / three standard level courses. This greater freedom allows the student to focus more intently on his or her areas of strength without overextending him or herself. Course students take as many (sometimes up to six) IB exams or as few exams as he or she wishes and complete these worthwhile and interesting courses of study including the IB Exam.

It is more important for a student to maintain a strong **Grade Point Average** (GPA) and academic record (and engage in meaningful extracurricular pursuits), rather than pursue an academic track that may be excessively difficult given the student's performance. The students who select the IB Diploma Programme Course are still challenging themselves.

The full diploma is NOT a requirement for most elite United States universities, though a certain number of diploma

points scored is often a requirement for students who plan to study in the UK. Despite a common misconception, there are a number of UK universities that accept students without the full diploma. Individual IB Diploma Programme Courses issued may help secure advanced placement credit at certain colleges.

Assessment in the International Baccalaureate Diploma Programme & IB Diploma Programme Course

Students take written examinations at the end of the programme, which are marked by external IB examiners. Students also complete assessment tasks in the school, which are either initially marked by teachers and then moderated by external moderators or sent directly to external examiners.

The marks awarded for each course range from 1 (lowest) to 7 (highest). Students can also be awarded up to three additional points for their combined results on theory of knowledge and the extended essay. The diploma is awarded to a candidate who gain at least 24 points, subject to certain requirements have been met and **minimum levels of performance across the whole programme** and to satisfactory participation in the creativity, action, service requirement. The highest total that a Diploma Programme student can be awarded is 45 points.

Assessment is criterion-related, which means student performance is measured against pre-specified assessment criteria based on the aims and objectives of each subject curriculum, rather than the performance of other students taking the same examinations. The range of scores that students have attained remains statistically stable, and universities value the rigour and consistency of Diploma Programme assessment practice.



Snapshot of the Universities where our IBDP graduates are pursuing their college education are as follows :

INDIA

- Christ University, Bangalore
- Jain University, Bangalore
- Indian School of Business & Finance, Delhi
- St. Theresa's College, Ernakulam
- Manipal University, Karnataka
- Anupam Kher - School of Actors, Mumbai
- PSG University, Coimbatore
- O P Jindal University, Sonapat, Haryana
- Woxen School of Art & Design, Hyderabad
- Indian Institute of Hotel Management, Aurangabad
- AR Rahman's KM College of Music & Technology, Chennai
- Amity University, Jaipur
- Maharashtra Institute of Technology, Pune
- Narsee Monjee College of Commerce and Economics, Mumbai
- DY Patil University, Mumbai
- NMIMS, Mumbai
- BMS School of Architecture, Bangalore
- AURO University, Surat
- University of Delhi
- Amity Global Business School, Hyderabad
- Hindustan Institute of Engineering Technology, Chennai
- Amity University, Mumbai
- Loyola College, Chennai
- Indian School of Business, Hyderabad
- DSK International School of Design, Pune

UNITED STATES OF AMERICA

- University of California, Los Angeles
- University of California, San Diego
- Boston University
- Northeastern University
- University of Syracuse
- Iowa State University
- Pennsylvania State University
- Virginia Polytechnic & State University
- Loyola Marymount University
- University of Washington, Seattle
- Purdue University
- Northwestern University
- University of Dallas
- George Mason University, Virginia
- University of South Carolina
- University of Illinois Chicago
- Drexel University
- School of Visual Arts, New York City
- Morrisville State College, New York
- University of Nebraska

UNITED KINGDOM

- University of Warwick
- University of Liverpool
- University of Manchester
- University of Surrey
- Queen Mary University
- Swansea University
- University of Kent
- University of Leeds
- City University, London
- University of Nottingham
- Kingston University
- Middlesex University
- Coventry University

CANADA

- University of Toronto
- University of British Columbia
- University of Waterloo
- Queen's University
- Simon Fraser University

SINGAPORE

- Singapore Institute of Management
- James Cook University, Singapore Campus

GERMANY

- Carl Benz School of Engineering

UNITED ARAB EMIRATES

- Amity University, Dubai
- American University of Sharjah

MALAYSIA

- The University of Nottingham Malaysia Campus
- Savannah College of Art and Design, Malaysia Campus

NEW ZEALAND

- The University of Auckland



The IB Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

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For more information on the academic programme and any further details, contact

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