

THE LAMB

Volume 9 | 2020 - 2021

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Boys' Folk Dance



GOOD SHEPHERD INTERNATIONAL SCHOOL

VISION STATEMENT

Good Shepherd International School, in its pursuit of a holistic education, envisages inspiring and fostering a community of caring, progressive, lifelong learners to embrace and celebrate all Creation.

MISSION STATEMENT AND DESCRIPTORS

Good Shepherd International School endeavours to prepare each student for academic, social and personal success by creating a community of empowered and diverse learners striving to be globally-minded citizens in an atmosphere of mutual respect, understanding and trust.

GSIS is an International School by:

- maintaining a global perspective in an Asian context wherein it is situated
- embracing a diversity of cultures represented by its staff and students
- being sensitive and accepting of all cultures
- upholding a secular perspective within the School community
- offering national and international curriculums

Academic Success at GSIS is:

- acquisition of academic skills
- training to apply knowledge to real-life situations
- provision of qualified staff to ensure quality education
- being in a residential set-up that facilitates holistic academic growth and development
- benchmarked results and learning outcomes on global standards
- entry into leading colleges / universities in the country and worldwide

Social Success at GSIS is:

- development of a strong identity and self worth; ability to relate, connect and communicate effectively with others
- cultural sensitivity and acceptance
- valuing justice and fairness in social living
- being service-oriented unconditionally
- having an acceptable level of decorum

Personal Success at GSIS is:

- being a lifelong learner equipped with a keen spirit of inquiry
- developing a value-based and ethical outlook on life
- imbibing cognitive and behavioral skills to take on the world
- acquiring a sense of purpose and being goal-oriented
- possessing a sense of equanimity and ability to balance reason and emotion
- having acceptable standards of deportment
- having a spiritual-rootedness within a secular context

Community Life at GSIS means:

- staff and students living in a multi-cultural ambience / context
- having a sense of being in a 'family'
- developing a sense of belonging and togetherness in all we do
- allowing for personal space within a structured environment
- experiencing the joy / art of living – *joie de vivre*

Empowered Learners at GSIS:

- take responsibility and are accountable for their learning
- value and enjoy the process of learning as much as the outcome
- share and transmit knowledge
- develop initiative and leadership skills

Diverse Learners at GSIS:

- acquire holistic learning and development through a wide variety of academic / extra-curricular activities
- have varied curricular options to choose from, catering to their diverse needs and backgrounds
- are recognized and accepted for their multiple ability levels and learning styles
- learn from each other in the diverse community they live in, learn and work in

Globally-minded Citizens at GSIS:

- value the human spirit beyond the constraints of cultural boundaries
- develop awareness and sensitivity to global issues encompassing all aspects of life
- understand the impact of their thoughts and actions on the world at large
- think globally and act locally

Mutual Respect at GSIS means:

- upholding the sanctity of teacher-student roles
- appreciating and accepting individuality and diversity
- safeguarding and promoting the values and ethos of the institution
- preserving and maintaining the environment we live and work in

Understanding and Trust at GSIS means:

- Truth / Trust / Triumph (our school motto)
- caring for individual needs even as we live in the community
- belief in the goodness of the individual and the human race
- developing empathy and rapport amongst members of the community
- being active listeners and critical thinkers before being judgemental

OBJECTIVES

- 1. VALUE EDUCATION :**
To create a climate that encourages freedom of thought while inculcating the savor of self-discipline, punctuality, fair play and industry.
- 2. HOME AWAY FROM HOME :**
To actualize a 'home away from home' atmosphere where a right proportion of care and control is administered catering to the emotional and intellectual needs of a child.
- 3. ACADEMIC EXCELLENCE :**
To nurture heuristic, lifelong learners and who excel in conventional academic demands; explore and discover the interconnectivity of disciplines and grow into active generators of knowledge.
- 4. CO-CURRICULAR ACTIVITIES :**
To ensure that ALL students gain experience, and appreciate ALL the creative and performing arts thereby promoting the acquisition of team spirit and development of individual skills needed for a holistic growth .
- 5. TEACHING STRATEGY :**
To practise tailored teaching strategies incorporating the latest technology to facilitate the diverse learning styles and intelligence quotients of the student.
- 6. COMMUNITY SERVICE :**
To disseminate awareness of environmental concerns and humanitarian issues and kindle a sense of responsibility towards the amelioration of the needy by working with charitable organizations.
- 7. TECHNOLOGY :**
To allow opportunities for a guided, constructive and age-appropriate use of technology and other resources within and throughout the academic programme.
- 8. INDIVIDUAL ATTENTION:**
To discover the latent potential in each child through individual attention and providing them with opportunities to hone their full potential.
- 9. COUNSELLING :**
To monitor a complementary growth of social, cognitive and spiritual facets of a child and aid in making life fulfilling career choices.
- 10. MULTICULTURAL :**
To foster respect for and tolerance of other cultures and creeds by creating a multicultural and secular ambience.
- 11. TO GROW FROM STRENGTH TO STRENGTH :**
To conduct periodic review of all programmes and procedures to ensure consistency and continuous improvement in line with the ideals espoused in the Mission Statement and the Motto of the school.

INTERNATIONALISM

GSIS fosters an ethically and culturally diverse learning environment wherein students transcend barriers through communication and mutual understanding which inspires them not only to become courageous leaders but also responsible citizens in the service of local and global communities.

A Prayer

Lord God,

Enlighten my mind with truth, inflame my heart with love and enrich my life with service. Help me walk in righteousness, peace, and joy, demonstrating Your life here on earth. Give me strength so that I might not give into discouragement, deception and doubt! Help me to find faith in the midst of chaos. Give me eyes to see the needs of the difficult people in my life, and show me how to meet those needs in a way that pleases You.

I choose to be kind and compassionate, forgiving others, just as You forgave me. Help me to protect those I love by loving them. Direct our minds by your gracious presence. Watch over our paths and guide us with your love through the hidden snares of life. Get rid of all bitterness, rage, anger, brawling and slander, along with every form of malice.

O blessed Lord, light my path and give me strength, hope and wisdom. You live and govern all things, now and forever.

Thank You, Lord. Amen.

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THE LAMB

[2020 – 2021]

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THE LAMB 2021

Editors' Letter...

"Sometimes the only reason for us to be somewhere else is to see things from a different perspective."

- Leila Summers

The ninth edition of THE LAMB has come from a unique setting - the Covid-19 pandemic. Abandoned are the cliches of how the editor's note usually charts itself, for the Shepherdian community has lived through and seen some very interesting times; from the mode of remote instruction we found ourselves placed in to the remotely celebrated events in the school calendar. While THE LAMB's intended outcome is to provide learning opportunities for students to practise and engage in their writing craft and provide a platform to showcase their artistic expression to the Shepherdian community, I believe this year THE LAMB may have captured, above and beyond that, some of the Shepherdian spirit as it grappled with these, now tritely referred to as, 'unprecedented' times.

It may have been said of many things, but language mediates like nothing can. The pandemic experience was articulated through many channels, and many languages acquired new words, with the German language famously witnessing an influx of up to 1200 words. While our doomscrolling existence spiralled to what semblance of a routine we could muster, Shepherdians responded to these times with perhaps what Thoreau captured in his suggestion, 'One must maintain a little bit of summer, even in the middle of winter'. To talk about the students' spirits this year is to talk about what the pandemic brought to us. While disheveling is its impact on our otherwise neatly ordered lives, the most important gift it has given our unsuspecting community, is perspective. Our pandemic-tinted glasses may dictate our vision now, but as posited in Baldwin's poem, Imagination, 'Columbus was discovered/By what he found', we might not only be dictated by, but also dictate, what we encounter. So the perspective we seem to have gained on what matters, in words and in spirit, within and beyond the pages of this edition of THE LAMB, must be held onto and refined as we continue living and learning through this pandemic.

This is a repository of the intriguing thoughts and experiences of young minds, made even more intriguing given the times we now live in. The words in THE LAMB have been animated by the Shepherdian ethos and their unceasing spirit witnessed in the pandemic. We would like to thank all that contributed to it. Happy reading and charge on!

"A positive attitude causes a chain reaction of positive thoughts, events and outcomes. It is a catalyst and it sparks extraordinary results."

- Wade Boggs

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A Quarantine Experience: Alone with your thoughts



**Ms Megha Elizabeth
Stephen, 10A**

I am writing this stuck at home in Yangon, Myanmar. I am only able to see the sky, almost make out the horizon through our balcony. But this balcony has been like a breath of fresh air to me in the last few months. I go there every evening after class just to feel the wind and watch the magic of changing light.

As a family that hardly spends time indoors, I must confess this situation has been quite unusual for us. This pandemic and its possibly infinite quarantine are new to all of us. We have had to reinvent our lives, find ways to 'survive' and maintain our health, both physical and mental.

A lot has changed, and it is a bit frightening to imagine how different the world we will now face will be from the world we knew. But the pandemic has also taught me a lot of things. It has uncovered severe issues related to uncontrolled consumerism, and our flaws in our relationships with our planet's flora and fauna, with other human beings, and even with ourselves. We have access to amazing technology, growing economies; yet poverty and social injustice plague our cities even now. It makes one wonder why the digital world is splitting us apart instead of uniting us.

On a less serious note, spending so much time jailed at home has forced me to pay attention to things I haven't noticed before. It has allowed me to explore the beauty of the rain and the clouds, and the way the sun filters through them. My dad and I found a hobby of watching flocks of crows travel to town for 'work' in the mornings and fly back every evening. It has allowed me to discover a whole new world of music and art I never cared to touch earlier. And more importantly, it has allowed me to spend so much more time with my family and appreciate how lucky we are - we have it so much better than countless others out there.

Believe it or not, the quarantine has been a bit of a blessing - or rather, a lesson. We may be able to see our friends and family, rebuild our plans, and go back to our 'regular lives' again soon. But I hope this difficult time leads us to a more conscious state, makes us more connected to the world, our loved ones, and ourselves.

- Ms Megha Elizabeth Stephen, 10A

My Experience during this pandemic war



**Ms T M Sneha Rosalind
Madheha, 10A**

Two years have passed and a catastrophe has changed the fabric of our lives. This viral entity has informed us that it was time to prepare for another combat (well, who knows?).

It all started in China (Wuhan) in December 2019, may be from a leaked biological weapon. At first, the ascent of infected commoners had frightened the government for which every country arranged lockdown. The primary aim of the government was to find the antidote for this sticky situation. Even though the numbers of infected civilians started increasing, the government found ways to stop the spread. Presently, the rate of infection has decreased.

One might be wondering, "Why is she talking about the disease rather than telling us her experience?" Sorry to bore the readers! Coming to my experience, it has been nearly a year since I have gone out. Even though the life here was mundane, I have still tried to make the best out of it.

The humorous moments with my friends while watching a movie, playing a game together, pranking our teachers with our mischief, and the yells from our teachers - the unusual disappearance of it has made me feel that I am in a cold desert. Although I miss those comical moments, this pandemic has directed to hilarious family moments - acting out funny jokes and dramas, playing family games, face-timing relatives and friends, and many more. Apart from the restrictions my dad had given, my family still enjoys a lot. To end, I will advise you to use your time well because no one knows when the pandemic will end.

- Ms T M Sneha Rosalind Madheha, 10A

Bloom Like A Flower!

*"Speed of life is a killer not a healer,
so slow down to bloom like a flower."*

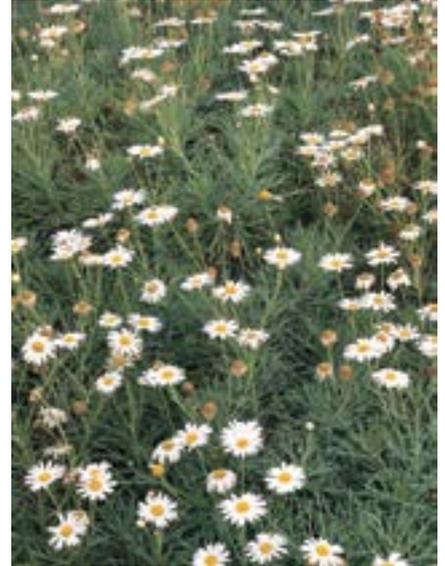
- Debasish Mridha



A moth resting on the computer screen



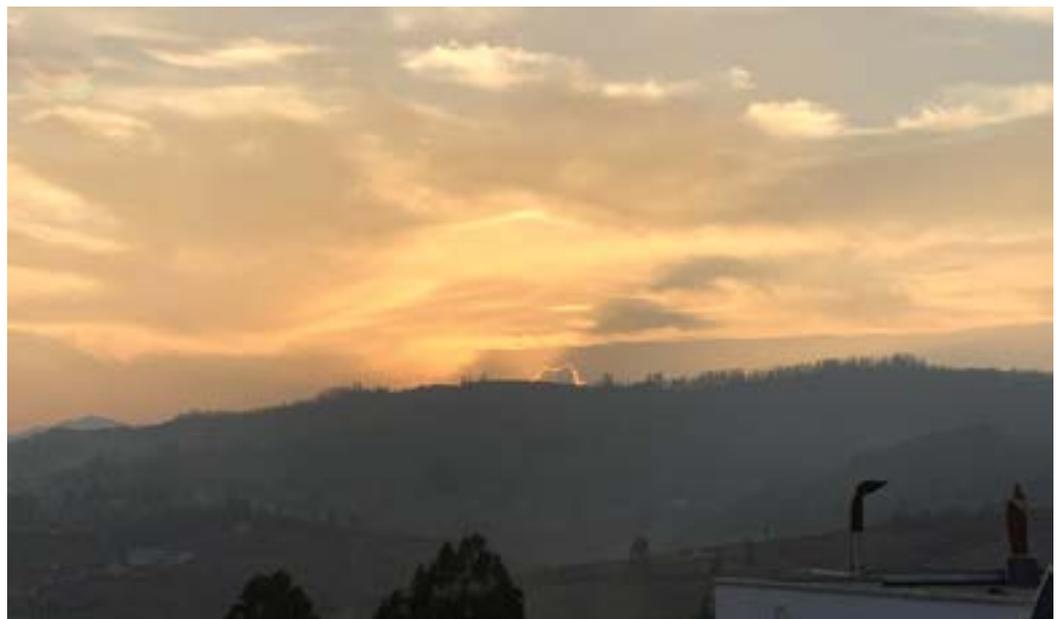
Gorgeous purple flowers blooming outside the school hospital



Field of wild blooming Daisies



*Ms Madhumitha
Ashwin, IB-2B*



A beautiful sunset over the Nilgiri Hills

As flowers bloom, pollinate, fall and bloom again only for it to fall once again, I question why there is a fixed time and end to a certain phase. This often reminds me of the many students who are attached to their school graduating this year.

Since it is our last year, it seems very clichéd to reminisce about all the wonderful things we love about our classroom, our teachers and our surroundings, but I thought these pictures would represent much more than the memories we make or the experiences we have had.

Genuineness is a quality that stood out in all my teachers and reminded me of the summer showers of Ooty because it never fails to calm and lighten up our minds. To me, this represents the beauty and peace we can find in any time of our life when we are stuck in a situation. When I look at these pictures I took during quarantine - it captures Ooty, the 'Queen of Hill Stations', from a shutter of my camera but it reminds me of the place and the people I am with; teachers who navigate our characters to transform us into a better person compared to who we were, teachers and dorm parents who dedicate their time and efforts to ensure students do their best and achieve their potential. As I discovered myself and came to terms with graduating, I realized that flowers never stop blooming, they always end up blooming again and the growth is evergreen reminding me that nothing ever ends.

- Ms Madhumitha Ashwin, IB-2B

Fun Educational Activities for Kids during Lockdown

In certain circumstances, parents are forced to keep their kids indoors for days on end. This may be due to illness, school closure, or anything else that might spring up unexpectedly (like COVID-19). It is important to know how to navigate this situation. Enjoy the extended time with your siblings and parents together while it lasts. Keep yourself entertained during lockdown.

Kids can indulge in many useful activities to keep themselves active and cheerful. Try some of these activities at home which will make you happy!

1. **Drawing:** Drawing is an Art. We can use different materials such as paper, colour, paint, etc. To learn how to draw, you can attend some fun classes in online websites. You can start with drawing of flowers, hand, animals.
2. **Cooking:** Cooking is Interesting and it is a life skill. But at the same time, we have to make sure we are careful and safe. We can make food for our family and friends. You can learn cooking from your family members or from websites. You can start with cooking of egg, Maggie and make a toast.
3. **Typing and Coding:** Typing is used for writing documents and coding can be used for making different animations and games. You can practice every day to increase your typing speed and master coding. You can get this from the app 'scratch.' With Scratch, you can code your own interactive stories, games, and animations.
4. Learn a new language, drawing, painting, the basics of knitting and sewing, watch good documentaries and relax.
5. Become a bird watcher / fish watcher.
6. Play indoor board games.
7. Read books.
8. Create an indoor garden.



Master Neel Vinay

Remember, normalcy is around the bend.

- Master Neel Vinay, 4B

Social Media

(Social + Media = Medium which connects people socially)

Social media are applications that allow people to share their thoughts, connect with people, find new people etc. The types of social media are: Social Networking Sites, Image Sharing & Messaging Sites, Video Sharing Sites, Social Blogging, Social Community and Discussion Sites. Some social media apps are Twitter, Facebook, Instagram, Whatsapp, etc. In today's scenario, social media is playing a very important role in our lives; it has made communication much easier. Like everything has pros and cons, social media also has many advantages and disadvantages.



Ms Nitya Kabra

The advantages of social media are: Business opportunities, finding new people, connecting with people, enhancing creative skills, and building self-confidence and much more. We can stay connected with our family and friends too, no matter how far. Social media is a great platform for education too.

The disadvantages of social media are: Too much of anything is not good. Similarly, too much of social media, causes anxiety, depression, stress, mood swings, damaged eyes and ears. Sometimes, both young children and adults become target to hackers. Negative posts, cyber bullying are very common problems we hear every day. Social media has become quite addictive causing harm to our physical and mental health too.

Before you post anything on social media, you must think about its impact. Is it positive? Is it necessary? Will it hurt anyone's feelings? You must be conscious of being safe on social media. We can avoid unwanted situations by ensuring if your account is private, by not connecting to strangers, by not tagging any location etc. Some principles you need to follow while using social media are: provide value, make your followers feel important, be honest, give respect to everyone etc. I end with a quote by Jim Morrison: "Whoever controls the media, controls the mind."

- Ms Nitya Kabra, 6A

Blessing of Nature!

Everything we see around us, right from the moment we step outside our home is part of nature. The trees, animals, landscape, flowers, breeze, sunlight, everything that makes our surroundings so beautiful and mesmerizing are part of nature. Nature does not arise spontaneously but needs years and years to bloom and blossom.



Ms Ghanasree Santhosh Reddy

It is Mother Nature who never harms us but always nurtures us. Nature provides us the sweet sound of birds and makes us feel the fresh air. It fills our soul with joy, and inspires us to flow like the river. Nature is the primary source of nutrition for all living creatures on the earth. Water and oxygen are essential things for all, and nature has provided us with plenty of both. The greed and selfishness of humans have degraded nature by polluting it. Nature also provides the raw material for economic development as well.

We can help nature by planting more trees and by not polluting the air, land and water. We can stop adding pesticides and medicines for crops and let it take the time for it to grow. Take care of animals and plants, and surely our earth will be new in no time.

I only want to say that mother earth has given everything we need. It is our choice the way we want to use it, in a good way or a way that we will never forget. Try this, close your eyes Ms Ghanasree Santhosh Reddy and sit peacefully in a place close to nature. I am sure the way you come out from there will not be the same. The calmness of nature will surely attract you.

- Ms Ghanasree Santhosh Reddy, 6A

General Awareness Quiz

1. What is the theme for World Cancer Day 2021?
2. Which city is called 'temple city of India'?
3. What is a 'philosopher's wool'?
4. Which is the smallest state in India?
5. Which mineral element is essential for clotting of blood?
6. Which mineral element is needed for the synthesis of haemoglobin?
7. What is the national animal of United States of America?
8. Which Indian city is nicknamed as the 'city of spices'?
9. Which gas present in the stratosphere filters out some of the sun's ultraviolet light and provides an effective shield against radiation damage to living things?
10. Generally, what is the colour of emerald?



**Master Shubh Vinod
Dulhani**

Answer key:

1. I am and I will, 2. Bhubaneswar, 3. The compound zinc oxide (ZnO), 4. Goa, 5. Calcium, 6. Iron, 7. American Bison, 8. Kozhikode, 9. Ozone, 10. Green

- Master Shubh Vinod Dulhani, FM - 4B

Short Stories

SHE



Ms Jinia Mallik

She was surrounded by sadness, hatred and darkness. No one ever believed her. No one ever talked to her. But one day an angel appeared in her melancholic life. Ages passed and she started to believe in love. That angel meant the world to her. The angel was her stepmom who adopted her. She never thought that she would ever call someone mom. Although she never did. Her innocent voice seemed more sweet when she called her angel. Neither did her mother correct her.

She had no demands from her mother. All she wanted to learn was to paint. Her mother would buy her all kinds of paints, crayons. She always liked capturing the nature in her painting, cause before now she never came out of that dark room she stayed in. Every time her stepmom would ask her to paint something for her, she would reply "when I become perfect, I will". She wanted to know her mother's favourite colours before she was making one painting for her. And then finally

she figured that out. Her mother liked the combination of crimson red with silver shades because it looked beautiful on a white sheet.

But seems like that. Her mother passed away due to cancer. She was broken again. Happiness was not meant to stay with her for long. Sad, forlorn, devastated, she whined. She was alive but dead. And unfortunately, the only way of solution she found for not breathing any more was that she was a beautiful artist.

The last painting she made was red and her brush was of silver. And the canvas... was her beautiful, thin, fair wrist. And there was a note found saying, 'Perfect'.

- Ms Jinia Mallik, IB-1B

Squatam Soldier



**Master Gautam Nishant
Totala**

It was a cold night. Squatam soldier was wearing a black cloak and there was a black hood covering his face. It was raining terribly. Amzie, the witch, was reading her spells book. Suddenly the town started burning and people were running all over the place. Rittoo, who was sitting next to Amzie, teleported and reached behind one of the buildings and hid there. She saw that there were the Apocalypse zombies setting fire to the houses of peaceful people! Squatam soldier, who was riding his fire-breathing dragon, took out his fire sword from the sheath. Fire blazed through the blades of the sword and the evil creatures vanished and never returned. Rittoo came out of her hiding place and she and Squatam soldier went home. Their home was a home to nine of the most powerful superheroes known on earth. They all had their names (which were secret of course!) but were known better only by their superhero names: Squatam Soldier, Void, Amzie the witch, KD, Robo, Saanoo, Nambooz, Rittoo, Tintan and Captain Sauce. (There are actually twelve in the team, but two preferred to remain unnamed to the public.)

Amzie the witch was waiting for them eagerly at home. As soon as they entered the gate, she said in an excited voice that she had understood the teleportation spell and would try to perform it. Robo, the machine expert, who was busy with his gadgets all the time, said that he had finished making the Time Machine. Everyone flocked to try out the Time Machine. It was gigantic and it was blue and red in colour. "Great," said Squatam Soldier. They went to their meeting hall and discussed their next plan of action in case of an attack.

After one month, the evil people (The soldiers of 'Lambooz, the evil') began to attack the city again. This time Lambooz was also in the battle. Squatam soldier and his other friends Void, Amzie the witch, KD, Robo, Saanoo, Nambooz, Rittoo, Tintan and Captain Sauce fought, united at every level. Lambooz was fighting with Amzie, the witch. Both were having a wand fight. Soon Amzie the witch was injured and could not reach her wand. Squatam soldier came on his fire breathing dragon. He was wearing a helmet. Inside the black helmet was a black cloth, so no one could see his face. He had super-vision, which is why he could see through the black cloth. Lambooz laughed wickedly. Squatam soldier screeched so loudly that the evil people had to leave. Lambooz got furious and started to fight with Squatam soldier.

Lambooz was fighting with his golden sword and Squatam soldier was fighting with his fire sword. Finally, Squatam soldier was injured. Rittoo came and started fighting with Lambooz. Robo and the others were fighting with the great army of Lambooz. Rittoo could not fight any more with Lambooz. Squatam soldier, though terribly weak, became furious and started becoming big. Lambooz took his wand and from the top came fire but Squatam soldier had the fire sword, so he took it out and destroyed the fire. Lambooz chuckled. Squatam soldier rode on his dragon that screeched so loudly that the whole army that was left of Lambooz, vanished. Fire ran through the sword again and finally, Lambooz vanished and never returned.

- Master Gautam Nishant Totala, 4B

Locked Inside A Store!



Master Akhil Shyam

One day, I went shopping and I got locked in the store! I tried to get out but the lock was too tight. I tried and tried but could not break it. Then I searched for a key but I could not find any, because the owner of the shop had taken it with him. I was scared, sad and lonely. I thought that it was midnight but it was only 11 pm. I thought for a while about how I could escape, but no idea struck my mind. Almost an hour passed; it was 12 a.m. I tried to go to sleep but I just could not. I searched for food or water and at last I found a small glass of juice. I drank it and went to sleep for two whole hours. After a while, I felt hungry once again. I rummaged all over the shop but I could not find anything. I was determined and searched the whole shop until I was tired and sat down for a while. In the early hours of the morning, at about 3 am, I felt extremely hopeless and I trembled with hunger and loneliness. I began to cry. I started screaming louder and louder and eventually started calling for help! I literally bawled for help, so much, that my voice stopped working at some point of time. Obviously, nobody responded, so I calmed down again and walked aimlessly, aisle by aisle. I did not have energy at all. I had not eaten properly. I was also a little superstitious, so I believed in ghosts!

My mind started playing tricks with me. Even the smallest creak of the refrigerator made me jump 3 feet in the air. When all of this was happening in my mind, I spotted a store room. My yearning for food coupled with my curiosity made me drag myself into the store room, ignoring all the creaking noises that were haunting me. As I entered the store room, I was conscious of how dark it was. It frightened me. I plucked up the courage to feel around for the switchboard and turned on the lights. All the cartons and other objects loomed over me, and there it was, a black figure on one of those cartons, at least 6 feet above my head. I could only do so much to catch myself from passing out right where I stood. I scrambled backward getting ready to slam the door, if necessary. "It was definitely not a ghost because I could not see through it!" Something at the back of my mind was reassuring me, my heart thumping against my chest loudly. I wasn't the only living being here in this lonely shop.

By the time I gathered myself and looked at the figure again, it had vanished. I left the door open and went back to my favourite aisle. Was I allowed to eat the things off the rack? "No", a small voice said in my mind. You don't have any money. I looked over at the store room door once again and found a tabby cat looking like a tiger walking out and stretching itself. Something happy deflated inside my mind. It was a cat; it seemed quite friendly. I observed as it came and rubbed itself against my foot. I did not feel scared any more and I calmed down. I hardly realized when I fell asleep. When I woke up at 6:00 am, I observed the sun shining through the window. I went to the door once again and looked at joggers running past the shop. One kind gentleman looked at me, puzzled, and called somebody. Later I would realize that he had called the shop owner who was his friend. The shop owner reached the shop in the next 20 minutes and I heaved a sigh of relief as I saw him unlock the bolted doors. Since I was a regular customer, the shopkeeper knew where I stayed. In fact, he told me that my parents had been looking for me all over the place. They had been worried. The shopkeeper took it upon himself to drive me all the way home. My parents had been worried, but as they saw me in the front seat driving up the driveway, they rushed out and embraced me. Oh! how I had missed them...

- Master Akhil Shyam, 6C

A friend in need...



Ms Hashini Ramkumar

One morning, I woke up with my phone beeping in a few hundred messages. The first thing I did was to exclaim OMG! 934 messages! My best friend had messaged me asking if we could go shopping. I quickly jumped out of bed and was ready, wearing my most favourite outfit.

When we reached the shop, I rushed to the corner that caught my eye. It was a beautiful dress! In my enthusiasm, I did not see the water that seeped out of their toilet! It did not end well. I slipped on the water and fell flat on my face. Ewwwwwww! I felt disgusted, and more than that, embarrassed. This was the first time I'd ever been embarrassed in my life! I quickly (in what seemed like just a second) jumped up and went to the restroom to clean myself and wash my hands and face. My friend loyally waited for me, concern written all over her face. By the time I stepped out of the bathroom, the shop had gotten very quiet.

We were the only two people in the shop. We tried to hurry out but we found the door locked! "How come the shops are empty?", I asked her. "We came here just a few minutes ago, right?" She looked as if she was hiding something. "What is it?" I demanded. What she told me took my breath away and my head started to reel. She told me that I had passed out for a really long time. I was furious with her for lying to me, especially when I had just been embarrassed in front of a crowd who seemed to have disappeared. "Come on! Really, tell me what happened? Please don't joke." She sighed and looked at me. I am telling the truth. It seems the so-called toilet water was not exactly what it seemed. It was some secret experiment that was happening at the back of the shop. None of us was supposed to know about it. The owner of the shop offered me a large sum of money to leave you lying there and go back home where I would forget all of this, but I refused to leave you here. I know that your parents trusted me to bring you back in one piece. The shop owner touched, and had personally made sure that you are fine and not affected in any way. He also gave me a healing pill to get you back to normal, but until then you were to wake up when you are ready on your own. I wasn't supposed to wake you up. I gave you the pill when you started flailing your hands. At that moment I realized that she had really been a true best friend. She could have left long ago with the money, leaving me in the shop but she waited by my side until I woke up. What else could I ask for? I hugged her because I felt completely safe with her. The owner had mentioned that the back door was open for us and that we would be escorted home safely. He also told us that we could take whatever dress we wanted but never ever speak about what happened at the shop. It was a strange incident, but I still do not remember any of what she said. It still puzzles me today.

- Ms Hashini Ramkumar, 6A

The Addicted Boy

Once upon a time, there was a boy named Jimmy. He was very absent-minded and distracted. At times, he used to get scolded by his teacher. From time to time his parents tried to help with whatever he was lagging behind. One day, he was watching videos on his laptop. After some time, his parents walked in and started discussing the information that the school had shared about Jimmy. The parents told him that the school had informed them that Jimmy wasn't paying attention in class and he had also scored less in his exam.

Jimmy did not pay attention to what his parents were saying. He was only focused on the videos and ignored his parents' instructions. He was carefree and had no intention to change his habits. Now his parents thought about teaching Jimmy a lesson. When Jimmy was asleep the parents thought of a plan. They took away Jimmy's laptop and turned off the internet.

The next morning Jimmy yearned to watch videos, so went to find his laptop. He searched everywhere. He couldn't find it anywhere! He demanded his parents tell him where the laptop is. They refused to answer. He was so depressed that he tried to convince them and ask for the laptop again and again, but all his efforts were in vain. Even after asking a hundred times, they told him that if he behaved well for the next week they would think about switching on the Wi-Fi and returning his laptop.

A few days later, Jimmy felt anxious because no one gave him their phone or tab/ipad to play video games (only his grandfather had an iPad) and this went on for days. Jimmy realized that his parents were doing it for a good reason, because Jimmy's parents knew that his eyes would get spoiled because of the videos. Jimmy was getting distracted from his studies and he even had bad results. Jimmy went to his parents and said, "I promise that I will reduce my screen time to one hour a day." He also promised that he would do all his work on time. He would also give time to all the other physical activities and be a good boy. He will never make his parents and teachers worry about him.

Moral of the story: Never be addicted to things that are bad for your body and mind.

- Master Bhavya Ritesh Oswal, 4B

A Lesson In Greed



Master Aryaveer Malik

One morning, I woke up and found a lamp in front of me. It reminded me of Aladdin's movie. For a moment I thought if that could be a genie inside it? I have so many questions forming up in my mind. I got up from bed, finished my morning chores and ran to my bedroom once again. There it was, the lamp, golden and shiny. As soon as I touched it, it disappeared.

All my excitement vanished and I felt really sad. I started to cry silently. I wanted to find it and get it back. I was determined to find it but suddenly I thought my parents wouldn't let me go anywhere outside alone. So how would I go and find it? I decided to sneak out from my bedroom window. I made a plan to sneak out that night itself. I gathered all the things I might need that night, and when the time came, stuffed all the things in my backpack and finally tiptoed to my window and jumped out onto the sandy garden floor. I was out of my house! I was ready for a long journey now. I started to roam around the city knocking at every door and asking every house if they had seen the lamp. When I finished all the houses in the city, I took a taxi to another city which again did not

help me at all. But I was determined. I took yet another taxi and went to the third city.

My parents had woken up obviously. I did not know this because I wasn't at home. When they did not find me in my room, they were obviously worried. They came searching for me in the first and second cities and finally came to the city I was in. When I saw the car approaching, I tried to hide behind a big tree trunk but my father's eyes were very sharp and he spotted me the second I started running. I was in a fix. Both my parents scolded me for leaving the house in the middle of the night especially without telling them. I told them my adventure. I told them my love for the lamp. I wanted the lamp and what was in it. My parents understood and told me that if the lamp had been mine to use it would have stayed with me. They told me that my greed had made me do something so wrong. It had made my parents worried and that was not nice. They gave me another scolding for being greedy about something that may not even have been mine. I realised that I was wrong. I apologized to them

for leaving the house and worrying them and causing them so much tension. I had learnt my lesson. I hugged my parents and returned home. I realised that if anybody does anything that worries the loved ones, they are probably doing something very wrong and I was never going to do anything against my parents ever again.

- Master Aryaveer Malik, 6B

A Night in the market

Hello! My name is John Adams and I'm really interested in shopping. Many people say shopping is a thing only for girls but I think differently; I think shopping is for girls and boys. Anyway, the story began one bright summer morning when I was out for my daily run. I saw a crowd of people clambering around what looked like a huge building, but when I looked closer, I saw amazing crimson letters which formed the words – 'Mega market.' I was flooded with excitement and below that was a smaller font. It said 'Doors open at 7 p.m.'



**Master Kandarthanda
Bopana Nanjappa**

When I read this, my day just became a hundred times better. I was eagerly waiting for 7 p.m. and I strolled happily back home. On my way back, I passed people saying things like "It's got to be the best in the world" and "This will go down in the record books!"

When I reached home, I laid down on my bed and said to myself, "This day can't get any better." At exactly 7:00 p.m., I got my shopping bag and charged at the doors of the market, which was now crowded with people. The moment I ran in, I stopped in my tracks and gaped at the place. It was twice the size of a regular bomb shelter and it looked as though you could fit fifty grown elephants in there. After what seemed like 2 hours, I heard a voice over the loudspeaker which said that the store is closing soon. I didn't pay attention though, so I kept shopping. After 2 minutes, I heard a thud behind me and the light went out. My excitement suddenly turned into panic as I ran around the store scared. I went to the bed's section and lay down on one of the beds.

- Master Kandarthanda Bopana Nanjappa, 5B

A Dream!



**Master Swayam Tejpal
Gupta**

I went shopping and I got locked in the store. The shopkeeper asked me to leave because it was too late, I did not listen, so he closed the shop. I ran but he was rude and went out.

I knew that I had to stay in the shop for that night. I tried calling the police but sadly my phone did not have a network connection and eventually my phone ran out of charge. I had no food and I was feeling very hungry. I tried to search for food and luckily I found a slice of bread. I was locked in a shoe store that had two floors. I just took some shoes. Then I saw someone near the shop, but he did not help me get out. Then I saw the police coming. They were chasing the man who had locked me inside and I was quite shocked. I realized that the man who had locked me was not the owner of the shop.

Amidst all the chaos, I kept shouting for help but no one helped me. I heard a sudden noise and I got scared. I saw a lot of shoes going missing on its own and I could not believe it. Later I found a secret passage through which I escaped and went home.

I woke up at 11 a.m. only to realize that I was dreaming. I laughed at myself and started my day.

- Master Swayam Tejpal Gupta, 5A

The Balance of Life



Master Tanmay Mittal

Once upon a time, there lived two neighbours named John and Peter. John was a poor farmer. Peter was a landlord. John used to be very happy and relaxed. At night, he never bothered to close the doors and windows of his house. He used to sleep in dumb slumber. Although he had no money he was leading a peaceful life.

On the other hand, Peter used to be very tense always. At night, he was very keen to close the doors and windows of his house; also he could not sleep well. He was always bothered about theft in house. He wished he could live a peaceful life like John.

So, one day, Peter called John and handed him a box full of cash and said, "My dear friend, I'm blessed with plenty of wealth. I find you poor. So, that is why I have decided to give you this cash and you can now live happily". On hearing this, John was overwhelmingly happy.

At night, John went to bed as usual. But, that night, he could not sleep. He went and closed the doors and windows of his house but still he couldn't sleep. He was worried and kept looking at the box of cash. The whole night went like this.

The next morning, John took the box of cash and went to return it. While handing it back he said "Though I am poor, but your money took away peace from me. Please bear with me and take your money back."

- Master Tanmay Mittal, 6B

Missing Letters

Find the missing letters in the following words:

1. a - a - - o -
2. - e s - e - e
3. c - n - r - - t
4. - w - l - - n -
5. - d - o - i - h
6. - i - t - a - -
7. i - i - i - t - v -
8. - - t - i - - n - a -
9. - i - d - -
10. - r - s - - n
11. - n - i - i - a t - o -
12. u - c - r - a - n - -
13. c - l - a - - r - - e
14. - e - s - e - t - - e
15. - a - m - n -



Master Sumith Santhosh

Answer key:

1. abandon,
2. besiege,
3. contrast,
4. dwelling,
5. admonish,
6. distract,
7. initiative,
8. detrimental,
9. wisdom,
10. erosion,
11. intimidation,
12. uncertainty,
13. collaborate,
14. perspective,
15. harmony

- Master Sumith Santhosh, FM-4D

A Virtual Christmas Celebration!



Instrumental rendition of the song, 'Jolly Old Saint Nicholas', by students of Primary and middle school



Prayer and Christmas message by Mr Louis Xaviere



Mr Nirmal singing 'O Holy Night'

As a year of uncertainty came to a conclusion, the annual celebrations of the birth of Jesus Christ (albeit remotely) brought the academic term to a cheerful end. The virtual **Christmas celebration** was organised on Thursday, 3rd December, 2020. The community online joined in to the carol singing, ushering in the Christmas spirit. Students from disparate parts of the world came together to keep the festive spirit alive in these dampening times. Mr Louis Xaviere initiated the programme with a prayer and a message.

A soulful rendition of 'O Holy Night' by Mr Nirmal (Teacher for Music) commenced the musical route that the programme took after the prayer. Next, students of the Primary School sang 'Mary's Boy Child'. Ms Ravina Jaywant Patil offered the popular carol 'Silent Night' most melodiously, and this was followed by the students of Middle School singing 'Deck The Halls'. The pure notes of 'Jolly Old Saint Nicholas' were captured in an instrumental rendition by the students of Primary and Middle School.



Primary School Ensemble: Students singing 'Mary's Boy Child'



Dance performance by Kanishk and Diyansha



Ms Ravina Jaywant Patil, IB-1B, singing 'Silent Night'



Middle School Ensemble: Students singing 'Deck the Halls'



Ms December singing 'Do you hear what I hear'



Music presentation by the woodwind trio of middle school and higher secondary school

Ms December (Teacher for Music) sang 'Do You Hear What I Hear' to great applause, with the woodwind trio following this up with a medley of songs. The dancing siblings, Ms Diyansha Magesh and Master Kanishk Magesh, greatly added to the festive spirit by their joyful dancing to the tune of 'Jingle Bells'. Next, Mrs Amy's (Teacher for Music) stirring voice sang 'Mary, Did You Know?' with accompaniment on the guitar by Mr Subin (Teacher for Music) and a flute duet recital by Mr John Joseph and Ms Cristina (Teachers in Music) charted the notes of 'The First Noel', a traditional Christmas carol. In a confluence of melody from all presenters, a jolly, jingling carol medley was performed by all the music teachers. With Santa's Christmas message and thank you note, the programme came to an end.



Mrs Amy singing 'Mary Did You Know'



Flute rendition of 'The First Noel' by Mr John Joseph and Ms Cristina



A Jovial, jingling carol medley by the music teachers



Message from Santa Claus

Improve Your Vocabulary

Find the suitable English words for the descriptions given below:

1. A person who disbelieves or lacks belief in the existence of God or gods.
2. A coral island consisting of a reef surrounding a lagoon.
3. A son of one's brother or sister.
4. A very poor person.
5. A female sheep
6. The Japanese art of growing a small tree that is grown in a pot and prevented from reaching its normal size.
7. The art or practice of garden cultivation and management.
8. The systematic study of the nature of the divine and, more broadly, of religious belief.
9. Large elevated region with a flat top.
10. A fertile watering hole in a geographically arid place such as a desert.
11. A substance used to stimulate the production of antibodies and provide immunity against one or several diseases, prepared from the causative agent of a disease, its products, or a synthetic substitute, treated to act as an antigen without inducing the disease.
12. A system of voting secretly and in writing on a particular issue.
13. Fight or quarrel in a rough or noisy way.
14. To go onto someone's land or enter their building without permission.
15. Conduct or speech inciting people to rebel against the authority of a state or monarch.



Master Siddhant Kanoi

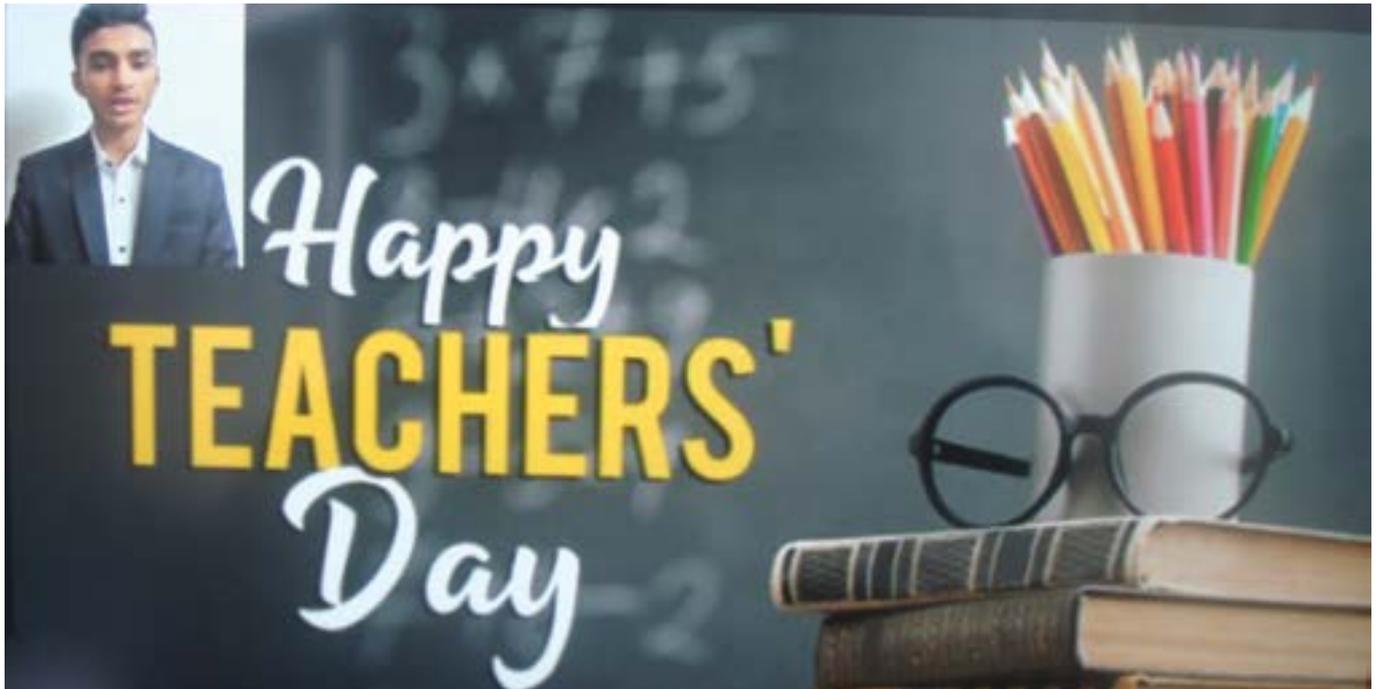
Answer key: 1. Atheist, 2. Atoll, 3. Nephew, 4. Pauper, 5. Ewe, 6. Bonsai, 7. Horticulture, 8. Theology, 9. Plateau, 10. Oasis, 11. Vaccine, 12. Ballot, 13. Brawl, 14. Trespass, 15. Sedition

- Master Siddhant Kanoi, IB-2B

Students Pay Respects on Teachers' Day

"Hope is the thing with feathers that perches in the soul - and sings the tunes without the words - and never stops at all."

- Emily Dickinson



Virtual presentation of Teachers' Day programme



Master Pratham Hardik Chheda, FM-1A, delivering the prayer



Ms Angelinaashita Ashish Rajwadi, 9A, speaking on Teachers' Day

The pandemic chapter has brought a revolution in the field of education. Students have been quarantined within the precincts of their safe homes and teachers in their protected spaces. Teachers have not walked into the classrooms and faced an audience of twenty or more inquisitive minds whose attention span dwindles into wings of imagination. Teachers, relentlessly, were sitting in front of the laptop, connecting to their students and taking classes virtually. The same bond remained but distanced by technology. The same interaction between students and teachers remained undisrupted, the same communication of knowledge but through remote learning. Though the word 'pandemic' will become a cliché one day, it is undeniable what a revolution it has brought! So teachers always at the focal point of education are the forerunners of present and future. Teachers work tirelessly, the unnamed heroes who are facilitating, guiding and shaping the future of children, of the country and the world.

Every year, **Teachers' Day** is celebrated on 5th September to commemorate the birth anniversary of the great Indian academician, philosopher and statesman, the first Vice President of India, **Dr Sarvepalli Radhakrishnan**. Every year... but 2020 saw a paradigm



The School Captain, Master Devya Robin Goenka, IB-2C, addressing the Students



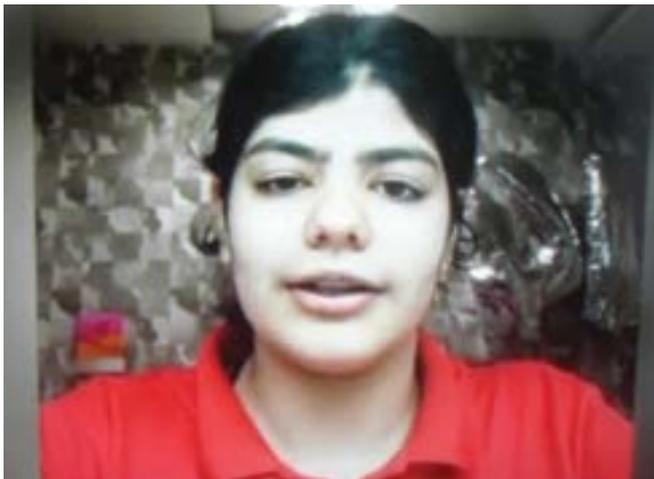
The Principal, Mrs Sheila Alexander, speaking on the occasion



Girls of Grade 9 dancing to the tune of the song, ' In Your Hands'



Ms Sayesha Ghosh, 8A, singing 'Never Enough'



Girls of Grade 11: Expression of appreciation and gratitude

shift in the world and things changed overnight. Yes, everything became virtual and the school community in Good Shepherd International School deftly switched over to the new mode of celebrations online .

Teachers' Day in Good Shepherd International School was a unique programme because it was presented as a virtual programme which was planned, organized and presented by our students collaborating and synchronizing from different corners of the world. It had the ethos of our school retained inspite of all the difficulties.



A dance presentation by Ms Diyansha Magesh, IB-1A



The Senior President, Mrs Elsamma Thomas, addressing the students and staff



Address by the President, Mr Jacob Thomas



Vote of Thanks by Master Rudra Dipak Vaghani, FM-3C

The programme commenced with a prayer delivered by **Master Pratham Hardik Chheda** of FM-1A. **Ms Angelinaashita Ashish Rajwadi** of 9A, and the School Captain **Master Devya Robin Goenka** of IB-2C addressed the teachers and students highlighting the significance of the day. This was followed by a speech by the Principal, **Mrs Sheila Alexander**, who commended the teachers on this occasion and reiterated the importance of celebrating Teachers' Day. She congratulated, appreciated and acknowledged all the teachers for choosing this noble profession. She applauded the efforts of all the teachers who coping with the unprecedented circumstances of the year maintained the same relationship and connection with the students during remote learning in virtual classrooms.

The speech was followed by a cultural programme which included dance performances, songs and expressions of gratitude to the teachers. The girls of Grade 9 presented a dance choreographed on a popular number '*In Your Hands*', dedicated to their teachers. This was followed by the song '*Never Enough*' sung melodiously by **Ms Sayesha Ghosh** of Grade 8. Grade 11 girls paid rich tributes to their teachers. **Ms Diyansha Magesh** of IB 1A presented a dance which was meticulously choreographed and was a flawless presentation.

This was followed by the speeches of the Senior Vice President and President of GSIS. The Senior Vice President, **Mrs Elsamma Thomas**, stated that teaching is not a profession but it is a way of life. "*We are fortunate to have wonderful teachers who are always ready to help students when they are in need of any help*", she said. The President, **Mr Jacob Thomas**, felt nostalgic as he recollected his childhood days as a student at GSIS. He thanked the teachers for the wonderful vocation that they have taken up in their lives. The programme concluded with the vote of thanks by **Master Rudra Dipak Vaghani** of FM-3C.

"Teaching is a very noble profession that shapes the character, caliber and future of an individual. If the people remember me as a good teacher, that will be the biggest honour for me."

- A P J Abdul Kalam

Space Camp: Learning Team Building Skills



Students and the chaperones who attended the space camp



Students enjoying their food at a restaurant in the United States



Students interacting with the Rotarians during a pizza party in Decatur



A killer whale (orca) performing at SeaWorld in Orlando



Jurassic Park River Adventure at Universal Studios' Islands of Adventure

When thirty-five students and their three chaperones left India for two weeks at the NASA Space Camp at the United States Space and Rocket Center in Huntsville, Alabama (25th May – 8th June, 2019), they had no idea that they were capitalising on a new stage of their lives because their horizons would be broadened and they would return to school as well-rounded 21st century learners. The Huntsville Space Camp offers three different courses: Aviation Challenge, Space Academy, and Robotics, each with its own unique set of highly challenging and exciting activities ranging from two to three levels, depending on the participant's age. Each of the three courses teaches children how to train like astronauts and how to improve their



Universal's Islands of Adventure theme park: The Durmstrang guys and the Beauxbatons girls perform the Triwizard Spirit Rally



A ride at Universal's Islands of Adventure



Students watching the superstar parade at Universal Studios in Orlando

problem-solving and critical-thinking abilities. "Space Camp is the ultimate educational experience that illuminates real-world applications of science, technology, engineering, and mathematics," according to the NASA Space Camp architects.

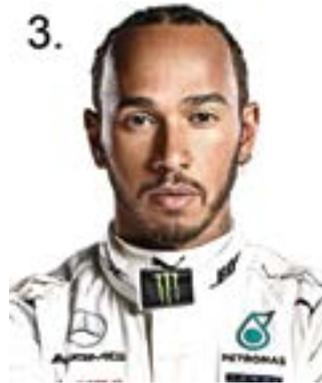
The Aviation Challenge is a military-style training camp that maximises and refines every youngster's enthusiasm for planes, survival skills, and learning the fundamentals of piloting. Students learn about flight aerodynamics, how to fly a plane, and how to survive a helicopter crash. They had the chance to fly in an F-16 fighter jet simulator, which was a once-in-a-lifetime experience. The FTX action, which stands for Field Training Experience, helps teams to go undercover and rescue a hostage without their identities being exposed. It allows participants to participate in a real-life military operation. Our students can attest that the Space Academy taught them about space topology, space mission dynamics, and how to construct small rocket prototypes. The thrill of walking in a reduced gravity chamber, as if on the moon's surface, is unfathomable. During the Robotics Camp, they learned about historical milestones in robotic engineering as well as the nuts and bolts of creating an actual robot that can traverse on terra firma, water, and air during the Robotics Camp! Two teams played in an obstacle course using the robots they had designed at the end of the enterprising week. Each camp programme has a capstone activity in which the participants are encouraged to participate. The competitions develop a person's team-building skills by teaching them to collaborate and work together. "Overall, they proved to be learning experiences with a lot of fun," one student exclaimed.

The contingent travelled to Decatur on May 31st to visit the Rotarians and partake in an ice cream and pizza party with them. They went to various theme parks in Florida from June 2nd to June 7th. Busch Gardens, SeaWorld, Universal Studios, Islands of Adventure, Aquatica Water Park, and Magic Kingdom were among the places they toured. They saw dolphins, orcas, sea lions, other marine life, oceanariums, and roller coaster rides; they walked in the footsteps of fictional characters and took advantage of the theme parks' wide range of action-packed entertainment. The Walt Disney World Resort in Florida is a megacity of epicurean delights in and of itself, which the students were able to enjoy with their peers.

- Master Raj Sursinh Parmar, FM-4D

Famous People / Sports Personalities / Celebrities

Identify and name the personalities / celebrities from their photographs that are shown below.



*Master Rishabh
Arumugam Mudaliar*

Answer key:

1. Carolina Marin, 2. Tiger Woods, 3. Lewis Hamilton, 4. Luis Suarez,
5. Garry Kasparov, 6. Shikhar Dhawan, 7. Shashi Tharoor,
8. Benazir Bhutto, 9. Dhyani Chand, 10. Milkha Singh, 11. Mary Kom,
12. Azim Ashim Premji

- Master Rishabh Arumugam Mudaliar, FM-4B

A Crossword Puzzle

Crossword puzzles are the perfect way to put your vocabulary skills and logical thinking to the test. These puzzles are ideal for people who love words, general knowledge and testing their problem-solving skills. The game's goal is to fill the white squares with letters, forming words or phrases, by solving clues, which lead to the answers. Solve the crossword puzzle shown below. Suitable words according to clues have to be written in the white-shaded squares crossing vertically and horizontally in the grid. Play the crossword game which is exciting and engaging. Good luck!

After you have completed the crossword puzzle, check your answers in the answer key.

1 D					G		10	
	2 M			T		3 D		
		4			L		E	11
5 W					T			
				6		M		
			12					E
	14				7		W	
8		R				13		
				15		M		
	M	9 T						
			R					
				E				

Across

1. A medium-sized marine mammal.
2. A place where coins are made from metals.
3. Expected at.
4. A round, deep dish used for food or liquid.
5. One of the two sets of three stumps and two bails at either end of the cricket pitch.
6. A mammal with one or two humps on its back.
7. A chess piece of the smallest size and value.
8. Oily and edible freshwater fish.
9. An aromatic beverage.

Down

10. A line or sequence of people or vehicles awaiting their turn to be attended to or to proceed.

11. A system of organizing days done by giving names to periods of time, typically days, weeks, months and years.
12. A soft, malleable, and ductile metal with very high thermal and electrical conductivity.
13. Power of perceiving scents by means of the organs in the nose.
14. Migratory fish that return from the ocean to spawn in the stream in which they were hatched.
15. A large area of water surrounded by land.

Answer key:

Across:

1. **DUGONG**
2. **MINT**
3. **DUE**
4. **BOWL**
5. **WICKET**
6. **CAMEL**
7. **PAWN**
8. **CARP**
9. **TEA**

Down:

10. **QUEUE**
11. **CALENDAR**
12. **COPPER**
13. **SMELL**
14. **SALMON**
15. **LAKE**



**Master Tanush
Himanshu Kapadia,
FM-4C**

- Master Tanush Himanshu Kapadia, FM-4C

Animals and their Homes

Unscramble the words in brackets to get the house / home of these animals:

	Animal	Home
1	Squirrel (eyrd)	
2	Bird (sten)	
3	Sheep (epn)	
4	Cow (hsde)	
5	Bee (veih)	
6	Lion (end)	
7	Horse (beltas)	
8	Dog (nenelk)	
9	Spider (ewb)	
10	Rabbit (roruwb)	
11	Termite (duomn)	
12	Pig (gitsyp)	
13	Fox (aril)	
14	Beaver (golde)	
15	Chicken (opoc)	



Answer key:

1. drey, 2. nest, 3. pen, 4. shed, 5. hive, 6. den, 7. stable, 8. kennel, 9. web, 10. burrow, 11. mound, 12. pigsty, 13. lair, 14. lodge, 15. coop

- Master Jashan Pal Singh Bhamra, FM-4C

Master Jashan Pal Singh Bhamra

IAYP: An Adventurous Journey of Commitment and Persistence



Our student volunteers at the hospital in Kolikarai village as part of the International Award for Young People (IAYP) Gold level Award programme



Students painting a wall and the village hospital

It is a great opportunity for one to get acquainted with the world at a young age while learning every life skill that is necessary to survive in every possible situation. This is an experience and opportunity that is not available to everyone but the **International Award for Young People (IAYP-Gold Level)** challenge allows many to benefit by providing the opportunity to see the world in a different perspective with potential. This has also helped the five of us who took part in IAYP Gold level in Good Shepherd International School (GSIS), 2019. This was one of the times when we were excited for a new experience in our lives but never thought that we would find how much we do not know about the world.



Students cooking their meals



Students distributing clothes and food to the villagers

The expedition for the five of us started as we entered the *Kolikarai* village in the Nilgiris with great expectations of relaxation and enthusiasm. However, we were wrong about getting time to relax during our stay in the village. We were always occupied with tasks and activities to carry out. Though as our time came to an end in the village, we were happy, satisfied and we also grew in terms of knowledge with enlightenment. The main reason for this were our teachers who accompanied and guided us all through.

During our stay, the main goal was to repaint the hospital in the village due to its condition, though by the end, we were only able to finish the women's ward and the front exterior of the hospital. This could be one of the greatest achievements for the five of us considering the amount of time and effort we invested to fulfill our aim. We worked in two teams of whitewashing and painting where each group had put a fair amount of effort. Though this was our main aim over the span of five days, we did take part in many other activities which mainly includes visiting the village and its surroundings.

The first day was filled with excitement which morphed into fatigue by the time we arranged the equipment in the place where we would stay. Soon, we had to cook lunch, but the challenge was that none of us knew how to cook. With the help of the adults, we were able to learn and cook during those five days. During the evening, all of us whitewashed the walls of women's ward.

The fatigue of the first day's activities persisted till the second day, but we made an early start by whitewashing the exterior of the hospital and the ceiling of the women's ward. Then we got split into two groups: one for whitewashing the exterior and the other for painting the interior and the exterior of the hospital. It was a long day considering the fact that we were successful in whitewashing the women's ward and also the exterior of the hospital. Since we aren't workaholics, we enjoyed the day by playing games and continued our work late till dinner.



Students playing volleyball with the local people



Students interacting with the villagers



Our students in Kolikarai village

On the third day, we went to a nearby village to explore the peaceful surroundings. We came across an old desolate hospital which would need to be renovated before further usage of the building. A nearby villager and the hospital caretaker were kind enough to provide a lot of background information of the place including statistics, and roles of the government and private involvements. On the fourth day, we went to visit *Kolikarai* and invited the people in the village to gather at the village open area and also spend some more time interacting with different people around and communicating with them about their lives and local problems. As everyone gathered around in the evening, first we spent some time learning about their culture and their sacred dance form followed by giving food and finally donating clothes which we had brought for the villagers. This was an enjoyable evening as we learnt a lot about their local culture. On the fifth day, we continued our work of painting the walls, doors, windows and whitewashing the walls of the hospital after which we packed our belonging as we left the village. These five days were a new enriching experience for each of us as we got the chance to interact and work with the real world while we learnt how to manage our lives. Moreover, the experience, of whitewashing, painting, trekking, cooking will always be remembered in our lives as it is the first time ever we have done something of this sort. Interacting with various locals and gaining knowledge about cultivation, herbs, honey and other information that we have assimilated, will remain in our lives forever.

The idea of a new experience, an adventure, helps us explore ourselves by tapping into new vistas of our lives. Our experiences, adventures and exploration have enriched us. We came back with happy memories, impactful learning and better understanding of the world around us. We learnt a lot through helping, caring and sharing our moments of joy with the people of the village.

- Master Pallapati Rushik, IB-2

THE MISERY

What kind of devil has made our life so miserable?
It made our pain unbearable,
While this microscopic chap is comfortable,
This world is becoming agitable.

Mr CORONA seems to have fun,
While we, humans, start to run,
As soon as Mr Abhigya Anand's prediction was true
All of us astonished and prayed to Vishnu.

Never mind on whose prediction it was;
I MAgINE HOW OUR CHILDREN'S LIFE WILL BE
For this pandemical cause,
I think no one will be FREE!
It seems that Mr China is caught RED-HANDED,
For spies have been commanded.
(To go and steal the medicine!),
Cause the country's heads demanded,
Or else we'll all be stranded!!

THANK GOD! Mr Medicine is curing us,
Now, everyone can go, catch a bus!
Since this MIRACLE has saved us all,
We can all go to the MALL!

- Ms T M Sneha Rosalind Madheha, 10A



**Ms T M Sneha Rosalind
Madheha**

JUST MAYBE

Tomorrow we will all be gone,
This time not for 2 months' vacation but for long.

The days have passed like a bullet train,
We will always remember the batch games we played, even when it rained.

Maybe we will never see each other, forever,
That doesn't mean we will not remember.

The memories we made,
Will always remain fresh.
There were a lot of fights we had with each other,
But we always ended up being united together.

All the memories will be locked up,
In a corner of our heart.

The smell of our school food,



Ms Rishika Basak

We will always remember at once.
From the bathroom fights to sneaking in chocolates,
These memories will forever remain.
It's hard to believe, we are all graduating!
But we are glad to start a new beginning.
Maybe we will not fight for the bathrooms anymore,
Maybe we won't have to wait long to eat food outside,
Maybe, but it doesn't matter,
Because we just want to be together.

- Ms Rishika Basak, IB-2B

An Apology To Nature

Dear Nature, we apologize for all the harm,
We have been causing like a storm.
We did not know how to sort,
Because life has been a different thought.

We only cared about our own selves,
We were greedy and forget the needy,
There are animals, there are plants
And there are so many other things on the planet,
The trees which gave us food and air,
We disturbed them without care.

There are animals on the brink of extinction,
But all we cared was about our distinction.
We always caused friction,
We always caused tension,
Which we never mentioned.

But the pandemic made us realize,
We learned we were wrong and we apologize.
We promise to sensitize all,
Without asking for a prize at all.
We take an oath, to be responsible, be sensible
And make this planet invincible.

- Master Abdul Satar, Grade 6C



Master Abdul Satar

FAMILY

A family isn't an important thing,
To me, it's everything.
The memories that we make, of childhood, and eating cake,
Naughtiness is treated with kindness,
No one is judged by their dullness or brightness,
Where we can jump in the puddle,
Dirty our toes, or wet our pants, or bitten dad's nose!



Ms Meera V

(Yes! I did when I was little, I, maybe, covered him with all my spittle)
 My family is one of nature's masterpiece!
 In time of a difficult test,
 They encourage me to do my best.
 Everyone needs a home to live in,
 Where I can be me, cry or rage or grin,
 Because family is what builds a home.
 Like a safe protective dome,
 With Paati, Ammamma, Mom and Dad, Cousins and Friends,
 The best I've ever had!
 I do have my siblings too,
 When we have nothing much to do,
 Haaris snatches the phone to play, and fights!
 Baby Yuvin gargles away,
 Looking into space and smiling all day.
 In his adorable voice he will sing,
 My Family is life's greatest blessing!
 The love in our family flows strong and deep,
 Leaving us memories to treasure and keep.
 Our family is like a full-grown tree,
 We grow as each branch, differently.
 Yet, our root always remains one.
 And it will always be safe and warm like the sun.
 My Family is my gift that will last forever.
 My Family dreams, lights, plays and loves together.

- Ms Meera V, Grade 6C

The Year 2020...



Master Aryaveer Malik

The Year 2020,
 Brought the world to a rest.
 It brought the stupidest pandemic
 Which has not taken a single rest.
 It took lives,
 It took hearts,
 And left nothing but only tears.

- Master Aryaveer Malik, 6B

What am I thinking right now?

This is a fun poem made out of the random thoughts that the students think at the spur of the moment. This exercise was done as a part of the Global Perspective class in Grade 4 IGCSE.

Teacher : Hi kids! Let's have a fun class, I'm sure you have many thoughts in your mind,
 I want you to tell me at this moment, what random thoughts you may find...
 We'll make a poem as a class, It doesn't have to be subject related,
 Tell me how you are feeling, excited? Curious? Elated?...

- Amy** : Miss, my sister's all annoying and I can't concentrate?
- Arnav** : I'm all tired and sleepy, as I was out, late!
- Bhavya** : Couldn't sleep all night, because I watched a movie!
- Saanvi** : I like to dance 'coz I feel groovy,
Now I'm just happy because I'm with my classmates.
- Karthik** : Last night, I had a party in my place.
- Tanishk** : I put a hole on my door for the key to get in!
My brother would scold if again I use a pin!
- Khurshed** : Miss, why are we called master and big men called mister?
- Namrath** : I'm sad because I miss my sister.
- Gautam** : I'm energetic because I slept early last night.
I was comfortable and happy and tucked in tight.
- Rikthikha** : I want to go back to my house and buy a pomeranian puppy!
- Kuldip** : I love German Shepherd dogs, I want to have a puppy!
- Saanvi** : I want many surprises! So I'm waiting for Summer vacation.
- Rithvika** : I'm excited, because I'm participating in the Fancy Dress competition!
- Neel** : 'GUACAMELON'!: I created a new fruit just now!
It's a cross between Guacamole and watermelon, I just thought of it, don't know how!
- Teacher** : These kids have so many thoughts! Too many to write, let me record these...
"Children I love your excitement, but could you slow down just a little, please?"

- Students of 4B



Master Neel Vinay

Covid

Covid is bad,
It has a lot of germs.
We need to sanitize,
Our health is our prize.
Masks are our protection,
Follow the Directions.
Wash, keep your distance and wear a mask.
To beat covid, these are your tasks.

- Master Neel Vinay, 4B

Kaleidoscope of Colours

Creativity is a trait that is intuitive. Embracing your inner artist is a fun and creative activity. Students produce drawings and paintings within the confines of a busy classroom. Drawing makes children more expressive. Children can depict their emotions on paper through art. Kids make use of their original ideas and imagination in the production of an artistic work. You can gain an insight into your child's thoughts and feelings through their drawings. Being able to express what they feel also boosts a child's emotional intelligence. When children pick up their pencil, crayon, brush and paper and start to draw and paint, they are engaging in a passionate and expressive pastime advancing their fine motor skills. It triggers their imagination and sparks their creative energy which in turn stimulates and develops their mental capacities. Our students' drawing and painting activities in the Art Room is a work in progress, with many more ideas to be added over time!

The Departments of Visual Arts, Art & Craft at GSIS offer instruction in drawing, painting (oil colour painting, watercolour painting, acrylic painting, collage painting, pottery painting, glass painting, mural painting, fabric painting & designs), sculpture, clay modelling, origami and more. A few of the drawings / paintings / artistic works of still life, landscapes, posters, portraits, patterns and designs created by our young artists are shown below.



Topic : Fish
Master Khush Milan Patel, FM-1B



Topic : A romantic boat ride in lake
Ms Felisha Mitesh Patel, FM-1A



Topic : River scene
Ms Felisha Mitesh Patel, FM-1A



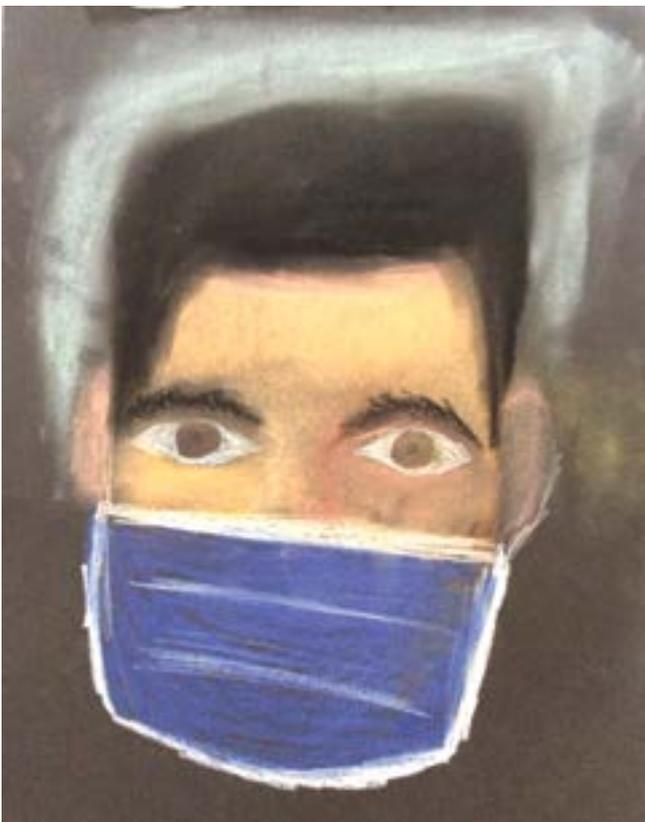
Topic : Landscape
Master Rajvvir Vishal Chordia, FM-1B



Topic : Modern Mona Lisa
Master Alan Jose, FM-4B



Topic : Horse
Ms Felisha Mitesh Patel, FM-1A



Topic : Man wearing a mask
Master Rajvvir Vishal Chordia, FM-1B



Topic : Native American Indian girl
Ms Felisha Mitesh Patel, FM-1A



Topic : Girl
Ms Daisy Arvindbhai Viradiya, 8A



Topic : The Lone Wolf
Ms Aditi Bishakha Das, 7A



Topic : Blue Waters
Ms Aditi Bishakha Das, 7A



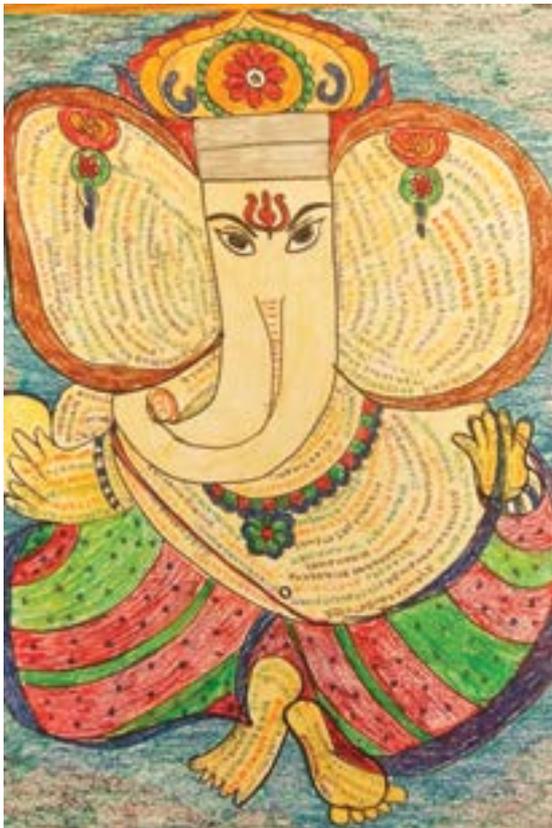
Topic : Peacock
Ms Aditi Bishakha Das, 7A



Topic : Target
Ms Daisy Arvindbhai Viradiya, 8A



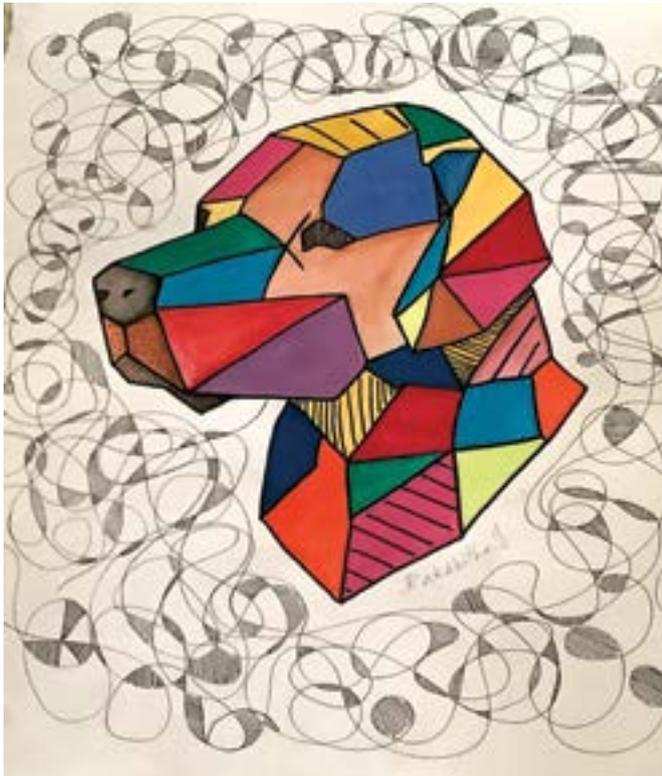
Topic : A Design
Ms Tejaswani Jeph, FM-1A



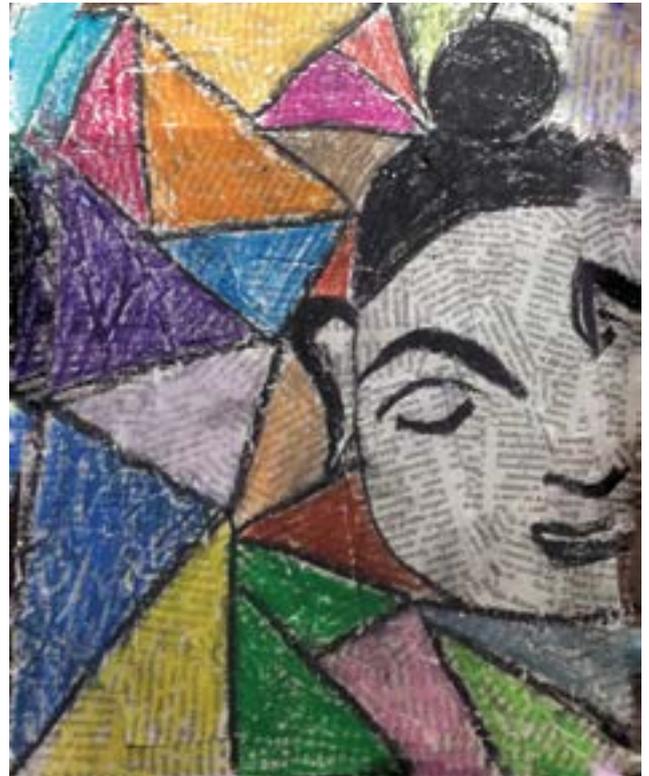
Topic : Lord Ganesha
Ms Rishu Advika GR, FM-1A



Topic : COVID-19 poster
Master Sunay Nilay Shah, 7A



Topic : Dog
Ms Rakshitha Jayanthan, 8A



Topic : Child
Ms Tejaswini Muthukumar, 8A



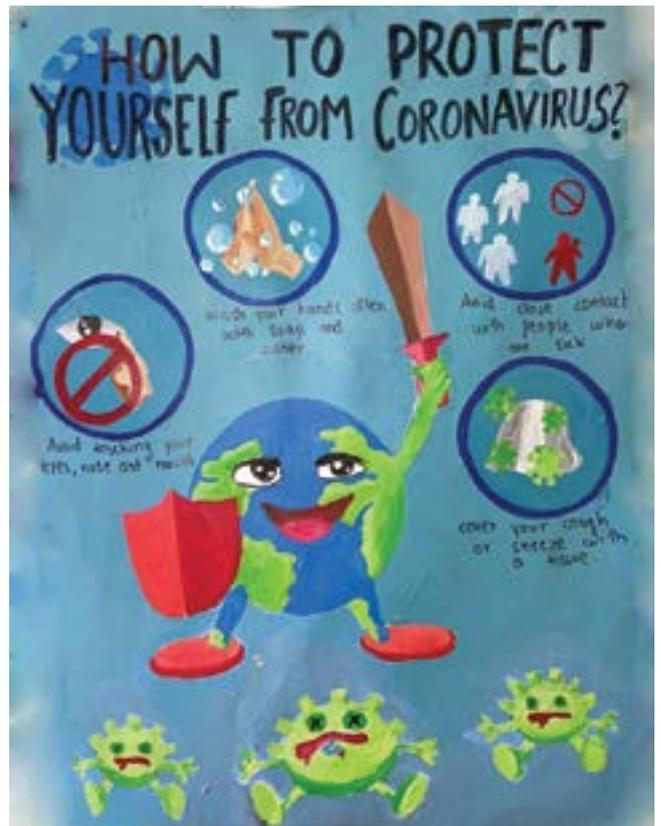
Topic : Portrait
Ms Aditi Bishakha Das, 7A



Topic : Duckling
Ms Aadya Harlalka, 8A



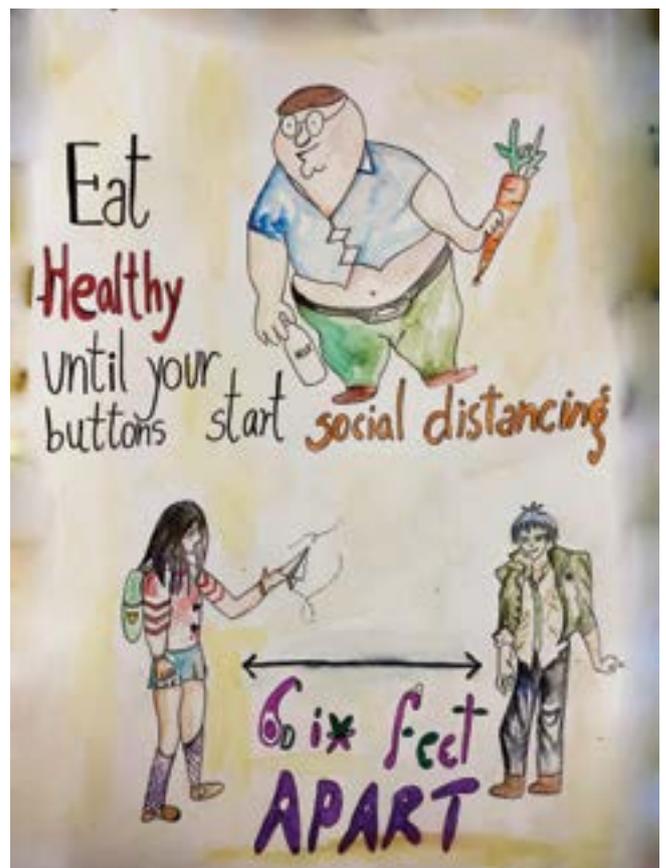
Topic : Coronavirus Prevention Poster
 Master Alan Jose, FM-4B



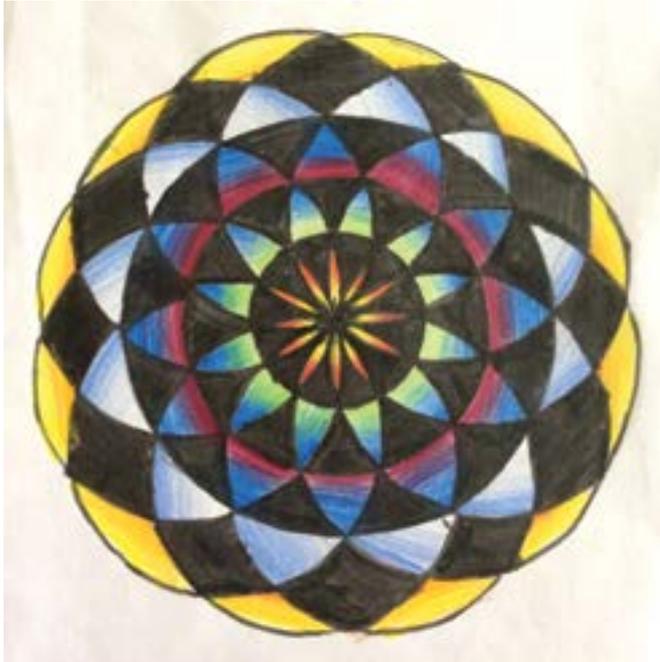
Topic : COVID-19 Awareness Poster
 Ms Simone Agarwal, FM-4A



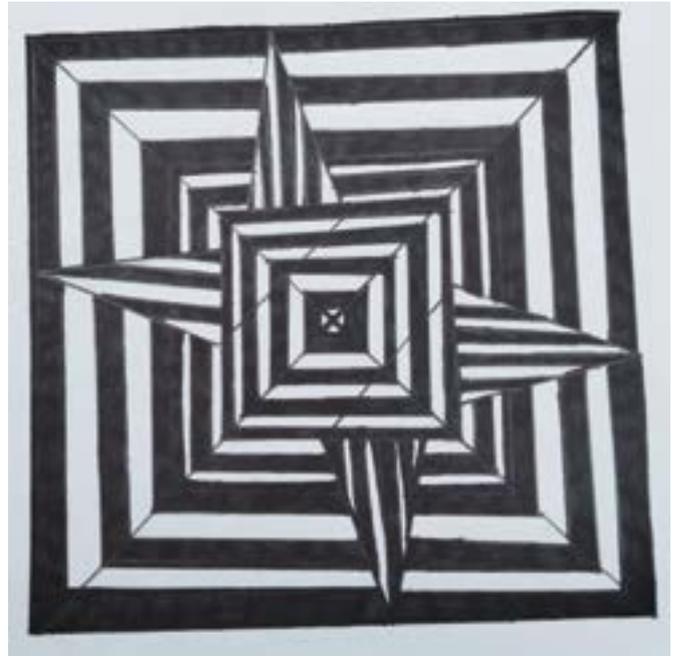
Topic : Coronavirus Awareness Poster
 Ms Riddhi Agarwal, IB-2B



Topic : COVID-19 Safety Poster
 Ms Riddhi Agarwal, IB-2B



Topic : Geometric Circular pattern
Master Rajvvir Vishal Chordia, FM-1B



Topic : Cubical pattern
Ms Aadya Harlalka, 8A



Topic : Cubical pattern
Master Rajvvir Vishal Chordia, FM-1B



Topic : Modern Art
Ms S Varshitaa, 8A



Topic : GSIS
Ms Riddhi Agarwal, IB-2B



Topic : Poster on Safety
Ms Angel Jose, FM-4A



Topic : Poster on Safety
Ms Kanupriya Vinkle Chawla, IB-1A



Topic : Poster on Health
Ms Kanupriya Vinkle Chawla, IB-1A



Topic : Poster on Health
Ms Kanupriya Vinkle Chawla, IB-1A



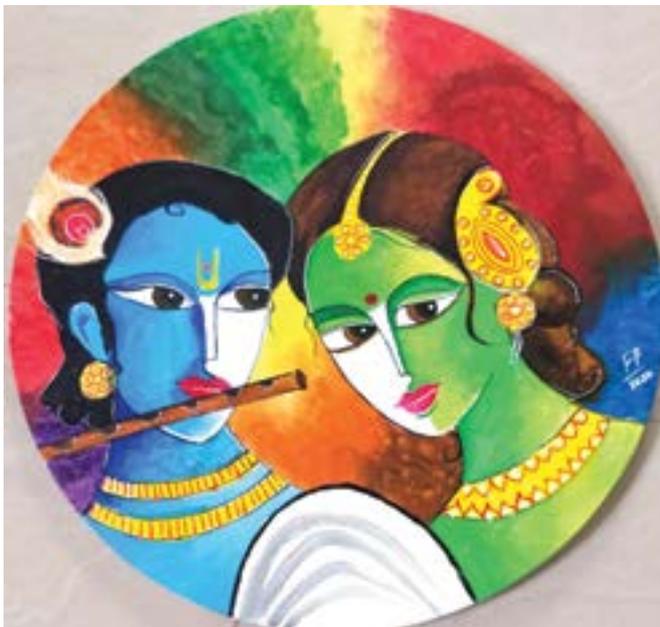
Topic : Poster on Hygiene
Ms Khushi Gupta, IB-1A



Topic : Buddha
Master Sunay Nilay Shah, 7A



Topic : Buddha
Ms Daisy Arvindbhai Viradiya, 8A



Topic : Krishna & Radha
Ms Felisha Mitesh Patel, FM-1A



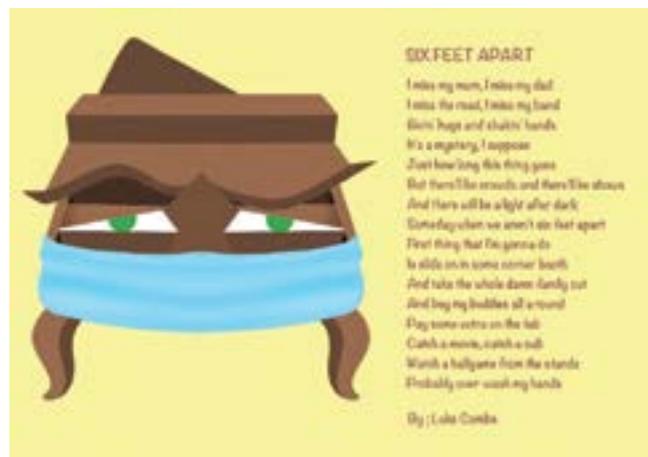
Topic : Two birds on a branch
Ms Daparathi Meghana Chowdary, 8A



Topic : Poster of Safety
Ms Kanupriya Vinkle Chawla, IB-1A



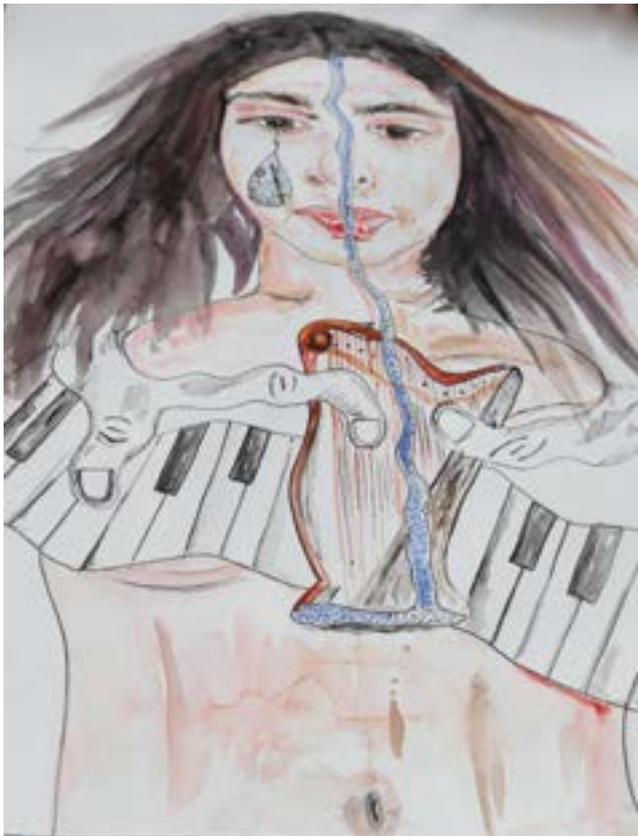
Topic : Poster of Safety
Ms Khushi Gupta, IB-1A



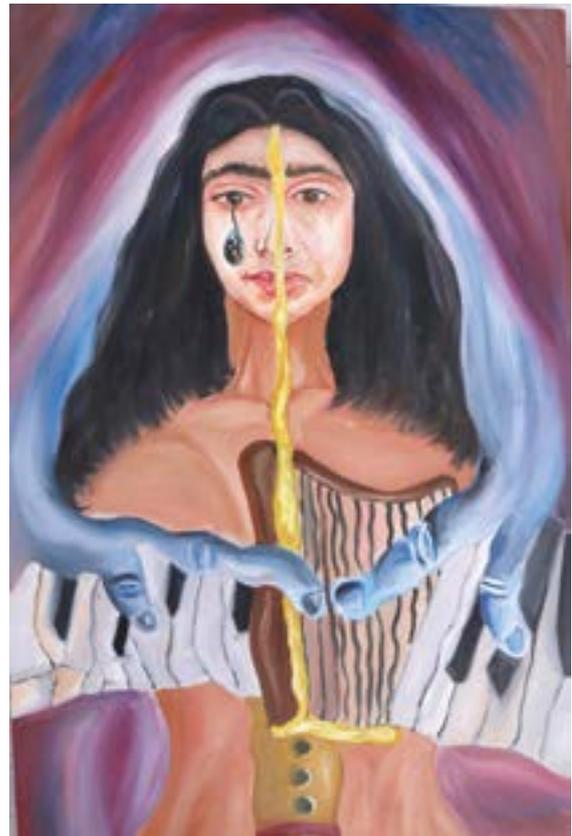
Topic : Poster of Poem on Safety Protocol
Ms Khushi Gupta, IB-1A



Topic : Poster on COVID-19 protocol
Ms Simran Nimish Makvana, FM-4A



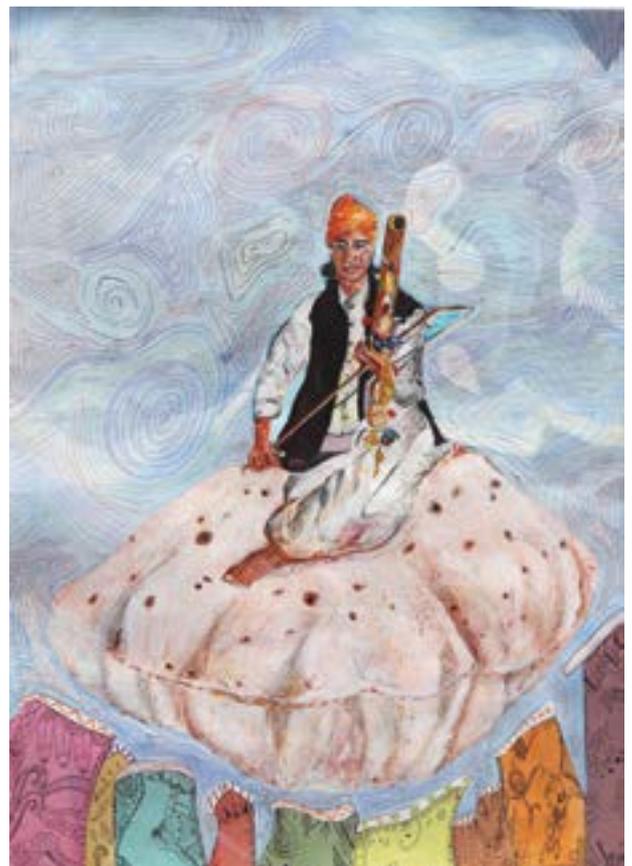
Topic : Girl
Ms Riddhi Agarwal, IB-2B



Topic : Girl
Ms Riddhi Agarwal, IB-2B



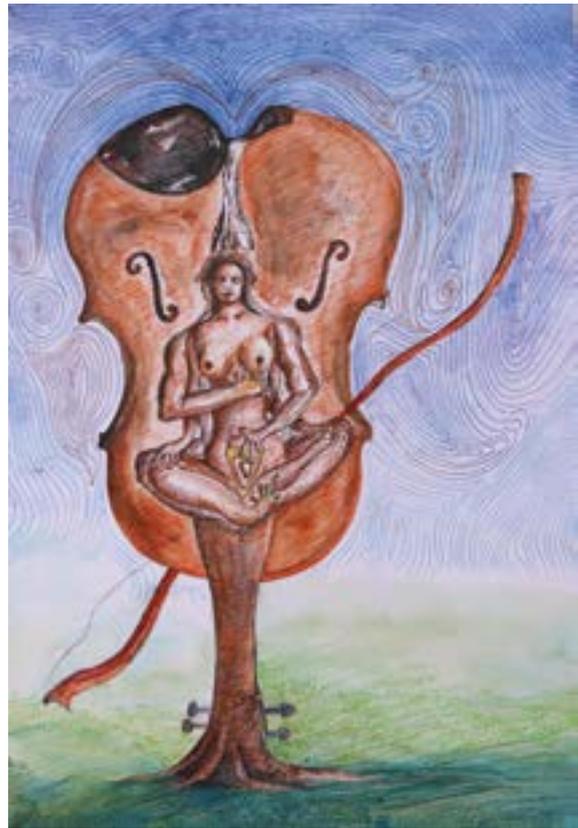
Topic : Illusive mind
Ms Riddhi Agarwal, IB-2B



Topic : Lost in delusion
Ms Riddhi Agarwal, IB-2B



Topic : Violin
Ms Riddhi Agarwal, IB-2B



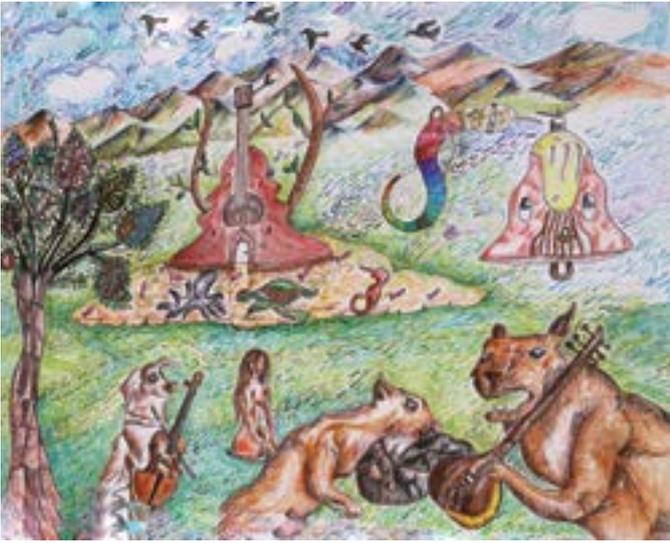
Topic : Death of desires
Ms Riddhi Agarwal, IB-2B



Topic : Lost in dilemma
Ms Riddhi Agarwal, IB-2B



Topic : Lord Siva
Ms Riddhi Agarwal, IB-2B



Topic : The surrendered
Ms Riddhi Agarwal, IB-2B



Topic : Desire for pleasure
Ms Riddhi Agarwal, IB-2B



Topic : Oneness
Ms Riddhi Agarwal, IB-2B

Special Awards & Prizes of Excellence (2020 - 2021)



Best All-rounder [Boy]: Master Armaan Jain, IB-2A



Best All-rounder [Girl]: Ms Eve Saha, IB-2A



Best in Academics [Grade XII, ISC - Science]: Master Kumaravel Harikaran, ISC-2A



Best in Academics [Grade XII, ISC - Commerce]: Ms Andru Krishna Priya, ISC-2B



Best in Academics [Grade XII, IB - Science]: Master Armaan Jain, IB-2A



Best in Academics [Grade XII, IB - Commerce] : Master Devya Robin Goenka, IB-2A



Best in Sports [Boys]: Master Pranav Trehon, IB-2D



Best in Sports [Girls]: Ms Maanya Raju, IB-2A



Best Prefect [Boy]: Master Krish Surana, IB-2C



Best Prefect [Girl]: Ms Dhyani Khoont, IB-2B



Best Dancer [Boy]: Master Abhishek Krishnan, IB-2D



Best Dancer [Girl]: Ms Lisa Amitbhai Patel, IB-2A



Best Musician (Boys): Master Jemil Pranav Patel, IB-2D



Best Musician (Girls): Ms Abigail Maria Hurst, ISC-2B



Best Sea Cadet [Boys]: Master Leo Raju, IB-2C



Best Sea Cadet [Girls]: Ms Venu Keerthini, IB-2A

“God wants us to know that life is a series of beginnings, not endings. Just as graduations are not terminations, but commencements. Creation is an ongoing process, and when we create a perfect world where love and compassion are shared by all, suffering will cease.”

- Bernie Siegel

“The whole purpose of education is to turn mirrors into windows.”

- Sydney J Harris

“Develop a passion for learning. If you do, you will never cease to grow.”

- Anthony J D'Angelo

“Children have to be educated, but they have also to be left to educate themselves.”

- Ernest Dimnet

**It's a Different
School of Thought**



GOOD SHEPHERD INTERNATIONAL SCHOOL

(ACCREDITED TO THE COUNCIL OF INTERNATIONAL SCHOOLS)

Good Shepherd Knowledge Village,

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GSIS is a Fully Residential, Co-educational School at Ooty, with Academic Curricula of ICSE/ISC/IGCSE/IB and with Co-curricular activities like Mountaineering, Rifle Shooting, Horse Riding, Swimming (Heated Pool), Golf (9-hole golf course), Lawn Tennis, Squash, Basketball, Volleyball, Football, Cricket and Hockey, etc. Student - Teacher ratio 4:1.

A well-equipped Hospital with two Resident Doctors. Integrated Farm with Poultry, Dairy and Vegetable cultivation. In-house Laundry facilities.

- Separate kitchens & dining halls for Vegetarian / Jain food and Non-Vegetarian with Gujarati, Chinese, Continental and Thai cuisines.
- We have no franchisees / branches anywhere

