



GOOD SHEPHERD INTERNATIONAL SCHOOL

BOARDING POLICY





IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



VISION STATEMENT

Good Shepherd International School in its pursuit of a holistic education, envisages inspiring and fostering a community of caring, progressive, lifelong learners to embrace and celebrate all Creation.

MISSION STATEMENT

Good Shepherd International School endeavours to prepare each student for academic, social and personal success by creating a community of empowered and diverse learners striving to be globally-minded citizens in an atmosphere of mutual respect, understanding and trust.

OBJECTIVES

1. **VALUE EDUCATION** : To create a climate that encourages freedom of thought while inculcating the savor of self-discipline, punctuality, fair play and industry.
2. **HOME AWAY FROM HOME** : To actualize a 'home away from home' atmosphere where a right proportion of care and control is administered catering to the emotional and intellectual needs of a child.
3. **ACADEMIC EXCELLENCE** : To nurture heuristic, lifelong learners and who excel in conventional academic demands; explore and discover the interconnectivity of disciplines and grow into active generators of knowledge.
4. **CO-CURRICULAR ACTIVITIES** : To ensure that all students gain experience, and appreciate all the creative and performing arts thereby promoting the acquisition of team spirit and development of individual skills needed for a holistic growth.
5. **TEACHING STRATEGY** : To practise tailored teaching strategies incorporating latest technology to facilitate the diverse learning styles and intelligence quotients of the student.
6. **COMMUNITY SERVICE** : To disseminate awareness of environmental concerns and humanitarian issues and kindle a sense of responsibility towards the amelioration of the needy by working with charitable organizations.
7. **TECHNOLOGY** : To allow opportunities for a guided, constructive and age-appropriate use of technology and other resources within and throughout the academic programme.
8. **INDIVIDUAL ATTENTION** : To discover the latent potential in each child through individual attention and providing them with opportunities to hone their full potential.
9. **COUNSELLING** : To monitor a complementary growth of social, cognitive and spiritual facets of a child and aid in making fulfilling life and career choices.
10. **MULTICULTURAL** : To foster respect for and tolerance of other cultures and creed by creating a multicultural and secular ambience.
11. **TO GROW FROM STRENGTH TO STRENGTH** : To conduct periodic review of all programmes and procedures to ensure consistency and continuous improvement in line with the ideals espoused in the Mission Statement and the Motto of the school.

INTERNATIONALISM

GSIS fosters an ethically and culturally diverse learning environment wherein students transcend barriers through communication and mutual understanding which inspires them not only to become courageous leaders but also responsible citizens in the service of local and global communities.

DEFINITION OF GLOBAL CITIZENSHIP

High and Higher Secondary (Grades IX, X, XI & XII)

Global citizenship is an attitude which promotes personal responsibility in a varied and rapidly-changing world, nurturing respect for diversity with an aim to integrate multidisciplinary expertise towards co-existence and sustainable development for a safe and positively interconnected global community.

Middle School (Grades VII & VIII)

Global citizenship is a responsibility of every person to promote diverse natures and to encompass different cultures and traditions imbibing good values and knowledge for harmonious and peaceful living on this planet.

Upper Primary (Grades IV, V & VI)

Global citizenship is about accepting people of different cultures and traditions, and learning from them. It is also protecting the environment for every creation to have a happy living, now and in future.

Lower Primary (Grades II & III)

Global citizenship is about knowing people from different countries and being a good friend to all. We teach and learn from each other. We enjoy and protect the place we live in, with trees and animals. Together we live happily.

Learning Definition

LEARNING at GSIS initiates a life-long journey of positive transformation through engagement in a wide variety of experiences. These experiences include opportunities for:

- * A range of academic, co-curricular and service-learning programmes.
- * Dormitory-style of living in a multi-cultural environment.
- * Building meaningful relationships.
- * Broadening the learners' comfort zone.
- * Self-awareness and self-management.
- * Nurturing and developing leadership skills.
- * Optimizing learning in a state-of-the-art infrastructure located in a pristine environment.

BOARDING POLICY

LIFE AT GSIS

Good Shepherd International School is a fully residential school where boarding is a key feature to the overall development of children into responsible global citizens.

There are separate dormitories for boys and girls. Each dormitory has a dorm parent and dorm nurses to ensure an experience of home away from home. They provide Boarders with an experience inclusive of the right to study, play, relax in an ambience conducive to personal growth. In addition, it helps develop mutual respect and acceptance of one another from diverse cultures.

RESIDENTIAL GOALS

- To develop the whole person based on the school motto of Truth, Trust and Triumph.
- To encourage an atmosphere of openness whereby each boarder feels that he or she is an indispensable member of the learning community.
- To provide suitable conditions to develop the individual as a whole and nurture his / her intellectual talents through interactions and structured prep, in an atmosphere of camaraderie.
- To organize a range of age appropriate activities, hobbies and opportunities that will foster personal, social and cultural development of each individual.
- To create a secular atmosphere which promotes global citizenship
- To safeguard the welfare of each boarder by providing a safe and healthy environment that is free from hazards or danger.
- To protect children from any kind of abuse and neglect as articulated in the Child Protection Policy of the School
- To provide comfortable accommodation that ensures adequate privacy.
- To develop in boarders a sense of responsibility for self, for others and for their environment.
- To develop in boarders a sense of fairness, leadership and collaboration.
- To ensure proper channels of communication are available in case of personal crisis to consult with the concerned counsellors, coordinators, teachers, student advisors, peers, dorm parents and resident medical officers.

- To maintain channels of frequent communication with parents or guardians.

A HOME AWAY FROM HOME

The learners experience dormitory style of living starting from grade II to grade X in 25 separate, spacious and hygienic dormitories. The Higher Secondary Boarders(Grades XI & XII) are provided with cubicles that can accommodate a maximum of ten students.

Housekeeping services are available for Boarders in their dormitories and janitors maintain the cleanliness of the washrooms both in the morning and in the evening. However all Boarders are required to assist with the overall cleanliness of the dormitories by making their beds every day, arranging their assigned cupboards and / or belongings neatly. They are also expected to maintain high standards of personal hygiene and cleanliness which are monitored by dorm parents.

The Boarders in each dorm are under the care of a resident dorm parent who is assisted by a team of dorm nurses. A 'relief' dorm parent takes care of the Boarders during the absence of the dorm parent.

The dorm supervisors coordinate the overall administration and maintenance of the dorm. A meeting of the dorm parents with the Senior Vice-Principals and coordinators is held once a month to ensure the efficient administration of dorms and the well-being of students.

The following facilities are available to boarders:

All Boarders are provided with individual cots, cupboards, individual study tables for grades XI & XII and common study area for other grades. They are provided with a shoe room to keep their footwear and a trunk room (storage room) to keep their excess clothing and toiletries. Clean and safe drinking water is available in the dormitories. The restrooms are located inside the dormitories for easy access and a comfortable stay.

The school provides Boarders with laundry services on a regular basis which are supervised by the dorm parents to ensure cleanliness and hygiene.

Indoor and outdoor recreational facilities are available for the boarders. Boarders have access to use the library, art, craft and visual arts, music and dance studios. Each dormitory is provided with a television.

Telephones (around 10 intercoms) with STD, ISD, VOIP facilities, are available in each dormitory for the purpose of communication with parents. Boarders are allotted specific timings to receive phone calls. This schedule is communicated to the parents in advance.

Regular maintenance of dormitories are carried out and any immediate requirements are addressed by the concerned maintenance department.

RULES & REGULATIONS:

- Boarders must bring clothing and other essential things as per the list provided by the school.
- All clothes should be labeled and an inventory of students' possessions is recorded by the Dorm Parent and a copy of the same is shared with the parent.
- Punctuality and self-discipline is expected from the students.
- Dorms have to be kept neat and clean at all times. Saving of water and electricity is encouraged.
- Boarders must not be in possession of money, valuables, any electronic gadgets or mobile phones etc. They must be handed over to the dorm parent for safe custody at the time of reporting. These items will be returned to the Boarders only during the winter and summer breaks.
- Eatables are not allowed in the dormitories.
- Parents/Guardians are allowed to take their wards during the permitted weekends / birthdays / midterm/winter break and at the end of academic year only.
- Boarders are expected to use the study time effectively and silence has to be maintained during study hours.
- Fancy belts, Hair gel/wax, perfumes, rings, trinkets, make-up sets, nail polish, hair colors are not allowed.
- Girls are expected to plait their hair. Hair clips, hair bands or ribbons of black are to be used.
- Inappropriate hair cut or coloring of hair is prohibited for students.
- Adequate footwear including slippers, sandals, shoes and sneakers are allowed. No other fancy footwear is to be brought to school.

- Boarders have to wear the prescribed uniform provided by the school for classes, games and special occasions.
- All medical issues should be reported to the Dorm Parent / Relief Dorm Parent which will be intimated to the School Hospital.
- Leave may be granted for special medical treatment on approval by the Resident Medical Officers. On their return, Boarders accompanied by their parents, should report to the school hospital with the fitness certificate and investigation reports.
- Boarders will not be permitted to keep or take medicines without the knowledge of the Resident Medical Officers.
- All incidental expenses and the damaged caused to the school property, if any, by the boarders will be charged from their parents and /or guardians; boarders have to make timely payment of all dues
- Boarders are not permitted to visit other dormitories at any time.
- Boarders should be picked up from and brought back to school strictly at the time specified by the school. A fine will be levied for late reporting.
- Boarders are not allowed to leave the campus without an outpass.
- Boarders must wear the prescribed school uniform on entry and exit from the school.
- If escort arrangements have to be made for the boarders, parents have to inform the school in writing, well in advance. The cost of the same will be charged from their recoverable account.
- Boarders must follow the daily schedule for classes and dormitories except when exempted on medical grounds.
- Boarders will not be allowed to enter the dorm during class hours except to change for swimming lessons, or with prior permission from the section coordinators.
- Any extra items, other than specified in the dorm inventory list will be kept in the custody of the dorm parent. This will be returned to the student when he/she proceeds on vacation.
- Boarders must enter and exit residential facilities through approved entrances and exits only. Entering or exiting through any other room or window is prohibited. With the exception of an emergency situation such as fire, boarders are prohibited from using the fire escapes or other non-approved means to enter or exit dormitories.

SUMMER SCHEDULE (GRADES II - VI)
(Fernhill Campus)

| | | | | |
|------------|---|------------|---|----------------------------|
| 6.15 a.m. | - | 6.45 a.m. | - | Reveille |
| 6.45 a.m. | - | 7.30 a.m. | - | Workout, Yoga |
| 7.10 a.m. | - | 7.50 a.m. | - | Prep (V-VI) / Yoga |
| 8.00 a.m. | - | 8.30 a.m. | - | Breakfast |
| 8.30 a.m. | - | 8.45 a.m. | - | Assembly / Tutor Ward meet |
| 8.45 a.m. | - | 9.25 a.m. | - | I Period |
| 9.25 a.m. | - | 10.05 a.m. | - | II Period |
| 10.05 a.m. | - | 10.45 a.m. | - | III Period |
| 10.45 a.m. | - | 11.00 a.m. | - | Milk Break |
| 11.00 a.m. | - | 11.40 a.m. | - | IV Period |
| 11.40 a.m. | - | 12.20 p.m. | - | V Period |
| 12.20 p.m. | - | 1.00 p.m. | - | VI Period |
| 1.05 p.m. | - | 1.35 p.m. | - | Lunch |
| 1.45 p.m. | - | 2.25 p.m. | - | VII Period |
| 2.25 p.m. | - | 3.05 p.m. | - | VIII Period |
| 3.05 p.m. | - | 3.45 p.m. | - | 1st Prep / Tuitions |
| 3.50 p.m. | - | 4.10 p.m. | - | Tea |
| 4.15 p.m. | - | 5.25 p.m. | - | Games |
| 5.30 p.m. | - | 6.00 p.m. | - | Wash and Change |
| 6.15 p.m. | - | 7.20 p.m. | - | Roll Call & Prep |
| 7.30 p.m. | - | 8.00 p.m. | - | Dinner |
| 8.00 p.m. | - | 9.00 p.m. | - | Light Reading |
| 8.10 p.m. | - | 9.10 p.m. | - | Phone Calls |
| 9.15 p.m. | - | | - | Retire |

SUMMER SCHEDULE (GRADES VII - XII)
(Palada Campus)

| | | | | |
|------------|---|------------|---|--|
| 5:30 a.m. | - | 5.45 a.m. | - | Wake up |
| 5:45 a.m. | - | 6.25 a.m. | - | Activities |
| 7:00 a.m. | - | 7.55 a.m. | - | Prep |
| 8:00 a.m. | - | 8.25 a.m. | - | Breakfast |
| 8:30 a.m. | - | 8.35 a.m. | - | Roll Call |
| 8:40 a.m. | - | 9:20 a.m. | - | I Period |
| 9:20 a.m. | - | 10:00 a.m. | - | II Period |
| 10:00 a.m. | - | 10:40 a.m. | - | III Period |
| 10:40 a.m. | - | 10.55 a.m. | - | Milk Break |
| 10:55 a.m. | - | 11:35 a.m. | - | IV Period |
| 11.35 a.m. | - | 12.15 p.m. | - | V Period |
| 12.15 p.m. | - | 12.55 p.m. | - | VI Period |
| 1:00 p.m. | - | 1:35 p.m. | - | Lunch |
| 1:40 p.m. | - | 2:25 p.m. | - | VII Period |
| 2:25 p.m. | - | 3:10 p.m. | - | VIII Period |
| 3.10 p.m. | - | 3.55 p.m. | - | IX period / Tuitions* / Activities |
| 3.15 p.m. | - | 4.15 p.m. | - | Games (Middle School) |
| 4.00 p.m. | - | 4.15 p.m. | - | Tea(HighSchool&HigherSecondarySchool) |
| 4.20 p.m. | - | 4.35 p.m. | - | Tea (Middle School) |
| 4:20 p.m. | - | 5:30 p.m. | - | Games** (High School & Higher Secondary School) (Middle School Tuitions) |
| 5:30 p.m. | - | 6:15 p.m. | - | Wash & Change |
| 6:20 p.m. | - | 7:25 p.m. | - | Roll Call / Prep |
| 7:30 p.m. | - | 8.00 p.m. | - | Dinner |
| 8.00 p.m. | - | 9.00 p.m. | - | Prep in the Classrooms (Grades IX - XII) |
| 8.20 p.m. | - | 9.20 p.m. | - | Phone Calls / Dorm work / Personal work / Light Reading (Grades VII & VIII) |
| 9.30 p.m. | - | | - | Lights Off for Grades VII & VIII |
| 9.10 p.m. | - | 10.10 p.m. | - | Phone Calls / Dorm work / Personal work / Light Reading (Grades IX – XII) |
| 10.00 p.m. | - | | - | Lights Off for Grades IX - XII |

* Tuitions for Middle School will be after tea ** Games for Middle School will be before tea

WINTER SCHEDULE (GRADES II – VI)
(Fernhill Campus)

| | | |
|-------------------------|---|---|
| 6.30 a.m. | - | Wake Up |
| 6.45 a.m. | - | Milk Time |
| 7.15 a.m. - 7.55 a.m. | - | Prep / Yoga / Workouts |
| 8.05 a.m. - 8.35 a.m. | - | Breakfast |
| 8.40 a.m. - 8.50 a.m. | - | Assembly / Tutor Ward meet |
| 8.50 a.m. - 9.30 a.m. | - | I Period |
| 9.30 a.m. - 10.10 a.m. | - | II Period |
| 10.10 a.m. - 10.50 a.m. | - | III Period |
| 10.50 a.m. - 11.05 a.m. | - | Milk break |
| 11.05 a.m. - 11.45 a.m. | - | IV Period |
| 11.45 a.m. - 12.25 p.m. | - | V Period |
| 12.25 p.m. - 1.00 p.m. | - | VI Period |
| 1.05 p.m. - 1.35 p.m. | - | Lunch |
| 1.45 p.m. - 2.25 p.m. | - | VII Period |
| 2.25 p.m. - 3.05 p.m. | - | VIII Period |
| 3.05 p.m. - 3.40 p.m. | - | I Prep / Tuition / Special Coaching / TCL Practice |
| 3.45 p.m. - 4.05 p.m. | - | Tea |
| 4.10 p.m. - 5.20 p.m. | - | Games |
| 5.20 p.m. - 6.00 p.m. | - | Wash & Change |
| 6.15 p.m. - 7.20 p.m. | - | Roll Call & Prep |
| 7.30 p.m. - 8.00 p.m. | - | Dinner |
| 8.00 p.m. - 9.00 p.m. | - | Light Reading / T.V. Viewing |
| 8.00 p.m. - 9.10 p.m. | - | Phone Calls |
| 9.10 p.m. | - | Retire |

WINTER SCHEDULE (GRADES VII - XII) (Palada Campus)

| | | | | |
|------------|---|------------|---|--|
| 6:00 a.m. | - | 6.15 a.m. | - | Wake up |
| 6:15 a.m. | - | 6.50 a.m. | - | Activities |
| 7:15 a.m. | - | 8.10 a.m. | - | Prep |
| 8:15 a.m. | - | 8.40 a.m. | - | Breakfast |
| 8:40 a.m. | - | 8.45 a.m. | - | Roll Call |
| 8:45 a.m. | - | 9:25 a.m. | - | I Period |
| 9:25 a.m. | - | 10:05 a.m. | - | II Period |
| 10:05 a.m. | - | 10:45 a.m. | - | III Period |
| 10:45 a.m. | - | 11:00 a.m. | - | Milk Break |
| 11:00 a.m. | - | 11:40 a.m. | - | IV Period |
| 11:40 a.m. | - | 12:20 p.m. | - | V Period |
| 12:20 p.m. | - | 1:00 p.m. | - | VI Period |
| 1:05 p.m. | - | 1:35 p.m. | - | Lunch |
| 1:40 p.m. | - | 2.20 p.m. | - | VII Period |
| 2:20 p.m. | - | 3.00 p.m. | - | VIII Period |
| 3:00 p.m. | - | 3.40 p.m. | - | IX Period / Tuitions* / Activities |
| 3:45 p.m. | - | 4.00 p.m. | - | Tea |
| 4:05 p.m. | - | 5:20 p.m. | - | Games** |
| 5:20 p.m. | - | 6:10 p.m. | - | Wash & Change |
| 6:10 p.m. | - | 7:30 p.m. | - | Roll Call and Prep |
| 7:30 p.m. | | | - | Dinner |
| 8.00 p.m. | - | 9.00 p.m. | - | Phone Calls / Light Reading (Grades VII & VIII) |
| 9.30 p.m. | | | - | Lights Off for Grades VII & VIII |
| 8.00 p.m. | - | 9.00 p.m. | - | Prep in the Classrooms (Grades IX - XII) |
| 9:15 p.m. | - | 10.15 p.m. | - | Phone Calls (Grade IX - XII) |
| 10:00 p.m. | | | - | Lights Off for Grades IX - XII |

* Tuitions for Middle School will be after tea ** Games for Middle School will be before tea

The Boarding Policy should be read in conjunction with the Child Protection Policy, Health and Safety Policy and Directives and Guidelines for Students and Parents.

Guidelines have been framed and have to be followed by the boarders for their safety and well-being. Boarding Policy and rules are subject to review and change as per the school requirement and discretion of the Management.

GOOD SHEPHERD INTERNATIONAL SCHOOL

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