

THE SHEPHERDIAN

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*Dr P C Thomas (Founder - Principal of G SIS)
October 15, 1943 - June 16, 2020*



GOOD SHEPHERD FINISHING SCHOOL

LOCATED AT THE GOOD SHEPHERD GARDENS

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THE SHEPHERDIAN

[2019 – 2020]

Good Shepherd International School

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GOOD SHEPHERD INTERNATIONAL SCHOOL

VISION STATEMENT

Good Shepherd International School, in its pursuit of a holistic education, envisages inspiring and fostering a community of caring, progressive, lifelong learners to embrace and celebrate all Creation.

MISSION STATEMENT AND DESCRIPTORS

Good Shepherd International School endeavours to prepare each student for academic, social and personal success by creating a community of empowered and diverse learners striving to be globally-minded citizens in an atmosphere of mutual respect, understanding and trust.

GSIS is an International School by:

- maintaining a global perspective in an Asian context wherein it is situated
- embracing a diversity of cultures represented by its staff and students
- being sensitive and accepting of all cultures
- upholding a secular perspective within the School community
- offering national and international curriculums

Academic Success at GSIS is:

- acquisition of academic skills
- training to apply knowledge to real-life situations
- provision of qualified staff to ensure quality education
- being in a residential set-up that facilitates holistic academic growth and development
- benchmarked results and learning outcomes on global standards
- entry into leading colleges / universities in the country and worldwide

Social Success at GSIS is:

- development of a strong identity and self worth; ability to relate, connect and communicate effectively with others
- cultural sensitivity and acceptance
- valuing justice and fairness in social living
- being service-oriented unconditionally
- having an acceptable level of decorum

Personal Success at GSIS is:

- being a lifelong learner equipped with a keen spirit of inquiry
- developing a value-based and ethical outlook on life
- imbibing cognitive and behavioral skills to take on the world
- acquiring a sense of purpose and being goal-oriented
- possessing a sense of equanimity and ability to balance reason and emotion
- having acceptable standards of deportment
- having a spiritual-rootedness within a secular context

Community Life at GSIS means:

- staff and students living in a multi-cultural ambience / context
- having a sense of being in a 'family'
- developing a sense of belonging and togetherness in all we do
- allowing for personal space within a structured environment
- experiencing the joy / art of living – *joie de vivre*

Empowered Learners at GSIS:

- take responsibility and are accountable for their learning
- value and enjoy the process of learning as much as the outcome
- share and transmit knowledge
- develop initiative and leadership skills

Diverse Learners at GSIS:

- acquire holistic learning and development through a wide variety of academic / extra-curricular activities
- have varied curricular options to choose from, catering to their diverse needs and backgrounds
- are recognized and accepted for their multiple ability levels and learning styles
- learn from each other in the diverse community they live in, learn and work in

Globally-minded Citizens at GSIS:

- value the human spirit beyond the constraints of cultural boundaries
- develop awareness and sensitivity to global issues encompassing all aspects of life
- understand the impact of their thoughts and actions on the world at large
- think globally and act locally

Mutual Respect at GSIS means:

- upholding the sanctity of teacher-student roles
- appreciating and accepting individuality and diversity
- safeguarding and promoting the values and ethos of the institution
- preserving and maintaining the environment we live and work in

Understanding and Trust at GSIS means:

- Truth / Trust / Triumph (our school motto)
- caring for individual needs even as we live in the community
- belief in the goodness of the individual and the human race
- developing empathy and rapport amongst members of the community
- being active listeners and critical thinkers before being judgemental

OBJECTIVES

1. VALUE EDUCATION :

To create a climate that encourages freedom of thought while inculcating the savor of self-discipline, punctuality, fair play and industry.

2. HOME AWAY FROM HOME :

To actualize a 'home away from home' atmosphere where a right proportion of care and control is administered catering to the emotional and intellectual needs of a child.

3. ACADEMIC EXCELLENCE :

To nurture heuristic, lifelong learners and who excel in conventional academic demands; explore and discover the interconnectivity of disciplines and grow into active generators of knowledge.

4. CO-CURRICULAR ACTIVITIES :

To ensure that ALL students gain experience, and appreciate ALL the creative and performing arts thereby promoting the acquisition of team spirit and development of individual skills needed for a holistic growth.

5. TEACHING STRATEGY :

To practise tailored teaching strategies incorporating the latest technology to facilitate the diverse learning styles and intelligence quotients of the student.

6. COMMUNITY SERVICE :

To disseminate awareness of environmental concerns and humanitarian issues and kindle a sense of responsibility towards the amelioration of the needy by working with charitable organizations.

7. TECHNOLOGY :

To allow opportunities for a guided, constructive and age-appropriate use of technology and other resources within and throughout the academic programme.

8. INDIVIDUAL ATTENTION :

To discover the latent potential in each child through individual attention and providing them with opportunities to hone their full potential.

9. COUNSELLING :

To monitor a complementary growth of social, cognitive and spiritual facets of a child and aid in making life fulfilling career choices.

10. MULTICULTURAL :

To foster respect for and tolerance of other cultures and creeds by creating a multicultural and secular ambience.

11. TO GROW FROM STRENGTH TO STRENGTH :

To conduct periodic review of all programmes and procedures to ensure consistency and continuous improvement in line with the ideals espoused in the Mission Statement and the Motto of the school.

INTERNATIONALISM

GSIS fosters an ethically and culturally diverse learning environment wherein students transcend barriers through communication and mutual understanding which inspires them not only to become courageous leaders but also responsible citizens in the service of local and global communities.

THE SHEPHERDIAN 2020

From the Editors' Desk...

The education imbibed by a student has long-reaching transformational impacts on their careers. Whatever niche they carve in our highly evolving, knowledge-based, technologically infused job economy, they need to possess a robust bank of skills, dispositions and subject matter that will help them sail through the labyrinthine interviews, group discussions and scenario-based tests. We are preparing our students for jobs that do not yet exist but we need to encourage them to be heuristic learners. How do we effectively pontificate on our education system to ensure that students are well equipped for the future?

It is the teacher's role and the students' onus to create/undergo certain classroom experiences that will galvanize their critical thinking skills and train them to engage in design-oriented thinking. What is also paramount is that the curriculum encompasses a cornucopia of subjects i.e. musical education to sports education, home science to academic sciences. The **Reggio-Emilia philosophy** states that there are many ways children explore their worlds and express themselves. They use art, physicality, relationships and different avenues. Now international schools are nodal in promoting a range of subjects from class I to class 12. These schools have excellent infrastructure facilities to provide theatre education, arts education and outdoor activities that optimize the innate abilities of the student. Interschool and intra-school competitions in debate, dramatics, sports and quiz are a stepping stone for students to test their mettle against their peers in a controlled environment. There is a system of rewards for those of meritorious caliber and words of appreciation for the participants.

Let us not forget about the day-to-day problems faced by students who face poverty, civil war, ecological disasters, bullying, personal disenfranchisement, long-term illness and those unforeseen conditions that are yet to be encountered by the teaching fraternity. How do we help them? Simple strategies can help foster grit and perseverance in them. Time management, self-talk, writing exercises, apposite note-taking skills, simple drawings, positive interventions that align with critical phases in their education, adequate nutrition and recess can stymie long term effects of trauma in the learner. From a psychological standpoint, it stands to ground that a student who understands where his education will lead him and takes ownership of his learning will feel more anchored to the system. *Ad meliora.*

Founder-Principal of GSIS Dr P C Thomas passes away

*“Sadly missed along life’s way...
Lovingly remembered everyday...
No longer in our life to share...
But in our hearts you are always there.”*



Dr P C Thomas

With profound grief we inform you of the sad demise of the eminent educationist and visionary, **Dr P C Thomas**, our beloved Founder - Principal of Good Shepherd International School, Ootacamund, on Tuesday, 16th of June 2020. He was 76. His funeral was held at the chapel of Good Shepherd International School in the Palada Campus on Friday, 19 June 2020.

Dr Thomas had worked as a teacher at the Loyola School in Thiruvananthapuram and Sainik School at Bijapur. He later served as the Principal of the Cordite Factory School at Aruvankadu, and the Breeks Memorial School in Ooty. He then founded the Good Shepherd Public School in 1977 and since then it has grown into a world-renowned International School. Good Shepherd International School has been an IB World School since February 2002. The school was re-accredited by **Council of International Schools (CIS)** on 27 March 2019 and to the **New England Association of Schools and Colleges (NEASC)** on 2 May 2019. According to **EducationWorld India School Rankings (EWISR) for 2019-2020**, Good Shepherd International School is ranked the **No.1 International Residential School in Tamil Nadu** and the **No. 2 International**

Residential School in India for the year 2019. The school was ranked the No.1 International Residential School in 2016 and the No. 2 in 2017 and 2018.

Dr Thomas is a recipient of numerous Indian and international awards and accolades. He was an active member of the Rotary International and has served as the Governor of District 320 and was later elected to serve as an International Director. His autobiography, 'An event called LIFE', is an account of the journey of his life, a glimpse of important events, its excitements, his beliefs and values. He will be deeply missed by everyone he was able to meet and reach out to during his lifetime. His legacy lives on through his wife **Madam Elsamma Thomas**, son **Liju** and daughter **Julie**. **We love you, Sir!**

*In reverence and remembrance
The Good Shepherd Family*

Editorial Board



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Mrs Priyamvada Gopal, MA, MEd



Mr John Das, MA, MEd



Mr Aditya S, MA, BAEd



Ms Lakshmi Priya S, MA

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THE GOOD SHEPHERD FAMILY



Academic Staff - Palada Campus



Academic & Co-curricular Staff - Fernhill Campus



Co-curricular Staff - Palada Campus



Administrative Staff & Dorm Parents - Palada Campus



Administrative Staff & Dorm Parents - Fernhill Campus



The Prefects' Council - Palada Campus



Prefects - Fernhill Campus



Electricians, Drivers, Gardeners & Groundsmen - Fernhill Campus



Dorm Nurses in Fernhill Campus



Helpers in kitchen, washing area & dining hall - Fernhill Campus



Cooks, Helpers in kitchen, washing area & dining hall - Fernhill Campus



Classroom & outdoor cleaners - Fernhill Campus

Visiting Guests and Dignitaries during the Academic Year [2019 – 2020]



Ms Bindiya Murgai

Ms Bindiya Murgai is a recipient of the prestigious **Rex-Karmaveer-Chakra Award** instituted by International-Confederation-Of-NGO-(iCONGO) in partnership with United Nations. She is a Mental Fitness and Mindfulness Coach, Therapist and Writer. Ms Bindiya Murgai is an Executive and Life Coach to clients from across the globe. She has conducted over one hundred workshops on mental fitness and self-development topics including self-esteem, relationship building, happiness, emotional hygiene, meditation and mindfulness.

Ms Bindiya conducted a workshop at GSIS for members of staff on Wednesday, 17 July 2019. She exposed the members of staff to various methods to involve themselves and students in Mindfulness activities on a regular basis.



Maj Gen N S Raja Subramani, SM, VSM

Maj Gen N S Raja Subramani, SM, VSM, Chief Instructor (Army) of Defence Services Staff College (DSSC), was the Chief Guest at GSIS during the 73rd Independence Day celebrations held at GSIS on 15 August 2019. He graduated from NDA and on commissioning from IMA joined the Garhwal Regiment (Infantry) in December 1985. He has a varied exposure of serving in different parts of the country and has been actively involved in operations in both Eastern and Northern fronts bordering China & Pakistan respectively. He has also been involved in counter intelligence operations in Kashmir and Assam.

Maj Gen N S Raja Subramani hoisted the national flag to the brass band's rendition of the national anthem and addressed the students and staff of the school.



Brig Raminder Singh Guraya, VSM

Brig Raminder Singh Guraya, VSM, was a student of Sainik School, Kapurthala and an alumnus of National Defence Academy, Khadakwasla, Pune. He was commissioned into the Madras Regiment in June 1988. He has varied operational and administrative experiences that include counter-insurgency operations in high altitude, deserts, northeastern states, northern borders with China and Jammu & Kashmir. He has been an instructor in NDA, Khadakwasla, Army War College, Mhow and Senior Instructor at DSSC, Wellington. Presently, he is the Commandant of the Madras Regimental Centre, Wellington.

Brig Raminder Singh Guraya was the Chief Guest during the Opening Ceremony of the Model United Nations held in the auditorium of the Palada Campus on 12 September 2019.



Lt Gen M G Girish (Retd), PVSM, AVSM, VSM

Lt Gen M G Girish (Retd), PVSM, AVSM, VSM, was the Chief Guest during the Closing Ceremony of the Model United Nations held in the auditorium of the Palada campus on 14 September 2019.

His early school education was at the Breeks Memorial School in Ootacamund and he completed his school education from the Stanes High School in Coimbatore. He joined the National Defence Academy in 1962 and served in the Indian Army till he retired in August 2006. He is a paratrooper and has commanded a parachute unit. He was actively involved in the military operations that liberated Bangladesh in 1971. He retired as the Director General – Discipline, Ceremonials and Welfare at Army Headquarters.



Prof Maithree Wickremasinghe

Professor Maithree Wickremasinghe, PhD, the Chair and Senior Professor of English at the Department of English, the Founder-Director of the Centre for Gender Studies at the University of Kelaniya, Sri Lanka and a Visiting Professor at the University of Sussex, United Kingdom and the University of Colombo, Sri Lanka, was the Chief Guest for the 43rd Founder's Day programme held in the Palada Campus on 14 and 15 October 2019.

Prof Maithree Wickremasinghe has been a frequent keynote speaker at various conferences organized by academic and professional institutions locally and internationally. She is the wife of Mr Ranil Wickremasinghe, the former Prime Minister of Sri Lanka.



Brig (Dr) Sandeep Shankar, MBBS, MS

Brig Sandeep Shankar, Commandant of the Military Hospital, Wellington, was the chief guest during the 71st Republic Day celebrations organized at GSIS on Sunday, 26 January 2020. He hoisted the national flag and addressed the students and staff.

Brig Sandeep Shankar is a medical doctor specialized in ophthalmology. He is an alumnus of the Armed Forces Medical College, Pune. He is a topper in All India Medical Entrance Examination for admission to AFMC. He was commissioned into the Indian Army Medical Corps on 22 January 1991. He is a recipient of commendation from General Officer Commanding-in-Chief of Eastern Command for his meritorious service. Some of Dr Sandeep's hobbies include reading and quizzing. He plays basketball and is active in athletics.



Mr Navin Chawla, IAS (Retd)

Mr Navin Chawla, IAS (Retd), Former Chief Election Commissioner of India, was the chief guest during the Investiture and Graduation ceremonies held at GSIS on Saturday, 15 February 2020.

Born in 1945 in New Delhi, Mr Navin Chawla received his school education at one of India’s oldest and finest public schools, The Lawrence School, Sanawar (1953 – 1961). He completed his bachelor’s degree in History at St. Stephen’s College, University of Delhi and proceeded to pursue a second degree in History from the School of Oriental and African Studies at London University (1965 – 67) and a diploma in Social Administration (1967 – 68) from the London School of Economics. He joined the 1969 batch of the Indian Administrative Service (IAS), served for 36 years and rose to the level of Secretary to the Government of India.

Outstanding Cambridge Learner Award: High Achievement Award



Nachaphol Thammahongsa

Outstanding Cambridge Learner Awards are presented to students for their exceptional performance in Cambridge International examinations. **Cambridge Assessment International Education** is part of the University of Cambridge that prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning. It is the world’s largest provider of international education programmes and qualifications for 5 to 19-year olds. Over 10000 schools in more than 160 countries belong to the Cambridge community. Every year nearly a million students worldwide study courses organised by Cambridge International, which has been providing international exams for more than 160 years. It helps students discover new abilities and a wider world and give them the transferable skills they need for life, so they can achieve success at school, university and work. The global awards celebrate the highest performing students from over 40 countries in qualifications recognised around the world by leading universities and employers.



High Achievement Award Certificate

Cambridge Assessment International Education released the list of **“Cambridge Outstanding Learner Awards”** winners for the November 2018 and March-June 2019 series. In 2018-19, 207 Indian students from across the country have been declared winners and have received Outstanding Cambridge Learner Awards. The number is much higher compared to 173 winners in 2017-2018. The awards recognise exceptional exam performance in 2018-19 under four categories – ‘Top in the World’, ‘Top in the Country’, ‘High Achievement Award’ and ‘Best Across’.

We are delighted to share with you that our student, **Nachaphol Thammahongsa** of GSIS, is recipient of the prestigious **High Achievement Award** for his exceptional performance in Cambridge IGCSE First Language Thai board examination that was held at GSIS in June 2019. Our **congratulations** to him for this impressive achievement and to his parents for their support. We wish him tremendous success and look forward to see him shine in his academic and professional careers. We would also take this opportunity to thank **Mrs Noorhedayah Saenserm**, his Thai teacher, for her hard work and commitment that is evident in this high achievement.

GSIS has been delivering the Cambridge International curriculum for the last 23 years and is proud to be associated with the organisation and be a part of the world’s largest community of international schools. The curriculum is flexible, challenging, inspiring and global in its approach, yet suitable to the cultural context. This approach has enhanced learning outcomes, resulting in exceptional performances during the assessments/exams. The

Cambridge pathway gives students a clear path for educational success during the primary school, middle school, high school and higher secondary school stages of students. Schools can also shape its curriculum around how they want students to learn – with a wide range of subjects and flexible ways to offer them.

EducationWorld India School Rankings (EWISR) for 2019-2020: GSIS is Ranked the No. 2 in India



Good Shepherd International School – Palada Campus

122 field personnel of the Delhi-based C fore (Centre for Forecasting & Research Pvt Ltd) interviewed 12,213 fee-paying parents, school principals, teachers and senior school students in 28 major cities and education hubs across India to conduct the EW India School Rankings 2019-20 survey, the world’s most detailed schools rankings survey. We are happy to inform you that according to **EducationWorld India School Rankings (EWISR) for 2019-2020, Good Shepherd International School is ranked the No.1 International Residential School in Tamil Nadu and the No. 2 International Residential School in India** for the year 2019. The school is ranked **India’s No.1 in the following parameters of excellence - Co-curricular Education, Infrastructure Provision, Safety and Hygiene - and No. 2 in Pastoral Care**. The purpose of the survey was to select and rate the top schools in India. The ranking reflects a broad consensus of informed public opinion.

The ranking is based on the following parameters of excellence: teacher welfare and development, competence of faculty, academic reputation, co-curricular education, sports education, life skills education & conflict management, individual attention to students, leadership / management quality, safety & hygiene, infrastructure provision, internationalism, pastoral care, value for money and community service. In 2019, among the top 10 International Schools in India, GSIS achieved the following ranks in the different parameters of excellence:

Sl. No.	Parameters of Excellence	Rank
1	Co-curricular Education	1
2	Infrastructure Provision	1
3	Safety and Hygiene	1
4	Pastoral Care	2
5	Community Service	4
6	Competence of Faculty	4
7	Teacher Welfare and Development	6
8	Individual attention to students	7
9	Leadership / Management Quality	8
10	Internationalism	9

The national ranking awarded to GSIS during the last four years is mentioned below:

International Residential School				
Year	2016	2017	2018	2019
Rank	1	2	2	2

We **congratulate** the management, members of staff, students and their parents for this excellent achievement!

“Excellence is doing ordinary things extraordinarily well.” - John Gardner

ELSAMMA THOMAS GOLD MEDALS – 2019



Brindhha S



S Rooshni



Arya Robin Goenka

Being a student-centric school which believes in motivating and inspiring its students, GSIS felicitates its students who excel in academics. Students who achieve the top marks / grades in the board examinations of Grade 12 ISC (Science & Commerce) and IB Diploma Programme are awarded the **Elsamma Thomas Gold Medals** every year. In the board examinations held during

academic year 2018- 2019, the following students received the award for achieving highest scores:

Topper of the ISC Science Group : **Ms Brindhha S** (Distinction, 93.2%)

Topper of the ISC Commerce Group : **Ms S Rooshni** (Distinction, 92.8%)

Topper of the IB Diploma Programme : **Master Arya Robin Goenka [44 points; five 7's & one 6]**

We are very impressed by your hard work and the examination results. You have made the school proud by your outstanding achievements. All of us congratulate you all for this excellent performance in the Grade 12 board examinations. We hope that all of you continue to achieve this serial of good marks. **Best wishes and good luck** for keeping up the brilliant work!

Merit Scholarship for Excellent Academic Performance!



Kumaravel Harikaran
(ICSE - Science)



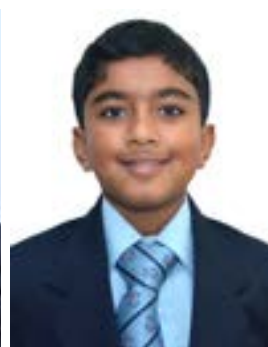
Lisa Amit Patel
(ICSE - Science)



Eve Saha
(ICSE - Science)



**Chintankumar Trilokram
Pawar** (ICSE - Commerce)



Armaan Jain
(IGCSE - Science)



Devya Robin Goenka
(IGCSE - Science)



Shubh Amit Patel
(IGCSE - Science)



Siddhant Kanoi
(IGCSE - Science)



Amrith Ram Kancharla
(IGCSE - Science)



Pallapati Rushik
(IGCSE - Commerce)

GSIS values and encourages our students' academic pursuits. 'Scholarship for Academic Excellence' is an educational recognition given to meritorious students of GSIS who have achieved excellent results in the Board Examinations held during the academic year 2018 – 2019.

Students who top the ICSE and IGCSE Board examinations and decide to continue in Grade 11 & 12 in Good Shepherd International School are awarded the 'Scholarship for Academic Excellence.' The purpose of the award is to appreciate and encourage students and recognise their proven academic ability. The award is given to selected students throughout their enrolment in Grades 11 & 12 in Good Shepherd International School.

These scholarships are awarded to our students by the **Good Shepherd International School** and the **Trust of the Old Shepherdians' Association (OSA)**. The following two tables show the details of the scholarships awarded by **Good Shepherd International School** and the **Trust of the Old Shepherdians' Association** for the academic year 2018 – 2019:

ICSE Science & Commerce

Name of student	Course	Board Examination results	Scholarship	
			GSIS	Trust of OSA
Kumaravel Harikaran	ICSE (Science)	Distinction 92.7%	2 lakhs	2 lakhs
Lisa Amit Patel	ICSE (Science)	Distinction 92%	2 lakhs	1.5 lakhs
Eve Saha	ICSE (Science)	Distinction 89.3%	-	1 lakh
Chintankumar Trilokram Pawar	ICSE (Commerce)	First Class (74.7%)	2 lakhs	-
Total			6 lakhs	4.5 lakhs

IGCSE Science & Commerce

Name of student	Course	Board Examination results	Scholarship	
			GSIS	Trust of OSA
Armaan Jain	IGCSE (Science)	Distinction 8A*'s & 1B	2 lakhs	2 lakhs
Devya Robin Goenka	IGCSE (Science)	Distinction 7A*'s & 2A's	2 lakhs	1.5 lakhs
Shubh Amit Patel	IGCSE (Science)	Distinction 6A*'s, 2A's & 1C	-	1 lakh
Siddhant Kanoi	IGCSE (Science)	Distinction 5A*'s, 3A's & 1B	-	1 lakh
Amrith Ram Kancharla	IGCSE (Science)	Distinction 5A*'s, 2A's & 2B's	-	1 lakh
Pallapati Rushik	IGCSE (Commerce)	Distinction 3A*'s, 4A's & 2C's	2 lakhs	-
Total			6 lakhs	6.5 lakhs

Certificate of Academic Excellence

Name of student	Course	Board Examination results
Saahas Sunil	IGCSE (Science)	Distinction 4A*'s, 2A's & 3B's
Maanya Raju	IGCSE (Commerce)	Distinction 2A*'s, 4A's, 2B's & 1C

The initiative to provide merit scholarship in the form of financial awards encourages good students to continue their education at GSIS and pursue future academic endeavours and prospects.



Saahas Sunil



Maanya Raju

Annual Report of Good Shepherd International School for the Academic Year 2018-2019



The Principal, Dr P C Thomas

INTRODUCTION

Good Shepherd International School is a fully residential, coeducational, International school in Ootacamund, Nilgiris district, Tamil Nadu, India, founded by **Dr P C Thomas**, the renowned educationist and his wife, **Mrs Elsamma Thomas**. The school was established in 1977 and has been an IB World School since February 2002.

The school consists of an international student body, staff, and curriculum, with a strong Indian cultural component. The school provides a world-class international education for students from Grades 2 to 12 and aims to develop responsible global citizens. Every classroom has a SMART board, display and writing boards with broadband Internet access. There is schoolwide Wi-Fi internet access for the students. There are laboratories for Physics, Chemistry, Biology, Computer Science, Design Technology and teaching rooms for Yoga, Art, Music, Languages, Computer Studies, and Mathematics.

We are happy to inform you that according to **EducationWorld India School Rankings (EWISR) for 2019-2020**, Good Shepherd International School was ranked the **No.1 International Residential School in Tamil Nadu** and the **No. 2 International**

Residential School in India for the year 2019. The school is ranked **India's No.1 in the following parameters of excellence - Co-curricular Education, Infrastructure Provision, Safety and Hygiene - and No. 2 in Pastoral Care**. The ranking is based on the following parameters of excellence - teacher welfare and development, competence of faculty, academic reputation, co-curricular education, sports education, life skills education & conflict management, individual attention to students, leadership / management quality, safety & hygiene, infrastructure provision, internationalism, pastoral care, value for money and community service. The extensive survey was conducted by the Delhi-based C fore (Centre for Forecasting & Research Pvt Ltd) to select and rate the top schools in India.

SCHOOL PROFILE

The school is located in Ootacamund, the famous hill station in the Nilgiris district of Tamil Nadu. The school offers education to students across two campuses in Ootacamund: The Primary School for students from Grade 2 to Grade 6 and a Senior School for students in Grade 7 to Grade 12. The Primary School in Fernhill is housed in the former Baroda Summer Palace that overlooks the famed Ooty lake. The Senior School is in Palada village situated about 8 kilometres from the local railway station in Ooty town. Located at an altitude of about 2240 metres above mean sea level and spread over an area of about 160 acres, the school is fortunate to have state-of-the-art facilities and infrastructure that provide a wonderful teaching-learning environment. The school is one of the most prominent schools in Asia. The school motto is 'TRUTH, TRUST, TRIUMPH.' The school provides a learning environment that supports all-round holistic development of students so that they can bring out their best in an atmosphere of peace and serenity. English is the language of instruction.

Good Shepherd International School was re-accredited by **Council of International Schools(CIS)** on 27 March 2019 and to **New England Association of Schools and Colleges (NEASC)** on 2 May 2019. The school is affiliated to the **Council for the Indian School Certificate Examinations (CISCE), New Delhi, University of Cambridge, England**



Good Shepherd International School – Palada Campus

and **The International Baccalaureate (IB)**, an international educational foundation headquartered in Geneva, Switzerland.

The school is governed by a **Board of Governors** who guide and advise on broader functioning of the school. The school is very fortunate to have highly qualified and eminent personalities from different fields on the board. The school maintains a secular and multi-ethnic culture, with over 726 students from all parts of India and over 18 countries. The school has over 124 academic staff, 130 administrative staff and 60 co-curricular and extra-curricular staff. The Primary School has a strength of over 127 students while the senior school has over 599 students. The student-teacher ratio is maintained at 4:1. The school has two hospitals with qualified nurses and three resident medical officers to alleviate the medical ailments of students and staff, and support their health and well-being. Both the hospitals provide inpatient and outpatient care. A well-equipped ambulance is also available on campus to transport sick students and respond to emergency medical services.

The **Annual Report** is a genuine account of the school's activities, achievements, areas for development, the events, the academic results and strategic planning process which was implemented throughout the previous academic year.

ACADEMIC DETAILS UPDATE

Excellence in academics is the hallmark of a good institution. Many factors influence students' learning and academic performance: teachers' qualification, motivation and training, study hours in school, discipline, school environment, resources available, learning facilities, willpower, positive attitude and intellectual capacity are only a few factors.

The school offers the following courses of both Indian and International boards –

- The **Indian Certificate of Secondary Education (ICSE - Grade 10)** and the **Indian School Certificate (ISC - Grade 12)** of the **Council for the Indian School Certificate Examinations (CISCE)**, New Delhi. GSIS is a registered centre to conduct these examinations.
- The **Cambridge Primary, Cambridge Lower Secondary, Cambridge IGCSE** of the **Cambridge Assessment International Education (CAIE), United Kingdom**. GSIS is a registered Cambridge Assessment International Education Centre.
- The **Diploma Programme (IBDP)** of the **International Baccalaureate, Geneva, Switzerland**. The Assessment Centre is located in Cardiff, Wales, in the United Kingdom and the curriculum centre is in The Hague, Netherlands. The IB Diploma Programme has a rigorous curriculum and is recognized by leading universities around the world.
- The school is also a registered centre for conducting **Trinity College London (TCL) Theory and Practical Examinations in Music**.

Our students appeared for all their Indian and International board examinations held during the academic year 2018 – 2019. The results of all the board examinations are published and our academic achievements were excellent.

Results of the Indian Certificate of Secondary Education Examination – March 2019 [Grade 10, ICSE]

The ICSE examinations were held from 22 February to 25 March 2019. Our students excelled in ICSE, registering 100% pass. Of the 28 students who appeared for the examination from Good Shepherd International School in the academic year 2018 – 2019, **20 secured distinction, 6 were awarded first class and 2 obtained second class. The topper scored 93.3%. Five students in Geography, four students in Computer Applications and one student in Chemistry scored a perfect 100.**

The topper from the science stream, **Master Maanav Kumarpal Shah**, scored **93.3%**. **Master Suryansh Jagdish Saboo** topped in the Commerce stream. He secured **88%**. **Five students – Ms Arya Gopikrishnan, Master Harsh Vardhan, Master Maanav Kumarpal Shah, Ms Eve Saha and Ms Lisa Amit Patel** scored centum in **Geography**. **Four students – Master Kumaravel Harikiran, Master Harsh Vardhan, Master Shreyansh Agarwal and Ms Lisa Amit Patel** scored centum in **Computer Applications**. **One student – Master Harsh Vardhan** scored centum in **Chemistry**.

The school average for different subjects is shown below:

English – 80.96%, Second Language - 75%, History, Civics & Geography - 88.75%, Mathematics - 70.54%, Science – 77%, Computer Applications - 91.4%, Art - 90%, Economics - 76.3%.

The percentage of our students who scored 90% or more in various subjects is mentioned below:

English – 3.57%, Second Language – 17.86%, History, Civics & Geography – 57.14%, Mathematics – 17.86%, Science – 29.17%, Computer Applications – 70.37%, Art – 100%.

In English, Mathematics, Science, Art, Economics, Computer Applications, History, Civics & Geography, the mean grade achieved by our students is higher than the all India average. **Well done!**



Students in the examination hall

Results of the International General Certificate of Secondary Education Examination- May/June 2019 [Grade 10, IGCSE]

The International General Certificate of Secondary Education (IGCSE) examinations were conducted at GSIS from 21 February to 6 March 2019 (March series) and 30 April to 14 June 2019 (June series). **74** students appeared for the IGCSE examinations in 2019 and have done exceptionally well.

There are some very good performances. The performance of **Master Yugam Surana** was excellent. He scored **92.11%**. He achieved the top rank in the Science group securing **8A**s & 1B**. **Master Armaan Jain** stood second with **8A**s & 1B; 91.89%**. **Master Joseph Joseph Parel** topped in the Commerce group with **7A**s & 2A's**. He scored **90.78%**. **Master Pallapati Rushik** secured the second position with **3A**s, 4A's & 2C's; 82%**. **38 students secured distinction and 35 were awarded merit**. Our students secured **145A**s, 190A's, 171B's, 121C's, 29D's and 10E's**. **51% of all Grades achieved are A*s & As**. It is a fitting tribute to their resolute efforts and talent, and to the unwavering commitment of our teachers. **Congratulations** to the students and their teachers for their good performance!

Results of the Indian School Certificate Examination – March 2019 [Grade 12, ISC]

The **Indian School Certificate (ISC)** examinations started on 5 February and ended on 18 March 2019. 21 students from GSIS appeared for the ISC examinations. **19 students secured distinction and 2 were awarded first class. 4 students scored above 90%**. The school once again achieved cent per cent pass.

Ms S Brindhaa topped in the ISC Science stream (**93.2%**) and **Ms S Rooshni** topped in the ISC Commerce stream (**92.8%**). The highlight of this year's ISC results is that of **Ms S Rooshni** who scored cent percent (100%) in Economics.

The school average for different subjects is shown below:

English – 89.19%, Mathematics - 70.9%, Physics – 69.8%, Chemistry – 77.1%, Biology – 91%, Computer Science - 97.8%, Economics – 88.2%, Commerce – 88.8%, Accounts – 75.8%, Business Studies – 86.9%.

Our students achieved a higher Mean Grade than the All India Average in all the subjects.

An excellent performance!

Results of the International Baccalaureate Diploma Programme Examination – May 2019 [Grade 12, IB]

In May 2019, a total of **83** students of GSIS enrolled for the two-year course. 81 candidates appeared for the IBDP and 2 candidates appeared for the IB Diploma Course. Good Shepherd International School produced one of the best results of all the years when **12 students scored 40 points and above** in the International Baccalaureate Diploma Programme of the May 2019 session. **Master Arya Robin Goenka** scored an enviable **44 points** out of 45 points in the IBDP examinations 2019 and attained the pride of being the school topper.

Overview of the results:

Diploma Awarded	: 74 candidates
Diploma Course Certificates Awarded	: 7 candidates
Course Students	: 2
Average Diploma score of GSIS students	: 34 points
Highest Diploma score awarded to a GSIS candidate	: 44 points
Average grade of GSIS students who passed the diploma	: 5.3

The distribution of the individual scores of the first, second and third positions are shown below:

School Topper	: Master Arya Robin Goenka [44 points; five 7's & one 6]
Second Position	: Master Vijaya Lakshman Meka [43 points; four 7's & two 6's] & Master Dwij Dipak Patel [43 points; four 7's & two 6's]
Third Position	: Master Prabhraj Singh Bhatia [41 points; three 7's & three 6's], Master Stavan Shailesh Patel [41 points; four 7's, one 6 & one 5], Master Prathmesh Fomra [41 points; three 7's & three 6's] & Ms Muskaan Kanoi [41 points; three 7's & three 6's]

Five students scored 40 points and two students scored 39 points. Of the nineteen subjects offered, there were 7's in thirteen subjects. Overall, there were fifty-one 7's. The lowest score in most subjects was 4. A grades were acquired by 16 students in Extended Essay and by 4 students in Theory of Knowledge. 14 students scored the maximum of 3 points in Extended essay / Theory of Knowledge. 23 students achieved a maximum score of 7 points and 65 students acquired score of 6 points in different subjects. Subjects in which students achieved the highest score of 7 points are Spanish ab initio SL, French ab initio SL, Hindi B SL, Business Management HL, Economics HL, Environmental Systems & Societies SL, Chemistry HL, Computer Science SL, Physics HL, Mathematics SL & HL,

Mathematical Studies SL and Visual Arts SL. The school average grade is higher than the world average grade in most of the subjects. 14% of our students achieved scores between 40 & 45 points, 24% of them scored between 35 & 39 points, 30% of them scored between 30 & 34 points, 28% of them scored between 25 & 29 points and 4% of them scored between 20 and 24 points. **Congratulations** to the proud students and their parents!

Results of the Cambridge Lower Secondary Checkpoint Examination – April 2019 [taken in Grade 8]

89 students of FM-2(Grade 8) appeared for the **Cambridge Lower Secondary Checkpoint examination** held in the school from 15 April to 17 April 2019. The tests were conducted in English Papers 1 & 2, Mathematics Papers 1 & 2 and Science Papers 1 & 2. The tests provided an assessment of knowledge, skills and understanding in English, Mathematics and Science.

Ms Devikaa Prashant Thakker secured the **first position** scoring the highest possible **perfect score of 18 points**. **She achieved the highest possible score of 6 points each in English, Mathematics and Science**. **Master Adhik Raghuram** secured the second position with 16.4 points. He achieved the highest possible score of 6 points in Mathematics, and he managed to secure 5.0 points in English and 5.4 points in Science. **Master Akhilesh Sai Bikkina & Ms Panisra Sakulsacha** jointly stood third scoring 16.3 points each. Master Akhilesh Sai Bikkina scored 6 points in Mathematics and Science, and managed to score 4.3 points in English. Ms Panisra Sakulsacha received 4.8 points in English, 5.5 points in Mathematics and 6 points in Science. 6 is the highest achievement level and 1 is the lowest achievement level in each subject. The highlights of the overall scores of our students in English, Mathematics and Science are shown below:

Overall scores	English	Mathematics	Science
6 out of 6	1	11	13
5 out of 6	2	17	31
4 out of 6	17	26	36

82 students of FM-2(Grade 8) were evaluated also in Global Perspectives. Global Perspectives is an interdisciplinary, skills-based programme. In Global Perspectives, the research reports submitted by the students were evaluated in order to measure their skill development. The highlights of the achievement levels of our students in Global Perspectives are mentioned below:

Achievement levels	Number of students
Gold	14
Silver	67
Bronze	1

The subject averages in English, Mathematics and Science are **3.1, 4.2 & 4.9 points** respectively. **Congratulations** for the excellent examination results!

Results of the Cambridge Primary Checkpoint Tests – April 2019 [Grade 6]

Cambridge Primary Checkpoint Tests for students of Grade 6 was held in GSIS on 15, 16 & 17 April 2019. **41** students of Grade 6 from the Fernhill Campus appeared for the tests held in the Examination Hall at the Palada Campus.

Master Ronaal Sameer Patel topped the batch of students with a score of **17.7 points**. He **scored 5.7 points in English and the maximum of 6 points each in Mathematics and Science**.

Second position: Master Nihar Mohan Choudary Maddipati [17.4 points]

Third position : Master Ishanya Deepak Bassi [17.1 points]

The highlights of the overall scores of our students in English, Mathematics and Science are shown below:

Overall scores	English	Mathematics	Science
6 out of 6	2	4	11
5 out of 6	7	12	17
4 out of 6	5	11	4

35 students of Grade 6 were evaluated in Global Perspectives. The highlights of the achievement levels of our students in Global Perspectives are mentioned below:

Achievement levels	Number of students
Gold	1
Silver	34

Well done!

Scholarship for Academic Excellence



Award of scholarships to meritorious students

'Scholarship for Academic Excellence' is an educational recognition given to meritorious students of GSIS who have achieved excellent results in the Board Examinations held during the academic year 2018 – 2019. Students who top the ICSE and IGCSE Board examinations and decide to continue in Grade 11 & 12 in Good Shepherd International School are awarded the 'Scholarship for Academic Excellence' and 'Certificate of Academic Excellence.' The purpose of the award is to appreciate and encourage students and to recognise their proven academic ability. The award is given to selected students throughout their enrolment in Grades 11 & 12 in Good Shepherd International School.

These scholarships are awarded to our students by the **Good Shepherd International School** and the **Trust of the Old Shepherdians' Association (OSA)**. The two tables given below show the details of the scholarships awarded by **Good Shepherd International School** and the **Trust of the Old Shepherdians' Association** for the academic year 2018 – 2019:

ICSE Science & Commerce

Name of student	Course	Board Examination results	Scholarship	
			GSIS	Trust of OSA
Kumaravel Harikaran	ICSE (Science)	Distinction 92.7%	2 lakhs	2 lakhs
Lisa Amit Patel	ICSE (Science)	Distinction 92%	2 lakhs	1.5 lakhs
Eve Saha	ICSE (Science)	Distinction 89.3%	-	1 lakh
Chintankumar Trilokram Pawar	ICSE (Commerce)	First Class (74.7%)	2 lakhs	-
Total			6 lakhs	4.5 lakhs

IGCSE Science & Commerce

Name of student	Course	Board Examination results	Scholarship	
			GSIS	Trust of OSA
Armaan Jain	IGCSE (Science)	Distinction 8A**s & 1B	2 lakhs	2 lakhs
Devya Robin Goenka	IGCSE (Science)	Distinction 7A**s & 2A's	2 lakhs	1.5 lakhs
Shubh Amit Patel	IGCSE (Science)	Distinction 6A**s, 2A's & 1C	-	1 lakh
Siddhant Kanoi	IGCSE (Science)	Distinction 5A**s, 3A's & 1B	-	1 lakh
Amrith Ram Kancharla	IGCSE (Science)	Distinction 5A**s, 2A's & 2B's	-	1 lakh
Pallapati Rushik	IGCSE (Commerce)	Distinction 3A**s, 4A's & 2C's	2 lakhs	-
Total			6 lakhs	6.5 lakhs

Certificate of Academic Excellence

Name of student	Course	Board Examination results
Saahas Sunil	IGCSE (Science)	Distinction 4A**s, 2A's & 3B's
Maanya Raju	IGCSE (Commerce)	Distinction 2A**s, 4A's, 2B's & 1C

The initiative to provide certificate of academic excellence and merit scholarship in the form of financial awards encourage good students to continue their education at GSIS and pursue future academic endeavours and prospects.

Elsamma Thomas Gold Medal recipients – 2019

Students who achieve the top marks / grades in the board examinations of Grade 12 ISC (Science & Commerce) and IB Diploma Programme are awarded the **Elsamma Thomas Gold Medals** every year. In the board examinations held during academic year 2018- 2019, the following students received the award for achieving highest scores:

Topper of the ISC Science Group : **Ms Brindhya S** (Distinction, 93.2%)
 Topper of the ISC Commerce Group : **Ms S Rooshni** (Distinction, 92.8%)
 Topper of the IB Diploma Programme : **Master Aarya Robin Goenka [44 points; five 7's & one 6]**

Best wishes and good luck!

SCHOLASTIC ASSESSMENT TEST I & II [SAT I & II]

Administered by the College Board, a not-for-profit organization in the United States, SAT is conducted at around 53 institutes spread across 30 cities of India. The SAT examination is offered internationally every year in August, October, November, December, March, May and June. SAT and SAT subject tests are conducted 6 times a year as per the SAT calendar in GSIS. Good Shepherd International School is a registered Centre for SAT and SAT subject tests. GSIS has been a test centre for the past 15 years. SAT is a standardised college admissions test taken by students to get admission for undergraduation / graduation courses in US / Canadian / Australian universities and colleges. Our students use **TestRocker**, an online tutorial, for personalized learning that incorporates technology and high quality content to prepare for the SAT. A group of 40-70 students of Grade 11 are trained for SAT every year. Sixty students got trained last year through classroom coaching with additional online resources and full-length practice tests. They scored very well in SAT, with V P Laksith scoring 1550 out of 1600 and Sriniketh Krishnan scoring 1540 out of 1600. Aarya Robin Goenka, by dint of his own hard work, scored 800/800 in his SAT Subject Test in Mathematics.

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM [IELTS]

The **International English Language Testing System (IELTS)** is the world's most popular English language test. It is developed by some of the world's leading experts in language assessment and evaluates all of one's English language skills - reading, writing, listening and speaking. IELTS is conducted in the school only for our Grade 12

students by British Council once a year in the month of September. In 2018, seventy-eight Grade12 students took the test and two of the students, Arya Robin Goenka and Khushi Bhavin Parikh secured 8.5 points out of 9. Eighty-seven students of Grade 12 took the IELTS on the 7th of September 2019 and four of them - Sriniketh Krishnan, Namith Anil, Godfrey Shaunaq Gomes and Veer Manish Sambaragi scored 8.5 points out of 9. IELTS overall band score is calculated between 0 to 9 band.

SAT and IELTS are mandatory standardised tests required for students who would like to continue their tertiary education abroad.

OLD SHEPHERDIANS' ASSOCIATION (OSA)

The Old Shepherdian flock gathers every year to celebrate their graduation at the *alma mater* after twenty-five years of leaving school. The reunion of the batch of 1994 was held on 26, 27, and 28 April 2019. The group visited both campuses at Palada and Fernhill on the 26th April and took a tour of the school to revisit old memories as they reveled in nostalgia. On the 27th of April, the Old Shepherdians were given a formal campus tour where they were taken around the new expansion project of GSIS.



The Old Shepherdians at GSIS

23 students of the 1994 graduating batch, along with 30 other Old Shepherdians were present for the graduation ceremony. The graduating batch of Old Shepherdians were dressed in their formals with the graduation gowns and mortar boards during the assembly in the Palada campus auditorium. They were welcomed by fanfare as they entered the auditorium in the customary ceremonial graduation march. The customary school assembly commenced with the school prayer by **Mrs Komal Dattani** of the 1994 batch. The school took this opportunity to felicitate teachers who had taught the students of the 1994 batch. It was a wonderful experience to see teachers who played a pivotal role in laying the foundation for learning for countless students as they returned to school to meet their students once again. The President of the Alumni Association of GSIS, **Mr Murugendra Chigateri** spoke to the gathering, followed by the Head Boy of the 1994 batch, **Mr Nithin Porwal**. The Chairman – Emeritus, **Mr KAKushalappa** addressed the gathering as well. There were video presentations by students from the 1994 batch. The photographs taken during 1994 were presented alongside the current photographs of each of the students, bringing back fond memories from yonder years. The **Dr P C Thomas Initiative Trust** meeting was held after lunch. The evening saw the old students in an array of fun and games. They took part in a quiz programme and mingled with the current students in their house teams to play *antakshari* and games such as cricket, basketball, squash, and other indoor games. The day ended with dinner for the Old Shepherdians at the Sterling Resorts at Fernhill.

The final day of the OSA meet began with the chapel service at the Fernhill campus chapel, followed by the campus tour of the Fernhill campus, where they shared fond memories of their childhood. As part of the Go Green Campaign, the Old Students planted saplings at the Fernhill Campus as a reminder to often revisit the values that were instilled in each young heart by their alma mater. The alumni proceeded for lunch at the Fernhill campus before they dispersed towards their various destinations and homes, knowing in their heart that the bonds that they had begun in school had only grown stronger and were their fondest memories twenty-five years later.

SPORTS & GAMES UPDATE

Healthy body is an inevitable necessity for all. 'A healthy mind resides in a healthy body.' Participating in sports and playing games are important activities that stimulate the physical and mental growth of children. Regular sports and games play a key role in developing a healthy body, strength, coordination and imbuing the skills necessary to maintain a healthy lifestyle. Sports and games provide the spirit of competition that drive students to give that extra effort and walk that extra mile in every aspect of their lives.

There are multiple sports facilities in school to keep our students engaged and physically fit. The school has set up facilities/grounds for yoga, golf, cricket, football, basketball, volleyball, hockey, tennis, table tennis, badminton, squash, chess, carrom, swimming, shooting and gymnastics. Students participate in inter-house and inter-school competitions. Some of our students were selected to represent the Nilgiris district in the inter-district competitions.

Inter School Hockey Tournament 2018

The **Annual Inter School Hockey Tournament** for U-17 yrs division boys was held at Hebron School, Ooty, from 12 November to 15 November 2018. In the final match, the GSIS team defeated The Lawrence School, Lovedale, and emerged as champions. The score was 1-0. Ten schools in the Nilgiris participated in the tournament. **Well done!**

Nilgiris District Table Tennis Tournaments 2018

The **Nilgiris District Table Tennis Tournament** was held at the Cordite Factory Recreation Club, Aruvankadu, on Saturday, 27 October 2018, under the aegis of the Nilgiris Table Tennis Association (NTTA). The students of GSIS whose names are mentioned in the table shown below have won the following positions in the tournament:

Name of student	Class	Category	Place
M Kevin Vijay	7B	Cadet singles (U-12)	First prize
Nirmit Agarwal	FM-1C	Sub-junior singles (U-14)	Third place
Nirmit Agarwal	FM-1C	Junior singles (U-16)	Third place
Manthan Atul Thakkar	FM-1C	Junior singles (U-16)	Fourth place

The **Nilgiris District Table Tennis Tournament** for sub-junior boys was held at the YMCA, Ooty, on 17 November 2018 under the aegis of the Nilgiris Table Tennis Association (NTTA). The following students of GSIS have won positions as mentioned in the table shown below:

Name of student	Class	Category	Place
Shreyaan Jain	FM-3D	Sub-junior boys	Second place
Uddhav Beriwalla	9B	Sub-junior boys	Third place

Well done!

Inter School Hockey Tournament 2019

The **Annual Inter School Hockey Tournament** for boys was held at Brindavan Public School, Coonoor on Sunday, 10 February 2019. In the U-15 yrs division, the **GSIS team** emerged the runners-up in the tournament. In the final match, Crescent Castle Public School, Ooty, defeated GSIS. The score was 4 – 0.

Annual Sports Meet 2019

The **Annual Inter House Athletic Meet** commenced on 26th March, 2019 and culminated on 4th April, 2019. The Meet was declared open on the 26th of March after which were held several heats of track events and a few field events. What followed was a week of grit and determination, a show of physical prowess and all that the Shepherdians had got. Attempts were made to break existing records and to set new meet records. Boys and girls, the young and the tiny tots, all vied with one another in showing their tenacity and will power.

All attempts and struggles culminated on the final day, the 4th April, 2019, the day on which the Chief Guest was our very own alumnus, **Dr Priyanka J Koshy**, a great athlete of inter-house and inter-school Athletic Meets of yesteryears, who is now a Consultant Clinical Pathologist at Madras Medical Mission Hospital, Chennai. The formal commencement of the Athletic Meet comprised three formal ceremonies, in keeping with the traditions of Good



Winners on the podium

Shepherd International School: the torch run by champions of all the divisions culminating in the lighting of the Athletic Meet Torch, the declaration of the meet being opened by the Chief Guest, Dr Priyanka Koshy and the swearing of the Athletic Meet oath by the Games' Captain, Master Shamak Bin Masum. The 100m race for all the divisions of boys and girls took place in quick succession. The adults too were not left out of the fun and frolic: the guest event, reviving the spirit of the IPL on the athletics field, brought all the parents and well-wishers of the Shepherdians together in a friendly competition with one another. The final event of the Inter House Athletic Meet, long-awaited with bated breath, saw the athletes of all the four houses out-running and out-performing one another. It was the 4x100m relay of all the divisions of boys and girls, which would eventually decide the winning house that would carry away the **Hassan Ali Khan Memorial Trophy** for the year 2018-2019.

Dr Priyanka Koshy addressed the gathering. Besides recalling her past, especially on the athletics field where her coach had forced her to go beyond her comfort zone, she advised the students regarding three qualities necessary for success, the most important being setting goals that need a great deal of will and determination to be fulfilled. The **Summerians** were ecstatic as they emerged athletic champions and received the highly coveted **Hassan Ali Khan Memorial Shield** from the Chief Guest.

Annual Inter House Swimming Championship 2019



Boys at the poolside

From 22nd to 24th February, 2019, the grand GSIS **Annual Inter House Swimming Championship** was held at the



Boys' backstroke event in progress

campus swimming pool. **Ms Shikha Kurian**, IB-1B, took the oath on behalf of the participants.

Boys and girls competed in several events, involving different strokes such as breaststroke, freestyle, backstroke, butterfly and medley across a range of distances. The young swimmers displayed great zest, skill and dexterity. In the swimming championship, the following boys and girls were declared individual champions in the different divisions:

Names of students	Class	House	Division
Kavin Singh Charoenvorawat	FM - 1B	Summer	Inter Boys
Teerapat Sripiboonpanich	FM - 2C	Autumn	
Parintra Sirinarang	FM - 1A	Summer	Inter Girls
Alan George Kurian	FM - 2B	Spring	Senior Boys
Ayushi Rajesh Panjri	9 A	Autumn	Senior Girls
Smeet Sanjay Bhadani	IB - 1B	Winter	Super Senior Boys
Shikha Kurian	IB - 1B	Autumn	Super Senior Girls

Several meet records were set as mentioned in the table shown below:

Names of students	Class	House	Division	Event	Performance
Parintra Sirinarang	FM-1	Summer	Inter Boys	25m Breaststroke	23.94 sec
Kavin Singh C	FM-1	Summer	Inter Boys	25m Freestyle	14.82 sec
Ayushi Rajesh Panjri	9	Autumn	Senior Girls	25m Freestyle	17.82 sec
Smeet Sanjay Bhadani	IB-1	Winter	Super Senior Boys	50m Freestyle	29.90 sec
Kavin Singh C	FM-1	Summer	Inter Boys	4x25m Freestyle Relay	1:06.78
Adhwait Pritesh Panchal					
Manthan Atul Thakkar					
Jay Bhutoria	IB-1	Autumn	Super Senior Girls	4x50m Freestyle Relay	3:12.45
Shikha Kurian					
Aastha Dinesh Dulhani					
Gayatri Dinesan					
Nitika Agarwal					

The boys and the girls displayed a fantastic performance. They performed brilliantly and showed great sportsmanship. Swimmers of Autumn House dominated in many of the events outperforming other houses. **Autumn House** students were the proud winners of the Swimming Trophy with 595 points. Summer House team finished second with 449 points.

Mounted Gymkhana

The **Mounted Gymkhana** of Defence Services Staff College was held on Saturday, 06 April 2019 at the Wellington Gymkhana Club Ground. Our students took part in the Show Jumping and Mounted Gymnastics events.



Mounted gymnastics in progress

Competitions were organized in events such as Show Jumping, Tent Pegging, Ball and Bucket race, Mounted Gymnastics and Mixed Relay Race to test the horses, the riders and their riding skills. Our Mounted Gymnastics team consisting of Master Prabhraj Singh Bhatia, IB-2D, Master Paraj Jignesh Shah, IB-1C, Master Jaysheel Dipal Desai, FM-2D and Master Aadesh Singh Arora, 8B, displayed their riding skills and performed several gymnastic exercises on the back of the moving horse, 'Rocky Hill.' They brought laurels to the school by securing the **Second Position in the Mounted Gymnastics team event**. The team members received trophies. Mr Madhusoodhanan C V, Equestrian Instructor at GSIS, received a cash prize of Rs 5000. **Well done!**

Inter School Football Tournaments 2019

The **Annual Inter School Football Tournament** for U-15 boys was held at the Palada Campus Open Air Stadium of Good Shepherd International School on Saturday, 16 March 2019. Six schools participated in the tournament. As the final match played between Good Shepherd International School and Riverside Public School ended in a goalless draw at the end of regulation time, the tie was resolved through penalty shootout. Good Shepherd International School emerged the runner-up. (Final score: 0 – 3). **Master Divyam Agarwal** of Good Shepherd International School was chosen as **the Best Defender** and he was awarded a special prize. **Congratulations!**



U-17 boys' football team of GSIS

The **Annual Inter School Football Tournament** for U-17 boys was held at the Palada Campus Open Air Stadium of Good Shepherd International School on Sunday, 31 March 2019. Six schools participated in the tournament. The final played between Good Shepherd International School and Lawrence School ended in a goalless draw at the end of regulation time. The tie was resolved through penalty shootout. Good Shepherd International School emerged the **runner-up**. (Final score: 3 – 4). The following students of GSIS received prizes for their outstanding performance in the tournament:

Best Player : Master Chirantan Kundu, IB-2C
 Most Valuable Player : Master Pranav Trehon, IB-1D

Mr K Prabhakaran Nair, Headmaster, Lawrence School, Lovedale, and his wife, **Mrs Sudha Nair**, distributed the certificates and trophies to the winners. **Congratulations!**

The **Annual Inter School Football Tournament** for U-19 boys was held at the Palada Campus Open Air Stadium of Good Shepherd International School on Sunday, 15 September 2019. Good Shepherd International School emerged the **runner-up**. (Final score: 2– 0). Sports Development Authority of Tamil Nadu (SDAT) team won the match. Six schools participated in the tournament.

Cricket News...

Master Mayank Ahalani, IB-1D, represented the Nilgiris district U-19 cricket team and participated in the Tamil Nadu Inter-District U-19 Cricket Tournament held at Tirupur from 14 February to 15 February 2019. **Well done!**

Master Arnav Nalamothu, FM 4D, represented the Nilgiris District Cricket Association under-16 team, and he participated in the Tamil Nadu Cricket Association (TNCA) Inter-District Cricket Tournament for **P R Thevar Trophy** held at Dindigul on 7th, 8th and 9th of June 2019. **Well done!**

3rd State-level Tennis Tournament 2019

The 3rd State-level Tennis Tournament for under-12 and 14 boys and girls were held in Coonoor from 7 May to 8 May 2019. The following students of GSIS won prizes:

S. No.	Names of students	Class	Category	Position
1	Pranav Natarajan	FM-1B	Under-12	3 rd Place
2	Ruthran Duraisamy	FM-3B	Under-14 Doubles	3 rd Place
	Uddhav Beriwal	10B		
3	Ashley R S	8A	Under-14	3 rd Place
4	Kanupriya Vinkle Chawla	FM-4A	Under-14	3 rd Place
5	Nitya Nilesh Dhanani	FM-4A	Under-14	2 nd Place

Congratulations!

Nilgiris District Table Tennis Tournament 2019

The **Nilgiris District Table Tennis Tournament** was held on Saturday, 17 August 2019, at the Kerala Samajam, Coonoor, under the aegis of the Nilgiris Table Tennis Association (NTTA). Students of GSIS exhibited a good performance as mentioned below:

S. No.	Names of students	Class	Category	Position
1	Nirmit Agarwal	FM-2D	Sub-Junior (U-14)	Runner-up
2	Adhithya R S	6E	Cadet (U-12)	Runner-up
3	Khush Milan Patel	6C	Cadet (U-12)	3 rd Place
4	Thota Hemanya Chowdary	6A	Cadet (U-12)	4 th Place



Table Tennis team of GSIS

Congratulations!

District-level Chess Tournament 2019 – 2020

The **District-level Chess Tournament 2019 – 2020** for U-12 and U-15 boys was held at the MMT hall, Providence College, Springfield, Bhandisholai, Coonoor, under the aegis of the Nilgiris District Chess Association on 14 and 15 September 2019. We are happy to inform you that **Master Kavish Agrawal, FM-1C**, emerged as the champion in the U-12 category.

THE INTERNATIONAL AWARD FOR YOUNG PEOPLE [IAYP]



Students during their Residential Project in a tribal village

The International Award for Young People is a global framework for non-formal education, which challenges young people aged 14-24 to dream big, celebrate their achievements and make a difference in their world. There are 3 levels of the Award – Bronze, Silver & Gold. Participants must complete the four mandatory sections of Voluntary Service, Adventurous Journey, Skill & Physical Recreation, to achieve these levels.

During the year 2018-19, there were four **Gold Level** aspirants of Grade 12, one hundred and eleven **Silver Level** candidates of Grade 12 and one hundred and two **Bronze Level** contenders of Grade 10. Our four **Gold Level** aspirants were Sriniketh Krishnan, IB-2B, R R Varshitha, ISC-2B, Aastha Dinesh Dulhani, IB-2A and Shaurya Ekka, IB-2B. From 22 April to 26 April 2019, they undertook a five-day Residential Project at the Irulas Tribal Village – Kolikarai,

Kotagiri, in collaboration with the Nilgiris Adivasi Welfare Association (NAWA). The Gold Residential Project gives participants a shared, purposeful experience with people who are not their usual companions, working towards a common goal. The aim of the Gold Residential Project is to broaden experience through living and working with others, in a residential setting. They were assessed based on their social interaction / peer relation, teamwork, responsibility, initiative and service / selfless work.

ACTIVITIES UPDATE

Learning in school becomes an interesting and enjoyable exercise with students participating in various activities. These activities are diverse and are used to engage students in school, educate them and help them achieve their maximum potential for their all-round development. Our students celebrated Republic Day, Raksha Bandhan, Independence Day, Teachers' Day, Children's Day, Founder's Day and students' birthdays.

Students participated in a variety of activities such as organizing science fairs, musical performances, art shows, quiz, recitation, elocution, debate competitions, short story writing, poetry, drawing, painting, craft, making charts and models, photography, nature study, mental mathematics, dance, dramatics, sports, gym, aquatics, athletics, charity work, organization of exhibitions, celebration of festivals, etc., that will stimulate their intellect and motivate them to sharpen their skills.

The Sea Cadet Corps, Ootacamund Unit



March-past of the Sea Cadet Corps

A total of 223 cadets – 145 boys and 78 girls in the age group of 10 to 17 - are presently members of the Sea Cadet Corps, Ootacamund unit. The training of Sea Cadets is aimed to instil a spirit of adventure, teamwork and leadership qualities among the students. The training of Sea Cadets includes drills, boat pulling, teaching of basic nautical skills, Morse Code, naval signal communication (semaphore), and there is emphasis on the valuable attributes of discipline, smartness, good character, skills, confidence and leadership, which together contribute to all-round youth development. Regular parades of the SCC are held at the Palada Campus. On 16 and 17 September 2019, twenty-two girl cadets and twenty-two boy cadets of GSIS received their lessons in practical sailing, watermanship, seamanship and other water-based skills training at Watermanship Training Centre (WTC), Pykara, a facility extended by the naval wing of the Defence Services Staff College, Wellington.

The Ship Model Room at the Palada Campus exhibits books written about Indian Navy, images of rope knots, bends and hitches, models of submarines, ships, objects related to ships and naval equipment like compasses and sextants used on navy ships. The Ship Model Room is intended to educate our students and members of the public of our maritime history, naval activities, naval resources and develop an interest in maritime affairs. Models of the lead ship of the Indian Navy - *INS Delhi*, aircraft carrier - *INS Vikramaditya*, sail training ship - *INS Tarangini* and Scorpene class of submarines are all displayed in the Ship Model Room. The school continues to add new artifacts to its Ship Model Room.

NASA Space Camp

A group of thirty-five students along with three chaperones were part of an educational and entertaining tour of the United States visiting Atlanta, Huntsville and Orlando from 25 May to 8 June 2019. The **NASA Space Camp** programme which was held at the **U.S. Space and Rocket Center** in Huntsville, Alabama, was spread over a week with three different courses: Aviation Challenge, Space Academy and Robotics, each containing about two to three levels relevant to the person's age. The week-long programme involved intense training with lots of fun during which the participants learned several valuable skills.



Davidson Center for Space Exploration, Huntsville, Alabama, USA

Students participated in **Aviation Challenge**, a military-style training camp which is all about aircraft, survival and being a pilot. They learned about the basics of flight, how to fly a jet and survive a helicopter crash. They also had the unique experience of flying in an F-16 fighter jet simulator. The training stint of wall climbing surely helped them to control and overcome some of their fear. In Aviation Challenge, students participated in 'FTX operation,' during which the trainees have to go undercover and rescue a hostage without getting caught by the security. The **Space Academy** taught them the theoretical aspects of space, how to carry out space missions and make prototypes of small rockets. The feeling of walking in less gravity like that on the moon was also a unique experience. During the **Robotics Camp**, they learned the history of the development of robotics and how to build and programme a robot that can go on land, water and air. At the end of the week, two teams participated in a competition of obstacle course with their robots that they built over the week. Each programme had an interesting activity at the end of the week. The competitions enriched team-building skills as they learned to cooperate and work with their team.

On 31 May, the team travelled to Decatur, met Rtn Larry Payne (President, Rotary Club of Decatur), Rtn Tab Bowling (Mayor, City of Decatur), Rtn Ken Schuppert (Former Director, Rotary International) and other Rotarians and enjoyed the ice cream social and pizza party hosted by them. From 2 June to 7 June, they visited different theme parks in Florida – *Busch Gardens, SeaWorld, Universal Studios, Islands of Adventure, Aquatica Water Park and Magic Kingdom*. They enjoyed the time they spent there and the enhanced experiences seeing dolphins, orcas, sea lions, other aquatic life, oceanariums, experiencing the adrenaline rush during the roller coaster rides, walking into the world of fictional characters and opportunities offered by action-packed entertainment.

12th Edition of Good Shepherd Model United Nations 2019

From 12th to 14th September 2019, Good Shepherd International School held its **Annual Model United Nations** in the Palada Campus. **Master Armaan Jain** was the Secretary General and **Ms Eve Saha**, the Deputy Secretary General of the 12th Edition of the GSMUN. *Healing Mankind to Resurrect* was the theme of GSMUN 2019.

There were eight different committees headed by our very goal-oriented and stalwart students of Good Shepherd International School. On 12 September, **Brig Raminder Singh Guraya, VSM**, the Commandant of the Madras Regimental Centre, Wellington was the Chief Guest for the Model UN. The programme started with the Flag Presentation Ceremony during which the middle school boys presented the flags of the member nations of the

United Nations. The school Captain, **Master Sriniketh Krishnan**, welcomed the gathering. The Deputy Secretary General, **Ms Eve Saha**, addressed the delegates which was followed by the speeches of the Heads / Co-heads of the various committees. The Chief Guest, **Brig Raminder Singh Guraya, VSM**, also addressed the gathering. He also interacted with the students and answered their questions. On 14 September, Good Shepherd Model United Nations for the year 2019 came to a close at the Palada campus. The Chief Guest for the occasion was **Lt Gen M G Girish (Retd), PVSM, AVSM, VSM**. **Ms Aastha Dinesh Dulhani** of grade 12 initiated the ceremony with her mellifluous welcome speech. **Master Armaan Jain** expressed the challenges and victories of GSMUN 2019 in a compendious style. Lt Gen M G Girish took the dais to proffer his explanatory speech on the Model United Nations. He also invited our students to pose questions. The expression of gratitude was delivered by **Master Namith Anil** of grade 12.



Social, Humanitarian and Cultural Committee(SOCHUM) in progress

The three days of debates, discussions & deliberations in this Model UN provided students with an opportunity to understand more about terrorism, human rights, public health, freedom of speech, climate change, nuclear energy, denuclearisation and the complex nature of the challenges the world faces. The intellectual exercise also helped them to develop skills of negotiations, diplomacy and open to diverse perspectives which are all critical to find solutions for various issues.

Music (Western & Indian)

Music allows students to immerse themselves in something that's fulfilling and calming to make them happy and relaxed. Music relieves stress and helps them develop self-esteem and self-confidence as they master singing or learn to play an instrument. All our school functions have music included both for entertainment and creating an atmosphere of welcome and ease for those attending. Our students participated in music performances during the celebrations of Founder's Day, Independence Day, Republic Day, Hindi Day, Teachers' Day, Children's Day, school assemblies and on several other occasions.



Opportunities to develop instrumental, choral and musical theatre skills as part of our music programme

Our team of qualified and experienced teachers regularly train our students to sing and play Indian and Western musical instruments such as the sitar, tabla, dholak, flute, tambourine, ghatam, veena, mridangam, violin, viola, recorder, cello, guitar, drum kit, snare drum, djembe drum, piano, baritone, bugle, clarinet, French horn, keyboard, trumpet, euphonium, xylophone and saxophone. Theory and practical music lessons are regularly given to students in a systematic and effective manner. Our students took the TCL music examinations across nine levels from Initial to Grade 8.

TCL Practical Music (Classical) Examinations – November 2018

139 students participated in the **Practical Music (Classical) Examinations** conducted in GSIS from 26 November to 30 November 2018. **33** students achieved **Distinction**, **58** secured **Merit** and **39** were awarded **Pass** certificates.

TCL Rock and Pop Music Examinations – November 2018

63 students took the **TCL Rock and Pop Music Examinations** conducted in GSIS from 27 November to 29 November 2018. **10** students achieved **Distinction**, **19** secured **Merit** and **22** were awarded **Pass** certificates.

TCL Theory of Music Examinations - November 2018

39 students of GSFS appeared for the **TCL Theory of Music Examinations** on 03 November 2018. **27** students achieved **Distinction**, **7** secured **Merit** and **5** were awarded **Pass** certificates.

TCL Theory of Music Examinations - May 2019

380 students of GSIS took the **TCL Theory of Music Examinations** that were held in May 2019. **178** students achieved **Distinction**, **112** secured **Merit** and **61** were awarded **Pass** certificates.

Well done!

Dance



Our girls presenting the pooja dance, a traditional dance of invocation

During the **Hindi Diwas** celebrations organized in the school in September 2018, girls of Grade 9 performed a spectacular dance and roused patriotic fervour with a rendition of patriotic songs. The Inter House Classical Dance Competition for girls of High School and Higher Secondary School was held in the Palada Campus auditorium of GSIS on Monday, 26 November 2018. While the students of Grade 9 performed *Bharatnatyam* and *Mohiniyattam* dances in groups of three, students of Grade 11 presented a fusion dance in *Kathak* and *Kuchipudi* styles in groups of four. The Inter House Classical Dance Competition for girls of Middle School was held in the Palada Campus auditorium of GSIS on Wednesday, 13 March 2019. Girls of Grade 7 performed classical duet dance to a song in praise of Lord Ganesha, while the students of Grade 8 performed a classical group dance to the song, *Thaye Yashoda*, depicting the various pranks of the young Lord Krishna. On 26 January 2019, the middle school students presented a patriotic dance at the Government Arts College as part of the Republic Day celebrations. The Dance department celebrated **International Dance Day** on 29 April 2019, wherein all the classes performed different styles of dances. There was a dance presentation by the teachers also.

Instructors from **Naresh Kathak Entertainment (NKE)** conducted a workshop for the students of Good Shepherd International School from 22 July to 28 July 2019. Instructors of this dance troupe trained our students in different styles of dance like *Kathak, Hip Hop, Contemporary, Jazz and Bollywood*. The students of all grades put up an outstanding performance in the stadium on 28 July. The Dance department helped in organizing the classes and in conducting the final performance. The performance began with the Grade 8 boys dancing to *Let me love you* in the Hip Hop style, followed by Grade 9 boys performing to the song *Yeah* by **Usher**. The tiny tots of Fernhill enthralled the audience with a peppy number in Bollywood jazz funk - *Naina Da Kya Kasoor* and to a *Hip hop* number. Next was an energetic dance, *Mi Gente*, by Grade 7 & 8 girls. There was also a performance by the ladies of Good Shepherd Finishing School, dancing to the Bollywood *Bhangra* number *Morni*. Grade 9 and 11 girls mesmerized the audience with a fusion of classical and *hip hop* dance styles to the remix song *Dola Re Bola*. The spectacular show ended with the final performance by Grade 7 boys to a foot-tapping song – *Aala Re Aala*.

During the 42nd Founder's Day celebrations that were organised on 15 October 2018, the dance department presented several dances. The fusion dance presented by the students of the Fernhill Campus beautifully captured the dogged energy of the students. *Saraswathi Vandanam*, performed by the Middle School students, was an offering to Goddess Saraswathi, the Goddess of Knowledge and Learning. The students of Grade 9 and 11 performed *Gaja Mahotsav* wherein different events in Lord Ganesha's life was depicted through dance. The classical dance troupe brought to life the mythology of Lord Ganesha and focused on how he got his form. The boys of Grade 11 presented a very energetic *Tribal Dance* with a lot of acrobatics and fast rhythm that sent home the message that by assimilating the dance and music of a tribe can one truly understand the spirit of the people. The movement of the boys were gymnastically astute and each pose told visual tales of the martial stock of the tribesmen. The Yoga dance slowed down the tempo because to get into a yoga pose required slow, measured movements by the group. For the 43rd Founder's Day celebrations on 15 October 2019, the dance department presented three dances – *Saraswathi Pooja, Navadurga in Bharatnatyam style* and the *Sailors' Hornpipe dance*.

EMERGENCY PREPAREDNESS & RESPONSE, FIRE EMERGENCY PREPAREDNESS PLAN, DISASTER / CRISIS MANAGEMENT

Safeguarding the properties of the school and the well-being of all students and staff is a primary concern. Surveillance cameras have become one of the cornerstones of school safety and security plans. More than 545 CCTV cameras are installed in classrooms, dining halls, stores, corridors, hallways, lobbies, lifts and playfields for constant surveillance and to record issues. The whole campus is under camera surveillance. The recorded data is used to identify and resolve issues of indiscipline, violence, theft or vandalism as they arise.



Safe Assembly Point: Evacuation in progress during a fire and emergency drill

G4S Security Services (India) Pvt Ltd, a leading and trustworthy security agency, provides security cover in the campus. The campus is under 24 X7 security surveillance with security guards posted at the main gates and key areas in the campus.

Students and staff are familiar with the evacuation plans and procedures if there is sudden outbreak of fire and other exigencies. The safety evangelist, **Mr Srikumar Sikkari**, Executive Director of Infernotech Engineers, regularly visits our campuses, conducts classes on emergency preparedness, trains our students and employees in

firefighting, organises mock emergency exercises, evacuation drills and lockdown exercises. From 21 September to 24 September 2019, he conducted training sessions on disaster management and crisis control. On 21 September, he conducted separate awareness training sessions for boarding house parents, support staff and new students on Emergency Action Plan (EAP), Emergency Response Plan (ERP), Standard Operating Procedure (SOP), Code Red, Code Blue, Code Brown and Code Green. A mock campus evacuation exercise was also organised. On 22 September, he organized separate training sessions for students and staff of Fernhill Campus, and dorm nurses and staff working in the dining hall at Palada Campus. On 23 September, the training was for administrative staff, support staff, new academic and co-curricular staff. A mock Code Brown exercise was also carried out. On 24 September, a session was organized for the security guards to train them to operate the fire engine and mobilize fire extinguishers during an emergency situation.



Security team at the front gate

The **Safety Committee** is convened every month during which safety issues and concerns are discussed. The Committee discusses medical issues of students and employees, assesses risk factors and safety issues in the campus.

INFORMATION AND COMMUNICATION TECHNOLOGIES UPDATE

The school uses **SonicWall 4600** to address its network security. The SonicWall Network Security Appliance (NSA) 4600 is a Next-Generation Firewall that integrates a series of advanced security technologies to deliver a superior level of threat prevention. It offers the security, performance and content control with advanced threat prevention in a high-performance security platform. Students of Grades 4 and 5 are given the **Hewlett Packard [HP] ProBook 440 G3 Notebooks (laptops)** 8th Generation – Core i3 / 4 GB RAM / 1 TB HDD / Win 10 Pro. Students of Grades 6 to 12 are given the **HP ProBook 440 G3 Notebooks (laptops)** 8th Generation – Core i5 / 4 GB RAM / 1 TB HDD / Win 10 Pro. The senior school is provided with a wireless **Airtel** broadband bandwidth of **100 Mbps** and **Vodafone** broadband bandwidth of **100 Mbps**. The junior school is connected with **Airtel** broadband internet speed of **24 Mbps**. Special events in the school are broadcasted live, and the parents can log in to view the same.

The school has upgraded its **e-school management system** for greater efficiency. eSchool is a state-of-the-art school management software which helps the school manage varied and complex functions. The school has an

Online Complaint Management Systems tool to post complaints pertaining to maintenance, security, IT and mess online. An update and feedback system is also incorporated in this management system.

SMART Board is an interactive whiteboard that combines the capabilities of a data projector and a white board. Our teachers can use the SMART Boards installed in the High School and Higher Secondary sections to present interactive sessions in the classrooms. Next generation classroom management software such as the **SMART Sync** and **SMART Response software** enable teachers to add notes or make changes to their documents and better connect and collaborate with students. HSS classrooms are also equipped with **Globus interactive panels**.

A properly installed system of school security cameras is an important tool for ensuring safety on school grounds. CCTV cameras are installed in key areas for mass surveillance.



Surveillance room: Monitoring modern CCTV security cameras

Students of Grades 7 to 9 are provided personal mobile phones to communicate directly with their parents. They are provided with a basic model 2G mobile phone with a *Vodafone* sim which has an incoming call facility only. The mobile phones are kept in safe custody of the boarding house parents. The parents can call their children during the allocated call timings.

Our students of Grades 2 to 8 are motivated with **First In Math online programme** and they regularly solve Mathematics problems. The programme has helped them develop interest, curiosity, initiative, persistence and essential math skills. **Measures of Academic Progress (MAP)** assessments are used to measure students' growth in Mathematics and Reading from Grade 3 to Grade 9. Students of Grade 3 to Grade 9 participate in the online **International Schools' Assessment (ISA)** programme, an external form of assessment, conducted by the **Australian Council for Educational Research (ACER)** to test students' core skills in mathematical literacy, reading and writing. Students of Grade 2 to Grade 8 appeared in different modules of the **Information and Communications Technology (ICT) Examinations** conducted by the **Cambridge International Examinations (CIE)** in the academic year 2018 – 2019.

Our IBDP teachers can access resources that are available with **In-Thinking IBDP Subject Sites**. Students and

teachers are also supported with the online commercial digital library of books and articles that are available in online resources of **American Library** and **Questia Online Library**. Kindle e-readers installed in the library with subscription to **Kindle unlimited** enable students to access and read thousands of e-books easily and quickly with fewer page turns.

Teachers at GSIS use **Atlas Rubicon** for curriculum mapping. The school uses **ManageBac**, the leader in planning, assessment and reporting platform for better assessments of Extended Essays, Theory of Knowledge projects and Internal Assessments of the IB curriculum. The school uses **BridgeU**, the university preparation and career guidance software, to provide smart, modern university and career guidance to help our students plan their future and realise their potential.

INFRASTRUCTURE UPDATE

Work is progressing in the new buildings that are coming up in the Palada Campus as a part of the expansion project. The new buildings will house indoor sports halls, a medical center, boarding houses for boys, dining hall, staff residence, a gymnasium, an amphitheatre and an auditorium. Tennis courts and a hockey ground will be built in the adjacent area. The new campus will have boarding houses to accommodate boys of Grades 7 – 12.

We always urge our students to notice the smiling faces, feel the wind, smell the rain, work hard and never give up on their dreams. As **Eleanor Roosevelt**, the Former First Lady of the United States remarked, ***"The future belongs to those who believe in the beauty of their dreams."***

At GSIS, we have a team of intelligent, dedicated and hardworking people with great energy and commitment to their work. They have played a big role in what has made the academic year 2018 - 2019 a predominantly progressive and satisfying year. It is always a privilege to be part of a relationship of trust and collaboration that we all share at the school. The management is always thoughtful and sensitive to the needs of the staff and facilitates improved learning experience for our students. We convey our best regards and warm greetings to all the parents and guardians. A big **Thank You** to all the members of staff for volunteering their time to serve the school community!

Dr P C Thomas
Principal

"Anyone who has never made a mistake has never tried anything new."

- Albert Einstein

"Keep away from people who try to belittle your ambitions. Small people always do that, but the really great make you feel that you, too, can become great."

- Mark Twain

"Start where you are. Use what you have. Do what you can."

- Arthur Ashe

"The secret of getting ahead is getting started. The secret of getting started is breaking your complex overwhelming tasks into small manageable tasks, and then starting on the first one."

- Mark Twain

"Education is a progressive discovery of our own ignorance."

- Will Durant

"We learn more by looking for the answer to a question and not finding it than we do from learning the answer itself."

- Lloyd Alexander

"Don't let what you cannot do interfere with what you can do."

- John R Wooden

Staff Orientation: Making staff feel comfortable with their jobs, teams and workplace

"Excellent instruction is less about what a teacher does and more about what students can do and know as a result of the lesson."

- Tony Wagner



Staff Orientation in progress



Welcome Address by Mrs Elsamma Thomas, Senior Vice President of GSIS



Mrs Sheila Alexander, Senior Vice Principal (Academics), addressing the staff

After a re-energizing Winter vacation, the faculty of Good Shepherd International School returned to this *Home away from Home* to resume their duties as residential staff, gearing up to welcome the new Year 2020 with new hopes, new resolutions to be dedicated to the cause of education. The second term of the academic session commenced with the **Staff Orientation 2020**, on the 16th of January, in the school auditorium sharp at 9.30 AM. The Director of Activities, **Mr Dominic Jude Hurst**, hosted the session with the introduction of the speakers for the day. The Co-Founder of GSIS, **Mrs Elsamma Thomas** extended warm greetings to the faculty members, conveying New Year greetings on behalf of our Principal **Dr P C Thomas**. GSIS being a *Home away from Home*, all the members of staff, existing and the newly inducted faculty, were oriented to welcome the students and take care of their overall well-being. She emphasized the motto of the school and reinforced that teaching should be a passion and a teacher's responsibility is to take care of the students in the classroom, playfield, the dormitory and the dining hall and make their living in this residential environment, a delightful one. She emphasized that it is a joint effort of the academic community to lend a helping hand to the dorm parents, to provide holistic development and create a conducive environment for the proper grooming of 'millennial kids' who are exposed to diverse challenges.

This was followed by an invocative prayer to the Almighty seeking His blessings. The inspirational quote "*Never lose hope, God is always by your side,*" motivated everyone to embrace the New Year with set goals and objectives and to work zealously.

Two new members who have been inducted in our faculty were introduced and welcomed. They are **Ms G Hemalatha**, Counsellor for High School and **Ms Regina Kuruthukulangara** who has joined the Design Technology Department.



Interactive sessions in progress



Brig Suresh Kumar (Retd), Senior Vice Principal [Administration] speaking on 'stay happy to do your best'

Mr Nishant Kushwaha speaking on 'Teaching and learning in the 21st century'

The next speaker was the Senior Vice Principal (Academics), **Mrs Sheila Alexander**, who reiterated the motto of our school and stressed that the faculty should function effectively on four domains within the school periphery as mentioned by the Co-Founder. The Vice Principal lay emphasis on 21st century learning skills and the new trends evolving in teaching, conceptual learning, activities in class and harmonious collaboration. She said teachers should be equipped with thorough knowledge in the subject and should be abreast with all the new trends which are the yardsticks of modern pedagogy. Along with the *do's* in the teaching process, she also stated the *don'ts* which the teachers should be cautious about, the challenges which have to be tackled and the problems which have to be resolved to give the best to the students, to guide and facilitate their future in this highly dynamic century. The session ended with a motivational song by Lois Armstrong "What a wonderful world". It was a very informative session which oriented the teachers for the ensuing Second Term of the academic calendar. The second term is very crucial as it is the term for Board Examinations and preparations with precision for the Board examinees. For the other students, it is preparations for inter house competitions which again hones their potential and skills. The comfort and safety of a *home away from home* is provided by the facilities and the state-of-the-art infrastructure which is available to the Good Shepherd community of students and staff. The Senior Vice Principal (Administration) **Brigadier Suresh Kumar (Retd)** addressed the faculty on staying positive and happy. He informed the faculty about the progress of the new campus which is planned to be completed by March 2020 when students from Grade 8 to 12 will move in to the new boarding houses. He laid emphasis on the need to maintain the facilities and accommodations available to the students and staff.

The next session was taken by two young teachers, **Mr S Aditya** from the English department and **Mr Nishant Kushwaha** from the Mathematics department. Mr Aditya spoke on *Reflections and Pathways of Teaching and Learning* highlighting on three modes of Reflective Practice - *Reflection On Action, In Action and For Action*. Mr Nishant spoke on *Teaching and Learning in the 21st century*. He stressed on the 3 R's - Rigours, Respect and Relevance - which should be considered in the modern pedagogy. The Orientation Session was followed by Section meetings, Department meetings and concluded with an open forum chaired by **Mrs Elsamma Thomas**, the Senior Vice President & Co-founder of GSIS.

"Reflective thinking turns experience into insight." - John C Maxwell

IAYP Gold level Award: A Programme to promote and empower Young Leaders

*[Five students of GSIS were selected for the International Award for Young People (IAYP) Gold level Award programme, the Indian Chapter of The Duke of Edinburgh's International Award. At the Gold level, the participants - **Master Devya Robin Goenka, Master Armaan Jain, Master Pallapati Rushik, Master Shubh Amit Patel and Ms Eve Saha of IB-1** – were assigned the task to complete a residential project. As part of the residential project, our students visited Kolikarai, a tribal village near Kotagiri, from 28 January to 1 February 2020 and the mission challenged and helped them discover their complete potential and celebrate their achievements. A student's reflection on his own experiential adventurous journey at Kolikarai village has been presented below.]*



Our student volunteers at Kolikarai village

Claiming this experience to be enjoyable would be merely an understatement. From the time they stepped in the *Kolikarai Village*, in the Nilgiris, a different zeal of generosity and acceptance took over the five gullible students for whom adventure awaited. The memories made in that small yet contented village are just so unforgettable that every time they look back to those five days, their face is lit up with a smile. One main task that they undertook was that of painting a hospital in the village. That included painting the exterior along with a female ward which, to be candid, was not an easy task, rather it required immense dedication.

Many equate luxury with happiness, and perhaps they may also have done so before acquiring this experience. However, this visit was all it took to alter their perspectives by a massive revelation. There was something very beautiful in the simplicity that the villagers expressed. It started from the first day when they had to unload all of



Students at a village hospital



Students painting the village hospital



Students cooking their breakfast



A game of volleyball with the villagers

the equipment that they would require for the next five days. Despite its being a cumbersome task, the group did so in a fair amount of time owing to the excitement that they had for the next task, lunch. No one amongst the five were specialised in cooking; rather, their knowledge in this home science was restricted to making a toast. However, the situation compelled them to get out of their comfort zone and explore something new, and fortunately, the presence of the mentors who accompanied the students allowed this to happen. With their constant instructions, towards the end, cooking did not appear as something intimidating anymore. Following that was the familiarisation with the task of the trip, the painting of the hospital. The students were briefed about the goals that have to be accomplished within the next five days and then they set to work. The first day was when everyone aided in whitewashing the walls and ceilings; howbeit, from the second day onwards, they were divided into two groups: one of which would handle the whitewash whereas the other would simultaneously proceed with the painting of the walls.

The days elapsed, faster than anyone could expect; they were always replete with joy and humour accompanying the hard work. It was also essential that the five did not keep solely to themselves as that would defeat the primary purpose of their stay – learning. Therefore, they went around the village interacting with the locals and gaining insights into their style of living. Moreover, they also joined them in a few activities and sports; one of them was their native way of playing volleyball. To gain more insights into the health standards of villages in the same district, they were made to visit a hospital in a nearby village, and on witnessing its deteriorating conditions they were all left flabbergasted. To know more about their culture and lifestyle, they trekked to another nearby village, where they were informed by a local villager about the village's traditional way of growing crops and the management of cattle.

On the last day, the students offered plenty of interact clothes and food to the villagers, which were prepared by their mentors. This was accompanied by a bonfire on the final night which involved the villagers teaching the group different styles of their traditional dance. Assuredly, they would claim that night to be an indelible one, not solely owing to it being the final night, but because of the bonds created with the villagers. These couple of days, outside their opulence, the students were humbled, and developed the quality of acceptance, a feeling almost impossible to buy.

- Master Devya Robin Goenka, IB-1C

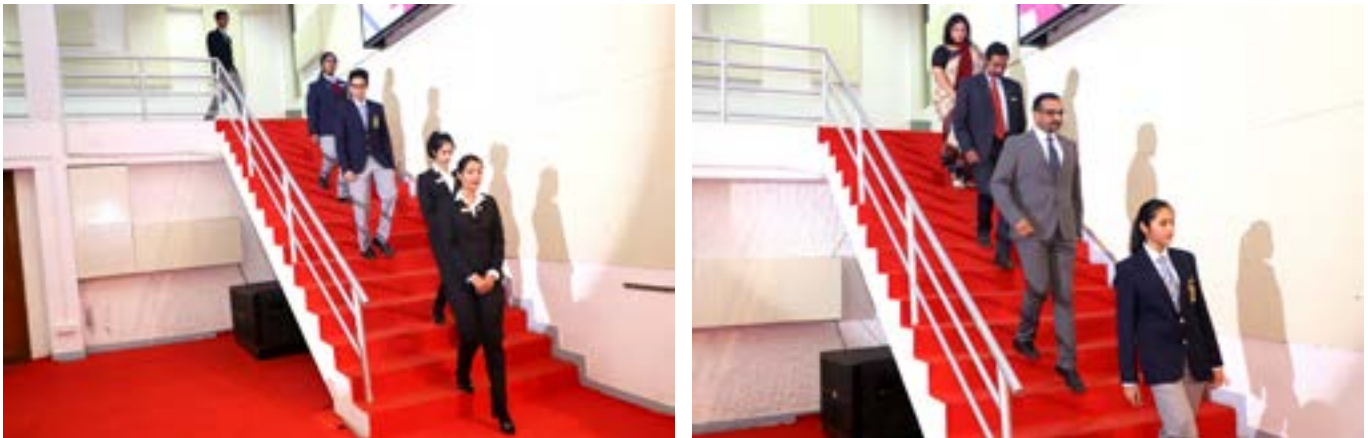
New Interact and Rotaract Club members Sworn in

"This is a changing world; we must be prepared to change with it. The story of Rotary will have to be written again and again."

- Paul P Harris



The incoming and outgoing office-bearers of Interact and Rotaract Clubs seen along with Rtn Dr V Balasubramaniam, President of the Rotary Club of Nilgiris West, Rtn Dechamma Aiyappa, Director of Youth Services and Rtn Stephen Cruz, Secretary



Procession of the dignitaries of Rotary Club and the office-bearers of the Interact and Rotaract Clubs

Good Shepherd International School is not just an institution imparting knowledge but it is effectively mentoring the students through a holistic education which not only prepares them to embark upon a world outside with its plethora of challenges but it also inculcates in them compassion and engenders brotherhood in this world. Hence our school is a member of Rotary club, an organization of business and professional leaders coming together to provide humanitarian services, encourage high ethical standards in all vocations, and help build goodwill and peace in the world. Rotarians have been carrying out philanthropic work in every nation, their range encompassing remarkable variety of humanitarian, educational, and cultural programmes that touch people's lives in their local communities and our world community.



Rotarian Dr V Balasubramaniam calling the meeting to order



Prayer by Ms Ameena Sharief of GSFS



Welcome Address by Rotarian Dechamma Aiyappa

Rotary Club has also been instrumental in conducting several of government's development plans in the Nilgiris. Industrious and active Rotarians who are engaged in different professions come up with useful and effective ideas to deal with several social problems in the Nilgiris.

On the afternoon of Monday, 19th August 2019, Good Shepherd International School hosted the swearing-in ceremony of the new office-bearers of Interact Club of GSIS and Rotaract Club of GSFS in a formal installation ceremony with the grandiose of ceremonial march and conferring of the positions to the new team of responsible and enthusiastic students. The formal ceremony was graced by the presence of Rotarian Dr V Balasubramaniam,



Ms Dharshini Shankar introduced the new Rotaract President to the audience



Ms Pranidhi Jain addressing the audience



Ms Pranidhi Jain presented the badges of office to the new Rotaractors



Master Vignesh Balasubramaniam presenting the Collar, Gavel and Interact President pin to Master Saahas Sunil, the new Interact President



Master Saahas Sunil presenting the badges of office to the new Interactors



Master Saahas Sunil addressing the audience

President of the Rotary Club of Nilgiris West, **Rotarian Mr Stephen Cruz**, Secretary and **Rotarian Ms Dechamma Aiyappa**, Director, Youth Services of Rotary Club of Nilgiris West. The ceremony was held in the auditorium of Good Shepherd International School, Palada Campus.

The installation ceremony commenced with the procession of the dignitaries of Rotary Club and the office-bearers of the Interact and Rotaract Clubs. The President of the Rotary Club of Nilgiris West, **Rotarian Dr V Balasubramaniam** initiated the meeting by calling it to order. The invocatory prayer seeking the blessings of the Almighty was



*Address by the Chief Guest, Rtn President
Dr V Balasubramaniam*



Oath-taking ceremony in progress



Interactors taking their oath

delivered by **Ms Ameena Sharief**. The President of the Rotary Club, **Dr V Balasubramaniam** was introduced by the Rotarian **Ms Dechamma Aiyappa**. The team of new office-bearers of the Interact Club of GSIS and Rotaract Club of GSFS were invested with the badges of office for the academic year 2019 – 2020. The Interact Club members comprises students from Grades 9 and 11. The new office-bearers of the Interact Club of GSIS invested with responsibilities for the academic year 2019 -2020 are as follows:

- President : Master Saahas Sunil, IB-1D
- Vice President : Master Shubh Amit Patel, IB-1C
- Secretary : Ms Vishwa Bharat Patel, IB-1A
- Treasurer : Ms Gulnaaz Kaur, IB-1B
- Directors : Master Kunta Adheip Reddy, IB-1C [Community Service]
 Master Pallapati Rushik, IB-1B [Vocational Service]
 Ms Kavya Dubisetty, IB-1B [Club Service]
 Ms Angel Jose, 9A [International Service]
 Master Keertan Vasani, FM-3C [International Service]
 Ms Rachel Paul, FM-3C [International Service]

The Interact Club members of Good Shepherd International School are committed in their service to the community and alongside they develop leadership and professional skills to stand them in good stead during challenging situations.

All the students of the 9 months' batch of GSFS are members of the Rotaract Club. The following students of GSFS are the new office-bearers of the Rotaract Club:



Rotaractors taking their oath



Mrs Meenakshi Venkataraman, Past President of the Rotary Club of Nilgiris West, speaking on the occasion



Felicitations by the Senior Vice President, Mrs Elsamma Thomas



A view of the audience

- President : Ms Pranidhi Jain
- Vice President : Ms Rajyalakshmi M
- Secretary : Ms Rishika Satish
- Treasurer : Ms Kruthi Khandelwal
- Directors : Ms Aarthy V S [Community Service]
 Ms Priyanka R Mutreja [Vocational Service]
 Ms Kavya Gangadhar [International Service]
 Ms Harshita Agarwal [Club Service]

After the oath-taking ceremony and the ceremonial presentation of badges, the Collar and the Gavel were presented to the new Presidents of the Interact and Rotaract Clubs. The Presidents promised to offer their best services to the local community and the society at large. Rotarian Dr V Balasubramaniam, President of the Rotary Club of Nilgiris West, addressed the gathering. He stressed on the importance of group leadership and urged them to have integrity, competence in decision making ability and empathy as these are the key traits of a successful leader. **Mrs Elsamma Thomas**, Senior Vice President of GSIS and **Mrs Meenakshi Venkataraman**, former President of the Rotary Club of Nilgiris West, also spoke on the occasion. They felicitated the incoming and outgoing office-bearers.

***"The old order changeth, yielding place to new,
 And God fulfills himself in many ways..."***

- Alfred Lord Tennyson

Light Up Someone's World!

"Every day we choose who we are by how we define ourselves."

- Angelina Jolie



Rtn Dr V Balasubramaniam addressing the audience

On Saturday, 24 August 2019, an **Organ Donation Awareness Symposium** was organized by the Rotary Club, Nilgiris West, in collaboration with the **MOHAN Foundation**, at the JSS College of Pharmacy, Ooty. Forty-four students of GSIS attended the symposium.

MOHAN is an acronym for Multi Organ Harvesting Aid Network. The Foundation was first conceived and founded by **Dr Sunil Shroff**, a renowned urologist and transplant surgeon in 1996. It is a registered, non-government, not-for-profit, charity organization with its headquarters in Chennai and became operational in 1997. It has offices in Chennai, Hyderabad, Bangalore, Delhi, and information centers at Visakhapatnam, Coimbatore and Chandigarh. The Foundation works in the field of organ donation and transplantation and this has been a welcome response mainly because of the acute shortage of organs for transplantation more so in India than in other countries.

The Symposium commenced with the lighting of the lamp by **Dr V Balasubramaniam**, President of the Rotary Club, Nilgiris West, **Rtn Dr Dhanabal Palanisamy**, Principal of JSS College of Pharmacy, and representatives of the MOHAN Foundation. **Dr V Balasubramaniam**, the President of the Rotary Club, Nilgiris West, welcomed the Rotarians and other eminent guests with a round of compliments. The MOHAN Foundation representatives provided valuable information on organ donation and transplants and how a single donor could contribute to saving at least eight precious lives! According to them, thousands of lives in India alone are lost due to the huge gap between patients who need organ transplants and the potential donors. Eminent doctors like **Dr K Shivadarshini**, **Dr Vivek Shanmugar** and representatives of the Mohan Foundation enlightened the audience on organ donation, transplants, the biological conditions in which an individual can donate his/her organs, the administrative prerequisites to donating organs, the many myths surrounding this subject, the familial implications of organ donation and the



A symposium on 'Organ Donation Awareness' in progress at JSS College of Pharmacy, Ooty



Rtn Dr Vivek Shanmugar enlightening the audience on the importance of organ donation



Rotarians, Interactors and Rotaractors at the venue of the symposium

plight of hundreds of people waiting for organ transplants. They tried to encourage the youth to come forward and take active initiative for this cause.

Besides clearing doubts raised by the audience, **Master Vignesh Balasubramaniam**, our former Interact Club President of GSIS, talked about compassion and **Ms Praniidhi Jain**, Rotaract Club President of GSF5, spoke on organ donation.

It was thus well-driven in the minds of the audience that almost anyone can become an organ and tissue donour, and this can be another noble act of love and generosity towards our society and country at large. A generous decision such as this can save innumerable lives. Each year, organ transplantation gives thousands of patients renewed chances of living fully and actively. However, the sad part is that, in India in particular, the need for organs and tissue outweighs their availability.

***" We cannot live only for ourselves.
A thousand fibers connect us with our fellow men."***

- Herman Melville

Sharing Knowledge and Applying New Concepts

"Leadership is actually a Process, not a Position."



Mrs Julie Pradeesh, Vice Principal & Vice President and Mrs Sheila Alexander, Senior Vice Principal of GSIS at the Bali Nusa Dua Convention Centre in Bali, Indonesia



Mrs Julie Pradeesh and Mrs Sheila Alexander during the Cambridge Schools Conference

The Cambridge Schools Conference was held at the Bali Nusa Dua Convention Centre in Bali, Indonesia on the 9th and 10th of December 2019. Mrs Julie Pradeesh, Vice Principal and Vice President and Mrs Sheila Alexander, Senior Vice Principal (Academics) of GSIS attended the conference.

The Cambridge Schools Conference is an opportunity for school leaders and Cambridge teachers from different countries to share knowledge, apply new concepts, discuss common challenges in education and interact with educators from around the world. The forum is an occasion for all the participants to learn best learning and teaching practices and become better learners.

Professional development is a key priority during these conferences where teachers are encouraged to reflect on and apply new concepts and tools to their own teaching practice. The conference brought together international experts and the delegates explored the theme - 'Evaluating impact: how effective is our school and classroom practice.' There were workshops, break-out discussions, keynote speeches and presentations by international experts. The delegates also discussed how schools can evaluate their effectiveness, how teachers can decide what works best for their students, the elements of great teaching, the role school leaders can play in evaluating impact, the impact of outdoor activities on learning and examples of best practice. Sessions were also held to enable delegates to create an evidence-based approach to improvement involving the whole school and to study the impact of different teaching methods and other initiatives that can bring about positive changes in schools. There is a range of key leadership skills and practices that can be learned and improved.

Trinity Music Workshop: Learning and Creating Music

"I would teach children music, physics, and philosophy; but most importantly music, for the patterns in music and all the arts are the keys to learning." - Plato



Music teachers of GSIS seen along with Mrs Sheila Alexander, Senior Vice Principal (Academics), Mr Dominic Jude Hurst, Director of Activities and the team of trainers from the Trinity examination board



Ms Anjali Mata playing the synthesizer



Mr Pratik Kulgod and Mr Ritwik Bhattacharya talking to the music teachers

Throughout history, we always hear the most brilliant minds acknowledging the persuasive power of pure music and its positive effects on the human psyche. We, at Good Shepherd International School, have always learned and acted in accordance with the insightful words of wise minds and encouraged music in all its glory, relentlessly working towards including all the different facets it has evolved to possess.

The **Trinity Music workshop** was conducted in GSIS for the music teachers on the 21st and 22nd of October 2019, at the music recital hall. The workshop conducted over a span of two days from 9.30 am to 1.30 pm had a total of 21 music teachers participating from both Fernhill and Palada campuses. **Ms Anjali Mata, Mr Ritwik Bhattacharya, Mr Pratik Kulgod and Ms Priya Chaturvedi**, who facilitated the workshop, were consultants from the Trinity examination board.

The major takeaway of the workshop was a clearer and more precise understanding of the Trinity examination, enlightening the members more about the music examination. The workshop focused on reviewing and scrutinising the syllabus of the *Rock and Pop* on the first day. As a major section of the teachers were specialized in classical



Music performance by Mr Ritwik Bhattacharya



Mr Pratik Kulgod playing on a drum kit



Ms Anjali Mata addressing the music teachers



An interactive session with Ms Priya Chaturvedi



Ms Priya Chaturvedi and Ms Anjali Mata seen along with Mrs Sheila Alexander, Mr Dominic Hurst and the music teachers

music, this proved to be a very illuminating session. Different sections of the examination, such as performance, improvisation and playback were tried out by the participants, making the session very interactive. The session became even more interesting with some good performances from the experts who used their various instruments. The exhaustive syllabi for classical examination, such as aural and sight-singing were covered the following day. The syllabi for piano, keyboard, guitar, vocals, strings, woodwind, brass and percussion were also explained in detail to the teachers. The workshop was appreciated by all for helping them understand the examination and its processes better. The workshop was acknowledged by all the members as a valuable and productive experience as it helped them have proper understanding of the various aspects of the music examination better, directly from the consultants of the Trinity examination board. Such workshops by experts from specific fields make learning and teaching at GSIS a rewarding and unique experience.

43rd Founder's Day: The Talents of Shepherdians Showcased!



The Head Girl of GSIS, Ms Aastha Dinesh Dulhani, presenting a bouquet of flowers to the Principal, Dr P C Thomas, on his birthday



Special chapel service in progress on 15 October 2019, the birthday of Dr P C Thomas, the Principal of GSIS



On the 15th and 16th of October 2019 was the **forty-third Founder's Day celebrations**. Every activity and skill of the Shepherdians was showcased by one and all. It began with the musical presentations by the various bands formed in the school. In keeping with the tradition, bugles were blown to welcome the Chief Guest, **Professor Maithee Wickramasinghe**, the Chair and Senior Professor of English at the Department of English, the founding Director of the Centre for Gender Studies at the University of Kelaniya, Sri Lanka and a Visiting Professor at the University of Sussex, United Kingdom and the University of Colombo, Sri Lanka. As she was escorted to be seated among the audience, our students played the musical fanfare.



Mrs Elsamma Thomas, Senior Vice President of GSIS, in conversation with the Chief Guest, Professor Maithree Wickramasinghe



Musical presentation: Our boys singing 'Ride', a popular song originally written and recorded by the American musical duo, 'Twenty One Pilots'



Musical presentation by girls' band: Instrumental rendition of the popular song, 'shallow'



Ms Sayesha Ghosh and Ms Megha Elizebeth Stephen singing a medley of two songs, 'A Mother's Prayer' and 'Because You Loved Me'

As every school assembly begins with the School Song and the School Prayer Song, the programme began with the school choir leading the students in the School Song and the School Prayer Song. The Symphony Orchestra played a variety of tunes including both classical and popular numbers. This year, the traditional *Pooja Dance* was an invocation to the goddess of learning, Goddess Saraswathi. This was followed by the old-time favourite, Carpenter's '*Top of the World*' sung by the tiny tots of the Junior Campus.

The Middle School children sang '*Something just like this*' and the much-loved '*Hakuna Matata*' from *Lion King*. The whole atmosphere was transformed by the *Dandiya Raas* presented by the Grade 9 girls. The *Clap and Tap dance* by the students of the Junior School brought the roof down with the parents and other guests applauding the little ones. The Woodwind Ensemble comprised Arabian music with tunes being played from Walt Disney's *Aladdin*.

The Fusion Dance had a message for the audience: Nature is all-important and Man must do his utmost to preserve it. Then the musicians of the strings ensemble played *Canon in D* and *The Adam's Family* theme. **Mr K S Sripathy**, former Chief Secretary of Tamil Nadu and Member, Board of Governors of GSIS, addressed the gathering, extending a warm welcome to the Chief Guest and all the parents, guardians and well-wishers of the school. The Chief Guest was then invited to speak to the assembly. Professor Maithree Wickramasinghe then revealed her erudition and care for mankind: she said that the show displayed what is required for a school of these times. Schools need to



The Symphony Orchestra performing the title song of the epic biographical drama film, 'Bohemian Rhapsody'



The Junior School Choir



The Pooja dance, a traditional dance of invocation. The girls invoke the blessings of the goddess, Saraswathi.

cater to holistic education while making students aware of the importance of preserving Nature while sharing a symbiotic relationship with her. The Co-Founder and Senior Vice President, **Mrs Elsamma Thomas**, expressed her gratitude to all present and also to all who had put in their best to make the Founder's Day programme a success.

Two senior girls, nightingales of our school, sang two songs. This was then followed by the vibrant and mesmerizing dance, '*Navadurga*', a classical dance, a manifestation of the nine forms of the Goddess of strength and the worship accorded to her. This was then followed by the percussion ensemble playing '*Jump in the Line*'. The *Hand Mime*, a tradition continued by the Junior School, kept the audience in awe: accompanied by a country music tune, *Belfast Polka*, it revealed the skills of movement in unison and harmony. The grand finalé was provided by the members of the Senior School Choir who sang '*Bonse Aba*' and '*The Greatest Show*'. Thus ended the evening programme, which had left the audience mesmerized.

The morning programme on 16th October, 2019, began with the bugle call and the General Salute welcoming the Chief Guest, the Inspection of the Guard of Honour and the March Past accompanied by tunes played by the four bands, Senior and Junior, Pipe and Brass. Those who had admired their seniors in all their marching grandeur stepped into their shoes this year and marched with élan and fervour. The bands played old and new tunes much to the pleasure of the dotting parents. They formed the shapes of Circles and Arcs and the Lotus, symbolizing the achievements and growth of the school from 1977.



The Middle School Choir singing the choral pieces - 'Hakuna Matata' and 'I want something just like this.'



Students perform a socio-religious folk dance, Dandiya Raas



A presentation by students of the Junior School

The march past was followed by a fusion dance performed by the girls of the Good Shepherd Finishing School. It culminated in the formation of a pyramid. Then was the display of the Mountaineering and the Gymnastics skills, the children taking up new challenges and stances. The Indian classical music team played intricate notes accompanied by various kinds of percussion instruments. The *Sailors' Hornpipe Dance*, came next. It was a unique experience seeing it being performed on the ground rather than on the stage. This was followed by the Equestrian Display and the Percussion Ensemble, which took rhythm to another level.

The Old Shepherdians then rushed to meet the Principal, **Dr P C Thomas**. They shared their memories and exchanged ideas gained from their current lives. The distribution of the Special Awards including the Elsamma Thomas Gold Medals, Scholarships and the Prizes for the Houses followed the Percussion Ensemble. The **Cock House Trophy** was lifted by the **Summer House** who had worked for it as a team, diligently and with perseverance. Professor Maitthree Wickramasinghe, the Chief Guest and the other guests were welcomed formally. All the members of the audience were agog while listening to her speech, this time, focusing on the importance of education and the need for all, girls and boys, the rich and the poor, to take up a job.

Finally, the Brass Band played the National Anthem. With the determination to do better next time, each student moved out of the stadium with their teammates. Midterm would give them a break after which all would return with renewed energy and enthusiasm.



Woodwind Ensemble: Students performing a medley of classic Walt Disney songs – ‘Arabian Nights’, ‘Friends Like Me’ and ‘A Whole New World’



Junior students performing a fusion dance



The Strings Ensemble: Students performing ‘Canon in D’, a piece of violin music originally composed by the German Baroque composer Johann Pachelbel



The Chief Guest, Professor Maithree Wickramasinghe, seated along with the Senior Vice President, Mrs Elsamma Thomas, Vice President, Mrs Julie Pradeesh and Mr K S Sripathi, IAS (Retd)



A view of the audience in the auditorium



Formal Welcome Address by Mr K S Sripathi, IAS(Retd)



The Chief Guest, Professor Maithree Wickramasinghe, addressing the audience



Expression of gratitude by the Senior Vice President, Mrs Elsamma Thomas



Mr K S Sripathi, IAS(Retd) presenting a memento to the Chief Guest, Professor Maithree Wickramasinghe

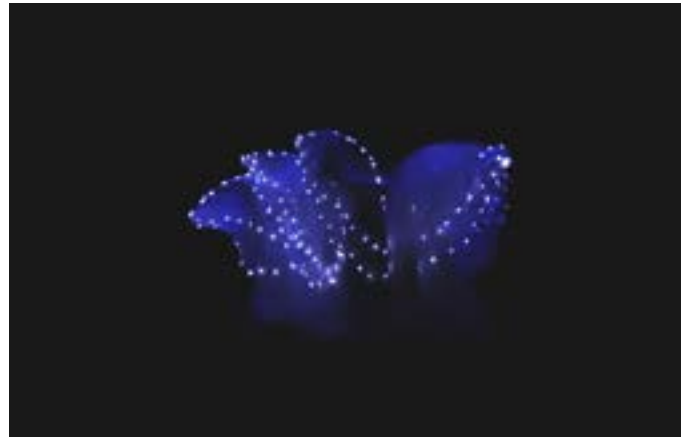


Students presenting 'Navadurga', a classical dance





Percussion Ensemble: A performance based on the song, 'Jump in the Line', composed by Lord Kitchener and originally sung by Harry Belafonte



Junior students performing the Light and Dark presentation



The Senior Choir singing 'Bonse Aba', a Zambian Christian song of celebration



Dinner for the parents and guardians at the dining hall



The Equestrian Contingent



March-past of the Sea Cadet Corps



March-past of the Boys' Brass Band



March-past of the Summer House



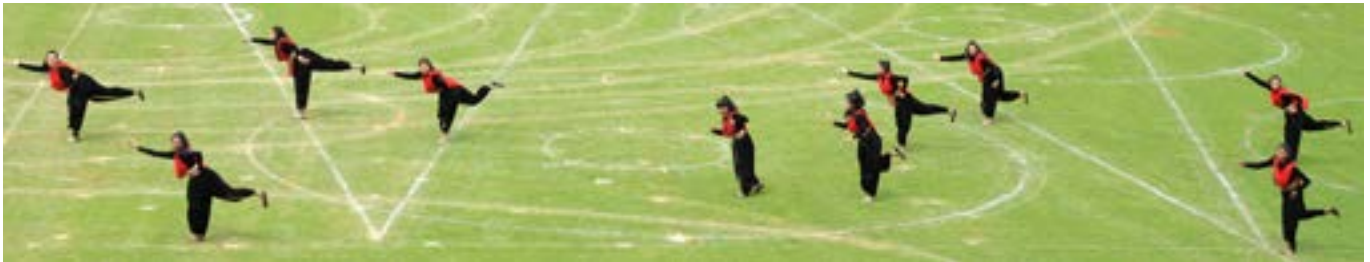
The Chief Guest observing the march-past of the students



The Chief Guest, Professor Maithree Wickramasinghe, seated along with the Senior Vice President, Mrs Elsamma Thomas, Vice President, Mrs Julie Pradeesh and Members of the Board of Governors of GSIS



Band display in progress



Students of GSFS performing a contemporary dance



Dance performance by junior students



Sailors' hornpipe dance



Adventure sport of rappelling: A controlled slide down the rope



Gymnastics: Boys performing somersault



Indian music ensemble: A traditional rendition of music using a variety of music instruments



Percussion Ensemble



The Horse Contingent



The Principal, Senior Vice President and Vice President seen along with the Old Shepherds



Distribution of academic scholarships



Distribution of trophies to the Houses



Summer House with the Cock House Shield



Parents and guardians

GSMUN 2019: Learning Debating, International Relations and World Issues



Flag presentation of the UN delegates



Head and Co-head of UNEP speaking to the delegates



The delegates seated in the auditorium

A Model United Nations conference shows the positive side of the United Nations. It shows the optimistic sides of current global diplomacies where rich countries will willingly spend some of their money to help a poor country, hold negotiations to solve global issues and take steps for the betterment of humankind. Students love the idea of a Model United Nations and their role-playing as delegates of member countries. They love the idea of meeting students from different backgrounds, making strategies to solve disputes and global health crisis.

From the 12th of September to 14th September 2019, Good Shepherd International School hosted its Annual **Model United Nations** which aims to provide students a platform to work together hand in hand in an exercise to solve pressing global issues. The theme of GSMUN 2019 was "*Healing Mankind to Resurrect.*" The students converged at different classrooms and halls for three days to engage in general debates, to chair meetings, draft resolutions. These were three days where the school's identity underwent a transformation from being an institution of learning to a simulated United Nations Headquarters. **Brigadier Raminder Singh Guraya**, (VSM), the Commandant of the Madras Regimental Centre, Wellington was the Chief Guest for the opening ceremony at the auditorium of the Palada campus. After the Chief Guest was welcomed with vivacious fanfare, the middle school boys of the SCC marched down the center aisle of the Palada campus auditorium with the flags of various countries representing the diverse nationalities of the student body. **Ms Shikha Kurian** of grade 12 expressed her gratitude.

There were eight different committees led excellently by our very student leaders of Good Shepherd International School. The committees were as follows:

- **Security Council:** Master Kumaravel Harikaran as Head, Master Mayanka Agarwal as Co-head and Ms Megha Elizebeth Stephen as rapporteur



Brig Raminder Singh Guraya, VSM, addressing the audience



Address by the Secretary General, Master Armaan Jain



Lt Gen M G Girish (Retd), PVSM, AVSM, VSM, seated along with the Senior Vice President and members of the Academic Council

- **Economic and Financial Council (ECOFIN):** Ms Maanya Raju as Head, Ms Harshita Amitkumar Khemka as Co-head and Master Utkarsh Niraj Arya as rapporteur
- **Social, Humanitarian and Cultural Committee (SOCHUM):** Master Krish Surana as Head, Ms Gulnaaz Kaur as Co-head and Master Adhik Raghuram as rapporteur
- **Special Political and Decolonization Committee (SPECPOL) :** Master Pranav Trehon as Head, Master Ahmed Afzal Sardaria as Co-head and Master M K Nitesh as rapporteur
- **Youth Assembly (YA):** Master Devya Robin Goenka as Head, Ms Kavya Dubisetty as Co-head and Ms Devikaa Prashant Thakker as rapporteur
- **United Nations Entity for Gender Equality and Empowerment for Women:** Ms Lisa Amit Patel as Head, Master Saahas Sunil as Co-head and Master Sharvesh Ragavendra Perumal as rapporteur
- **United Nations High Commissioner for Refugees (HCR):** Master Amrith Ram Kancharla as Head, Ms Vishwa Bharat Patel as Co-head and Master Advait Ramanan Dinesh as rapporteur
- **United Nations Environment Programme (UNEP):** Master Abhishek Krishnan as Head, Ms Krishnapriya Andru as Co-head and Master Shiv Manish Punjabi as rapporteur

Master Armaan Jain and Ms Eve Saha were the Secretary General and the Deputy Secretary General respectively. The IT team provided the cyber infrastructure to ensure the delegates remained galvanized without facing any obstacles. Master Shubh Patel was the head and Master Pallapati Rushik was the deputy head. Master Shubh Patel and his team prepared two video presentations depicting the committee meetings in full throttle. They managed to capture the nuances of the three day GSMUN meetings. Ms Abigail Maria Hurst was overall in charge of the Press along with Ms Madhumitha Ashwin.

On 14 September, Good Shepherd Model United Nations for the year 2019 came to a grand close in the Palada school auditorium. The Chief Guest for the occasion was Lt Gen M G Girish (Retd), an awardee of Vishisht Seva



Lt Gen M G Girish (Retd), PVSM, AVSM, VSM, answering questions



Model Security Council in progress



United Nations High Commissioner for Refugees (HCR)



Model Youth Assembly in progress



Model Special Political and Decolonization Committee (SPECPOL)

Medal, Ati Vishisht Seva Medal and the Param Vishisht Seva Medal by the President of India. He continues to serve the nation by being a part of the Rotary Club of the Nilgiris. **Ms Aastha Dulhani** of grade 12 had prepared an informatory speech recounting the importance of GSMUN sessions in preparing students to become leaders. Master Armaan Jain explained the prismatic benefits of MUN and the personal milestones attained by the various UN delegates in his speech. All the student leaders spoke with gravitas in their voice and affirmed that they had gained immensely. Lt. Gen Girish took the dais to explicate his views on the suitability of the Model United Nations in today's world and the peroration was followed by questions being posed for Lt. Gen Girish when he opened up the forum for them to interact. The expression of gratitude was delivered by **Master Namith Anil** of grade 12 which



Model United Nations Environment Programme (UNEP)



United Nations Entity for Gender Equality and Empowerment for Women



Economic and Financial Council (ECOFIN)



Social, Humanitarian and Cultural Committee (SOCHUM) in progress

was received with rounds of applause. **Master Armaan Jain** presented the Closing Declaration of GSMUN 2019. The invigorating 3-day MUN session reached its apogee with the school community singing the school anthem.

The event provided an opportunity to the participants to research deeply about different countries and their foreign policies. It encouraged them to negotiate with the other delegates that are representing other countries who might or might not have different interests. They also received ample opportunities to practice their public speaking and presentation skills.

A Monumental and Memorable Day: 71st Republic Day Celebrated with Great Enthusiasm at GSIS

"When they resisted the booming and shelling of the colonial guns, our Founding Fathers wanted nothing but sovereignty for this nation. Let us always defend this gift from our predecessors. Happy Republic Day!"



The Chief Guest, Brig Sandeep Shankar, hoisting the national flag

On 26th January 2020, Good Shepherd International School celebrated the nation's **71st Republic Day** under an azure pristine sky which seemed to represent the bonhomie of the audience members. Students and teachers congregated at the open-air stadium to witness the august ceremony. The Chief Guest, **Brig Sandeep Shankar**, Commandant of the Military Hospital, Wellington was welcomed with the bugle call and everyone stood to attention to await his arrival. While Brig Shankar hoisted the National Flag, the boy's band played the National Anthem and we sang in unison. **Master Utkarsh Dutta** of Grade 6 from the Fernhill campus delivered a well prepared speech on the importance of Republic Day celebrations and the valuable contribution made by our freedom fighters, their martyrdom and their long lasting legacy on our nationhood today. This was duly followed by the national song, 'Vande Mataram' sung by the students of the Indian music choir. The song enthused the students and the teachers to provide service to our nation. The song is a paean to the freedom fighters who bled for our country. India is personified as a mother goddess through this song. It was originally composed in Sanskrit stotra by **Shri Bankim Chandra Chatterjee**, the Indian novelist, poet and journalist. **Ms S K Darshini** of the Good Shepherd Finishing School spoke at length about the condition of women in India and also praised certain Indian women who should be taken as role models by the youth of today. She spoke about the need to strive for women empowerment with full gusto. The élan with which she spoke made a deep impression on the student body.

The Indian music choir sang 'Ae Watan' after Ms Darshini finished speaking. **Master Krish Surana** of grade 11 waxed lyrical about the national motto of India, 'Satyameva Jayathe', which was adopted on 26 January 1950. He reminded the student community that they must not waver from the path of Truth and how immensely privileged we are to be alive in a free India and the responsibility we have towards our nation. The most important takeaway from the speech was that we should have an inclusive outlook and not treat the minorities as fringe communities. **Ms Simran Makvana** of Grade 9 gave the welcome note which was followed by the capstone speech of the Chief Guest, Brig Sandeep Shankar. The erudite and esteemed guest of honour declaimed passionately on the different manifestations patriotism can take and spoke about the significance of our constitution and how it was at its nascent stage seventy years ago. He went on to talk about how each one of us can articulate our patriotism without bearing arms at the borders of our nation. Brig Sandeep Shankar alluded to the story of Krishna who inspired Arjuna to perform his duty with dedication during one of the most crucial and disheartening moments of the Kurukshetra war. Brig Shankar motivated the audience members to remain patriotic and do our part for the nation. He provided the young audience members a sense of direction. The speech ended with an apposite reference to the last few lines of the prominently cited Gettysburg Address spoken by U.S. President Abraham Lincoln during the American Civil War at the dedication of the Soldiers' National Cemetery in Gettysburg, Pennsylvania in November, 1863. It is as follows: *"It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us - that from*



Arrival of the Chief Guest



The Chief Guest, Brig Sandeep Shankar, along with the Senior Vice President and Senior Vice Principals



Speech by Master Utkarsh Dutta, Grade 6E



Speech by Ms S K Dharshini of GSFS



Indian music choir singing the patriotic song, 'Ae Watan'



Speech by Master Krish Surana, IB-1C

these honoured dead we take increased devotion to that cause for which they gave the last full measure of devotion - that we here highly resolve that these dead shall not have died in vain - that this nation shall have a new birth of freedom and that government of the people, by the people, for the people, shall not perish from the earth."

Master Sriniketh Krishnan of Grade 12 gave the expression of gratitude for the ceremony in which he thanked the Chief Guest, Brig Sandeep Shankar, and extended his heartfelt wishes to all the members of the school, including the IT and the support staff for making the Republic Day so memorable for us. He concluded by encouraging us all to ponder upon the various nuggets of sagacious advice, and work progressively towards the amelioration of our republic.



Welcome Address by Ms Simran Nimish Makvana, FM-3A



Presentation of a bouquet to the Chief Guest



Republic Day Address by the Chief Guest, Brig Sandeep Shankar



A memento being presented to the Chief Guest



Expression of Gratitude by Master Sriniketh Krishnan, IB-2B



The Chief Guest, Brig Sandeep Shankar, flanked by the Senior Vice President, Senior Vice Principals and Director of Activities



A view of the gathering of students and staff

"We might not be the richest nation in the world, we might be deprived of the finances and the luxuries of this world. But my brothers and sisters, let us maintain our peaceful coexistence and above all love for our nation. Happy Republic Day!"

73rd Independence Day Celebrations: Celebrating the Glory of Free India



The Chief Guest, Maj Gen N S Raja Subramani, SM, VSM, hoisting the national flag

On this day, 15 August 2019, the rain clouds seemed to part and allow the golden sun to shine brightly upon the Nilgiris. The **73rd Independence Day**, the deeply patriotic day in the calendar, brought the GSIS family together in the Palada auditorium for the Independence Day celebrations.

The programme was titled this year as *A Tribute to the Nation*. The bugle call signaled the entire gathering to stand to attention to welcome the Chief Guest for the occasion: **Chief Guest, Maj Gen N S Raja Subramani, SM, VSM**, Chief Instructor (Army) of Defence Services Staff College (DSSC). The chief guest unfurled the flag to the soulful rendition of the national anthem, *Jana Gana Mana*, by the brass band of the school.

Ms Ayushi Mehta (Grade 8), the first speaker for the day, spoke on the importance of celebrating such august occasions on the nation's calendar by all its citizens. The Indian Music Choir then offered some musical interlude with the songs: *Vande Mataram* and *Kadam Kadam Bhadaye Jaa*. **Master Kumaravel Harikaran** (Grade 11) gave the speech on the occasion of Independence Day from the student body. He spoke on the millions that populate the bounds of this great nation but do not experience freedom, given that they suffer immensely at the hands of social and economic inequalities.

Master Sriniketh Krishnan (Grade 12), the Head Boy of the school, offered a pleasing welcome note to the dignitaries: **Mrs Elsamma Thomas** (Senior Vice President), **Maj Gen N S Raja Subramani**, **Mrs Mahalakshmi Subramani**, **Mrs Sheila Alexander** (Senior Vice Principal – Academics) and **Brig Suresh Kumar** (Senior Vice Principal – Administration), once they were seated on the dais facing the gathering. He

denounced aristocratic alienation and spoke upon the nature of patriotism. The Chief Guest was requested to address the gathering on the occasion.

The Chief Guest, **Maj Gen N S Raja Subramani**, focused upon the young learners in his audience and gave them a few ideas that they must explore to better realise their dreams and that of their nation's. He stated, *"We are the world's largest democracy, we are a diverse people who are united in our diversity. The Indian Army is the second largest military in the world today and I can assure you that the Indian armed forces will leave no stone unturned and nobody dares to cast an evil eye on it. Because of the soldiers on the front, because our people in the armed forces guard our security, we are able to sleep peacefully, we are able to contribute to development and we are able to move along to ensure that the country prospers and progresses peacefully."* *"While India has grown, there are a number of challenges. Some challenges have been tackled by our generation and some challenges will have to be tackled by you,"* he added.



Arrival of the Chief Guest



Ms Ayushi Mehta speaking on the occasion



The Indian music choir singing 'Vande Mataram'



The Chief Guest seated along with the Senior Vice President and the Senior Vice Principal (Administration)



Master Kumaravel Harikaran addressing the audience

The speeches gave way to the distribution of medals and certificates by **Mrs Mahalakshmi Subramani** to the many Shepherdian achievers who had secured prizes in inter-school and district level competitions. The Expression of Gratitude was delivered by **Master Vedaant Vinodkumar Jain** (Grade 10) and that brought the occasion to an end. The students celebrated the patriotic vibe with amazing tricolour foods that were served in the school dining hall for all.

"Freedom is never voluntarily given by the oppressor; it must be demanded by the oppressed."

- Martin Luther King Jr



Master Sriniketh Krishnan delivering the Welcome Address



Maj Gen N S Raja Subramani delivered the principal address of the day



The dignitaries seated on the dais



Distribution of certificates



Distribution of certificates



The Senior Vice President, Mrs Elsamma Thomas, presenting a memento to the Chief Guest



Master Vedaant Vinodkumar Jain expressing gratitude

Teachers' Day: A Day to Thank the Teaching Community



A skit by Grade 8 boys



A warm welcome to the teachers!



Dance performance by Grade 8 girls

The birth anniversary of **Dr Sarvepalli Radhakrishnan**, the scholarly first Vice President and the second President of India is commemorated each year on the 5th of September. Upon becoming the President of India, the dearly loved teacher was requested by all that he may allow them to celebrate his birthday grandly and the wise intellectual responded to the requests thus: *"Instead of celebrating my birthday, it would be my proud privilege if September 5th is observed as Teachers' Day."*



Mrs Sheila Alexander, Senior Vice Principal (Academics) addressing the students and teachers



A skit by HSS girls



Middle School girls performing a skit



A skit by HSS boys

The role of the teacher in the journey of knowledge of the child continues to evolve and they do inhabit the roles of instructor, facilitator and a guide. The role of the teacher in the learning process cannot be overstated and the day, in the GSIS community, where teachers are also in-house parents to the students, is a chance to celebrate their invaluable assistance on all matters of learning. The Teachers' Day celebrations at GSIS this year took place on 9th September on account of the ongoing monthly examinations, but displayed the same anticipation and enthusiasm from all concerned. The broader teaching community in GSIS, which includes the caretakers of the boarding houses, were all welcomed in the auditorium with the usual fanfare and euphoria.

Sriniketh Krishnan, the school's Head Boy, began the programme with a thanksgiving prayer he had written specially for the occasion, featuring apt thoughts such as: *"However sweet, however sour, however strict regardless of their power, we know they love us and we love them too."* **Mrs Shiela Alexander**, the Senior Vice Principal (Academics), followed the fitting prayer with a warm address to the gathering. Her speech focused upon the learning in the 21st century. She talked of the Gurukul system of education and learning in the ancient India; an apt allusion given the Shepherdian community's residential setting. She noted the paradigm shifts afoot in the field of education and thanked the teachers in the community for their guidance and support.

The emcees took over the proceedings thereafter and guided the many events that the students from across all grades put up for the entertainment of their teachers. The emcees were for Grade 11 students: Mayanka Agarwal, Armaan Jain, Reva Bhavesh Khoont and Harshita Khemka. The programme featured skits, dance, musical presentations and ended with a mime presentation during which a set of hands formed a 'Thank You' and receiving a standing ovation.

The concluding words on the occasion were delivered by the Senior Vice President, **Mrs Elsamma Thomas**, who, on behalf of the Principal, **Dr P C Thomas**, extended her greetings to the teaching faculty and thanked them for their commitment to their chosen profession.



HSS boys performing a dance



Girls of Grade 9 performing a dance



Skit by students of grade 11



Rock band by boys of grade 11



The Senior Vice President, Mrs Elsamma Thomas, extending her greetings to the teaching faculty

Children's Day Celebrated with Fanfare at GSIS!



Staff Choir singing the School Prayer Song



A classical dance performance by Mrs Rema Madhu



A rendition by boarding house parents

On 14 November 2019, GSIS celebrated the **Children's Day** with great pomp and show. Teachers, with all their usual enthusiasm to make the day a memorable one, entertained the children through various stage performances, and lip-smacking snacks. The show was anchored by **Mr Kalyan Ram**, the High School Coordinator and **Ms Anugraha**, Teacher of History, High School.

The school was invited for a special assembly in the school auditorium at 9.30 am. The celebration commenced with the rendition of the school prayer, sung by the teachers. A classical dance was presented by **Mrs Rema Madhu**, the HOD of Dance, followed by a series of skits, dances and songs performed by teachers of Middle School, High School, Higher Secondary School and the Co-curricular staff. The show stealer was a fashion show, performed by the Higher Secondary teachers, depicting Indian traditional dresses. A comic skit, performed by the High School teachers, made the students roar in laughter, and a m lange of dance performance of the teachers of the Middle School set the young hearts ablaze with great joy. The one-hour performance by teachers was followed by the Food Fest organized for the occasion in the GSIS stadium.

The Food Fest began at 11 am for all the girls and Middle School boys. The High School and Higher Secondary boys were allotted the time from 1pm to 3 pm for the fest. There were lavish spread of lip-smacking Indian and continental dishes for the students to relish. The fest included a *Mehendi* and a *temporary-tattoo* stall put up by the Good Shepherd Finishing School girls.



Dance performance of teachers



Folk dance



Brig Suresh Kumar (Retd) and Mr John Das singing a Hindi number 'Jhuk gaya aasman'



Fashion parade

The most sought-after food counters that the students crowded were the 'dosas', the mocktail and the dessert counter that served *gulab jamuns*, pastries, strawberry and chocolate shakes, *blue lagoon* ice creams and *mojito*. Similar large gathering of students were at the counters serving noodles, roasted chicken and *momos*. The entire atmosphere was electrified as students, all dressed for the cause, added to the mirth and merriment. To add to the excitement of the day, a lucky draw was conducted, which was attended by the whole school.

The thrilling Children's Day function came to a close with the final address by **Mrs Sheila Alexander**, Senior Vice Principal (Academics).



Fashion parade in progress



Dance performance of lady staff



Members of staff enacting skits



Food festival





Food festival in progress



Fun games

Drawing henna tattoo design on the hand



All fun and games



Tug of war: A test of strength



Tug of war



Girls enjoying the sunshine



Girls and boys of GSIS in the stadium on Children's Day



Students waiting for the lucky draw winners

Investiture Ceremony 2020: New Prefects' Council for academic year 2020 – 2021 sworn in



The newly-inducted School Captain along with the new Boys' House Captains



Inspection of the Guard of Honour



Mr Navin Chawla, IAS (Retd), took the salute at the ceremonial march past of the contingents

15 February 2020 is a momentous day for the school community because it is on this day that the incoming members of the Prefects' Council are sworn in at Good Shepherd International School in the **Investiture Ceremony**. The students are selected as student leaders after a careful consideration for their respective roles and are thereby acknowledged for certain desirable qualities that they possess. These prefects are the deserving few who embody the Vision, Mission and Motto of their school - *Truth, Trust and Triumph*. Members of the Prefects' Council carry within them a strong sense of honour, integrity and leadership skills which are subsumed under the badge that they will wear with pride so that they guide the others to be their best. Each office-bearer for the academic year



Student contingents assembled on the ground



March Past of the Sea Cadet Corps



March Past of the Winter House

2020-21 will remember this day as a red-letter day. It was a solemn event wherein the prefects were inducted into their various roles through the oath-taking ceremony. **The Principal, Dr P C Thomas, the Senior Vice President, Mrs Elsamma Thomas, the Vice President, Mrs Julie Pradeesh, Mr K S Sripathi IAS (Retd), Mr V Selvaraj, IAS (Retd)** along with several other members of the board of governors of GSIS graced the occasion.

Mr Navin Chawla IAS (Retd), former Chief Election Commissioner of India, was the Chief Guest at the Investiture Ceremony held in the open air stadium of the Palada campus. Mr Navin Chawla joined the 1969 batch of the Indian Administrative Service (IAS), rose to the level of Secretary in the Government of India and served the nation for 36 years. He is a columnist for several leading newspapers in the country, and also the Founder and Chairman of the **Darshan Trust** based in Jaipur and the Founder and Vice Chairman of **The Lepra India Trust** in New Delhi.

After the arrival of the Chief Guest, the inspection of the Guard of Honour took place which was followed by the march past of the various contingents. An aura of expectancy pervaded the vicinity as the members of the Prefects' Council moved forward in a 'slow march'. The school choir and the student community sang the school song, the school prayer song and iterated the school prayer. **The Head Boy, Master Devya Robin Goenka, IB-1C, the Head Girl, Ms Dhyani Khoont, IB-1B, Captains, Vice Captains and Prefects** took their oaths. Mr Chawla presented the badges and certificates to them. The parents and guardians seated in the pavilion encouraged their wards by applauding them. The welcome address was delivered by the Senior Vice Principal (Administration), **Brig Suresh Kumar (Retd), VSM. Mr Navin Chawla** gave a formal speech in which he lauded Dr Thomas and Mrs Thomas for their very visionary roles. Addressing the teachers, he said, "You don't know how important your role is in order to be able to bring about a spark of inspiration in a child." The Director of Activities, **Mr Dominic Jude Hurst**, gave the expression of gratitude and the ceremony ended with the rendition of the school anthem. We wish all of the office bearers a wonderful and fruitful year ahead.



The new Prefects' Council



Mr Navin Chawla, IAS (Retd), presenting certificates to the newly-inducted office bearers



Welcome Address by the Senior Vice Principal (Administration), Brig Suresh Kumar (Retd), VSM

Mr Navin Chawla, IAS (Retd), seated along with the Senior Vice President, Mrs Elsamma Thomas and the Senior Vice Principal (Administration), Brig Suresh Kumar (Retd), VSM



Mr Navin Chawla, IAS (Retd) speaking on the occasion



Expression of Gratitude



Students, parents and guardians seated in the pavilion



The new Prefects' Council

Graduation Ceremony 2020: Grade 12 Students Formally *Bid Adieu*



The graduating batch of Grade 12 students (2018 – 2020)



Graduands adorned in their graduation gowns and caps

Nothing is everlasting and every chapter of our lives must come to an end. The annual affair of Graduation Ceremony brings new chapters to a close but only in the sense that the learners *bid adieu* to the four walls of the classroom and the school corridors which played witness to many highs and lows. However, they continue their journey of learning, never forgetting the rich bonds built in the Shepherdian community.

The **Graduation Ceremony** of the Grade 12 students (2018 – 2020 batch) of GSIS was held in the auditorium of the Palada Campus on Saturday, 15 February 2020. A total of 110 students (IBDP - 82 and ISC - 28) from the outgoing batch adorned their gowns and with faces lit with smiles, attended the ceremony.

Mr Navin Chawla, IAS (Retd), former Chief Election Commissioner of India, graced the occasion as its Chief Guest. He had a distinguished career where he held important assignments in the Ministry of Information and Broadcasting, Department of Consumer Affairs and in the Ministry of Environment and Forests. The ceremony was attended by students, faculty, parents, guardians and family members of the students.

The Ceremonial March began the programme with the invocation issued by **Ms Pavanrat Sakulsacha** of IB-2A. The programme was musically punctuated by the School Choir's presentation of the School Song, School Prayer Song and the song – *Time of our Lives*. **Mrs Sheila Alexander**, the Senior Vice Principal (Academics), delivered the Welcome Address where she warmly welcomed the proud students, parents and guardians. The Chief Guest unveiled a portrait of Mother Teresa, the Founder of the Missionaries of Charity, a Roman Catholic religious congregation that had over 4,500 nuns and was active in 133 countries, whom he had been closely associated with.

Ms Harshita Amitkumar Khemka, IB-1B, gave the farewell address and Master **V P Laksith**, ISC-2A, replied to the



The Ceremonial March of the Grade 12 students



Invocation by Ms Pavanrat Sakulsacha



Mr Navin Chawla, IAS (Retd), Former Chief Election Commissioner of India, seen along with Mrs Sheila Alexander, Senior Vice Principal (Academics) and Mr T Suresh, Coordinator of Higher Secondary School



Students, members of staff, parents and guardians seated in the auditorium

toast. The oath taking for the graduands was led by the school captain, **Master Sriniketh Krishnan**. The next musical interlude saw the graduands recite the Graduation Hymn, *O God, Our Help in Ages Past*, along with the School Choir.

Finally the moment arrived when the graduands queued up in the side aisles and progressed to the stage to receive their scrolls. Mr Navin Chawla, IAS (Retd), felicitated the Grade 12 students with certificates of graduation and distributed special trophies to selected students. The Chief Guest then proceeded to address the gathering, where he took a walk down memory's lane and recalled his association with Mother Teresa. He advised the graduates to learn from the service of Mother Teresa and offer a helping hand to all those in need. **Mr T Suresh**, Coordinator of Higher Secondary School, gave the expression of gratitude. This was followed by the lighting of the Graduation Lamp by the chief guest, Mr Navin Chawla, IAS (Retd), the Senior Vice President, **Mrs Elsamma Thomas**, Vice President, **Mrs Julie Pradeesh**, Senior Vice Principal, **Mrs Sheila Alexander** and the Coordinator of Higher Secondary School, **Mr T Suresh**.



The School Choir singing the School Prayer Song



A view of the audience



Welcome Address by Mrs Sheila Alexander, Senior Vice Principal (Academics)



The Chief Guest unveiled the portrait of Mother Teresa



Mr Navin Chawla, IAS (Retd), along with Mrs Sheila Alexander, Senior Vice Principal (Academics) and Mr T Suresh, Coordinator of Higher Secondary School, during the Graduation Ceremony

The programme was brought to a close with the Graduation Batch Song and the hymn, 'Pass It On'. The Grade 12 students and their family members then proceeded to enjoy the lavish buffet spread at the lunch hosted by the school.



Farewell Address by Ms Harshita Amitkumar Khemka, IB-1B



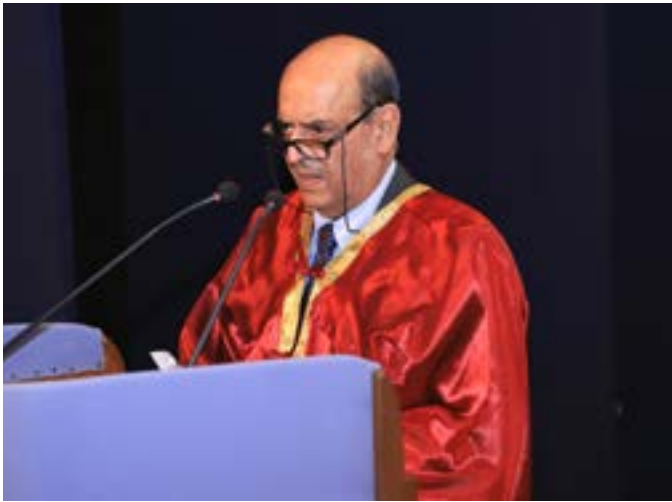
Reply to the Farewell Address by Master V P Laksith, ISC-2A



Students taking Graduation Oath



The Chief Guest presenting Graduation Certificates and Special Trophies



The Chief Guest addressing the students, members of staff, parents and guardians



Expression of Gratitude by Mr T Suresh, Coordinator of Higher Secondary School



Mrs Julie Pradeesh, Vice President, lighting the Graduation Lamp



The Chief Guest in conversation with the Principal and Senior Vice Principal (Administration)



The Principal, Dr P C Thomas, seen along with the grade 12 students



Graduation luncheon in progress

An Ultimate Educational Experience at the Space Camp!

*"The secret to happiness is freedom...
And the secret to freedom is courage."*

- Thucydides



Students and the chaperones who attended the Space Camp at the U.S. Space and Rocket Center in Huntsville in May/June 2019

Good Shepherd International School prepares students for the futuristic age with organized tour to US Space Camp NASA every year in the month of May, a two weeks' Space Camp, exploring the U.S. Space and Rocket Center in Huntsville, Alabama, participating in simulations of journey to space and visits to world renowned theme parks. Students across the sections can register themselves for this tour and all travel arrangements are made by the school. The end product is the intellectually stimulating experience that enriches the students and expands their horizon.

In a two weeks' tour of NASA commencing from 25th May to 8th June 2019, thirty five students of Good Shepherd International School were on a tour of the United States attending the NASA Space Camp held at U.S. Space and Rocket Center in Huntsville, Alabama. The **Space Camp** is an educational camp in Huntsville, Alabama, based in the U.S. Space & Rocket Center Museum at NASA's Marshall Space Flight Center. It provides residential and educational programmes for children on themes such as space exploration, aviation and robotics. The group of students attending this camp learned many skills which are beneficial for life, like problem solving, critical thinking, team building activities and effective communication which will help them steer forth through life's challenges and make them decisive about their career planning. The exposure to futuristic science and technology complemented with some hands-on experiences in the Space Center that builds a strong foundation for this impressionable age leading to success as adults.

They also received training in land and water survival, aircraft operations and scuba diving. Besides learning to build prototypes of small rockets, they experienced the thrill of walking in an environment of low gravity. Aviation



Our students in Decatur during the pizza party



Students enjoying their food at restaurants in the United States

Challenge was all about aircraft, survival, and being a pilot. It is a military-style camp and training programme for youth between the ages of 9 to 18 years old. The participants worked along with their teams to accomplish mission objectives. They were taught about airplanes, how to fly them in the simulators, how to build shelter and make fire. Aviation Challenge offered several programmes that are based on the cadet's age group. The difficulty level increased with advancing age levels. The students were given a field training exercise, generally shortened to the acronym 'FTX'. This is a coordinated exercise conducted for training purposes where the trainees practised the skills they have learned over the past few days of training. At the Robotics Camp, the trainees worked as a team to build and programme their own robots that are designed to work in air, on land and in water. Spirited contests were also organized to test the robots that the trainees have developed and programmed.

Added to the simulation programmes and learning with fun and joy was another attraction of delectable pizza and delicious ice cream party for the students, which was hosted on 31st May by the Rotarians in Decatur. The whole team of our students travelled to Decatur, met the Rotarians and enjoyed the ice cream and pizzas.

They also visited the renowned theme parks and amusement parks added in their itinerary which is a delightful attraction for the students. From 2nd June to 7th June, they visited theme parks in Florida, Busch Gardens in Tampa Bay, SeaWorld in Orlando, Universal Studios in California, Universal's Islands of Adventure, Aquatica Water Park in Orlando and Magic Kingdom at Walt Disney World Resort.

The students cherished these moments spent together in this world of learning filled with frolic and joy. They enjoyed the frolicking water sports, roller coaster rides and land rides. They were regaled by the variety of aquatic life consisting of dolphins, orcas, turtles, sea lions and many more.



The participants at the space camp



Davidson Center for Space Exploration in Huntsville, USA



Live show: Students watching an orca performing at SeaWorld in Orlando



Universal Studios' Islands of Adventure



The Mythos Restaurant in Islands of Adventure of the Universal Studios: Overlooking a lake, an other-worldly experience!

At Universal's superstar parade, heroes, myths and legends became real and came live. They met face-to-face their favourite fictional characters. Students saw dozens of street performers, larger-than-life floats and were awestruck by the unbelievable experiences which has definitely left an indelible mark in their minds.



Superstar parade at Universal Studios in Orlando



Universal's Islands of Adventure



Jurassic Park River Adventure at Universal Studios' Islands of Adventure



Universal's Islands of Adventure theme park: The Durmstrang guys and the Beauxbatons girls perform the Triwizard Spirit Rally

"To confine our attention to terrestrial matters would be to limit the human spirit."

- Stephen Hawking

Christmas Celebrations at GSIS

"Christmas is the season for kindling the fire of hospitality in the hall, the genial flame of charity in the heart."
- Washington Irving



Nativity Play in progress



School choir singing christmas songs



Mr Subin Mathew delivering the Christmas message

A tradition that is kept alive by the Shepherdians every single year is the **Christmas Day Celebration**. Christmas, the harbinger of love, joy and camaraderie, is a celebration the whole world looks forward to and though the Christmas celebrations come a little early to Good Shepherd School because of winter vacations commencing in mid-December, it always comes with the mood of festivity which also marks the year end celebrations. In 2019, Christmas was celebrated in the auditorium of Good Shepherd International School on 2nd December 2019 afternoon with the usual pomp and gaiety. In the late afternoon, the celebration began with a thanksgiving prayer rendered by the Director of Counselling, **Mrs Anila Ann Mathew**. She thanked the almighty for the birth of Jesus who came to this world to deliver mankind. The message on Christmas was delivered by the music teacher, **Mr Subin Mathew**. The message was to spread the words of love in the world.



Nativity Play: The shepherds with Mary and child Jesus



The Three Wise Men presenting the three gifts – Gold, frankincense and myrrh

Santa Claus distributing goodies

Christmas is the time for celebration, time to commemorate the birth of Jesus which in school is celebrated with a Nativity play and the melodious rendition of Christmas carols. The whole school had assembled there with lot of enthusiasm and anticipation looking forward to an afternoon of colourful simulation of the birth of Lord Jesus. It began with the manifestation of Angel Gabriel to Joseph informing him of the child who would be born to Mary who would eventually save mankind by sacrificing himself as the blotless lamb of the Lord. A linear sequence of events followed replicating the birth of Christ in the manger in Bethlehem. The show stopper was the moving Star of Bethlehem which appeared to the shepherds and the three *Magi* symbolically announcing the birth of Jesus. The lighted star moved in front of a group and shepherds and the *Magi*. Guided by the star they reached the manger in a stable in Bethlehem wherein lay Mary's boy-child Jesus Christ.

Celebratory songs were sung with great enthusiasm. The mellifluous rendition of popular Christmas carols like "O Come All Ye Faithful," "Go Tell It on the Mountain" and "Silent night, holy night" was sung by the School Choir. These Christmas carols were sung along with the performance of the Nativity Play, the pageant which recounts the story of the birth of Jesus. This was presented meticulously and ardently by the students of Middle School. It was a marked change from the usual performance by teachers. The performance depicted the talent of these children who played the roles of Angel Gabriel, Mary, Joseph, the shepherds and the three *Magi* in the sequence of the play. The Choir students sang "We Three Kings". It was a visual treat as the tableau presented the Shepherds, the *Magi*, Mother Mary and Joseph showering blessings of love to Baby Jesus and the *Magi* presenting the three gifts of gold, frankincense and myrrh as mentioned in the song "We Three Kings":

*"We three kings of Orient are;
Bearing gifts we traverse afar,*

*Field and fountain, moor and mountain,
Following yonder star.
O star of wonder, star of light,
Star with royal beauty bright,
Westward leading, still proceeding,
Guide us to thy perfect light.
Born a King on Bethlehem's plain
Gold I bring to crown Him again,
King forever, ceasing never,
Over us all to reign.
Frankincense to offer have I;
Incense owns a Deity nigh;
Prayer and praising, voices raising,
Worshiping God on high.
Myrrh is mine, its bitter perfume
Breathes a life of gathering gloom;
Sorrowing, sighing, bleeding, dying,
Sealed in the stone cold tomb.
Glorious now behold Him arise;
King and God and sacrifice;
Alleluia, Alleluia,
Sounds through the earth and skies."*



Students singing Christmas songs



A view of the audience

The Nativity Play was followed by the much awaited arrival of Father Christmas, Santa Claus, the children's favourite who came with a bag full of candies. The joy, fun and laughter were felt by all with the arrival of Santa Claus who made the little ones excited as he distributed sweets among all. His presence spread love and smiles as the whole auditorium came alive with the Christmas song *Jingle bells* and everybody joined in a reverberating chorus.

The programme came to a close with the Director of Activities, **Mr Dominic Hurst** proposing the formal vote of thanks. The year 2019 came to a joyful end with all looking forward to the ensuing winter vacations with more celebrations in store.

"Christmas is a tonic for our souls. It moves us to think of others rather than of ourselves. It directs our thoughts to giving."

- B C Forbes

Trip to Maranatha Children's Home



Children in the orphanage



A boy in the orphanage talking to the Shepherdians



Boys showing their drumming skills

On Sunday, the 23rd of February, 2020, the students of my class, FM-3B and those of FM-3C, made a trip to **Maranatha Children's Home**, one of the many orphanages of the Nilgiris District. The Home accommodates 19 orphans of various age groups and studying in classes ranging from Grade 3 to Grade 12. The children there enjoyed the visit because we joined them in many of their performances.

When we reached the Children's Home, we saw a small dog tied to the gate. Some of us played with it. The caretaker of the Home promptly came out to greet us and opened the gate. He introduced himself and guided us into the building. We introduced ourselves to the children in the Home. One of us who knew the local language communicated well with them. A boy named Daniel living there started playing the drum kit and one of us, Rishabh, started dancing to the beat. The children enjoyed that. Rishabh played a piece of music on the drum kit.

We distributed snacks – cookies and cakes - among the children there. After eating the food, one of the children started playing a tune on the drum kit and all of us started dancing to the rhythm. Our relationship was strengthened. This was the most enjoyable part of the visit. Now it was time for singing. Vivek sang a rap song, after which three children of the Home sang two songs. It was a wonderful experience and we applauded them. After clicking photographs with the children of the Maranatha Children's Home, we had to reluctantly leave our newly-made friends and we did so after we had thanked them and wished them goodbye! In the end, we learned the art of sharing and caring as well as acknowledging the importance of parents in our lives.

- Master Akhilesh Sai Bikkina, FM-3B, Master Aryanjai Agnelorajesh Athaide, FM-3B & Master Keertan Vasani, FM-3C

Inter House Competitions (2018 - 2019)

Competitions	Winners
Academics	Summer
Art	Winter
Athletics	Summer
Badminton	Spring
Basketball	Summer
Chess	Spring, Summer, Autumn & Winter
Cricket	Winter
Cross Country Race	Autumn
Carron (Fernhill)	Spring & Winter
Football	Summer
Golf	Spring
Hockey (Palada)	Summer
Dance	Winter
Debate (Palada)	Spring & Winter
Dramatics	Autumn
Essay writing (Palada)	Autumn
Elocution	Autumn
Swimming	Autumn
Rifle & Pistol Shooting	Winter
Spelling (Fernhill)	Spring
Table Tennis	Spring
Throwball (Fernhill)	Summer
Volleyball (Palada)	Summer
Lawn Tennis	Spring
Symphony (Palada)	Spring, Autumn & Winter
Short Story	Summer
Squash	Spring
Handwriting	Summer
Indian Music	Spring
Quiz (Palada)	Winter
Recitation	Winter
Yoga	Winter
March Past	Autumn

COCK HOUSE (2018 – 2019) : SUMMER HOUSE

Congratulations!

Competitive Swimming



Students of Autumn House with the Swimming Trophy



Inauguration ceremony in progress

Swimming is a good recreational activity that has multiple health benefits. It is an activity which builds endurance, muscle strength and cardiovascular fitness. Swimming requires the use of one's entire body to move through water and most people can do their swimming workouts throughout their life.

The Inter-house swimming championship is one of the most awaited and exciting events organized at the school. Competitive swimming is one of the most popular sports in which swimmers participate at the individual level or as a team. The students of Good Shepherd International School are trained regularly in varied swimming styles through regular and compulsory practice sessions. Races are varied distance events in butterfly, backstroke, breaststroke, freestyle and medleys. The **Annual Inter-house Swimming Championship** was held in the heated swimming pool of GSIS from 28 February to 29 February 2020.

The cold weather of Ooty in no way has dampened the spirit and enthusiasm of our students and teachers as they gathered at the poolside to participate in the annual event. The championship was inaugurated by **Mrs Deepa Suresh**, Coordinator of Middle School. **Ms Maanya Raju**, IB-1A, took the oath on behalf of all the participants. A crowd of students and members of staff cheered and motivated the participants. The young swimmers slashed through the waters with strong and unyielding strokes. Boys and girls faced stiff competition between equally



Girls' backstroke event in progress

matched contenders as they participated in freestyle, backstroke, breaststroke, butterfly, medleys and relay events. The most exciting were the relay races which piqued the enthusiasm and curiosity on the final results of the events.

The races in the different divisions were won by the following houses as mentioned below:

Divisions	Houses
Inter Boys	Summer
Inter Girls	Autumn
Senior Boys	Autumn
Senior Girls	Autumn
Super Senior Boys	Winter
Super Senior Girls	Autumn

The following students won the championships in the different divisions:

Names of students	Class	Divisions	House
Pawankumar	FM-2D	Inter Boys	Spring
Sayesha Ghosh	7A	Inter Girls	Autumn
Alan George Kurian	FM-3D	Senior Boys	Spring
Shanaya Priti Bhandari	FM-3A	Senior Girls	Autumn
Akhila Chandran Babu	FM-3A		Autumn
Mayanka Agarwal	IB-1D	Super Senior Boys	Autumn
Lekisha Aminesh Agrawal	FM-2A	Super Senior Girls	Winter

Three new meet records were also set as mentioned in the table below:

Names of students	Class	Events	Divisions	House	Performance
Alan George Kurian	FM-3D	50m freestyle	Senior Boys	Spring	31.11 secs
Adhwait Pritesh Panchal	FM-2C	50m freestyle	Inter Boys	Summer	32.22 secs
		25m freestyle			14.78 secs



Girls' breaststroke event in progress



Boys' freestyle event in progress



Boys' backstroke event in progress



Start of the girls' backstroke event



Girls' breaststroke event



Start of the Boys' freestyle event

General rules and basic regulations of International Swimming Federation (FINA - *Fédération Internationale de Natation*) were followed for this event. The students of **Autumn House** lifted the **swimming trophy** as they emerged winners in this year's championship scoring the highest overall points. **Mrs Elsamma Thomas**, Senior Vice President of GSIS, gave away the prizes and declared the championship closed. The event came to a close and the participants left the pool deck with smiles on their faces and chilling excitement in their hearts!



Mrs Elsamma Thomas, Senior Vice President, addressing the students



Boys: Winners on the podium



Girls: Winners on the podium



Senior Girls' Champion: The Senior Vice President presenting the trophy to Ms Shanaya Priti Bhandari



Super Senior Girls' Champion: The Senior Vice President presenting the trophy to Ms Lekisha Aminesh Agrawal



Senior Boys' Champion: The Senior Vice President presenting the trophy to Master Alan George Kurian

Inter House Dance Competition 2019

High School & Higher Secondary School

Dance is an ancient and celebrated cultural tradition in India. Dance is a performing art form consisting of purposefully selected sequences of human movement of aesthetic and symbolic value. Performers and observers within a particular culture acknowledge this movement as dance.

India is known for its rich cultural legacy. Performing arts like classical dances are integral parts of Indian culture. **Classical dance** is a conventional dance revealing the emotions through poetry or dance drama. This form is portrayed by poise, dignity, precision of movement and by elaborate formal gestures, steps, and poses. *Bharatanatyam, Kathak, Kuchipudi, Odissi, Kathakali, Sattriya, Manipuri* and *Mohiniyattam* are a few recognized Indian classical dances. Most of the classical dance forms originated in temples when worshipping was its main aim. Although every dance form evolved from different regions, their roots are the same, which can be traced from the Sanskrit text – '*Natya Shastra.*'

On Saturday, 30 November 2019, the **Inter House Dance Competition** for girls of High School and Higher Secondary School was held in the Palada Campus auditorium of GSIS. The results in the various categories are mentioned below:

Grade 9 : Classical Duet Dance

Names of students	House	Position
Asfia Asif Thara	Spring	I
Angel Jose		



Spring House team



Winter House team



Autumn House team

Jahnvi Saxena	Winter	II
Kouthavarapu Lakshmi Mythri		
Akhila Chandran Babu	Autumn	III
Kataria Priya Vasant		

The following students are the individual winners in the *Mohiniyattam* category:

Names of students	House	Position	Points received
Jahnvi Saxena	Winter	I	54.5
Asfia Asif Thara	Spring	II	51

The following students are the individual winners in the *Kuchipudi* category:

Names of students	House	Position	Points received
Akhila Chandran Babu	Autumn	I	53
Angel Jose	Spring	II	48



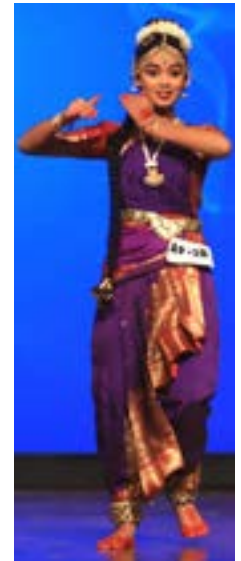
Ms Jahnvi Saxena



Ms Asfia Asif Thara



Ms Akhila Chandran Babu



Ms Angel Jose

Grade 11 : Classical Group Dance

Names of students	House	Position
Lisa Amit Patel	Autumn	I
Reva Bhavesh Khoont		
Aditi Rijhwani		
Eve Saha	Summer	II
Harshita Amitkumar Khemka		
Dhyani Khoont		
Kavya Dubisetty	Winter	III
Prisha Krishna Parvataneni		
Rishika Basak		

The following students are the individual winners in the *Odissi* category:

Names of students	House	Position	Points received
Lisa Amit Patel	Autumn	I	51
Harshita Amitkumar Khemka	Summer	II	49

The following students are the individual winners in the *Bharatanatyam* category:

Names of students	House	Position	Points received
Aditi Rijhwani	Autumn	I	49
Reva Bhavesh Khoont	Autumn	II	48



Autumn House team



Summer House team



Winter House team



Ms Lisa Amit Patel



*Ms Harshita
Amitkumar Khemka*



Ms Aditi Rijhwani



*Ms Reva Bhavesh
Khoont*

The dance competition, held at the Palada school auditorium, was a good platform for the girls to display their talents. The participants, dressed in their traditional colourful costumes, enthralled the audience and the judges with their graceful movements and facial expressions.

Grades 9 & 11: Folk Dance

The **Inter House Folk Dance Competition** for girls of High School and Higher Secondary School was also held in the Palada Campus auditorium of GSIS on the same evening. The result is mentioned below:

House	Position
Winter	I
Summer	II
Autumn	III



Folk dance performance of Winter House team



Winter House team: Expression of the theme - Fear



Performance of Summer House team



Summer House team: Expression of the theme - Anger



Performance of Autumn House team



Autumn House team: Expression of the theme - Joy

Congratulations to all the winners!

Inter House Dramatics Competition 2019: Development of dramatic skills and promotion of acting ability of Middle School students



Scenes from the play, 'QUASIMODO'

Drama is a composition in prose presenting a story in pantomime or dialogue. It is one of the literary genres, a mode of fictional representation through dialogue and performance which is an imitation of some action.

GSIS organized a Dramatics competition in order to develop dramatic skills and promote acting ability among students. The **Inter House Dramatics Competition** for students of Middle School was held on Saturday, 16 November 2019. The themes dealt with were diverse, with the respective Houses putting up a great show and showcased great talent. The four plays were presented one after the other and the participants received instant cheers from the audience.

The actors in the plays provided a direct presentation of the characters' life experiences. The characters in all the plays played a vital role as they gave clues of their feelings, personalities, backgrounds and conveyed their thoughts and values through their spoken words and dialogues. The results are as mentioned below:

Best Play : 'QUASIMODO' – An adaptation of *The Hunchback of Notre-Dame* by Victor Hugo (by Winter House)

Quasimodo is a fictional title character and the protagonist of the novel *The Hunchback of Notre-Dame* by Victor Hugo. Quasimodo is a deaf, pitifully ugly and deformed 20-year-old hunchback. The story centres on Quasimodo and his unrequited love for the beautiful dancer *La Esmeralda*. Quasimodo is portrayed as a classic symbol of a courageous heart beneath a grotesque exterior.



Scenes from the play, 'A ROYAL CON-FUSION'



Scenes from the play, 'THE NECKLACE'

- Second Best Play** : 'A ROYAL CON-FUSION' (by Summer House)
- Third Best Play** : 'THE NECKLACE' by Guy de Maupassant (by Spring House)
- Best Actor** : Master A P Maghizhan (Winter House)
- Best Supporting Actor** : Master Advait Ramanan Dinesh (Autumn House)
- Best Actress** : Ms Aryana Anoop Chemmanur (Winter House)
- Best Supporting Actress** : Ms Japjee Kaur (Winter House) and
Ms Hashini Prakalya Krishnakumar (Spring House)

The students and teachers of the school played a very active role in the organization of this competition. The audience appreciated the fine performance of all the participants. **Congratulations to the winners and all the participants!**

"What is drama but life with the dull bits cut out." - Alfred Hitchcock

Prefects' Council (2019 - 2020)

School Captain	SRINIKETH KRISHNAN	
School Vice Captain	NAMITH ANIL	
Head Girl	AASTHA DINESH DULHANI	
Vice Head Girl	VARSHA JOHN GADDALA	
Co-curricular Captains	Boys	NEMISH NILESH LADDAD
	Girls	SHIKHA KURIAN
Co-curricular Prefects	Boys	VEDAANT VINODKUMAR JAIN
	Girls	RAVINA JAYWANT PATIL
Games Captains	Boys	-
	Girls	SURANGKANA SRICHANTAMIT
Games Prefects	Boys	MEET DOBARIYA
	Girls	ASWATHI RAVISHANKAR
Library Captains	Boys	SHAURYA EKKA
	Girls	-
Library Prefects	Boys	AARAV DHAVAL MODI
	Girls	NITYA NILESH DHANANI
Environmental Captains	Boys	HARIHARASUDHAN SWAMINATHAN
	Girls	-
Environmental Prefects	Boys	MEHUL JINDAL
	Girls	KASHIKA SUNIL GULABANI

SUMMER HOUSE	BOYS	GIRLS
House Captain	PRANAY BATHWAL	-
House Vice Captain	NEEV GULABANI	AKSHITA MUTHUKUMAR
Prefects	MUDIT ARUKIA	MOMENA AAMER
	PRANAV ALAWADHI	KAASHISH NIRAJ KEJRIWAL

WINTER HOUSE	BOYS	GIRLS
House Captain	HAVI PATEL	R R VARSHITHA
House Vice Captain	HENEEL VISHNUBHAI PATEL	MANGALAM KARUPPIAH
Prefects	S VASIKAR	ABINAYA R
	DEIV PINKESH KOTECHEA	RASHI KEDIA

AUTUMN HOUSE	BOYS	GIRLS
House Captain	S SACHIN VELU	PRITHA NIRAJ ARYA
House Vice Captain	DAIWIK LOCHERLA SATISHA	ARUSHI SARAF
Prefects	ADARSH MANOJ	KRUPA DHARMESH MEHTA
	DARSHIL KEDIA	REEJULA AGARWAL

SPRING HOUSE	BOYS	GIRLS
House Captain	ABJITH SIVANANDAN	PRERNA BAID
House Vice Captain	-	-
Prefects	PARAJ JIGNESH SHAH	BHAANAVI HARESH MIRPURI
	-	KARNIKA DEVENDRA HEDA

HOUSE REPORTS

Summer House

"In the world of safe hues, like black, red and white, yellow shouts: 'Look at me. I'm happy!'"

- Joy Sewing



March past of Summer House

The Summerians were determined to do their best and they strived hard to emerge first in the inter-house competitions. The students were brimming with natural as well as acquired talent and they made intense efforts to bring more glory to the House and raise the yellow flag higher. The colour yellow signifies enthusiasm, creativity, success, optimism, strength and vivacity.

Pranay Bathwal, the House Captain, along with **Neev Gulabani** and **Akshita Muthukumar**, the House Vice Captains, led the students with confidence and a strong sense of belonging with the House. The House excelled in almost all spheres, and the students with the support of their House teachers put in their maximum efforts in bringing the crown to the House. The Summerians are proud of their traditions and are indeed guided by the examples set by their predecessors. For the Summerians, the starting point of all their achievements was desire as it was their key to motivation. The students in yellow bagged the **Cock House Shield** as they stood overall first in the inter-house competitions. The yellow flag was flying high; the cheers and the applause of the students justified it. Their greatest strength was in their sheer instinctive way of continuously reinventing themselves to stand out in a crowd. The students in yellow lived up to their glorious reputation on the games fields too. Under the guidance and motivation of our Housemaster, Housemistress and teachers, the Summerians put in their best efforts and emerged victorious in Academics, Athletics, Basketball, Chess, Football, Hockey, Throwball, Volleyball, Short Story writing and Handwriting.

Our students participated in all the events and competitions throughout the academic session 2018 – 2019. It is the spirited endeavor of our students that brought laurels to the House in many fields. We are sure that in the coming years as well, the House will successfully channelize the energy of the young minds to explore themselves to the best of their abilities. Our students and teachers deserve applause for their tireless efforts. Participation in the activities in the school enabled the students to grow in confidence, knowledge, and enhance their all-round development.

"There is a sun, a light that for want of another word I can only call yellow, pale sulphur yellow, pale golden citron. How lovely yellow is!"

- Vincent Van Gogh

Winter House

"Winter is the time for comfort, for good food and warmth, for the touch of a friendly hand and for a talk beside the fire: it is the time for home."

- Edith Sitwell



March past of Winter House

The Blue House overall stood second in the inter-house competitions. It was a very close contest among three Houses for the coveted Cock House Shield towards the end with a margin of few points separating them. Every event, every competition brought new responsibilities and challenges. Winning or losing never concerned us. Our sole aim was to do our best, and we faced every challenge with grit and courage. The activities gave the students a sense of pride. Participation in various inter-house competitions not only gave the students a chance to display their talent but also helped them learn valuable lessons on team work and selfless service.

Be it Art, Chess, Dance, Quiz or Recitation, our students gave their best to win laurels and house points. The Winter House lifted eleven trophies which included Art, Chess, Cricket, Carrom, Dance, Debate, Rifle & Pistol Shooting, Symphony, Quiz, Recitation and Yoga. The journey to victory was a bumpy ride with hurdles and hiccups. The House Captains, **Havi Patel** and **R R Varshitha**, Vice-captains, **Heneel Vishnubhai Patel** and **Mangalam Karuppiah**, prefects, **S Vasikar**, **Deiv Pinkesh Kotecha**, **Abinaya R** and **Rashi Kedia** guided their teams on all fronts and played a vital role in leading their team to victory in all these events. Winter House dominated the show in many events, but did face failure at times, never giving up, rather, deciding to give its best in every possible way.

The students of the Blue House are committed to their goals, and are all-rounders and achievers. They upheld values of courage, love, valour and intellect. Their greatest asset has been their confidence and determination. Under the able leadership of **Sriniket**, **Havi Patel**, **Vasikar** and **Varshitha**, the house won several accolades that makes all the House members proud. As duty calls, they can summon immense courage in other fields as well. Our greatest glory is not in never falling but in rising every time we fall. We extend our sincerest thanks to our Housemaster, Housemistress and teachers for their guidance, co-operation and co-ordination.

"My old grandmother always used to say, summer friends will melt away like summer snows, but winter friends are friends forever."

- George R R Martin

Autumn House

"Autumn is the hardest season. The leaves are all falling, and they're falling like they're falling in love with the ground."

- Andrea Gibson



March past of Autumn House

Like its namesake, the Autumn House represents those who face difficulty, and if they fall, they fall with élan, that is, they fall with a great deal of strife and struggle, and then emerge from it through their resilience and never-say-die attitude. The year 2018-2019 saw Autumn House facing a lot of ups and downs: there were competitions for which there were not enough competitors due to injuries and inadvertent falls. However, in many competitions, the Autumnites of the four different sections of the school, Junior, Middle, High School and Higher Secondary, complemented one another: when one section performed poorly in one competition, the other three made up for it and the trophy or cup was bagged by the Autumn House.

That the competitions were keenly contested was proven by the fact that two of them were won by more than two houses: the Chess trophy was shared by all the four houses, and the shield for Symphony was lifted by Winter and Spring, along with Autumn House. The Swimming Competition was one which saw the Autumnites struggling the most: there were divisions that did not have enough swimmers to form relay teams, there were excellent swimmers who were unable to be present for the competition. Nevertheless, by dint of the perseverance and last-minute strategizing, the Autumn House won the much-coveted Inter-House Aquatic Meet shield. The event in which almost all the members of the House participate in on the same day, the event which requires a great deal of practice, camaraderie and mental strength, the event which Autumnites did their teachers proud, was the Cross Country run: every member from every division put in their best and lifted the grand cup. The Athletics shield which they had lost by a very narrow margin, despite having the maximum number of champions, was made up for by their victory in Cross Country.

The final day of the competition for the Cock House shield, the Founder's Day, saw the Autumnites lift their heads with confidence and pride as the series of march past competitions, led by the House Captains, **Sachin Velu** and **Pritha Arya**, culminated that very day. Despite knowing that there was very little chance for any reward for their performance, the contingent of Autumn House marched in the stadium, saluted the Chief Guest and the parents and guardians gathered there, and counter-marched in unison and in all glory. When the calculations were made and the positions were announced, Autumn House had mixed feelings: they were third in the overall positions but they had won the March Past trophy. This was a great achievement as it was after years of struggle that this trophy had been bagged by Autumn House. Thus the year ended with the Autumn House proving to the school that determination, team spirit and perseverance pay and success will come in the wake of facing storms with courage.

Spring House



March past of Spring House

The academic year 2018-2019 was an encouraging year for the springsters because Spring House did very well in many inter-house competitions. These competitions are wide in array and are meant to help students reach their potential in their niche talent. The inter house competitions are spread out between two terms so that students are able to balance their academic and extracurricular pursuits. Springsters were present for all the competitions and they gave their best. Spring is the overall winner in badminton, squash, chess, golf, debate, table tennis, lawn tennis and Indian music. From the Fernhill campus, the juniors exhibited their talents in carrom and spelling and won the first prize. To excel at any sport or activity, it takes hours and hours of rigorous practice. The students work very hard around the year to ensure that they do not let each other down. The various captains of the house are to be appreciated for motivating the house at each step of the way. Without the able leadership of the house prefects, students' contribution towards the house would not be as much.

Spring House has some of the best students of both the campuses. The students performed very well under the mentorship and tutelage of the housemaster, the housemistress and the various house teachers. Like every year, Spring House showed discipline, dedication and responsibility when they tendered their names for the various events. At certain times, the same students have given their name for different events at an inter house athletic or aquatic competition to ensure that the house did not lose points for want of adequate participation from the house. Whether it is been morning practices at the auditorium or evening practices after tea, Spring House students have always been punctual and ensured that their peers also attended those same practices. Every student has had an important role to play in the various events that they signed up for.

Springsters led by **Abjith**, the House Captain and **Bhaanavi**, a House prefect, marched very smartly on the field in preparation for Founder's Day and other occasions when the need arose. The students of the house marched in unison to show their allegiance to the house. The inter house competitions have helped Springsters build a strong sense of community and some of these winners have been earmarked for future leadership roles in the school. Every year, new competitions are designed to test the sportsmanship, the vigour and the zest of our students and I am sure that the best is yet to come. All the best to Spring House for the next year.

"Spring adds new life and new beauty to all that is."

- Jessica Harrelson

You Made GSIS Proud!

State-level Tennis Tournament 2019

The 3rd State-level Tennis Tournament for under-12 and 14 boys and girls was held in Coonoor from 7 May to 8 May 2019.



Master Pranav Natarajan receives his trophy and certificate



Ms R S Ashley with her awarded certificate



Ms Kanupriya Vinkle Chawla collecting her certificate



Ms Nitya Niles Dhanani is a proud recipient of a trophy and certificate

The following students of GSIS won prizes:

S. No.	Names of students	Class	Category	Position
1	Pranav Natarajan	FM-1B	Under-12	3rd Place
2	Ruthran Duraisamy	FM-3B	Under-14 Doubles	3rd Place
	Uddhav Beriwalla	10B		
3	Ashley R S	8A	Under-14	3rd Place
4	Kanupriya Vinkle Chawla	FM-4A	Under-14	3rd Place
5	Nitya Nilesh Dhanani	FM-4A	Under-14	2nd Place

Congratulations!

Cricket News...



Master Arnav Nalamothu

Master Arnav Nalamothu, FM 4D, represented the Nilgiris District Cricket Association under-16 team, which participated in the Tamil Nadu Cricket Association (TNCA) Inter-District Cricket Tournament for **P R Thevar Trophy** held at Dindigul on 7th, 8th and 9th of June 2019.

Well done!

Inter School Basketball Tournament 2019



The final match in progress

The **Inter School Basketball Tournament** for U-19 boys was held at the Palada Campus of GSIS on Sunday, 24 November 2019. The following teams participated in the tournament:

1. Good Shepherd International School Team A
2. Good Shepherd International School Team B
3. Crescent Castle Public School, Ooty
4. Laidlaw Memorial School & Junior College, Ketti
5. St. Joseph's Higher Secondary School, Ooty
6. Morning Star Higher Secondary School, Gudalur



GSIS U-19 boys' basketball team A



Most Valuable Player: Master Sandeep Sudharsan



Best Shooter: Master Raunak Chowdhary



Best Player: Master Gurucharan Sanjeev Kumar

The GSIS U-19 Boys' Team A emerged Winners. In the final match, they defeated Laidlaw Memorial School & Junior College, Ketti. Score: 64 – 42. The following students have won special prizes:

- Most Promising Player : Master Balamurugan (Laidlaw Memorial School & Junior College)
- Most Valuable Player : Master Sandeep Sudharsan (GSIS)
- Best Shooter : Master Raunak Chowdhary (GSIS)
- Best Player : Master Gurucharan Sanjeev Kumar (GSIS)

Mr Dominic Jude Hurst, Director of Activities of GSIS, gave away the certificates and trophies. **Well done!**

Nilgiris District Table Tennis Tournament 2019

The **Nilgiris District Table Tennis Tournament** was held on Saturday, 17 August 2019, at the Kerala Samajam, Coonoor, under the aegis of the Nilgiris Table Tennis Association (NTTA). Students of GSIS exhibited a good performance as mentioned below:

S. No.	Names of students	Class	Category	Position
1	Nirmit Agarwal	FM-2D	Sub-Junior (U-14)	Runner-up
2	Adhithya R S	6E	Cadet (U-12)	Runner-up
3	Khush Milan Patel	6C	Cadet (U-12)	3rd Place
4	Thota Hemanya Chowdary	6A	Cadet (U-12)	4th Place



GSIS Table Tennis team seen along with the TT coach

Congratulations!

The **Nilgiris District Table Tennis Open Tournament** was held at the **Kerala Samajam**, Coonoor, on Saturday, 23 November 2019. Below is the list of students who have won the following places in the tournament:

Name of student	Class	Category	Place
Nirmit Agarwal	FM-1C	Sub-junior boys (U-14)	Third place
Veer Heet Dholakia	FM-2C	Sub-junior boys (U-14)	Third place
Daparathi Meghana Chowdary	7A	Sub-junior girls (U-14)	Third place
			Most Promising Player



Ms Daparathi Meghana Chowdary, Master Nirmit Agarwal and Master Veer Heet Dholakia seen along with their coaches, Mr Sudheendran Balakrishnan and T Jithina

Well done!

Inter School Quiz Competition: Quiz-Zical 2019



Master Sriniketh Krishnan



Master Kumaravel Harikaran

The school participated in **Quiz-Zical 2019**, an Inter School quiz event which was organized by the Alumni Association of St. Joseph's College, Coonoor, in SJC auditorium on 3 August 2019.

The team of **Master Sriniketh Krishnan**, IB-2B, and **Master Kumaravel Harikaran**, ISC-1A, of GSIS secured the **second place** in the competition. Twelve schools from Nilgiris district participated in the event.

Congratulations!

Chess Tournament 2019



The **District-level Chess Tournament** for U-12 and U-15 boys was held on 14 and 15 September 2019 at the MMT Hall, Providence College, Springfield, Bhandisholai, Coonoor under the aegis of Nilgiris District Chess Association.

We are happy to inform you all that **Master Kavish Agrawal** of FM-1C has won the first place in the U-12 category.

Well done!

Master Kavish Agrawal

Inter School Soccer Tournament 2019



GSIS U-19 boys' football team



GSIS U-19 boys' football team seen along with the SDAT team

The **Inter School Soccer Tournament** for U-19 boys was held at the Open Air Stadium in the Palada Campus of GSIS on Sunday, 15 September 2019.

The following is the list of schools that participated in the tournament :

1. SDAT (Sports Development Authority of Tamil Nadu) Team
2. The Lawrence School, Lovedale
3. Hillfort Matriculation School, Kotagiri
4. Nilgiris Matriculation Higher Secondary School, Lovedale
5. Unique Public School, Fernhill
6. Good Shepherd International School, M Palada



Best Midfielder: Master Chirantan Kundu



Most Promising Player: Master Pranav Trehon

Good Shepherd International School was **runner-up** in the tournament. In the final match, SDAT (Sports Development Authority of Tamil Nadu) Team defeated Good Shepherd International School (Final score: 2 – 0). The following students received special prizes for their outstanding performance in the tournament:

- | | |
|-----------------------|--|
| Best Player | : Master R Vasanth (SDAT team) |
| Best Defender | : Master S Sachin (SDAT team) |
| Best Midfielder | : Master Chirantan Kundu (GSIS) |
| Most Promising Player | : Master Pranav Trehon (GSIS) |
| Most Valuable Player | : Master S Thanush Kumar (Hillfort Matriculation School) |

Well done!

Inter School Hockey Tournament 2019



GSIS Hockey Team (U-15 yrs division)



U-15 yrs division: Hockey team captain receiving the shield

The **Inter School Hockey Tournament** for boys was held at Hebron School, Ooty, from 13 November to 16 November 2019. Eight schools participated in the U-15 yrs division:

1. Crescent Castle Public School, Ooty
2. Laidlaw Memorial School & Junior College, Ketti
3. Riverside Public School, Kotagiri
4. Chamraj School, Ooty
5. St. Joseph's Boys' Higher Secondary School, Coonoor
6. Cantonment School, Wellington
7. Brindavan Public School, Coonoor
8. Good Shepherd International School, Ooty

In the U-15 yrs division, the **GSIS team** emerged winners. In the final match, GSIS team defeated Crescent Castle Public School, Ooty. The score was 1 – 0.

The following schools participated in the **Inter School Hockey Tournament** for boys, U-17 yrs division, that was held at Hebron School:

1. Crescent Castle Public School, Ooty
2. Laidlaw Memorial School & Junior College, Ketti
3. Hebron School, Ooty
4. Chamraj School, Ooty
5. St. Joseph's Boys' Higher Secondary School, Coonoor
6. JSS International School, Ooty
7. Brindavan Public School, Coonoor
8. Good Shepherd International School, Ooty



GSIS Hockey Team (U-17 yrs division)



U-17 yrs division: Hockey team receiving the trophy

GSIS won the final match after winning the penalty shoot-out (3 – 0) against Crescent Castle Public School, Ooty, following a 1 -1 draw in the match after the stipulated time.

Well done!

Nilgiris District Inter School Debating Competition

The **Annual Inter School Nilgiri Library Debating Competition** was held at the Nilgiri Library in Ooty on Saturday, 16 November 2019. The competition was organised by the Nilgiri Library, one of the prestigious visages of the Nilgiris district, located on the Commissioner’s Road in Ooty town.

Forty speakers from twenty schools from various parts of the Nilgiris district vied for the top honours. Two students represented each school and presented their arguments. Judges were assigned to select the best speakers and the top schools from the group. The topic chosen for this year’s debate being “Co-education – Boon or Bane?”, we were sure that it was going to be an amazing debate with intense and interesting arguments. Our students were brilliant, well-informed and had a broad-based knowledge on many topics. They worked hard on oral argumentation and spoke with great fluency and ease. The team of **Master Devya Robin Goenka, IB-1C**, and **Master Abhishek Krishnan, IB-1D**, represented GSIS in the event. Master Devya Robin Goenka was of the opinion that co-education is a boon while Master Abhishek Krishnan argued that co-education is a bane. At the end of the debate, **Master Devya Robin Goenka, IB-1C**, was adjudged the best speaker in the individual category, and the **GSIS team was declared overall**



second in the school team category. Our school team received gift vouchers. Master Devya Robin Goenka received a cash voucher of Rs 2000 and Master Abhishek Krishnan was awarded a cash voucher of Rs 800. They can avail these vouchers to buy books from Higginbothams, a local bookstore in Ooty. **Lawrence School, Lovedale**, bagged the first prize.

We **congratulate** the boys for their hard work, self-discipline and determination!

An excellent performance! Master Abhishek Krishnan and Master Devya Robin Goenka showing their certificates.

National Science Day Competitions 2020: Shepherdians bag prizes!

National Science Day is celebrated in India on 28 February every year to commemorate the discovery of *Raman Effect* by the Indian physicist, **Sir Chandrashekhara Venkata Raman** on 28 February 1928. The **Radio Astronomy Centre (RAC)** celebrated National Science Day on Friday, 28 February 2020. The Radio Astronomy Centre is part of the National Centre for Radio Astrophysics (NCRA) of the well-known Tata Institute of Fundamental Research (TIFR) which is funded by the Government of India through the Department of Atomic Energy. The RAC is an institution with international reputation situated 1 km away from Muthorai, near Udthagamandalam (Ooty), in the beautiful surroundings of the Nilgiri hills. The institution provides stimulating environment for the front-line research in radio astronomy and astrophysics with its excellent and highly qualified staff.



Aayush Sarawgi



Aadhavan Balachandran



Jaivik Zadaphia



Amrith Ram Kancharla



Hridyansh Agarwal



Riddhi Agarwal

The Radio Astronomy Centre launched a Science exhibition from various research organisations and also organized a series of associated events such as Science quiz, Science model, painting and essay writing in English & Tamil. Our students participated in the competitions held on 14 February 2020 and visited the exhibition held at the Radio Astronomy Centre on 28 February 2020. The following students of GSIS bagged prizes in the competitions held at the Radio Astronomy Centre:

Names of students	Class	Event	Performance
Aayush Sarawgi	FM-2D	Science Quiz: Level 1	Second Prize
Aadhavan Balachandran	FM-2B		
Jaivik Zadaphia	FM-2D	Science Model: Level 1	First Prize
Amrith Ram Kancharla	IB-1D	Essay writing - English: Level 3	Second Prize
Hridyansh Agarwal	8B	Painting: Level 1	Second Prize
Riddhi Agarwal	IB-1B	Painting: Level 3	Third Prize

The way you have put up all your efforts on this work deserves every bit of appreciation. **Well done!**

Speeches delivered at Important Functions

Speech of Maj Gen N S Raja Subramani, SM, VSM, on the occasion of India's 73rd Independence Day on Thursday, 15 August 2019



Maj Gen N S Raja Subramani, SM, VSM, delivering his address

Jai Hind! Good morning and wish you a very happy Independence Day! Mrs Elsamma Thomas, Mrs Sheila Alexander, Brigadier Suresh, members of the Academic Council and dear students, it's a great pleasure for me to be here today on the occasion of the 73rd Independence Day of our country.

Firstly, I want to compliment the students who sang the two patriotic songs and the two students, Ms Mehta and Master Harikaran for their wonderful speeches on the occasion of Independence Day. They have recounted to you the sacrifices of our freedom fighters, our martyrs and our forefathers and what the country is facing today and what we should be doing.

15th August is a solemn occasion for us. On this day in 1947 as our Prime Minister said, we entered our tryst with destiny. We shook off the yoke of slavery under the British. For 200 years they ruled us and in 1947 we got our freedom from them. This freedom did not come easily, there were many who struggled for it in various forms. Mahatma Gandhi preached and practiced non-violence and satyagraha and the nation followed him. In addition, there were leaders like Subash Chandra Bose, who with his Indian National Army, advocated that we should get our freedom by force. The Indian National Army played a major part in it. Similarly there were other freedom fighters and countless common people who joined these freedom fighters to fight for our freedom. We do not know what slavery is, we do not know what it means to be not to be independent. You and me, we have been born in an independent India and we take our freedom for granted. We need to cherish it, we need to respect it and we need to work for it.

Our freedom fighters and these common people along with them, who fought for freedom, were people of uncommon strength, uncommon resolve. They did not care for their comfort, they did not care that they would be imprisoned or they would be jailed or they would be hung. All of them worked towards a common cause and that was the freedom and independence of India. Thanks to their efforts and thanks to the efforts of all the martyrs. Today, we are living in a free country, breathing free air and free to do what we want. We should always respect and treasure our freedom. On this solemn day, let us pay our homage to all the freedom fighters and martyrs who struggled for the freedom and independence of our country. When India became independent, it had to face a number of struggles, both militarily and on the social front. It was invaded by the Pakistanis and the Kashmir war took place in 1948. The Indian army repelled the Pakistani army and the tribal invaders in 1948 and protected our nation once again in 1965. In 1971, we inflicted a decisive defeat on Pakistan, leading to the creation of Bangladesh, what was then East Pakistan. In 1999, we repelled the invasion in Kargil and ensured that we are able to defeat the invaders and reclaim our sovereign territory. In addition, the Indian armed forces are engaged constantly in counter-terrorism and counter-insurgency operations in Jammu and Kashmir and in the Northern States.

Similarly, the Indian Air Force, the Indian Navy and the Indian Army, together are always at the service of the nation, whether it be for disaster relief, floods or any occasion where the nation requires their services. On the social and economic front when we got independence there was poverty, there was hunger, there was illiteracy, there was lack of infrastructure. Our forefathers, our leaders worked hard to get us where we are today. Today, India is a growing nation with a growing economy and a stature in the world.

We have a large pool of scientific manpower, we are the leader in IT. Few days back we sent *Chandrayan-2* to the moon. We are the world's largest democracy and we are a diverse people who are united in our diversity. The Indian army is the second largest military in the world today and I can assure you that the Indian armed forces will leave no stone unturned to ensure that our sovereignty and our independence is always there and nobody dares to cast an eye on it. Because of the soldiers on the front, because of people in the armed forces who guard our security, we are able to sleep peacefully, we are able to contribute to the development of our nation and we are able to move around to ensure that the country prospers and progresses peacefully. When India has grown, there are a number of challenges. Some challenges have been tackled by our generation and some challenges will have to be tackled by you. You have to be aware of the rapid pace of global transformation, the rapid pace of technological development, the introduction of AI, nanotechnology, robotics, deep learning, machine learning. These are the technologies which you are going to confront tomorrow, which you have to master, so that we can progress and our country can harness these technologies for our benefit. In addition, there are the chances of global warming, climate change, the disparity in our country. The poor whom we need to uplift and bring to a standard, where they can have a reasonable and decent quality of life.

We need to work hard together to ensure that these challenges are confronted and we as a nation grow and prosper. I have a few words for you students, what I addressed to my soldiers and what I expect them to do. Similarly I have some tips for you, which I feel would be useful to you.

Patriotism is not the domain of the armed force alone. Patriotism is a domain of each one of us and each one of us can contribute in our own small ways, to ensure that our country grows strong. Any chain or any organization or any country is as strong as its weakest link. So we have to ensure that all of us excel, work hard and to be best in whatever we are doing. The qualities that I would like you to imbibe are:

1. Be responsible. Be a person who can be trusted, be a person who can be relied upon, be a person who gets the job done even if nobody is seeing him.
2. Be Trustworthy.
3. Be a member of a team. It is not enough to be a leader alone, every follower has to work hard and the team depends upon the success of both the leader and the follower. The stronger the team, the better we are. In the context of our country we need to overcome our divisions whether it be ethnic, whether it be a religious, whether it be caste based, whether it be poverty based, we need to overcome our differences so that we work

together and strive together to move forward. As students cultivate the habit of excellence. If you excel in each and everything, however small it may be, if you cultivate the habit of excellence, you will always be successful.

4. Seek Knowledge. In today's world, knowledge is power, information is power. You have to seek knowledge and you should strive to have broad based knowledge to ensure that you are able to discriminate between what is fake news, what is correct and what you need to do.
5. And finally be kind and polite to others. On this day, I just want to refer for two minutes on the situation in Kashmir. All of you would be aware that article 370 and article 35-A which granted special status to Kashmir has been revoked and Jammu and Kashmir has been made into a union territory and so has Ladakh. Why has it been made? You would be reading in the newspapers, you would be seeing it on TV. Jammu and Kashmir is an integral part of India. This special status was granted after 1950 and it was not the part of the instrument of accession that Maharaja Hari Singh had signed with us. This provision was discriminatory in nature, did not allow other Indians to buy land and this ensured that industries and other development would not come to Kashmir. Similarly, Article 35-A was particularly discriminatory against women and did not give the right to vote to approximately eight lakh refugees who were part of Jammu and Kashmir. So, the decision that has been taken is in the greater interest of our country and would lead to better integration of India.

Finally, I want to end with a thought. Freedom has its life in our hearts, actions and spirit and so it must be daily earned and refreshed. If you do not cherish your freedom, if you do not refresh it every day, then like a flower cut from its roots, it will wither and die away. So, dear students, let's cherish and work to preserve our hard-won independence and freedom.

Many thanks for your patient hearing. It's always wonderful to speak to students and young minds. Once again, on the solemn occasion of Independence Day, I pay my solemn homage to our martyrs and freedom fighters and wish you all a bright and glorious future. The future of India is in your hands and I'm confident that you will lead our country to prosperity and greatness. Thank you! Jai Hind!

Address by Brig Raminder Singh Guraya, VSM, Commandant of the Madras Regimental Centre, Wellington, during the Opening Ceremony of the Good Shepherd Model United Nations held at GSIS on Thursday, 12 September 2019

Jai Hind and good morning!

Respected Mrs Thomas, distinguished faculty members, my dear students, ladies and gentlemen and not to forget the delegates. It is indeed a great pleasure and privilege for me to be here amongst you all today. I would like to thank each one of you for giving me this opportunity to share my views with you. It is heartening to listen to intellectually stimulating, learned students and their articulated views on such diversified and contemporary issues which we are discussing today. The topic is very close to my heart and you would be surprised to know that I did my research on United Nations peacekeeping and peace enforcement missions when I was doing my MSc. As part of the defense and strategic studies course at Staff College, Wellington, and thereafter doing my MPhil, with the same topic of peacekeeping and peace enforcement at Army War College. After listening to the budding talents of your school for the last 30 minutes or so, the only thing left for me is to contribute in praising you all. You will all be outstanding and keep it up. Since you all have been kind enough to give me some time to speak, I shall honour this obligation.

I should be talking to you about the United Nations. Most of you are aware about the United Nations, why did it come into being? Why it is there? What is it doing? But I want to take you through some of the basis which forced



Brig Raminder Singh Guraya, VSM, addressing the delegates

us to think - are we going on the right track or do we need to do more. Therefore, we all know the role of United Nations. It was created in 1945.

There was a conference in San Francisco. The initial negotiations started sometime in April and concluded in June 1945 and finally it came into being on 24th August. The world has changed dramatically since it was established. We can say today that we're living in times of intense crisis all over the world. It is not that gloomy what I'm trying to portray. The soaring food prices, the fuel prices, climate change and then there is this monster of global terrorism along with some nuclear nations etc. We know that the situation is further complicated by the financial crisis. Today, solutions to these problems seem distant and that too modest. When it was established, there were 51 members and today there are 193. That means, this organization is live and kicking, it is not dead. That is the essence of this slide which I put it across to you. UN as an international body seems to us as only a staunch beacon continuously guiding all global players towards peace and common platform for negotiations. As responsible citizens, it is precisely the time when we move, then we must move in pursuit of the common good at the top of the agenda. The assurance of the common good will require addressing a set of global challenges that hold the key to our common future. The purpose of United Nations is well known to you. It was to maintain international peace and security, develop friendly relations among nations, achieve international cooperation and to be a center for harmonizing the

actions of nations since the time of its inception and coming into being with these six major organs. What is the Trusteeship Council? Anyone? Anyway, think about it, I'll ask you in the end. So these six organs came into being and the United Nations was established. Since then, there have been conflicting views. Ever since it has attracted as many friends and foes, there have been conflicting opinions about its role in the world affairs. Its critics say that the United Nations has failed to perform its major role of conflict management in the world order. It has become little more than a talking shop, a paper factory where nothing effective ever gets done. These are words of President Trump that we've come here for a party. Others feel that United Nations in its present form is quite irrelevant in relation to more potent forces in the world of politics. Great power, diplomacy, regional groupings and military backing international political moments or even some non-governmental organizations are more powerful than many of the members of the United Nations and which sometimes are more effective. On the other hand, United Nations seems to be coming on its own. There is an increasing recognition of the need for a multilateral approach to world problems. We can discuss about it what are not south issues - nuclear proliferation, protection of environment or climate change, global menace of terrorism etc. Demands for United Nations peacekeeping forces are on the increase. There is a new willingness look to the United Nations for solutions of major problems. Before any judgement is passed, it is essential to understand what the United Nations can reasonably be expected to do. People expressed disappointment at what the world organization has not been able to achieve. It is incorrect to be cynical or disillusioned without first understanding the limitations imposed on the organization by the political context within which it operates.

The United Nations is an international organization which is called into being or established by the states, sustained by the states and directed by the states. Therefore, it can hardly be expected to act as an autonomous

or independent participant. Participation in the world affairs for its very continuance is dependent on the will of the states and its functional capacity as also ultimately subject to their direction. A popular notion existed that international organizations can be called successful in the degree to which their task increased. And their authority strengthened at the expense of the state system which would either wither them in proportion to the success of these bodies or even what is often forgotten is that international agencies represent the effort of the states to further their own interests by collaborating in the acceptance of restraint and responsibility. The United Nations is not a super state, I mentioned it a minute before. Why it is not super state because it's not able to act outside the framework of decisions made by its members, whatever decisions the members make it has to abide by those decisions. It can serve but not substitute itself for the efforts of its member governments. The United Nations can therefore be best defined as a state serving, a state restraining under state protecting organization. Well, all that is not bad. Let's not talk about how can you be made more relevant and effective. Appraisal of the performance in management of conflicts and the resolution tends to suggest two things. The first is the amendment to the Charter and second is about veto abolition. Under Article 109, a conference to consider charter amendments could be called at any time by two-thirds vote of the assembly members that is the General Assembly and vote of nine members of the Security Council. Since such amendments are subject to veto, such an exercise is not likely to get far. The issue of veto has been, this far, exercised by all permanent members of the Security Council at some time or the other. It has no doubt stored on the process of dispute settlement. However, the issue of unanimity among the permanent members of the Council is justifiable on practical grounds. The big five have led the monopoly of reaching to a modern global war. A reasonable degree of cooperation exist among them to a large scale to avoid war. Secondly, the veto represents the ability of the big five to influence the actions of the other states. If the states are unwilling to accept the recommendations or decisions, the changing of voting procedure is of no good like North Korea is doing it. The issue, therefore, is not the abolition of veto, but development of sufficient degree of cooperation among its members, especially the great powers. Well, there are many other problems facing this organization like the outdated structure, ever increasing demands on the United Nations whether it is humanitarian, peacekeeping or disaster relief, unreliable funding and increased political horse trading. If this be the outlook, then what are the measures which can make the UN more effective? Well, the general direction of these measures must seek to move United Nations towards anticipation of potential conflicts, promotion of negotiations and formulation of general norms of international behavior. As far as the anticipation of potential conflicts is concerned, this is one of the most important issues today and more often, United Nations has failed on this count. Political situation, the world over, needs to be monitored to anticipate potential conflict areas. Present organization of the UN Secretariat needs to be expanded and a stronger research and advisory staff within the Secretariat is required for keeping the political situations under constant review, aim being to ensure disputes are discussed before they erupt as total wars. Then, there is issue of Chapter 6. How many of you know about Chapter 6? You can raise your hands. Okay Chapter 6 deals with peacekeeping, o.k. This Chapter relates to the peaceful settlement of disputes between states or between parties. It gives out the rights of member states so as to disputes resolution and measures with Security Council could initiate for ensuring peace. However, the full potential of these measures seems to have been ignored. In most cases, the Council does nothing until a conflict has become total war. For example, despite reported recurrent clashes between Iran and Iraq in 1980, the Council did nothing till the war broke out. It is therefore prudent to establish some sort of global emergency system, wherein permanent political affairs or political officers in key regions, military observer teams, fact finding machines and collective security forces will form part of it to ensure peace is there.

The next issue which is ailing this organization is revenue raising capability. I'm sure, you know how UN funding is done. The UN tossed a special committee in 1946 to work out an equitable and a satisfactory financing formula under the guidelines issued by the General Assembly the basic criteria to work out contributions done but the ability to pay off a nation, per capita income, economic dislocation due to second World War and foreign exchange earnings. Over the last six decades, the entire geo-political and geo-economic landscape has undergone a transformation. But on the other hand, there are a number of states who have refused to pay their dues for one reason or the other. A serious threat to UN resulted in 1980 when USA cut down its contribution from 25 to 20 percent. Just for your information, USA pays 25 percent of the total budget of the UN and 28 percent of the total budget of UN peacekeeping is borne by USA. The other major countries which bear this expenditure are

Germany, Japan, Australia and many others. The point which emerges is that United Nations must have means to raise revenues independently for its activities. It can thus have a permanent fund for peacekeeping operations as a result of secured financial position. You'll be surprised that a peacekeeping mission cannot be implemented because there's no money. So any mission which is undertaken by the Security Council takes a decision to send the forces of the people inside for peacekeeping, it has to be supported by a budget. And then one of the most important issues which is always discussed is the revision of the composition of the Security Council. There's no denying that Security Council has been more responsive to meet the demands of world peace and security by virtue of its small strength and composition. However, to make it more representative, its membership should be expanded to include other great or potentially great powers like Germany, Brazil, Japan and India. Especially the membership of the permanent members, it is felt so, that it needs a revision.

Another issue which I would like to flag is promoting regional cooperation. Only one body cannot look after the entire world, we need to have regional bodies, regional partnerships based on regions to be looking after their own concerns, problems and challenges. So, promoting regional cooperation implies greater political security and economic advancement, collective self-reliance on international scale can be greatly assisted and is possible only if it can be achieved on a limited scale on regional basis, though formal recognition of this aspect already exist in Chapter 8 of the UN Charter. It needs to be practiced on ground. Promotion and recognition of such regional agreements which are in keeping with norms and principles of United Nations will help to take off a lot of peacekeeping and peace enforcement load from the United Nations. There are numerous areas where improvements are needed. I'm sure, in times to come, those will also be addressed by the world community.

Now let's talk about something good. Have you heard about this? Yes or no. Yes. Yes. Did you have breakfast? Since you didn't have, okay. There's something known as sustainable development goals. These goals are global agenda adopted by the countries in 2015 with a vision of ending poverty, protecting the planet, ensuring that all people enjoy peace and prosperity and there are many other things which are listed on the screen in front of you. The goals and targets are universal, meaning they apply to all countries around the world and not just poor countries. And UN is making all of efforts to make sure that poverty is eradicated, hungry people are fed, good health and well-being is looked after by deploying various teams, quality education is ensured by various countries and many other various issues which have been listed on the screen. These are some of the issues which I thought I'll flag with you. But being in uniform, standing in front of you, I won't be completing my task if I don't speak to you about peacekeeping which is my favourite subject. The UN, after the approval of the Security Council sends peacekeepers to the regions that armed conflict has recently seized or forced to enforce the terms of peace agreements and to discourage combatants from resuming hostilities. Since the UN does not maintain its military, peacekeeping forces are voluntarily provided by member states and this is the most effective tool to respond to challenges of global peace and security. It helps build national capacities to become more resilient to conflict and build sustainable peace and stability. And it is not a one-way traffic, it is a collective enterprise, it is guided by three basic principles. The consent of the parties which is the most difficult to obtain in today's world, because when there are war infractions, surely both of them, they don't come on to the negotiating table. So this is one of the first prerequisites for a peacekeeping. If it is not there it turns into peace enforcement and impartiality on behalf of the peacekeepers and of course the third one also is applicable to the peacekeepers that had been known non-use of force except in self-defense and defense of the mandate.

I would like to inform you by sharing details of the rich contribution of the Indian armed forces in peacekeeping. Well, before that, multi-dimensional peacekeeping is looking after these areas all over the world, protecting civilians, supporting critical processes, disarmament, demobilization, reintegration of former combatants or terrorists, supporting rule of law and institutions and justice system, monitoring human rights and capacity building, supporting the elections, clearing mine fields, disposing safely unexploded ordnance. The Vietnam War ended in 1979 and so did the Cambodian crisis. You will be surprised even today. Till today, unexploded bombs and mines are being recovered supporting the work of humanitarian agencies which is listed behind on this screen. Well, the Indian contribution has been immense. India stands solely committed to assist the United Nations in maintenance of international peace and security with a proud history of United Nations peacekeeping dating back to its inception in 1950s. India has contributed more than two lakh forty thousand troops which is largest from any

single country, participated in 49 of the 71 missions which the United Nations has undertaken till today and it has provided 15 eminent force commandos and 2 Advisors. It is the second largest troop contributor today with 6608 persons deployed in 9 out of the 14 active missions till date. We as armed forces of the nation have peacekeeping experience of about 70 years. I would like to proudly inform you that participation in the UN missions by India is backed by a strong sense of commitment to global peace. You can see 168 brave hearts of India have made supreme sacrifice in the line of duty while serving under the UN flag to ensure global peace.

Another institution which has been created for peacekeeping training is called the Center for UN Peacekeeping operations. It is called CUNPK, it was established in 2000, with a vision to be a model agency for imparting training to all peacekeepers prior to their deployment in the mission area. Because, when you go abroad, you don't know where you're going, what kind of area it has, what kind of population it is, what is the problem which is existing there. Therefore, a formal training is carried out for all troops who are deployed for peacekeeping operations. Well, now, India also opened this institute for friendly foreign countries, we are also carrying out training, we are sending teams to those countries and imparting training in their country by the members of this Institute and we have allotted 15 vacancies, 2 officers of different and foreign countries, fully paid who come here to undergo the training and go back and train their own contingents. This is one of its kind facility available throughout the world which India has undertaken to do capacity building of the developing nations in the field of UN peacekeeping enforcement training. Besides imparting training, we are at the center for UN peacekeeping operations training like this seminar. In your school also, you undertake several international seminars, joint working groups. Doctors do research in the field of United Nations peacekeeping training.

Well, keeping the time allotted to me in view, I should wind up. Well, we can safely say that besides peacekeeping, United Nations has adopted other methods to maintain peace and dissolve conflicts amongst its members, but becoming an important meeting and debating forum for nations. It has provided members to air their views and understand the views of others. In this way it helped to promote a spirit of understanding and accommodation among nations. One of the major causes of war being misconceptions, the UN, by providing a continuing forum for discussion where every state can try to increase its understanding of a situation has created an environment where there can be an open debate on every world issue. The east-west rapprochement has been possible because of the opportunities provided by the United Nations to settle the differences through dialogue. The balance sheet of the United Nations effectiveness in conflict management presents a mixed picture of positive achievements, of deadlock, of outright failure. In several cases, definite and permanent solutions were reached, in few cases hostilities were brought to a stop and stayed set for further negotiations though the final settlement was not reached. In cases like Korea in 1950 and the Gulf War in 1991, UN seems to have defaulted. It may, therefore be concluded that United Nations' record in both resolving disputes by agreement and in helping them become dormant is by no means been unimpressive. Many disputes are referred to UN simply because, at a particular point of time there is no other way. There is no other way in which it can be resolved. A mere ventilation of the dispute before the United Nations provides an opportunity for exploring all possible means for resolving it.

Therefore, suffice to say that UN to an extent has lived up to the expectations of the people, but as expectations keep rising, the challenges before the United Nations also keep increasing.

Well in the end, I would like to thank the school management and the administration for inviting me today and giving me this opportunity to interact with young minds. Well, I was thinking of 1977, when I joined my school as a 11-year-old kid wearing similar uniform sitting somewhere in the third or the fourth row, because I was not as intelligent as those in the first row. And those emotional feelings come to the fore and one goes back in time by just about 40 years or 40 years plus and can understand the emotions, can understand the feelings and can also understand that "Kya Bhat Kar Rahe Hai!" Most of you, some people are smiling that all I can appreciate, I can visualize, I can feel it. Thank you very much for giving me this opportunity. I was really delighted on behalf of the Madras Regiment. I thank you very much once again. Namaskar. Jai Hind!

Speech of Lt Gen M G Girish (Retd), PVSM, AVSM, VSM, during the Closing Ceremony of the Good Shepherd Model United Nations held at GSIS on Saturday, 14 September 2019



Lt Gen M G Girish (Retd), PVSM, AVSM, VSM, addressing the audience

Good afternoon everybody. Madam Elsamma Thomas, the Senior Vice President of Good Shepherd International School, Mrs Sheila Alexander, Head of Academics, Brig Suresh, Head of administration - both of you are Senior Vice Principals, the Captains of the school, very important Secretary General of the United Nations of the Good Shepherd Model UN and the Deputy Secretary General of the Good Shepherd United Nations Assembly, my dear children, members of the academic council and staff,

It's a great privilege for me to be in this very august hall, in front of such an august audience. It was really impressive the way we were received, the way we were looked after and the way this whole institution has come up. When I was driving in along with Brig Suresh Kumar and I saw your trumpets coming up and the band playing, I thought I was a junior in ceremonials though I had the privilege to be the Director General and one of my responsibilities were ceremonials at the national level like the Republic day, the Independence day. I think, you all have done a great job, so I think my first and foremost task is to compliment you and compliment those who have made this possible. I think all of you are an extremely lucky lot of people to have such a wonderful institution. I had the privilege to read through your mission, vision and your general curriculum while I was waiting to come here and I can see that the Principal and the Vice President have brought up such a holistic type of education where every aspect of the human being's development is being addressed. I'm very proud to be here today and I think I'll take back a lot of lessons myself in the field of academics and I think you are all very lucky to be here.

Coming now to the subject proper. I heard with interest the speech given by the Good Shepherd United Nations Secretary General and as was expected, he also felt have we done enough. I'm therefore going to start my address

to you taking a clue from where Arman had pitched his own speech. When I was reading about the United Nations I realized that the League of Nations which was the predecessor of the United Nations was brought into being in 1919 after the First World War and the United Nations came into being after the Second World War in 1945. Therefore, bringing out quite clearly that the world at some point in time after a bloody war, thought that there was necessity for something to come into being in the world which will bring in sanity, which will bring in cohesion, which will bring in cooperation and at the end of the day, try and bring in peace. Each of these huge wars that took place resulted in deaths of millions and millions of people. It resulted in the creation of millions and millions of widows and orphans. And, therefore, there was an abject necessity to have an organization which will try and bring sanity and that is how the League of Nations and later on the United Nations came into being. When you look back from 1945 when the United Nations came into being to now, while one of the main and important aspects of the United Nations was to bring in peace and avoid war. We see that there has been almost 160 conflicts across the globe in this period. It therefore obviously makes us feel, have we done enough? We see that there are still parts of Africa where there is starvation. We see that there is genocide in parts of Africa, other parts of the world, there is tremendous religious conflicts taking place across the globe and then we wonder, has the United Nations done enough? And therefore I want to first and foremost take a little time to try and give you another perspective of this very simple statement.

If you look at 160 conflicts that did take place which resulted in the death of a few million people, you have never taken into account the many, many, many conflicts that did not take place because of the United Nations. Because of which many, many lives that otherwise would have got sacrificed did not get sacrificed. We have to look at the United Nations not with pessimism and despair, but with hope. The very fact the United Nations started in 1945 with approximately 50 members and today has 193 members out of a total of 195 countries in the world. There are in addition to these, 195 countries, a few more, who have not yet got proper statehood and therefore have not yet entitled to get back into the United Nations but the United Nations has allowed them to come in as observers, which means that the United Nations has served its purpose of bringing together almost every single nation in the world. Have we not done enough, I think we have. The only two nations which are currently not part of the United Nations are the State of Palestine and Vatican City. The Vatican is not a member because of its religious speciality and Palestine is not yet fully geared to become a sovereign nation and it will in due course become a member.

So what I'm trying to get at is that we have not been able to fathom what the United Nations has achieved. But we are unfortunately able to see what has slipped by and has not been controlled by the United Nations. I therefore feel it is also important at this point for me to bring home to you some of the challenges that the United Nations faces today. It is important for us all to know that as an evolving organization, as a huge evolving organization, it has many challenges which are yet to be addressed and efforts are on to address them in one way or the other. One of the major areas of concern, especially for those who are economically sound, have large populations and are responsible for a major portion of the world's economy as well as its diversity is the fact that the United Nations has an outdated structure. And what do I mean when I say the United Nations has an outdated structure? The United Nations came into being primarily because of the efforts of the five victors of the second world war - United States, France, Britain, China. They formed the basic elements of the Security Council and even today they are the only permanent members in the Security Council. These five countries, I'm sorry I left out Russia. It is actually the United States, Russia, China, Britain and France. They still remain the bedrock of the Security Council and they enjoy what is known as the veto power. This results in a large amount of disparity when it comes to the United Nations' ability to address problems and situations around the globe. If you look at it today, some of the countries which have every reason to be a part of the Security Council would be Germany, one of the most progressive, highly industrialized, capital intensive, high GDP country, Japan, which after the US and China is the third largest, in terms of economy, India, we are the second largest population in the world, in terms of our GDP too thanks to the size and our demography we are almost at number 5 or 6 in the world's economic lineup, South Africa, Nigeria, again a country in Africa which is rich, thanks to a lot of mineral wealth and Brazil, large in size, big economic powerhouse in the local term of the word and therefore there is a need for the United Nations to be restructured. You would have all read and continued to read their efforts, but many of these powers try to nudge themselves into the Security Council but in the true sense the five big powers, the five victors of the second world

war have not given in yet, they have not given in so easily. Let us hope that in the days to come they will and they will accept the induction of more members into the Security Council, thus making it more broad based and more equitable. Another challenge which the United Nations has had to face or is facing from the 50 members with which it started in 1945, they have 193 members today. You can just imagine how complicated, disparate and unevenly it would be for a small sect of people to manage the challenges faced by this vast majority of nations. In fact, it has almost 15 autonomous agencies and 11 semi-autonomous agencies. An autonomous agency is one which has the power to implement its policies itself. It does not have to fall back to the Security Council or the Secretary General to implement something that they feel is worth it in the overall scheme of things in their own areas and therefore managing these widespread and disparate autonomous organizations is itself a challenge for the Secretary General. But the Secretary General is a member of each of these autonomous bodies. He is kept informed but he has no executive powers to explain to them what to do or what not to do. There is no central entity which is managing all these autonomous agencies and therefore to that extent there is a certain amount of laxity in the overall organizational structure of the United Nations needs to be regulated.

Increasing demands – the United Nations because of its Charter as was spelt out by the School Captain, because of the constant challenges in crisis that come up around the globe because all members of the globe are almost members of the United Nations, the demands on the United Nations are growing by the day. Peacekeeping, for example, is something that places a very heavy demand on the United Nations. Over the years, there have been many, many peacekeeping issues where people from various countries of the world send in troops, policemen and officials to broker peace, to protect the innocent and so on. But with small and big flare ups happening across the globe, the demand on the United Nations to fulfill its Charter and send peacekeeping detachments to these countries is growing very expensive both in manpower and in financial outlay. Therefore, this money has to come from none other than the member states and at times from voluntary organizations. This is something which the United Nations is finding difficult to meet. This is a challenge and this challenge will have to be addressed by increasing contribution and getting more voluntary contributions to handle these many demands that is being placed on the United Nations. Funding itself is very unreliable. If you look at the funding of the United Nations, the largest contributor to the United Nations is the United States of America. The United States of America contributes approximately 25 percent of the total funding that the United Nations requires. Other states put together contribute the balance 75 percent. At present, if you take the budget is as about 5 billion dollars there was an outstanding of almost 2½ million dollars by way of contributions from member states even from America. So if you just imagine the position of the Secretary General and the finance arm of the United Nations having to make sure that finances are received all over the globe where organizations of the United Nations are functioning. How difficult it would be when the cash flow into your account is so undependable. This is a challenge and a big challenge that the United Nations faces. Efforts are on to catch hold and to get people to pay up. Maybe, over the years, it will not only pay up but also will be increased but this is another challenge that the United Nations is facing. Then we have the very familiar political horse trading that goes on which the United Nations also suffers from. And what do I mean by political horse trading? What I mean is, there are many forums within the United Nations which addresses very different aspects of the world's existence. These forums are all manned by people from member countries. There are many cases where dictators send people with a dictatorial mindset as their representatives to a committee which is looking at creating peace in an area somewhere in Africa where there is a dictator who has taken up and is committing genocide. You can imagine the problem that the United Nations would face if a member in the committee himself is somebody who mentally supports and subscribes to dictatorship. The dictator who has sent that man has conveniently got rid of one of his problems in back home. But the United Nations has to absorb him and use him in a role which is a little different from what his mindset is.

Similarly, many countries get rid of their aging politicians, bureaucrats by sending them to the United Nations to work in different bodies. From their own side, these countries solve their own problem of looking after somebody who may have served them well and is now of very little utility left, but the United Nations has to absorb them and try and get something out of them. This is what is in some way identified as political horse trading and it's a challenge that the United Nations faces that it does not always get the best material that they would require to carry out their role to the best level. These are primarily five of the big challenges that the United Nations faces.

And in spite of these, the United Nations is doing a wonderful job. It is not what you see has not having been done which is what the United Nations has achieved. It is what you do not see happening, what the United Nations has achieved.

As you all know, the area of address which the United Nations addresses includes climate change; temperature is expected to rise by almost 2.2 degrees in the next few years, by 2100. You can imagine a country like the Maldives, it will be under water if not addressed now. The United Nations takes this upon itself to educate around the globe and try and bring in treaties. The Paris Treaty, for example, which is what the United Nations' effort to try and bring everybody to look at climate change. I'm not going to get into the details because I don't think time will allow me to do that, whether it be climate change, addressing pollution across the globe, violence in the form of wars, religious conflicts, economic disparity resulting in violence, security and well-being of people around the globe, or education. You will be surprised to know that as of today there are almost 72 million children in the primary school stage who do not attend schools. Sitting in a beautiful hall like this, maybe, one doesn't get an idea of what that means. It means that such a large potential of demography is not being groomed for their role in bringing this world into what it should be. Lack of education results in lack of skill. Lack of skill makes you less useful for employment, non-availability of employment makes you incapable of sustaining your family and it all ultimately turns around and becomes a situation when there is nothing but humanitarian distress. So, lack of education resulting again in unemployment, which is a correlation. Corrupt governments, especially in the smaller nations where the governments are seen to be extremely corrupt and focusing upon themselves is a challenge which results in conflicts within those zones, where the United Nations is asked to try and bring in peace. Malnutrition and hunger. Malnutrition and hunger is again something that is a phenomenon which is affecting a very large population of the world. Statistics says that there are 795 million people in the world who do not have enough to eat, 795 million is a very large number and this results in all the negatives that happens with poverty. United Nations has to address this.

Substance abuse, something that is becoming very common. In fact, it is affecting not just the poor and the underprivileged, it is affecting the rich and the economically wealthy as well almost in the similar measure something that has to be addressed. Terrorism. We are now just getting into the very wonderful United Nations week, when all the leaders across the globe will come in to New York and address the UN in General Assembly. Terrorism has for the last 15 to 20 years been a central subject in almost every dialogue that has happened among the delegates in the United Nations. There is some control of terrorism but that control is not yet enough to make this world peaceful enough for us all to exist and enjoy the privileges of this world. I could have gone on especially since the United Nations is such a large organization, but I don't think I'll be sticking to the beautiful regulated time schedule that has been the hallmark of this function. I will therefore stop my talk here and look forward to questions that anyone of you may raise so that we may be able to amplify further in case you have some doubts in your mind.

Speech of Professor Maithree Wickramasinghe on the occasion of the Founder's Day Celebrations held at GSIS on Tuesday, 15 October 2019

Mr K S Sripathi, thank you for that very gracious introduction. The Founder and Principal of Good Shepherd International School, Dr P C Thomas and Mrs Elsamma Thomas, members of the GSIS staff, parents and guardians, invitees, good evening. It is a great pleasure and a privilege to be here this evening to attend the events surrounding the Founder's Day at Good Shepherd International School, Ooty. I thank you Dr Thomas and Mrs Thomas and the GSIS for inviting me to join the festivities of these 2 days and for your warm welcome and kind hospitality.

I must say that it is a delightful change to experience the cool, crisp climbs of the Nilgiri mountains after the monsoonal clamminess of Colombo city the last 2 weeks. I am made to understand that the GSIS has over the course of 42 years become a national educational institution in India with an international vision that promotes secular values and the supremacy of democracy and diversity. The critical need for such a global outlook cannot be stressed sufficiently in a world that is increasingly driven and ruptured by rising forms of toxic nationalism in many

countries by the militant championing of race and ethnicity by fundamentalism and mindless religiosity by the dominance of patriarchy and unequal masculinities by partisan politics and political parties and the ascendancy of class, caste, creed etc. I believe that the educational programmes of GSIS aim to cultivate the nascent talents and skills of your students to fruition by not only discussing issues of democracy, diversity, secularism but also by offering them a wide array of opportunities preparing them for challenges of the real world encouraging emotional discipline, high intellectual achievements and as well as a premium in physical fitness. Of course, all of you are aware of the nature and stature of the school and its consistent record of accolades and awards and accreditations and rankings given to you much in closer association than mine. Nevertheless, I was keen on expressing these sentiments for the record. I have been invited by Dr Thomas to speak on education in particular. Somewhat of a challenge given, the prolonged evolution, length, breadth, depth of the subject consequently allow me to string together a few thoughts on the topic at hand during the next 15 minutes or so.

The quest for excellence in education has been an aspiration pursued by human beings throughout the annals of antiquity. From the first signs, actions and words taught to all infants by parents, you will note that I did not stereotype the mother-child bond to the exclusion of the father here. To the origins of Gurukul or Ashram schools based on the oral tradition in the Indian subcontinent for 5000 years BC flourishing particularly during the way they can put at times to the monarchs of the Zhou dynasty in the early Chinese territories who established government schools to educate the sons of government families in 1050 BC to 256 BC to the *paideia* education of boys in Athens especially in the humanities circa 5th century BC and the militant training in the rival state of Sparta where girls too were given a training above and beyond domesticity. To the eastern monastic tradition of male education moving from the deserts of Egypt in 250 AD to medieval Western Europe and of course to modern western education with its origins in the Prussian 19th century factory model imported by Horace Mann, leading to the public school system



Professor Maithree Wickramasinghe addressing the audience

wrought by European imperialism in the Indian subcontinent. No doubt you are more familiar with Lord Thomas Macaulay and his controversial minute on education in India, an education system that was founded essentially on the overarching principles of positivism, of empiricism and the sciences which was unashamedly utilized to denigrate the existing indigenous systems. Despite the educational inputs Theosophists women and men like Helena Blavatsky and Colonel Henry Steel Olcott, Annie Besant, William Quan judge etc., who quite progressively tried to advance the study of comparative religion, philosophy and science during the 19th century. And within modern education, we can talk about distance learning for non-traditional students via electronic media in the last few decades and today to self-learning, sometimes precariously from the internet and the world wide web.

Yet, despite this diversity and multiplicity of stimuli, inspiration and trends in education within the Indian subcontinent, some of us are still trapped in a dialectical understanding of western culture as against local cultures despite over 70 years of political independence from the yoke of European colonialism. This is the position that modern western education does not quite compliment endemic cultural values. Therefore, there is a tendency to look at indigenous and historical traditions in education as an ideal alternative model.

As pointed out earlier there is absolutely no doubt that the past offers a rich heritage in educational systems based on an integrated and holistic approaches that should be emulated. There is no doubt about that. But relating to the past from the center of a Western model can only stereotype the indigenous and posited as an oppositional educational model. Moreover, the argument against westernization denied the fact that we are all children of hybridity. I'm referring to the Indian cultural scholar, Homi Bhaba's post-colonial argument here, in this instant, a hybrid education due to the combination of the influences of the east and the west. Yet, today, when considering the historic wharfs and waves of migrations, occupations, colonizations, trade and investment in the subcontinent, we are talking Chinese, Arabians, Malays, Portuguese, Dutch, French, British, we may need to consider our education as multibrid constituting neither one nor two but rather multiple intersecting philosophies and culture. In contemporary times, such multibridity arises from the forces of globalization. The internationalization of education and higher education, the prevalence of transnational economic finance trading and market interactions, the very presence of travel and tourist excursions, the interphases of digital clouds, cyberspaces and gaming domains and the impact of entertainment cultures like Hollywood, Bollywood, cable, Netflix and so on. Thus, education, like culture is not static nor pure, but constantly changing and adapting and thereby constantly redefining itself in relation to local and global educational markets. The needs and demands of governments, international development agencies, multinationals, knowledge and disciplinary trends that are constantly emerging, trending and expiring. For instance, take the current valorization or business management, medicine, law and the stem subjects science, technology, engineering and mathematics and the corresponding marginalization of the humanities and the social sciences particularly in the universities. Thus we can understand that the content of education, knowledge, aptitudes, skills has always been in transition. And after centuries of conceptualizing education in the form of subjects and disciplines that are distinctive and isolated such as biology and sociology, English literature, mathematics and so on, today, there is a movement towards an understanding of knowledge as interdisciplinary and perhaps even cross disciplinary, spanning and integrating two or more disciplines. We can therefore talk about developing new fields in universities such as gender studies, urban planning, peace and conflict studies, oceanography, cultural studies and even emerging fields, digital humanities, nanomedicine, echo-studies etc. To this extent, today, we may be moving towards subjects that are fast becoming post disciplinary, in other words, subjects that are above and beyond a discipline.

And philosophically speaking, despite these compartmentalizations and specializations in knowledge, we can never have complete knowledge or for that matter complete education. Why? As the feminist scholar, Donna Haraway, argues knowledge will always be partial, not only in terms of the human incapacity to grasp the totality of knowledge but partial due to its location in tying in geography, in standpoint, in discourse, as well as in terms of the particular partiality or the view point of knowledge makers and educators, for knowledge is always socially and politically constructed and disseminated. Thus, the knowledge makers and teachers' personal ideologies and interests, priorities and progress are deeply embedded in the teaching and dissemination process. However, the most daunting challenge when considering the status of developments in the production and distribution of knowledge is the task of regenerating and restoring the holistic, ethical and perhaps humanistic dimension to

education. That has historically been present in education in the subcontinent but which has somehow across millennia we seem to have lost our commitment to holistic and value based education.

After all, what is our ultimate goal from education? For the student, we must see education as having a fundamental faculty to enlighten and empower the individual with information, with critical analysis, with alternative visions, with holistic understandings, with creative solutions, with spiritual insights and value based practices. However, as noted earlier, in a world that is fast becoming locked within a digital realm and alienated from reality as we know it, subjugated by military conflicts and terrorism and autocratic political regimes that are founded on partisanship and prejudice supported by market forces based on the sole principle of profit and consumption and somehow confused by postmodern relativism and instability, we are hard pressed to consider education above and beyond the individual to pursue the linkages between education systems and social transformation. I have no doubt that you are familiar with the potentials and possibilities of value based education advocated from Mahatma Gandhi, Maria Montessori, Swami Vivekananda, Rabindranath Tagore and lately by western proponents such as Neil Hawks. Value based education, a critical avenue of self-reflexive education that can impact on both the students and teachers' values, attitudes, ethics, integrity, behaviours and practices. I'm aware that you in India as well as other countries like Japan, Sweden, Australia, the Philippines and the United Kingdom are currently implementing and experimenting with various versions of value based education as the seminal steps towards social transformation. Thus, for society, value based education has the latency to develop emotional intelligence in citizens, integrate with the natural environment, reject violence at the level of the political and the personal. Be sensitive and responsive to diversity and inequalities relating to sex, gender, sexual orientation, race and ethnicity, language, religion, disability and culture. Give insights and evoke empathy towards children and senior citizens, build healthier professional and workplace relationships, encourage with neighbourliness, create lasting friendships and nurture carrying marital and family relations. Excellence in education requires the stimulation and satisfaction of not only the intellectual, the physical, emotional and spiritual dimensions of the individual but also the ethical. Thank you very much.

Speech of Professor Maithree Wickramasinghe during the 43rd Founder's Day Celebrations held at GSIS on Wednesday, 16 October 2019



Professor Maithree Wickramasinghe addressing the staff, students, parents, guardians and guests

The Founder and Principal of Good Shepherd International School, Dr P C Thomas and Senior Vice President Mrs Elamma Thomas , Members of the Board, Members of GSIS staff, parents, guardians and students, good morning or rather good afternoon!

Once again, thank you for inviting me to continue with the celebrations for Founder's Day at Good Shepherd International School, Ooty. Like you, I have been captivated by the harvest of all that is best in music and mime and song and dance and sport displayed by your students both last evening and this morning. And more than anything else, I would like to congratulate the students and in particular I would also like to congratulate the staff for their creativity. As the celebrations draw to a close, I would like to leave you with the following thoughts on yourself, your career and future success.

Firstly, let's focus on yourself as an individual. How well do you know yourself and I mean yourself not who you want to be and not who you think you should be, but who you are, "the good, the bad and the ugly and of course the beautiful". With self-knowledge comes an inner strength, the Trust, Faith and Conviction in yourself to chart your course through the ocean of life. Today, you can search out a myriad of life and employment opportunities at the tip of your fingers. You need no longer be stifled by conventional careers or gender stereotypes of male and female occupations or traditional job descriptions or office bound workplaces. New jobs and callings are constantly emerging in today's world. In fact, unlike in my time, you are lucky enough to be able to make up your own occupation if you developed your innate talents and skills.

However, I am aware that some of you may not want for anything. You may just be marking your time in school until you are set free or until you get married. Or you may feel that you are entitled to your parents' wealth. However, during the course of life irrespective of whether your parents are affluent or not, whether you get married or not, whether you have children or not, you need a great passion and you need a paid occupation. And if you are lucky, your passion will be your paid occupation. But even otherwise, there is still room for a job and a hobby. Girls and boys, I am not talking about love interest here. And I want to address girls in particular when I say after you graduate make sure that you get a job and do not give it up at any cost. Financial independence gives you self-confidence and the respect of others. Let go of that and you will be dependent for the rest of your life. So make friends with yourself so that your inner strength can take up all of life's challenges, for it will be that strength which will keep you going in the glory of victory, in the ashes of failure and in the monotony of life. My husband and the political party that he leads was once in the wilderness of the Sri Lankan political opposition for about 10 years, that is a very long time in politics. During this period, there were many electoral losses, numerous political inner dealings and several party defections. But throughout these years, he never lost faith in himself, ever. Not when he was the butt end of all various false allegations by political opponents, not even when the politicized media and social media attacked him viciously day in and day out. Not only did he lean on a sense of this inner strength but also patience and detachment. And he was also able to inspire others in politics. And today, after multiple losses and after waiting for many years he is once again the Prime Minister of Sri Lanka. It is a story of an exemplar of self-conviction and motivation if not leadership in defeat. Personally, I have found it more challenging to keep my inner strength intact in the elation of success than in the dejection of loss. In loss and defeat, you may become isolated. Only your heartfelt friends and family stick with you and you need to prepare for that, you need to prepare for failure and most importantly accept failure but temporarily, because you may not have a choice, but you have to carry on and no doubt you will try again.

On the other hand, in success and in victory there will be many people to surround you. New friends, lost relatives, even reconciled enemies. There will be constant pressures and demands on you making it that much harder to stand firm and stick to your ideas and to your ethics. So remember, success too has its own complications. And it is very important that in success that you aspire for normality, that you do not lose your head and that you do not compromise on your ethics. I think, my five minutes are up and I would like to leave you with this final thought, "Define yourself, your career and your success on your own terms and not by those of others". Achieve these definitions by your own ethics and rules, however long and however many time it takes. Only then, can you be content with your life. Thank you.

Speech of Brig Sandeep Shankar, Commandant of the Military Hospital, Wellington, during the 71st Republic Day Celebration held at GSIS on Sunday, 26 January 2020



Brig Sandeep Shankar addressing the students and staff

Good morning to everybody. It's a beautiful day today and I'm sure divine providence is smiling on our Republic and I would like to start by addressing respected Principal, esteemed faculty and dear young students of the Good Shepherd International School.

I feel humbled and honoured to have been given an opportunity to speak to you from this dais on the holiest of holy days, that's the Republic Day of our nation. It's indeed a privilege to address so many brilliant young minds, in fact a galaxy of them literally. One of these days, you're going to shape our nation's future. On my way in here, I admired your sprawling campus, its magnificent infrastructure and would like to compliment you on the great strides that you made since 1977 the year of your inception. I have also noted with admiration your programmes like the unique Duke of Edinburgh Scheme, music study of Trinity School of Music, London and also the NASA Scheme. I hope that your progress on the paths of glory shall continue uninterrupted. I would also like to compliment the wonderful speeches that I heard from some of you and the melodious songs sung by your Choir, I compliment you for that. And now getting down to the moot point of today's talk that's basically India's Republic day. So, what if I may ask all these dear young men and women sitting here what comes to your mind when you think about Republic day? I think the answer for most of us out here is the images that are evoked are that those trundling, gleaming military machines, those smart contingents of marching soldiers, those colourful tableaus which we see advancing up Rajpat. I'm sure most of us would think like that, isn't it? But amidst all that pomp and pageantry, this is also a day which we should take a moment of somber reflection to think about, you know firstly, that flag and secondly the constitution. It was on this day, that is, 26th of January 1950 that the constitution which we are so proud of came into being with its full effect. What makes this a most unique document is that unlike many other constitutions in the world it has supremacy over the parliament, because it was made by a constituent assembly. This is the cornerstone of our democracy and this is what we should stand and fight for. It's a unique document

which was crafted over three years of very hard work by the most brilliant minds of our country. And it captures the vital essence of ethos of our Republic and especially those words which the previous speaker dwelt on – sovereign, socialist, secular, democratic. These four words encapsulates what we all are about the idea of India. So like I was saying this is a day to reconsider what it means to be Indian and to cherish our most prized possession, that is our constitution.

When we gaze at that tricolour fluttering there in the breeze, all our chests swell up with pride. But it's also a time when we should allow our eyes to get moist or dim with tears. It's because of the blood sacrificed by many of our forefathers who lost their lives in the struggle. It is the reason, why we all have been able to gather here today, hoist the flag of our nation proudly and celebrate this day. So who are the patriots? Are the patriots only the soldiers who gave up their lives in the battlefield? Is it only people like Major Somnath Sharma or Captain Vikram Batra, who you know smilingly gave their lives, who are the two patriots. Thus patriotism evoke only images of fallen soldiers, flashing bayonets and fallen soldiers in the battlefield covered in blood. Are these people the only patriots? I am trying to say that there have been many other people who are not being recognized to that extent, who are also patriots. So, today, let's spare a moment to think about people like Khudiram Bose who was barely a couple years older than most of you here. At the age of 19, he was hanged just because of his telling of that nascent idea of young emerging India which had stirred his soul. Think about those people that ragtag, band of men and women, Subhash Chandra Bose's Indian National Army who lost every battle they fought. But whatever they fought for was what they believed in. And what was that belief? India, the idea of India. Also spare a thought and do not forget Babasaheb Ambedkar when you remember Nehru, Gandhi and Patel. The man who had to struggle with a lifetime of prejudice and who ultimately then emerged as the architect of our constitution. Let's not forget those people either. So who are the real patriots, you and me, all sitting here can also be patriots. Why? Because it's not just the soldier who defends the borders who's the patriot. It's those of us also we are also defending something. What are we defending? We are defending the idea of India, the way of our lives. It's the constitution that we have to defend. There are many inimical forces today who are trying to disrupt the moral fiber of our nation. We all, if you resolve to be good citizens we can stand up to that and protect the idea of India.

You and me, may die and pass away from this earth, but the idea of India is what we are going to nurture and make stronger as each day goes by. So just like Krishna exhorted Arjuna on the field of Kurukshetra. What did he tell him? Get up and do your duty. It's your dharma. So what's our duty as a patriot? It is to defend this nation. And you don't need a rifle and stand and guard the border to defend this nation. What you need is commitment and dedication to the ideas that make our country. So I would also like to exhort you like the way Krishna did to Arjuna. Rise up, perform your sacred duty and protect the Indian way of life. Do not think of yourselves as irrelevant, not having any power. Individually, perhaps, you may not be, but if you all, you know, do this together, then we have immense amount of power. You have immense moral power. What are your weapons? Your weapons are vigilance, peaceful protest, civil action and the rule of law. The constitution has guaranteed you fundamental rights, but it's not a one way street. You also have to do something in return as responsible citizens and that is basically because all this is a contract, the constitution gives you rights but you in return must perform your duties to the best of your abilities. So let us resolve today; the blood of our ancestors not have been shed in vain and let us defend our republic and its values and its ethos till our dying breath. You have great power. You have the power of faith, truth and justice. And, so as this pride of words tells us - what comes with great power, great responsibility, right. So do not be daunted by difficulty. Do your duty. All paths open up ahead of you just like the waters of the Red Sea that parted for Moses. Having dwelt on this point of line, I would just consider it fitting to conclude my little talk to you today with basically sharing certain immortal words by one of the greatest persons who ever lived, which I think is germane to the celebration of today. That person was Abraham Lincoln. All of you have heard about him, one of the greatest people who ever lived and who, you know, for the sake of the unity of his nation and for abolishing the practice of slavery gave up his life. So the speech I'm referring to is probably one of the shortest but most impactful and powerful speeches ever given by anybody. It's the Gettysburg address. On the battlefield of Gettysburg, Abraham Lincoln went and spoke for barely 10 minutes. That speech was in honour of all the people who died there, the union soldiers, who wanted to protect the freedom and the unity of the nation. So I'm only going to quote the last few lines from that speech which I think is important that we all listen to: *"It is for us the living, rather, to be*

dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us — that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion — that we here highly resolve that these dead shall not have died in vain — that this nation shall have a new birth of freedom and that government of the people, by the people, for the people, shall not perish from the earth.”

Thank you and Jai Hind!

Address of Mr Navin Chawla, IAS (Retd), Former Chief Election Commissioner of India, during the Investiture Ceremony held at GSIS on Saturday, 15 February 2020



Mr Navin Chawla, IAS (Retd), addressing the staff, students and their parents

Dr P C Thomas, Mrs Elsamma Thomas, Chairman of the Governing body who is here, Mr Selvaraj, Mr Sripathi and Mr Ganapathi, Vice President Mrs Julie Pradeesh, Brig Suresh Kumar, VSM, Retd, Senior Vice Principal Mrs Alexander, faculty, students and parents. It's been a great honour for me to have been invited here and for me to be able to come; it has opened my eyes between yesterday and today to, what the school is like, what are the many different facilities that are available and how all of you are participating in something or the other.

I did my schooling in a public school too, I went to not the Lawrence School, Lovedale, but this is the school, the Lawrence School, Sanawar and I was there for 9 years. And I am in touch with my old school, so I can't but help comparing what I have seen between yesterday and now today and maybe later in the afternoon, with my old school. So there is a lot for, I feel Sanawar, to learn from here. Particularly impressed with the pistol shooting, the horse riding, you know, you have a heated swimming pool. I can't tell you how lucky you students are compared to us in our conditions of being practically primitive at that time. So parents, you have made a very good choice in sending the students here and I would also like to congratulate the faculty and the staff.

I must commend the role of Dr Thomas and Mrs Thomas, because such visionaries are very rare to find. Not all of us have that vision that at the age of 15, I will become the school teacher, which was his vision when his brothers were saying, you should become an engineer, you should become a doctor. No one would become a school teacher, he told me last night. When he was in school, he didn't have many teachers who could inspire him. The teachers in his school never had time to spend in order to clarify his doubts and support him the way he wanted. And so this prompts me on to say a few words to the teachers here: you don't know how important your role is in order to be able to bring about a spark of inspiration in a child.

To bring out the best on each of the students requires patience and understanding. I have to give you one small example in the limited time I have for myself. I was sent to Sanawar when I was 8 years old. The reason I was sent, because I had a form of polio and the doctors at that time said that I must be sent to a hill station. So, I suppose Ooty was very far for my parents and Sanawar was not far enough, so I was sent to Sanawar. I was never very good at sports but nonetheless that many of our teachers encouraged it. They built up on my academics and they found that I like theatre and so I was given more training and encouraged to strengthen my skills in theatre. Because of the polio that I had and I think some of you students and parents and teachers may empathize with that. We had a very punishing run called the Hudson run, 4 kilometer run around the school with lot of steep incline. You know, there were many steep roads and slopes that time and I always came last. Nevertheless I was always encouraged to complete it, the whole school waited. There were cheers, and for this I have to thank a very sensitive faculty and our staff. If you didn't do well in academics, nobody would put you down, they only encouraged you to do the subject that you did better. And now, of course, your life is getting very different from ours, the internet has come, computers are there, new worlds are open, so just want all of you students now to know that all of you are born with an enormous amount of talent. It is a question of finding out what that is and in that, there is a shared role between the parent and a shared role between the teachers. So teachers, you have a very big responsibility, because parents come for functions like this and leave the children with you. You need to make a concerted effort to understand the genius in each child and help them in growing that talent or areas in which they are good at. He may be excellent in sports, she may be excellent in writing, somebody else may be excellent in writing English essay. Doesn't matter what it is, but should the teacher not realize the genius in each child then that is not the failure of the child, that is not the failure of the parent, that is the failure of the teacher who is the parent and warden of the children who are here. And I hope that is happening. I don't look to see what final results are like. I look to see whether the child, by the time the child leaves the school is so brimming with confidence that he or she can feel like I felt at the age of 16 that I could conquer the world. I had no clear idea how I was going to conquer it. I didn't know what subjects to study in college, all that I wanted was to graduate. I didn't have counsellors the way you have counsellors. The parents must also counsel and then each of the children that I am looking at, each child is going to be a genius. Thank you!

Address of Mr Navin Chawla, IAS (Retd), Former Chief Election Commissioner of India, during the Graduation Ceremony held at GSIS on Saturday, 15 February 2020

Dr P C Thomas, Mrs Elamma Thomas, Mrs Julie Pradeesh, other members of the faculty, Brigadier Suresh Kumar, outstanding Vice Principal Mrs Alexander. All the trustees have left I think, so we'll wish them on another day. Have I got everybody? You know, today is your day. You students of the 12th and as I've been here amidst you and on the stage in giving the awards, I wish the clock could be rewound for me and I could be back as a 12th student again in my time in my school.

So coming across the brilliance of your achievements, different achievements for different children, I can only say that I think that there is a lot of talent that I have seen today. I must congratulate you Sir and Madam for molding students into these bright and brave future citizens for our nation. The moving spirit, of course has to be Dr and Mrs Thomas. I have been overwhelmed and impressed by everything I have witnessed in the last two days.

Now I don't want to give a long speech because you all want to get together but I just want to say two or three things which come out of my long association with Mother Teresa. The association was an accident but from the first day I fell in love with her, her spirit, fell in love with the fact that there was no difference between the poor she well-tended and her own self-espoused poverty. The first day I met her, we had gone there with a Lieutenant Governor, we went in a very big Cadillac with outriders and there what did I find in their humble home, but a woman who was already bent over, her sari was draped neatly in many places. I discovered she owned just three saris, a plate, a spoon, a glass and a mattress. She had adopted this austere lifestyle out of her own choice. I gradually learned a lot from her and it began affecting my work life too.

When we get selected to the IAS, which is one of the most prestigious jobs in our country, we unconsciously or subconsciously become proud and arrogant, because of the newfound power entrusted on us. All this arrogance and pride started disappearing as I spent more and more time with Mother Teresa and the nuns who were the epitome of humility. To you students, I would say that you must choose between two H's or two I's. The H's stand



Mr Navin Chawla, IAS (Retd), addressing the staff, students, graduands, their parents and guardians

for 'honesty' and 'hardwork.' Or you choose two I's of Integrity and Industriousness. When you go out in the world you will soon see that you have entered a very big lake from a small pool, you're going to University. Everybody in the University has come from different schools with different talents and suddenly you would be one amongst many. There you must prove yourself in University, through your talents. If you are a sportsman or sportswoman, continue with your sport, don't give it up. If you are good with academics carry on with the academics that you enjoy. When you finish your 3 or 4 years or even 5 years of home education you will find that you are out in the world, where there are not necessarily friends amongst you and many people willing to put you down. When you

are finally out in the wide world, you will be alone and all of you will be scattered. No matter where you are or what you do, remember to give your best and work hard.

I have seen many of my compatriots stumble in their lives because they tried to take the easy way around. But you will have to pull yourself up alone, when you finally fall in the path you took. Please try to keep in mind these things I am trying to tell you. Strive to persevere and maintain integrity in everything you do. Try not to take a short cut and finally I will say to you from my association with Mother Teresa, all of you here just as I was in my school, may be privileged. Never be overconfident about the fact that your parents own a lot of money. Our parents could afford to pay the fees, your parents may even be able to pay for your education in another country but when that is over then what, you're on your own feet. So, as you go along in life, be compassionate to people, have one little thought of compassion for those who may not do as well as you. They may not be as wealthy as you, they may not be as successful as you. But you must lend one helping hand to whoever it is, a classmate, a neighbour, somebody down the road who needs help, somebody who may be blind and may like you to come and read the day's newspaper to them, some simple things like that. We are here not only for success. We, who are privileged, must also share our privilege. So in the end I would like to summarize by saying - no short cut to hard work, no short cut to honesty, no short cut in what you do and remember, And remember not to compare your life with mine. You have the internet, you have a whole world there, you can create your own apps with your own genius, you don't even need to move very far away in order to do that. But in life as it takes you, give one little helping hand every day to somebody who may need it. With these words, I would like to thank you Dr Thomas and Mrs Thomas for inviting me. It's been very rejuvenating for me. Even though, I have addressed many, many school audiences, this is one of the best schools I've addressed. And I think that in the values that the teachers have inculcated, must be those values that your teachers must inculcate in the years that follow. Thank you!

"The learner always begins by finding fault, but the scholar sees the positive merit in everything."

- Georg Wilhelm Friedrich Hegel

"The beautiful thing about learning is nobody can take it away from you."

- B. B. King

"The world's great men have not commonly been great scholars, nor its great scholars great men."

- Oliver Wendell Holmes Sr.

"The ink of the scholar is more sacred than the blood of the martyr."

- Nazr Mohammed

"The new illiteracy is about more than not knowing how to read the book or the word; it is about not knowing how to read the world."

- Henry Giroux

"Power doesn't have to show off. Power is confident, self-assuring, self-starting and self-stopping, self-warming and self-justifying. When you have it, you know it."

- Ralph Ellison

"Some forty years of experience in my field as a scholar and as a teacher have given me great confidence mixed with greater humility."

- George Sarton

Graduation Ceremony 2020: Farewell Address



Farewell Address by Ms Harshita Amitkumar Khemka, IB-1B

The famous rock band *Semisonic* once said, "Every new beginning comes from some other beginning's end." Good morning, respected chief guest Mr Navin Chawla, IAS (Retd), former Chief Election Commissioner of India, Senior Vice President, Mrs Elsamma Thomas, Vice President, Mrs Julie Pradeesh, Senior Vice Principal (Academics), Mrs Sheila Alexander, Senior Vice Principal (Administration) Brigadier Suresh Kumar, (Retd), VSM, Higher Secondary School Coordinator Mr Suresh Thangarajan, parents and well wishers, members of the Academic Council, members of staff, and my dear friends.

Today, we are here to celebrate the end of a phase and the beginning of a new phase in the lives of these bright seniors in graduation gowns and hats, seated here in front of me. They will now be moving into the real world where everything is not spoon-fed nor served on a platter. This new phase will bring new memories, new faces, new experiences, new challenges, and a new life altogether. I am somewhat aghast at how swiftly time flies. I have been in GSIS for only two years. In these years, we have become better versions of ourselves, and our seniors have played a crucial role in it. Without their insight, we would not have had a hint of how harsh reality is, about which our elders do warn us, but we ignore it.

Without them, it would have been hard for us to adjust to the huge HSS block, where one without guidance can get lost quite easily. Preparing for GSMUN in the short span of just two weeks would have been next to impossible without their immense support, help, and motivation. The way they encourage us to give our best in inter-house events or any other activity is remarkable. As we have seen them go through - what we are going through or will be going through soon, like the deadlines, or the pressure- they give us clarity on how we can survive through all this. They give us hope that at the end of the day, after all the struggles, everything will be just fine. All these lessons would still have been unknown to us without their presence. They also made us realize that even though we live in an age of instant messaging and gratification, there is no way to short-circuit the path to the end.

Even though we have had certain quarrels and disagreements with them, they have always been there for us. We will definitely not realize this now, but our seniors have a unique character trait: like salt, their presence is not much recognized, but their absence will soon make our lives tasteless and insipid. Now comes the hard time: the time to bid farewell. I request you to look around you, look at your batchmates. Close your eyes and feel the bond that has grown so strong among you over the years. I have heard it said that Shepherdians are always there for one another when they leave school. Wherever you are, whatever careers you choose to pursue, you will understand that it is not easy to break off this umbilical cord that ties you to this alma mater of ours. When a small doubt or a big problem confronts you, some Shepherdian, your friend for life, will come to your rescue. Be free, do what you do well, but do not forget this cozy corner in this obscure part of the world that introduced you to the ways of the world for the first time. Thank you for everything you have done for us. You will always be in our hearts. Farewell, goodbye, and all the best! I think it's fine.

- Ms Harshita Amitkumar Khemka, IB-1B

Graduation Ceremony 2020: Reply to the Farewell Address



Reply to the Farewell Address by Master V P Laksith, ISC-2A

Picture this: A bright sunny morning, birds chirping and trees swaying in the light breeze. A five-year-old wears his tie, ties his laces, grabs a bag of stationery, and leaves the dorm. He climbs down a narrow spiral staircase and is hit by the cool breeze. He climbs further down to a road overlooking a quadrangle where many like himself have assembled. He feels the warmth of the sun against his cheek, along with the strong smell of eucalyptus that he will remember all his life. He goes further and meets people, people with whom he will spend the next twelve years of his life.

Good morning, respected chief guest **Mr Navin Chawla**, IAS (Retd), former Chief Election Commissioner of India, Principal, Dr P C Thomas, Senior Vice President, Mrs Elsamma Thomas, Senior Vice Principal (Academics),

Mrs Sheila Alexander, Higher Secondary School Coordinator, Mr Suresh Thangarajan, parents, members of the Academic Council, members of staff and most importantly my fellow graduates of batch 2020.

That boy is now standing before you and wishes to take you through events that he can remember from each year that he spent in this school.

Grade 1: Well, this is the year it all began. In August 2008, the batch of 2020 officially came into existence. For all those parents who wondered why their kids started with "My Dear Mom and Dad" that occupied a major portion of the letter, well it's because we had classes for them.

Grade 2: This is the year we had "Dorm Nights" in the Fernhill Campus. As far as I can remember, we performed a kitchen dance. This is also the year I gave my first speech. It wasn't much - a short moral story but somehow I did it without a paper.

Grade 3: This year we experienced the flooding of the Fernhill campus. Heavy rains prevailed for I guess over a week, and all the classes were cancelled. I still remember that the 2011 Cricket world cup was on, and we spent days just watching the matches and leaving the dorms only for the meals.

Grade 4: We had our first mountaineering and camping trips. Remember the long swings that were later removed? And the snake that had entered the campsite?

Grade 5: This year, we had the best dorm we could possibly get. The dorm had a room with two table tennis courts, another for TV watching, another for board games, and yet another for light reading. This year I participated in an elocution competition because in the previous year a judge had commented that no boys were taking part. I came seventh out of eight people.

Grade 6: This year GSIS had its first hand mime presentation which is now known as the light and dark presentation. We were the first ones to put up such a performance.

Grade 7: Well, this year we had our first proper dramatics competition. And were kept engaged throughout the year. We had poetry day, Dickens day, world book day and the list is endless.

Grade 8: This year, my friends had five different dorm parents and the Rubik's cube craze. Most people in our dorm started having races and what not. This year we came out with a poetry book named "Invisible Ink" with poems written by the students of our school. Some of us spent many days after dinner editing.

Grade 9: The first time most of us took part in MUN. Remember those days when we wore personal formals and carried ourselves as if we were people of great importance?

Grade 10: Well, this year apart from our board exams, we experienced a wave of class cricket completely furnished inter-class competitions. But it was the pigeons that broke all those lights, I'm sure. Some of us even had the idea of going for campus tours in the butterfly garden during the games time.

Grade 11: This year was marked with many significant events, for example, trip to avalanche, but something that lasted throughout last year was the lame jokes.

Grade 12: We have had many incidents this year, but the most significant event is this ceremony: The Graduation of batch 2020.

Now, I want you all to close your eyes and try to recall your earliest memory about school. Think about what you were like, as a person, and think about what you are now. See the changes in your personality through the years. Do you like the person you have become? I am sure that all of you do. This change was brought about by each and

every person who crossed paths with you in this journey. No matter how much you disliked them at that point, they have made you into what you are today. For this, I would like to thank Principal and Mam without whom our very lives would not have been the way it is. I would also like to thank the Coordinators and Counsellors of each and every section. Most importantly, I would like to thank our teachers, dorm parents, coaches, bandmasters, dorm nurses and other members of staff we meet in our everyday life. It is with these people that we have spent most of our time with and the ones who have molded us into the very people we are today.

In the past few days, I have been asked by many if I had be “homesick” after leaving this place. To be honest, I think I indeed will be what I call “school-sick.” This feeling arises not just because of the fact that I have spent twelve years of my life here but because of the people whom I will miss. Thinking a few months down the line, I feel the pain and sorrow of separation: separation from those who laughed with you; separation from those who cried with you; separation from those who fill the memories of your cherished childhood, and separation from those who love you and those you love. But this pain and sorrow are temporary, and I ask you to look beyond it. This ceremony not only marks an end but a new beginning in our lives.

Today, we take another step and move closer to our dreams and goals. Let us not fool ourselves. The physical distance between us will surely make us lose touch with each other. We will find different people and move on. But let me assure you that no matter what happens, the ones who hold great importance in your lives will get back to you in the most unexpected ways. Moving ahead in our lives, we will reach great heights, but I ask you to always remember your past. Ahead lies your future, your life, but behind lies your history, your roots. In the future, if you ever feel like you don’t belong or you think that you are all alone, just remember that you will always be remembered in the hearts of your fellow batchmates and that you are and always will be a part of batch 2020.

Thank you!

- Master V P Laksith, ISC-2A

“In making a speech one must study three points: first, the means of producing persuasion; second, the language; third the proper arrangement of the various parts of the speech.”

- Aristotle

“Wise men speak because they have something to say; fools because they have to say something.”

- Plato

“Pleasure in the job puts perfection in the work.”

- Aristotle

“Do the difficult things while they are easy and do the great things while they are small. A journey of a thousand miles must begin with a single step.”

- Lao Tzu

“Kindness in words creates confidence. Kindness in thinking creates profoundness. Kindness in giving creates love.”

- Lao Tzu

“Love is like a beautiful flower which I may not touch, but whose fragrance makes the garden a place of delight just the same.”

- Helen Keller

Outstanding Old Shepherdian

Mr Murugendra Chigateri



Mr Murugendra Chigateri

Indian entrepreneur, **Mr Murugendra Chigateri**, is the founder CEO of a digital media enablement and transformation consultancy called **Techmantu Digital**. Techmantu advises and assists organizations in building and managing new-age digital marketing and production programmes to meet challenging business goals. Techmantu works across sectors, but specializes in working with up and coming companies and social enterprises for whom digital technology is a key driver of success. Techmantu's clients are varied and include services & software exporters, eCommerce startups, hospitality chains, real estate developers, healthcare & medical device startups, internet services companies, eLearning companies and social enterprises. A notable mention here is Techmantu's work on the key India Innovation Growth Programme of FICCI.

Mr Murugendra started Techmantu Digital after a long career in various roles with organizations in the USA, UK and India. As one of the early employees at **Appian Corporation** in Vienna (now a NASDAQ listed software company in the USA), he was part of a rapidly growing technology consulting & product startup and cut his teeth on new technology market-places, product management, data, management skills, and developed a good understanding of high-performing startup culture. As a leader in the Professional Services Organization at Appian, he helped manage and develop their professional & training services. Returning to India in 2008, after a stint as Director of Solutions with **Cordys** in the UK, Murugendra set out to advise & consult with small software services and product companies of different types, before starting **Techmantu Digital** in 2013.

Murugendra is also actively involved in the *Shri Jagadguru Jayavibhava Educational Society*, a 58-year-old, family-run philanthropic society and a legacy of his family's textile business, in his hometown of *Davangere*, a city at the centre of the southern Indian state of Karnataka. Through its

various schools, it offers basic education to different sections of society, and has graduated about close to 40,000 students over the years, including several thousand from one of the first high schools for girls in the city. Murugendra has recently taken over as the President of the society and is actively involved in modernizing the schools using digital technology and enabling students to be ready for a deeply technology-centric world. Murugendra is also the **Founder President** of the Alumni of Good Shepherd International School, an organization of the school alumni that is leading the charge to organize former students across the world for networking and working towards the betterment of the school's diaspora across the world. He is supported in this effort by members of his class - Class X of 1989, and several interested alumni across batches. He believes this is a complex, multi-stakeholder process and will take many years to fully develop – but that the fruits of this foundation being laid now will be enjoyed by alumni and students in the years to follow.

Murugendra hails from *Davangere* in Karnataka, where his family ran a few textile mills and related businesses. His father, **Mr Veeranna Chigateri**, is a Lawrencian, and his late mother, **Mrs Surekha Chigateri** a philanthropist and a homemaker. Three of his sisters – **Pavithra, Shraddha and Vrata** - also studied at GSPS. **Pavithra Chigateri** lives in upstate New York. She is the Chief Technology Officer for a pharmacy chain. She is married to **Mr Nataraj Parawar**, a serious amateur athlete who trains for and competes in triathlons. The couple have 2 children, Yasha and Varun, who are at different stages of college education. **Shraddha Chigateri** lives in Singapore and works as a researcher and policy advocate in Gender and Development. She is married to **Mr Leighton Enrsberger** who oversees education policy for the British Council in East Asia. They have one child, Dylan, who is just entering formal education. **Vrata Chigateri** lives in the UK, teaches and performs *kuchipudi*. She is married to **Dr Uday Idukallu** who runs a medical practice. They have one child, Drithi, who is just entering formal education.

Murugendra joined the kindergarten section of Good Shepherd Public School in 1978 when he was just a toddler. He participated in all kinds of team sports, plays, elocutions, debates, recitations, quizzes, the school band and the Sea Cadet Corps. He was a member of the delegation of Sea Cadet Corps from GSPS that attended the Republic Day parade in New Delhi in 1988. He was particularly good at quizzing, debates, elocutions, recitations, and plays. He



Mr Murugendra Chigateri seen along with his father, Mr Veeranna Chigateri, sisters, Ms Vrata Chigateri, Ms Pavithra Chigateri, Ms Shraddha Chigateri, Drithi, daughter of Ms Vrata and Dylan, son of Ms Shraddha.

Management Systems in the Department of Industrial & Systems Engineering and was a Research Assistant at the **Enterprise Engineering Research Lab.**

His leisure-time activities include philanthropy, indie music, fitness activities, reading historical fiction, researching the social impact of technology and the future of business, experimenting with new business philosophies and management perspectives. He continues to maintain close ties with many of his middle school and high school classmates. **We wish him All the Best in his future endeavours!**

Obituary: In Honour, Reverence and Remembrance of Mr Victor Selwin

With profound grief, we inform all about the sad demise of our Former Headmaster, **Mr Victor Selwin**. Born on 24th February, 1950, **Mr Victor Selwin** left for his heavenly abode on 18th November, 2019. He is survived by his wife, Jeyamary, son, Noel, and his family, daughter Susan, and her family.

*“ Large was his bounty, and his soul sincere,
Heav’n did a recompense as largely send:
He gave to Mis’ry all he had, a tear,
He gain’d from Heav’n (’twas all he wish’d) a friend.*

- From 'Elegy Written in a Country Churchyard' by Thomas Gray

There is no soul whom he did not sympathise with; there is no soul whom he did not stand by; large indeed was his bounty and sincere indeed was his soul: these lines sum up what Mr Victor Selwin was for every individual he was acquainted with, especially for the members of staff and students of Good Shepherd International School to whom he gave twenty-two years of his life and whose thoughts lingered in his mind till he breathed his last.

Brought up in Munnar as the eldest of four siblings, Mr Victor Selwin, an alumnus of the Munnar High School, was a Graduate in Chemistry pursued at Mar Ivanios College, Trivandrum, Kerala, a Post-Graduate in English from the prestigious St Thomas College, Thrissur, Kerala and a Bachelor of Education from Madurai, Tamilnadu.

Mr Victor Selwin entered the portals of Good Shepherd International School (then Good Shepherd Public School) in the year 1984 as an English Teacher. Little did anyone know then that he would be the one instrumental in the very changing of the name of the school, making it known in all corners of the world. Soon his talent in music, sports, literature and leadership skills led to his being appointed as the House Master of Autumn House, Deputy Headmaster and then the Headmaster, all in quick succession. As the school's strength increased to more than 1300 students, Mr Victor Selwin revealed himself to be a source of strength and inspiration for all the students and members of staff, knowing each one of them closely and solving all their problems.



Mr Victor Selwin (1950 – 2019)

When Mr Victor Selwin was appointed as the Headmaster of the school, the school had started expanding in terms of its potential and its international status. He prepared the groundwork for the school to include Grades 11 and 12 of the Council for the Indian School Certificate Examinations (CISCE), New Delhi. Alongside, he also enabled the training of teachers to introduce the IGCSE curriculum developed by Cambridge International Examination (CIE). International students from Thailand, Korea, Africa, Canada and the United Kingdom then started joining the school for taking the IGCSE Grade 10 examination of CIE and after a couple of years, the Grade 12 as well. Simultaneously, the results of CISCE students (more than 100 in number) kept improving. In the year 2001, the school's affiliation to International Baccalaureate Organization was also initiated by none other than Mr Victor Selwin who went through all the paper work involved in the process and chose the first set of teachers for the curriculum. His in-depth knowledge made him guide the first set of students through Theory of Knowledge as well.

According to all the members of staff, it is Mr Victor Selwin's trust in their ability to deliver the goods that made them completely involved in the progress of the school from 'strength to strength' and march towards excellence. At this juncture, if the school has a large number of students pursuing the International Baccalaureate Diploma Programme in GSIS, it is mainly due to the initial steps taken by the school led by Mr Victor Selwin.

Mr Victor Selwin was also instrumental in expanding the Co-curricular and Sporting facilities and activities of the students. Students started taking the music examinations conducted by ABRSM and then by the Trinity College of Music, London. The Sports Department comprising only one specialist for all the sports and two mountaineering instructors was expanded to include a sports teacher for every game. Every wish of the Founder-Principal of the school, **Dr P C Thomas**, was a command for Mr Victor Selwin, who ensured that every event in the school, every examination, every function, every trip, every child was attended to. Paying heed to every meticulous detail, Mr Victor Selwin ensured that the potential of every child and even member of staff was tapped to its utmost. Hence, it came as no surprise that all who came under his tutelage kept in touch with him, narrating incidents of the Headmaster's impact on their lives.

By the time Mr Victor Selwin decided to retire in 2006, he had set systems in place, which had merely to be picked up and followed. He had left behind a team of leaders who followed in his wake, implementing all his instructions and his little pieces of advice. His boundless generosity and humility, love of languages, his in-depth knowledge, and his faith in God were all epitomized by Mr Victor Selwin. All the students who blossomed under his guidance, though scattered all over the world, came together when they heard of the passing of Mr Victor Selwin and expressed just one thought: here was a person who proved to the world that "Greatness is a lot of small things done well everyday." Theirs are the hearts and souls Mr Victor Selwin had touched in every way, carrying forward the legacy of love and care that he had nurtured in each one of them. Mr Victor Selwin was a spiritual man who was involved in many church activities. He has left behind a rich harvest of memories to cherish, honour and emulate.

2019 BOARD EXAMINATION TOPPERS

INDIAN CERTIFICATE OF SECONDARY EDUCATION
INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION
INDIAN SCHOOL CERTIFICATE
INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME



Master Maanav Kumarpal Shah
ICSE Science Group



Master Suryansh Jagdish Saboo
ICSE Commerce Group



Master Yugam Surana
IGCSE Science Group



Master Joseph Joseph Parel
IGCSE Commerce Group



Ms Brindhaa S
ISC Science Group



Ms S Rooshni
ISC Commerce Group



Master Aarya Robin Goenka
IB Diploma Programme

**The Outgoing Batch of 2020
Grade XII**



V P LAKSITH
2008 – 2020

Hobby : Playing Guitar, Reading, Swimming.
Ambition : Computer Scientist
Achievements : To have become what I am today
Address : C/o. Sevenssea Polymers Pvt Ltd, 37A, Madakulam Main Road, Palanganatham,
Madurai – 625 003
E-mail : laksith.v.p@gmail.com



C SANDEEP SUDHARSAN
2008 – 2020

Hobby : Playing games and music
Ambition : Data Analyst
Achievements : TCL Grade 6 (Xylophone), Grade 4 – Trumpet, 3 times Individual Champion (Athletics and Cross-country); 30 trophies in various sports.
Address : A3, First Floor, Standard Apartment, New Madurai Bypass Road, Karur – 639 002, Tamil Nadu
E-mail : cheran987@gmail.com



S SACHIN VELU
2008 – 2020

Hobby : Reading, Playing Hockey and Drums
Ambition : Astrophysicist
Achievements : Multiple awards in Hockey (Inter house and Inter school)
Address : 17, Pavadi Street, Tiruchengode - 637 211
E-mail : sachinvelu22@gmail.com



SHARAN B
2011 – 2020

Hobby : Playing Games, watching movies and sports
Ambition : Businessman
Achievements : TCL Grade 3 (Plectrum Guitar), Hockey – Best Defender, AMC – 2nd Place
Address : C/o. Mr S V Baskar, HOD, Dept of Mathematics, Good Shepherd International School, M Palada, Ootacamund, Tamil Nadu
E-mail : 3158sharan@gmail.com



R R VARSHITHA
2011 – 2020

Hobby : Singing, Watching movies, Playing basketball
Ambition : Investment Banker
Achievements : TCL Theory Grade 5, Keyboard – Grade 3, Winter House Captain, Best shooter – Basketball
Address : Super Good Chits, 340, Palladam Road, Thennampalayam, Tirupur – 641 604
E-mail : varshitha872@gmail.com



M MOHIT PREM KUMAR

2011 – 2020

Hobby : Music, Watching movies and Football
Ambition : To be successful in life
Achievements : TCL Grade 4, Inter School Hockey and Cricket, Inter School Quiz – 1st Place, Sea Cadet Corps, Horse Contingent.
Address : C/o. P Manoj Kumar, Secretary to the Principal, Good Shepherd International School, M Palada, Ootacamund, Tamil Nadu
E-mail : manoj.ooty@gmail.com



S SAAIKIRANA

2011 – 2020

Hobby : Music, Singing, Art, Squash, Netflix
Ambition : Human Resource Manager
Achievements : TCL Practical - Grade 4 – Keyboard, Athletics 200m, 100m, Sea Cadet Corps – Heading Cadet
Address : C/o. Mrs. Maheswari, Teacher in Computer Science, Good Shepherd International School, M Palada, Ootacamund, Tamil Nadu
E-mail : saikiranasivakumar@gmail.com



ADARSH MANOJ

2011 – 2020

Hobby : Playing Piano, Listening to Music, Badminton
Ambition : Chartered Accountant
Achievements : TCL Piano – Grade 4, Autumn House Prefect, Sea Cadet Corps – Leading Cadet
Address : C/o. K Manoj Kumar, Chief Accounts Officer, Good Shepherd International School, M Palada, Ootacamund, Tamil Nadu
E-mail : manojadarsh2002@gmail.com



RAUNAK CHOWDHARY

2012 – 2020

Hobby : Watching Movies, Basketball
Ambition : Automobile Engineer
Achievements : TCL Grade – 4 (Xylophone), Best Shooter – School Basketball team
Address : C/o. Mr Rakesh Chowdhary, P-162, Lake Town, 'B' Block, 2nd Floor, Kolkata – 700 089
E-mail : raunakchowdhary123@gmail.com



NIKITHA P

2012 – 2020

Hobby : Listening to Music, Watching Movies
Ambition : To build my own Empire / Entrepreneur
Achievements : TCL Grade 5 – Theory, Athletics
Address : 225/3, Palladam Road, Arvapuram P O, Tirupur – 641 605, Tamil Nadu
E-mail : nikiparamesh10@gmail.com

**DIBAS MUKHERJEE****2012 – 2020**

Hobby : Gym, Hockey, Playing Guitar
Ambition : Chartered Accountant, Start my own Company
Achievements : Inter house Hockey – Best Player, Inter School Hockey Team U-17 & 19, Athletics Medals – 800m, 400m, 1500m
Address : MS-06/05, Bengal Ambuja, City Centre, Durgapur, Burdwan - 713 216, West Bengal
E-mail : dipen.mukherjee@ampl.in

**RAJDEEP M CHUDASAMA****2013 – 2020**

Hobby : Squash, Music
Ambition : Richie Rich
Achievements : TCL – Grade 2, Brass Band Leading Drummer
Address : Rajville 56, Janta Society, Corner of Street No 3, Opposite LIC Building, Rajkot – 360 001, Gujarat
E-mail : rchudasama45@gmail.com

**AKASH BANKA****2014 – 2020**

Hobby : Basketball, Dance and Music
Ambition : To become a great person
Achievements : Best Pistol Shooter, Inter School Basketball, 2nd Place in Cross-Country
Address : Banka House, Banka Gali, Marwaripara, Sambalpur – 768 001, Odisha
E-mail : papubanka@gmail.com

**ADITYA SANTOSH JADHAV****2014 – 2020**

Hobby : Reading Books, Playing Basketball and Cricket
Ambition : Astronaut
Achievements : TCL Grade 3 – Classical Guitar Initial (Distinction), Valuable Player – Tennis
Address : Maratha Colony, 9th Cross, Opp VRL Logistics, Dharwad – 580 008, Karnataka
E-mail : santjadhav71@gmail.com

**SHIVAM BANSAL****2015 – 2020**

Hobby : Cricket, Basketball, Badminton
Ambition : Computer Engineer
Achievements : Inter School Cricket Team, Inter School Basketball Team, Best all-rounder in Cricket, Most valuable player in badminton
Address : Mani Aangan, 23 Ustad Alauddin Khan Sarani, Block- E, Flat 4D, New Alipore, Kolkata – 700 053
E-mail : vikasbansal11@gmail.com

**AARYAMAN MODI****2015 – 2020**

Hobby : Playing Squash, Football, Music

Ambition : A Rich Entrepreneur

Achievements : Inter house U19 Squash – Best Player, Inter School U-19 Squash – Most Promising Player (2017-18), Inter School Football team – Goalkeeper

Address : 11/3H, Old Ballygunge, 2nd lane, Kolkata – 700 019

E-mail : a007modi@gmail.com

**RIYA BATHWAL****2015 – 2020**

Hobby : Watching 'India's Next Top Model'

Ambition : Businesswoman

Achievements : 2nd in Rifle Shooting

Address : M/s T C Communication Pvt Ltd, 505, Vikash Deep Building, 18 Laxmi Nagar, District Centre, New Delhi – 110 092

E-mail : bathwalriya7788@gmail.com

**MUDIT ARUKIA****2016 – 2020**

Hobby : Listening to Music, Playing video games, Travelling

Ambition : Computer Scientist

Achievements : TCL Practical & Theory Grade 2 – Snare drum, Summer House Prefect

Address : A-9, Balaji Apartment, Sarbahal Road, Jharsuguda – 768 201

E-mail : info@arukia.com

**S VASIKAR****2016 – 2020**

Hobby : Watching Movies, Reading books and learning about the Constitution of India

Ambition : To build up my own conglomerate and become a successful, triumphant, influential entrepreneur and a philanthropist

Achievements : Inter House Tennis and Basketball Player

Address : 115 E, M.R. Home, Ramanathpuram – 623 504

E-mail : vasikar5657@gmail.com

**SOURAV CHANDAK****2016 – 2020**

Hobby : Singing Notes, Gully Cricket, Table Tennis, Cycling

Ambition : Businessman, Chartered Accountant

Achievements : TCL Grade 2 (Distinction), Tennis – Most Valuable Player, Inter House Volleyball – Runner up

Address : Flat-10A, Orbit Sky Garden, Ballygunge, Near Dey's Medical, 30 Bondal Road, Kolkata – 700 019

E-mail : chandaksourav1@gmail.com

**SHIVANGI AGARWAL****2018 – 2020**

Hobby : Creative work
Ambition : To discover colour in black and white
Achievements : Being stuck in-between magnetic-emotional poles and experiencing its extremities, yet surviving it on a daily basis
Address : 3091 – TVH Lumbini Square, 127 A, Bricklin Road, Purasawalkam, Chennai – 600 007
E-mail : shivangiagarwal102@gmail.com

**ROUNAK BAJAJ****2018 – 2020**

Hobby : Shopping and living
Ambition : To be a successful Businesswoman
Achievements : Found another home
Address : Villa No. 107, Las Vistas, VIP Road, Amilidih, Raipur – 492 001, Chhattisgarh
E-mail : rounakbajaj@gmail.com

**RIA AGARWAL****2018 – 2020**

Hobby : Dancing, Accounting
Ambition : To be a successful person and love everyone
Achievements : IAYP, TCL Theory
Address : Plot No. 7, 8, 9 Radha Swamy Enclave, Near Diamond point, Sikh Village, Secunderabad – 500 009, Telengana
E-mail : sushil 16777@yahoo.co.in

**INDU M****2018 – 2020**

Hobby : Stargazing, Netflix
Ambition : Criminologist
Achievements : Eating the most number of desserts!
Address : 322, Sai Elite, 28th Main Road, 2nd Sector, HSR Layout, Bangalore – 560 102, Karnataka
E-mail : 7264indureddy@gmail.com

**SREESYAM SASINDRAN****2018 – 2020**

Hobby : Drawing, Reading books, listening to Music
Ambition : Doctor
Achievements : TCL Grade 1 – Theory (Distinction), District Level Art competition – 2nd Prize
Address : Sreesailam (H.O.), Kottakkal P.O., Iringal Via, 673 521, Calicut Dist., Kerala
E-mail : shyamjith.shm@gmail.com



HARISYAM SASINDRAN

2018 – 2020

Hobby : Basketball, Music, Guitar

Ambition : An Entrepreneur

Achievements : Inter House Basketball, Inter House Football, Athletics

Address : Sreesailam(H.O.), Kottakkal P.O., Iringal Via, 673 521, Calicut Distr., Kerala

E-mail : harishyam.shm@gmail.com



AVANI DIDWANIA

2018 – 2020

Hobby : To write what's right

Ambition : To view every dusk and dawn from a different country

Achievements : -

Address : 1/1101, Raheja Tipco Heights, Rani sati Marg, Malad (E), Mumbai – 400 097, Maharashtra

E-mail : avdidwania01@gmail.com



RUCHILAA AGARWAL

2018 – 2020

Hobby : Reading

Ambition : To be successful in life

Achievements : -

Address : BF 10, Sector 1, Salt Lake, Kolkata – 700 064, West Bengal

E-mail : ruchilaa10@gmail.com



S GIRETHAR

2008 – 2020

Hobby : Watching movies, Playing Hockey

Ambition : Entrepreneur

Achievements : To be what I am today

Address : C 25, Cheran Nagar, Kangayam Road, Vijayapuram Post, Tiruppur – 641 606, Tamil Nadu

E-mail : sgirethar@gmail.com



NAMAN BHUTORIA

2011 – 2020

Hobby : Basketball, Movies

Ambition : Entrepreneur, Business Tycoon

Achievements : TCL Grade 4 – Guitar, Basketball – Most Promising Player

Address : 10, Belvedere Road, 4th Floor, Amarjyoti building, Kolkata - 700 027, West Bengal

E-mail : kb@bhutoria.com



GURUCHARAN SANJEEV KUMAR

2011 – 2020

Hobby : Basketball, Music

Ambition : Businessman

Achievements : Basketball – Best Player

Address : C/o. Dr Vimala Sanjeev Kumar, Professor: Business Department, 3088, 2nd Floor,
Building No:59, Female Section, King Faisal University, Alhasa, Saudi Arabia

E-mail : sanjeevcv2000@gmail.com



NAMITH ANIL

2016 – 2020

Hobby : To discover and learn more about life through experiences

Ambition : Computer Scientist

Achievements : Being a friendly person

Address : 9176, Stonemoore Place, Lewis Center, Ohio - 43035, USA

E-mail : namith5878@gmail.com



RUTVIK GIRISH

2012 – 2020

Hobby : Football, Video games, Art

Ambition : Robotic Engineer

Achievements : To be open to corrections

Address : 2nd Floor, # 161, 9th Main, 6th Sector, HSR Layout, Bangalore - 560 102, Karnataka

E-mail : rutvik5897@gmail.com



ABRAHAM ANIL

2012 – 2020

Hobby : Netflix

Ambition : To come in top 10 richest men of the world in Forbes

Achievements : Learnt to overcome obstacles

Address : Babu Nettos House, Pallivadakathil, Sakthikulangara, Kollam, Kerala - 691 002

E-mail : 5927abraham@gsis.ac.in



VEER VINOD PATEL

2012 – 2020

Hobby : Tennis, Netflix

Ambition : To make my father feel proud

Achievements : TCL Grade 2 – Xylophone

Address : Ghanshyam Industrial Estate, Near Yashraj Studio, Veera Desai Road, Andheri West,
Mumbai - 400 053, Maharashtra

E-mail : vinod@dealjeans.com

**SRINIKETH KRISHNAN****2013 – 2020**

Hobby : Delving into the expanse of my mind
Ambition : To grow as an individual committed to positive global change
Achievements : To have been kind and have no regrets about it
Address : Project Manager, First Abu Dhabi Bank, 56th Floor, Addax Towers, FGIT, P.O. box – 6316, Abu Dhabi, UAE
E-mail : srinikethkrishnan@hotmail.com

**VARSHA JOHN GADDALA****2013 – 2020**

Hobby : Singing
Ambition : Bringing Justice to people
Achievements : TCL Grade 6 – Rock and Pop Distinction, School Vice Captain, RYLA
Address : 2-5-898, Circuit House Road, Hanamkonda, Warangal, Andhra Pradesh, 506 001
E-mail : johnhcu@gmail.com

**ABHINAV REDDY SATYAVARAM****2013 – 2020**

Hobby : Listening to Music
Ambition : To represent India in cricket
Achievements : Cricket – Best Batsman, 4 x 100m record breaker
Address : Aparna Gardenia Villa Number 115, Chandanagar, Hyderabad – 500 050, Andhra Pradesh
E-mail : abhinavreddy723@gmail.com

**AKSHAY TRIPATHI****2013 – 2020**

Hobby : Swimming, Rifle Shooting, Playing Guitar
Ambition : Computer Engineer
Achievements : Academic Proficiency – 3rd, Pre-national & State Level Rifle Shooting, State Level Swimming Competition
Address : A-wing 1103, Evershine Cosmic, Behram Baug Jogeshwari West, Near Infinity Mall, Mumbai - 400 102
E-mail : akshaytripathi2341@gmail.com

**PAVANRAT SAKULSACHA****2013 – 2020**

Hobby : Playing Basketball
Ambition : Journalist, Script writer
Achievements : Basketball – Best Player
Address : 99 Grand Royal Nisachol Kalaprapuek Road, Khwaeng Bangkhunthien Khet Chomthong, Bangkok 10150, Thailand
E-mail : sairasakulsacha555@gmail.com

**ABJITH SIVANANDAN****2013 – 2020**

Hobby : Listening to Music, Reading
Ambition : To be an Engineer and lead a simple life
Achievements : TCL Grade 5, Spring House Captain, U17 & U19 Football runner-up
Address : Busch Gardens, Post Karuvissery, Calicut – 673 010, Kerala
E-mail : pvsivanand@gmail.com

**PRANAY BATHWAL****2014 – 2020**

Hobby : Listening to Music, Reading
Ambition : To be the real me
Achievements : TCL Grade 6 – Merit, RYLA, Summer House Captain, U-19 Basketball winners
Address : M/s T C Communication Pvt Ltd, 505, Vikash Deep Building, 18 Laxmi Nagar, District centre, New Delhi - 110 092
E-mail : bathwalpranay19@gmail.com

**ADITYA KALASH****2014 – 2020**

Hobby : Listening to Music, Play Guitar, Cricket
Ambition : Want to be the best actor and win Oscar someday
Achievements : TCL Grade 7 – Rock and Pop, Grade 5 with band distinction and merit for vocals
Address : H. No. 35/1404, Punjabi Colony Chowk, Chhattisgarh College Road, Raipur – 492 001, Chhattisgarh
E-mail : kalashadiyta@gmail.com

**HARINA ASHISH AMIN****2014 – 2020**

Hobby : Swimming, Netflix
Ambition : To become a mermaid and save people who are drowning
Achievements : 25m swimming record holder, discus throw record holder, Environment Captain, Best Tennis Player, Inter School, State Level Shooter – 3 Gold medals
Address : Rolcon Engineering Co Ltd, Anand Sojitra Road, Vallabh Vidyanagar, Gujarat, 388 120
E-mail : harinaamin@gmail.com

**MIHIR SHETH****2014 – 2020**

Hobby : Reading Geographical Material
Ambition : Becoming a successful Hotelier
Achievements : IAYP Bronze, TCL Grade 1
Address : Clover Water Gardens, Flat No 324, Road no 7, Central Avenue, Kalyaninagar, Pune - 411 006, Maharashtra
E-mail : jagdish_sheth@yahoo.co.in

**AKSHAY CHANDRAN****2014 – 2020**

Hobby : Playing Football, Basketball

Ambition : Criminal Psychologist

Achievements : IAYP – Silver, TCL Grade 2 (Practical) – Trumpet, U-19 Football runner-up, U-19 District Hockey winner – 2018

Address : C/o Sangeetha Vijayan, Melath House, Karuvachery, Nileshtar Post, Kasargod - 671 314, Kerala

E-mail : mchandrannair72@gmail.com

**RAJ NIPUL DADHANIA****2014 – 2020**

Hobby : Basketball, Watching movies

Ambition : Investor & Businessman

Achievements : IAYP – Silver, Merit Scholarship, 1st Rank in Std XI

Address : Sumo Polyplast Pvt Ltd, Plot no G 925, GIDC Lodhika, Kishan Gate, Kalawad Road, Distr. Rajkot – 360 021, Gujarat

E-mail : sumopoly@rediffmail.com

**SAAHIL KAMAL PATEL****2018 – 2020**

Hobby : Basketball, Music

Ambition : To do something of my own

Achievements : Inter House Volleyball – Best Server, Prize winner for 3rd Rank in Std XI

Address : 6/A Adarsh Society, Near Parikshit, Chhatralaya Athwa Lines, Surat - 395 001

E-mail : kammalbpatel@gmail.com

**JENNIFER JAISON****2014 – 2020**

Hobby : Basketball

Ambition : Biotechnologist

Achievements : Individual Championship in Athletics, Summer House – Vice Captain, Games Prefect

Address : H - 888, 22nd Street, Annanagar West, Chennai - 600 040, Tamil Nadu

E-mail : jenniferjaison01@gmail.com

**SEJAL AMAN AGARWAL****2014 – 2020**

Hobby : Reading Encyclopedias

Ambition : Humanities

Achievements : 2nd in long distance running

Address : 1204, I-A, Samarth Aangan, Swami Samarth Nagar, Near Millat Nagar, Andheri West, Mumbai - 400 053, Maharashtra

E-mail : agarwalsejal038@gmail.com



VEER MANISH SAMBARAGI

2014 – 2020

Hobby : Basketball, Music, Movies
Ambition : Entrepreneur, Engineer
Achievements : President of HRC, Model UN
Address : Plot No. 31, 'Rajlaxmi' Sanmitra House Co-Operative Society, Opp. Shantadevi
Gaikwad Girls High School, Rajarampur, 14th Lane, Kolhapur - 416 008
E-mail : veersambaragi@gmail.com



PRITHA NIRAJ ARYA

2014 – 2020

Hobby : Listening to Music
Ambition : Psychologist
Achievements : Autumn House Captain
Address : B-903, The Imperial Heights, 150 ft Ring Road, Rajkot - 360 005, Gujarat
E-mail : pritha.arya@gmail.com



MAYANK AHALANI

2014 – 2020

Hobby : Playing Cricket
Ambition : Play Cricket for my country (India)
Achievements : Played Club level and District level Cricket
Address : 50A, Block - C, Rajveena Apartment, New Alipore, Kolkata – 700 053, West Bengal
E-mail : mayank.ahalani@gmail.com



AASTHA DINESH DULHANI

2014 – 2020

Hobby : Facing the undoable and the extraordinary
Ambition : To travel the world
Achievements : Being the open book and not the closed one
Address : 232 /E6, Behind Venkatesh Apartment, Tarabhai Park, Kolhapur - 416 119, Maharashtra
E-mail : dulhaniaastha2003@gmail.com



CHIRANTAN KUNDU

2014 – 2020

Hobby : Football, Playing PS4
Ambition : First Indian to play in the IPL for football
Achievements : Won best player in football several times
Address : 34E & 34 F, Tower - I, South City Apartments, 375, Prince Anwar Shah Road, Kolkata –
700 068, West Bengal
E-mail : gk700068@gmail.com



GAYATRI DINESAN

2014 – 2020

Hobby : Finding time for all my obsessions (rain, dance, music and scenarios)
Ambition : To reach people through my performances
Achievements : Had nothing to prove to anybody
Address : Cheeroth House, Alur P.O., Mattom (via), Trichur distr., 680 602, Kerala
E-mail : gayatri.dinesan05@gmail.com



ARYAN PARAG AVLANI

2014 – 2020

Hobby : Plays football, videogames
Ambition : Live a nice rich life
Achievements : TCL Grade – 5 – Rock & Pop (Distinction), Relay record, Silver in 100m, 200m race, Gold in Long Jump, Bronze in Pole Vault and Triple Jump
Address : 251/6, Alankar Building, 1st Floor, Sion (W), Mumbai - 400 022, Maharashtra
E-mail : 6485aryan@gsis.ac.in



SMEET SANJAY BHADANI

2014 – 2020

Hobby : Music, Drone, Photography
Ambition : Businessman
Achievements : Leading SCC Cadet, Best in Swimming 2019, 50m freestyle record holder
Address : 3, Subham Bungalow, Behind Sangam Society, Ghod Dhod Road, Surat - 395 007, Gujarat
E-mail : smeebhadani@gmail.com



PRIYANKA SRI S

2015 – 2020

Hobby : Composing Music, Movies
Ambition : Becoming a luminous Business Tycoon, Philanthropist
Achievements : Participated in inter house cross-country race, TCL music exam in violin
Address : C/o Anantham Silks, No 8/329, Nageshwaran East, Vadampokki Street, Ayekulam Road, Kumbakonam - 612 001, Tamil Nadu
E-mail : ssPriyankasri@gmail.com



PRANAV ANAND S

2015 – 2020

Hobby : Playing Ball
Ambition : To become very wealthy
Achievements : Cross-country
Address : C/o Anantham Silks, No 8/329, Nageshwaran East, Vadampokki Street, Ayekulam Road, Kumbakonam - 612 001, Tamil Nadu
E-mail : rmshanmugam@gmail.com

**PARAJ JIGNESH SHAH****2015 – 2020**

Hobby : Horse riding
Ambition : To start my own company and go to the international level for horse riding
Achievements : Best Rider 2019-2020, Best upcoming Rider in Kolhapur Horse Show – 2019, Spring House Prefect
Address : B, 2 Manoj CHS Sayani Cross Road, Opp. Rachna College, Backside of Siddhivinayak temple, Prabhadevi, Mumbai – 400 025, Maharashtra
E-mail : jigneshshah05@gmail.com

**SURANGKANA SRICHANTAMIT****2015 – 2020**

Hobby : Exploring the world, Shopping
Ambition : Licensed drug dealer and make my parents proud
Achievements : Being open minded and have 'zero' enemies
Address : 97 Pathravilla 2 village, Soi Chaleamnimit, 5 Chaleamnimit Road, Bangkhlo, Bangkok, Thailand 10120
E-mail : bambook320@gmail.com

**KRITHIK KRISHNA PARVATANENI****2015 – 2020**

Hobby : Basketball, Reading Books
Ambition : To be a Computer Engineer
Achievements : IAYP – Silver medal, TCL Grade 1 – Plectrum Guitar
Address : Door No: 8-4-62, Prasanthi Nagar, Near Visakha Eye Hospital, Pedha Waltair, Visakhapatnam - 530 017, Andhra Pradesh
E-mail : krithik6523@gmail.com

**SHIKHA KURIAN****2015 – 2020**

Hobby : Reading
Ambition : To be the sunshine on a normal day
Achievements : To be able to walk through hell with a smile
Address : Sunny Medical Centre, P O Box 40466, Sharjah, United Arab Emirates
E-mail : shikhakurian1212@gmail.com

**THARUNVIKASH****2015 – 2020**

Hobby : Hockey, Athletics, Netflix
Ambition : To make my Mama proud
Achievements : 200m race - Gold medal, 400m race - silver medal, member of U-17 champion hockey team.
Address : 868 F, S R Nagar (South), 50 Feet Road, Periyandipalayam, Mangala Road, Tirupur - 641 687, Tamil Nadu
E-mail : rk@rkcottons.com

**NIKITA ANN ANTHONY****2018 – 2020**

Hobby : Admiring Snickers

Ambition : Cardiothoracic Surgeon

Achievements : 2nd in inter house cross-country race, 3rd in 800m race, 3rd in 1500m race.

Address : 3/1053, Olluruppil House, Thuruthparambu Road, Vazhakala, Thrikkakara Post, Kochi
- 682 021, Kerala

E-mail : nikita.ann.anthony@gmail.com

**AVINASH YARLAGADDA****2015 – 2020**

Hobby : Badminton, Socializing

Ambition : Financial Analyst (Stock Market)

Achievements : Individual Championship, Best Player in Badminton and Chess, Best all-rounder in Volleyball

Address : Door No: 59A-10-10A, Plot No -30, K P Nagar (Ring Road), Vijayawada - 520 008,
Andhra Pradesh

E-mail : avinyarlagadda59@gmail.com

**KRISHI RAJESH LAKHANI****2018 – 2020**

Hobby : Swimming, Watching TV Series

Ambition : To become a big businessman

Achievements : TCL, Squash – Inter-School

Address : 801, 8th Floor, DLH Ornate, Plot No. 166 & 175, 11th Road, Khar (West), Mumbai -
400 052, Maharashtra

E-mail : raj@kirangems.com

**BHAAVAN AGRAWAL****2015 – 2020**

Hobby : Gym, Football, Singing

Ambition : To become an Actor and a Businessman

Achievements : IAYP – Silver, TCL Grade 1 – Keyboard, GSMUN (2018) Co-Head of Admin / IT Team,
Interact Club DirectorAddress : 3100 Belmont Jodha Bellezza, Survey No. 1009/P, IVth Phase, KPHB, Near Kukatpally
RTA Office, Beside Malaysian Township, Hyderabad - 500 072, Andhra Pradesh

E-mail : bhaavan1010@gmail.com

**NAKUL NARAYAN SAHGAL****2015 – 2020**

Hobby : Football, Travelling

Ambition : To do something to live a better life, to have a fortune 500 company

Achievements : Member of Inter School Football team, Inter School Squash, 6 Medals in Inter House
SwimmingAddress : 59, Ballygunge, Circular Road, Tripura Enclave, Tower 2, 2nd & 3rd Floor, Kolkata -
700 019, West Bengal

E-mail : sahgalnakul4@hgmail.com

**ARYAAN AMIT GOKARN****2015 – 2020**

Hobby : Table Tennis, Watching football
Ambition : Mechanical Engineer
Achievements : Table Tennis Player, Chess – Best Player
Address : 2503 Oberoi Prisma, Jogeshwari Vikhroli Link Road, Opposite Majas Depot and Kalpataru Estate, Andheri East, Mumbai-400 060, Maharashtra
E-mail : gokarnaryaan@gmail.com

**HARIHARASUDHAN SWAMINATHAN****2015 – 2020**

Hobby : Tennis, Swimming, Watching movies
Ambition : Actor
Achievements : Created a footprint at GSIS
Address : SPS Travels, 214 A Sivasamy Road, opp. Hotel City Tower, Ramnagar, Coimbatore – 641 009
E-mail : roboticianhari197@gmail.com

**MOHAMMED SHAMAK BIN MASUM****2015 – 2020**

Hobby : Fitness, Photography, Sports
Ambition : To be successful in life
Achievements : Football – Best Player, 100m race record holder – GSIS, Cricket – Best all-rounder, Badminton – Best Player, Billiards U-17 State Champion, Class Topper – Scholarship for IGCSE
Address : 26/D/1, Hazi Afsaruddin Road, West Dhanmondi, Dhaka 1209, Bangladesh
E-mail : 6676shamak@gsis.ac.in

**HAVI PATEL****2016 – 2020**

Hobby : Acting, Drawing, Swimming
Ambition : To survive Global Warming
Achievements : IAYP – Silver & Bronze, TCL – Piano & Xylophone – Distinction, TCL – Distinction in Theory Grade 1 & 2, 3rd Place in AMC Math test, 2nd best supporting Actor, 1st in Recitation, Winter House Captain, Best Goalkeeper
Address : 12/2, Snehlata Gunj, Near Gujarat Bhavan, Indore - 452 003, Madhya Pradesh
E-mail : havi6721@gmail.com

**SIDDHARTH JHA****2016 – 2020**

Hobby : Sketching, Reading
Ambition : Architecture, Designing
Achievements : Pistol Shooting – 3rd Place, Rock Band – 2nd Place
Address : Proscap LLC, P.O. Box – 3151, Dubai, UAE
E-mail : shashankjha2000@yahoo.com

**CHADAVA TARUN REDDY****2016 – 2020**

Hobby : Basketball, Horse Riding, Music

Ambition : Businessman

Achievements : IAYP – Silver, TCL Grade 1 – Plectrum Guitar, Interact Club Director

Address : Flat No 413, Pruthvi Block, My Home Navadweepa, Madhapur, Hyderabad, 500 081, Andhra Pradesh

E-mail : tarunreddy.a14@gmail.com

**VAISHNAV NIMMAGADDA****2016 – 2020**

Hobby : Learning the new technological advancement

Ambition : Becoming the best person who would serve the people

Achievements : IAYP – Silver, Inter House Tennis Competition, AMC – 2nd

Address : 303, Emerald Block, Devi Homes, Adj. Green Bawarchi, Hafeezpet, Hyderabad - 500 049, Telengana

E-mail : torkrao99@gmail.com

**JHALAK SINGH MOHNOT****2016 – 2020**

Hobby : Listening to Music

Ambition : Entrepreneur

Achievements : IAYP – Silver, Most Promising Player – Squash

Address : C/o Mamta Marbles, Beheramal, Jharsuguda - 768 203, Odisha

E-mail : mamta.marbles@gmail.com

**PRERNA BAID****2016 – 2020**

Hobby : Dreaming, Giving advice

Ambition : To get into Splits villa and be the chosen one

Achievements : Recipient of Cambridge High Achievement Award

Address : Utkal Builders Ltd, 777, Saheed Nagar, Bhubaneswar – 751 007, Odisha

E-mail : prernabaid244@gmail.com

**KABIR SHARMA****2016 – 2020**

Hobby : Driving, Photography

Ambition : Becoming a gentle and friendly businessman

Achievements : IAYP – Silver, Improved communication skills, was selected for District Shooting

Address : Manikala, Flat No 14 UA, 156 C, Maniktala Main Road, Kolkata - 700 054, West Bengal

E-mail : kabirsatishsharma04@gmail.com



ABINAYA R
2018 – 2020

Hobby : Poet
Ambition : The unreachable Business Tycoon
Achievements : Pistol Shooting Champion, Winter House Prefect, Interact Club – Secretary, GSMUN – Co-Head of HRC of Model UN
Address : No. 80/1, Rathnasabapathy Street, Co-operative 'A' colony, Coimbatore – 641 038, Tamil Nadu
E-mail : rabinaya040@gmail.com



BHAANAVI HARESH MIRPURI
2018 – 2020

Hobby : Playing Volleyball, Reading and Writing
Ambition : To be an open circle
Achievements : Spring House Prefect, Being an equalist with a passion for arts
Address : Villa A17, The Villagio, 89/1, Seegehalli, Bidarahalli Hobli, Whitefield, Bangalore – 560 067, Karnataka
E-mail : bhaanavimirpuri@gmail.com



TRIPTI AGRAWAL
2018 – 2020

Hobby : Doodling
Ambition : Interior Designer
Achievements : Survival of the fittest
Address : THE HERITAGE, Flat No. 8GH, 4th Cross, St. Ormes Road, Kilpauk, Chennai - 600 010, Tamil Nadu
E-mail : triptiagrawal0402@gmail.com



NANDINI MUKESH SABOO
2018 – 2020

Hobby : Scrapbooking
Ambition : Woman of the Business World
Achievements : Allowed myself to get into the zone with something I enjoy
Address : Sark Industries Pvt Ltd, Plot No: 791/7, 40 Shed Area, GIDC, Vapi, Gujarat - 396 195
E-mail : nandini.saboo23@gmail.com



VIGNESH BALASUBRAMANIAM
2018 – 2020

Hobby : Athletics, Gym training, Photography
Ambition : To achieve financial freedom
Achievements : TCL – Theory and Practical Distinction, Interact President, Inter School Athletics, Best Drama actor, RYLA – Leadership Awards
Address : S M Hospital, Complex 29/108, Coonoor Road, Ootacamund – 643 001
E-mail : Vickytech. 25@gmail.com

**SHAURYA EKKA****2018 – 2020**

Hobby : Video Gaming, Playing Golf
Ambition : Becoming an Aeronautical Engineer or a Professional Golfer
Achievements : Played in the All-India Finals (Golf) – 5 times
Address : E1, Meyers Road, Morabadi, Near Nigam Park, Ranchi – 834 008, Jharkhand
E-mail : rajeevekka@gmail.com

**JASNEEL KAUR ANCHAN****2018 – 2020**

Hobby : Singing, Dancing
Ambition : To become a Profession Dancer and Psychotherapist in Dance
Achievements : Stage performances of Bharatanatyam and other dance styles
Address : X-201, Rohan Mithila, Near Symbiosis Girls Hostel, Symbiosis Road, Viman Nagar,
Pune – 411 014, Maharashtra
E-mail : jasneel.anchan@ymail.com

**TANVI KAKANI****2018 – 2020**

Hobby : Being awesome
Ambition : Make a circle without a compass
Achievements : Became self-organised
Address : Ravi Seeds & Research Pvt Ltd, 21, B Ratlan Kothi, Hotel Omni Palace, Indore -
452 001, Madhya Pradesh
E-mail : tanvikakani11@gmail.com

**NEMISH NILESH LADDAD****2018 – 2020**

Hobby : Reading, Automobiles
Ambition : To own a Fortune 500 Company
Achievements : 10th Grade Felicitation for Excellence in Academics, Co-curricular Captain
Address : Shriyog, Kamla Heritage Society, Pune Satara Road, Behind Bansuri Hotel, Opp. P N
Gadgil, Near D-Mart, Pune - 411 009
E-mail : nehaladdad@gmail.com

**ARHAM SIDDHARTH TIBREWAL****2018 – 2020**

Hobby : Reading, Squash, Automobiles
Ambition : To expand my father's business into a huge MNC
Achievements : -
Address : 1, Sanidhya Bungalows, Opp. Bileshwar Mahadev, 132 Ft Ring Road, Satellite,
Ahmedabad - 380 015, Gujarat
E-mail : monica8333@gmail.com

**ABIN KRISHNA****2018 – 2020**

Hobby : Reading, Playing Chess
Ambition : Aerospace Engineer
Achievements : TCL – Distinction, Fermat – Distinction, 3rd in Chess Tournament
Address : Fitout Interiors WLL, P.O. Box 201736, Doha, Qatar
E-mail : anilkkk@hotmail.com

**DRISHTI CHANDGOTHIA****2018 – 2020**

Hobby : Listening to Music
Ambition : To design beautiful houses
Achievements : Distinction in TCL examination
Address : M/s Torc India, 11-6-27/4, Plot No: 14, Phase - I, SVCIE, Balanagar, Hyderabad - 500 037
E-mail : dhrstichandgothia@gmail.com

**ARSH AGARWAL****2018 – 2020**

Hobby : Singing, Football, Music
Ambition : Businessman
Achievements : Certificates and Trophies in Singing, Table Tennis, Harmonium
Address : JP Clothings Pvt Ltd, 99 Varathotam, Thilak Nagar, Tirupur - 641 652, Tamil Nadu
E-mail : arshagarwal03@gmail.com

**AGASTYA SHARMA****2018 – 2020**

Hobby : Sketching, Watching movies
Ambition : Businessman
Achievements : 2nd place in inter house swimming competition
Address : D - 101, Clovers Majestic Towers, Near Fish Aquarium, R K Beach Road, Visakhapatnam - 530 003, Andhra Pradesh
E-mail : chickooanshu@gmail.com

**SUNNY RAJESH HARMALKAR****2018 – 2020**

Hobby : Music, dance, cycling
Ambition : To be myself
Achievements : Good performance in music
Address : H.NO: 8/115/B, Near Water Tank, Ribeiro Enclave, Altinho, Panaji, Goa - 403 001
E-mail : rajeshharmalkar33@gmail.com

**NITIKA AGARWAL****2018 – 2020**

Hobby : Reading

Ambition : Boss Lady

Achievements : Managed IB well

Address : Hari Ashray, 8-2-677/F, Road No. 12, Banjara Hills, Beside Amizd Plaza, Hyderabad - 500 034, Telengana

E-mail : nikita08agarwal@gmail.com

**ARSHPREET KAUR****2018 – 2020**

Hobby : Badminton, Pistol Shooting, Keyboard

Ambition : HR Specialist

Achievements : TCL Theory of Music, 2nd in Pistol Shooting

Address : R81/A, Ezdan 30, AL Wakra, Doha, Qatar

E-mail : gurdeepjune@gmail.com

**RONNIT MANISH BANSAL****2018 – 2020**

Hobby : Snare drumming, Table Tennis

Ambition : Become a Psychologist

Achievements : 2nd in Table Tennis Tournament

Address : B/902, Prayag Residency, Opp. Nirma Vidyavihar, Behind Hotel Grand Bhagwati, Bodakdev S G Highway, Ahmedabad - 380 054, Gujarat

E-mail : manishbansal2@gmail.com

**SRIJAN SARAOGI****2018 – 2020**

Hobby : Video Gaming, Gym

Ambition : Become a Business Tycoon

Achievements : Surviving IB

Address : Saraogi House, Infront of VIP Guest House, Pahuna Shankar Nagar, Near Bhagat Singh Chowk, Raipur - 492 007, Chhattisgarh

E-mail : pratik.saraogi@goldbricks.co.in

**DHAIRYA PURSWANI****2018 – 2020**

Hobby : Remaining cheerful

Ambition : To dance my way through life

Achievements : -

Address : Parasmani, 1339, Napier Town, Near Maharishi Vidya Mandir, Jabalpur - 482 001, Madhya Pradesh

E-mail : dhairyapurswani@icloud.com



SHASHANKK SARAF

2018 – 2020

Hobby : Playing Video Games, Badminton

Ambition : To begin a Start-up Company

Achievements : TCL – Distinction, National Level Skit Competition – 1st Prize (2016-17), Pistol Shooting – 2nd

Address : House No. 13, Madhabdevpur, 2nd bye-lane, Near Green Palace, Rehabari, Guwahati - 781 008, Assam

E-mail : samitsaraf31@yahoo.com



MUSKAN NIRAJ KEJRIWAL

2018 – 2020

Hobby : Watching netflix

Ambition : To be a girl boss

Achievements : -

Address : A 4202, Iodha Bellisimo NM, Joshi Marg, Dellai Road, Mahalaxmi, Mumbai - 400 011, Maharashtra

E-mail : 1966nirajkejriwal@gmail.com



ABHIRAM NALLAMOTHU

2018 – 2020

Hobby : Sketching, Sudoku solving

Ambition : Design a better world

Achievements : Table Tennis Nationalist – 7 times

Address : 40-6/1-9B, Park Road, Revenue Colony, Moghalrajpuram, Vijayawada - 520 010, Andhra Pradesh

E-mail : drjagadeeshn@yahoo.co.in



GODFREY SHAUNAQ GOMES

2018 – 2020

Hobby : Philosophical debates, Reading

Ambition : Exceed boundaries I get for myself

Achievements : Published a book in Grade 5 and got best actor

Address : The Vista Tower 2, Flat 2106, An Phu Ward District 2, Ho Chi Minh City, Vietnam

E-mail : godfrey.shaunaq.gomes@fmail.com



MUHAMMED RIFAS PALLIYEDATH

2018 – 2020

Hobby : Gym, Watching Stocks, Research on new business opportunities

Ambition : To be a successful Entrepreneur and help my Society

Achievements : TCL Grade 1

Address : Palliyepath House, Market Road, Karaparamba, Kozhikode – 673 010, Kerala

E-mail : sabahnoora@gmail.com



ASHUTOSH S DESAI

2018 – 2020

Hobby : To explore and understand new fields
Ambition : Be a successful Engineer
Achievements : 3rd Place – Javelin, 2nd Place – Table Tennis
Address : No. 10, B-006, Brindavan Apartments, 1st Main, 6th Cross, Sampige Layout, Amarjyoti Nagar, Bangalore - 560 040, Karnataka
E-mail : shivraj.desai@accessbizindia.com



BRINDA S U

2018 – 2020

Hobby : Finding solace in sports
Ambition : Criminal Psychologist
Achievements : National Level Badminton Player, Best Player - Championship
Address : Janatha Steels' LLR Road, Shivamogga - 577 201, Karnataka
E-mail : brindauday11@gmail.com



VIBHAS RIKIN SEKHANI

2018 – 2020

Hobby : Exploring new sports and learning about the current Business World
Ambition : Build up a Forbes 500 firm which has world recognition
Achievements : Second in Pole Vault
Address : 22, Raopura Society, Near Memnagar Fire Station, Vijay Cross Roads, Navrangpura, Ahmedabad - 380 009, Gujarat
E-mail : sekhanirikin@gmail.com



MOMENA AAMER

2018 – 2020

Hobby : Playing PS4
Ambition : Interior Designer, Live an adventurous and stress-free life
Achievements : Summer House Prefect
Address : East Coast Industries, Anwar House, Panditnagla bypass Road, Moradabad - 244 001, Uttar Pradesh
E-mail : mominaaamer@gmail.com



KRUPA DHARMESH MEHTA

2018 – 2020

Hobby : Music, Dancing
Ambition : Become a Doctor, Pharmacist
Achievements : IAYP, TCL – Distinction, 3rd Place in Inter House classical dance, Autumn House Prefect
Address : 702, Walkeshwar Apartment, Amin Marg, Rajkot - 360 001, Gujarat
E-mail : krupadm369@gmail.com

GOOD SHEPHERD FINISHING SCHOOL



3 months' batch of Girls



9 months' batch of Girls

GOOD SHEPHERD FINISHING SCHOOL

INTERNATIONAL CUISINE

"Cooking is all about people. Food is may be the only universal thing that really has the power to bring everyone together. No matter what culture, everywhere around the world, people eat together."

- Guy Fieri



1st Place: Team Emancipation



1st Place: Team Elegance

A **cuisine** is specific set of cooking traditions and practices, often associated with a specific culture or region. Each cuisine involves preparation of food in a particular style, of food and drink of particular types, to produce individually consumed distinct meals. Most countries have a well-known or famous dish or ingredient that is associated with their cuisine. Each country has its own special cuisine and the preparation of food is often an art in itself. **International Cuisine** is a cuisine that is practiced around the world. It includes different cooking practices



2nd Place: Team Excellence



International cuisines cooked and presented during the competition

and traditions of the world from around the world's many countries and nations. Often, these cuisines make use of locally grown or locally available ingredients and their recipes and techniques are influenced by history and geography of the country, culture and religion of the people.

GSFS organized a fascinating **International Cuisine Cooking competition** for its students of the 9 months' batch on 10, 11 and 12 February 2020. All the three teams of GSFS: Team Elegance, Team Excellence and Team Emancipation participated in this exciting competition and enjoyed the thrill associated with it. The participants kept their cool and chins up to cook mouth-watering dishes. It is said that if you talk about food just as much as you eat it, you are in good company. The judges tasted the dishes that were prepared by the teams and held discussions. The following teams emerged the winners in the competition:

1st Place: Team Emancipation and Team Elegance

2nd Place: Team Excellence

The goals emphasized through this event were time management, presentation, hospitality, taste, aesthetic appeal, organizing skill, creative ideas, team spirit, servings, settings, skills to work with poise, grace and deadlines, knowledge of different ingredients and international cuisines. The girls learned and perfected their cooking skills and tested it against others to emerge superior. The contestants maintained the highest standards and showed off their culinary skills.

"Cooking with kids is not just about ingredients, recipes, and cooking. It's about harnessing imagination, empowerment, and creativity."
- Guy Fieri

SNAPSHOTS OF THE CLASSES (2019 - 2020)

PRIMARY SCHOOL



II - A



III - A



III - B



IV - A



IV - B



IV - C



V-A



V-B



V-C



VI-A



VI - B



VI - C



VI-D



VI-E

HIGH SCHOOL



ICSE X-A



ICSE X-B



IGCSE FM IV - A



IGCSE FM IV - B



IGCSE FM IV - C



IGCSE FM IV - D

HIGHER SECONDARY SCHOOL



ISC XI - A & B



IB XI - A



IB XI - B



IB XI - C



IB XI - D



ISC XII - A



ISC XII - B



IB XII - A



IB XII - B



IB XII - C



IB XII - D

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