



The Shepherd's Voice

Monthly Newsletter



GOOD SHEPHERD INTERNATIONAL SCHOOL

Good Shepherd Knowledge Village
M. Palada Post, Ootacamund - 643 004, The Nilgiris, Tamil Nadu, India
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GSIS Celebrated the 43rd Anniversary of its Founder's Day with a two-day show of Cultural Extravaganza



The Chief Guest, Professor Maithree Wickramasinghe, seated along with the Senior Vice President, Mrs Elsamma Thomas, Vice President, Mrs Julie Pradeesh and Members of the Board of Governors of GSIS

In keeping with the tradition of the school, the **43rd Founder's Day celebrations** took off on 15th October 2019 with the musical presentation, which comprised a variety of songs played or sung by bands ranging from a two-member one to those consisting of many musicians adept at playing various instruments and able to sing mellifluously.

The Chief Guest for the 43rd Founder's Day programme was **Professor Maithree Wickramasinghe, PhD**, the Chair and Senior Professor of English at the Department of English, the Founder-Director of the Centre for Gender Studies at the University of Kelaniya, Sri Lanka and a Visiting Professor at the University of Sussex, United Kingdom and the University



Professor Maithree Wickramasinghe seated along with Mrs Elsamma Thomas and Mr K S Sripathi, IAS(Retd)



Students presenting 'Navadurga', a classical dance



The Chief Guest observing the march past of the students



March past in progress

of Colombo, Sri Lanka. Professor Maithree Wickramasinghe was greeted by a bugle call and musical fanfare. The show began formally with the School Song and the School Prayer Song led by the Senior Choir. The members of the symphony orchestra showed the audience how different instruments can be played in unison to create masterpieces like *Bohemian Rhapsody* and *'Can-Can'*. The tiny tots of the Fernhill Campus presented the popular *Top of the World* rendered originally by the *Carpenters* duo of siblings, Karen and Richard Carpenter. The Pooja Dance that followed created an atmosphere of divinity and was an attempt to seek Goddess Saraswati's grace in all walks of intellectual endeavour. The Middle School students sang *Something just like this* and the highly popular *Hakuna Matata* from the Disney animated film, *The Lion King*, with complete involvement and *joie de vivre*. Following this, in keeping with the season of *Navratri*, the girls of Grade 9 danced the *Dandiya Rass*. We next had a Clap and Tap dance performance by the students of the Junior School. This was followed by the Woodwind Ensemble comprising highlights from Walt Disney's *Aladdin*, the music reminiscent of Arabian music. The Fusion Dance was performed by the students of Junior School. It was based on *Panchabhoota saaram* and it spread the message that Nature, with its five elements, is all important. A completely different mood was created with the strings ensemble when the musicians came together and played the *Canon in D* and *The Addams Family* theme song with the violin, guitar and cello.

The formal Welcome Address was then delivered by **Mr K S Sripathi, IAS (Retd)**, who invited Professor Maithree Wickramasinghe to address the gathering. While appreciating the school for catering to holistic education providing the scope for self-reflexive education, she presented an overview of what the need of the hour is in terms of the education system today, hence focusing on the need to integrate with nature and nurture neighbourliness and caring relationships. **Mrs Elsamma Thomas**, the Co-Founder and Senior Vice President of GSIS, delivered her expression of gratitude to all. After a moving medley of three songs rendered by two girls was the dance that all had been waiting for, that is, the Classical Dance based on the nine epithets of the Goddess *Bhadrakali Durga*, entitled *Navadurga*. With intricate steps danced to live classical music, the students represented the nine forms of the goddess. Musicians played *Jump in the Line* as part of the percussion ensemble. The *Hand mime*, a tradition of the tiny tots of the school was accompanied, this year, by a country music tune, *Belfast Polka*. The grand finale of the evening programme was provided by members of the Senior School Choir who sang *Bonse Aba* and *The Greatest Show* with great fervour and enthusiasm.



Brass and pipe bands performing during the Founder's day celebrations



Students of GSFS performing a contemporary dance



Junior students of the Fernhill Campus performing a dance



Our boys performing somersault during a gymnastics display

The events of 16th October 2019 created a different scene altogether. Needless to say, the open-air stadium provided an apt background for the formal display of the discipline nurtured in the precincts of the school. After the formal Bugle Call, the General Salute, welcoming of the Chief Guest, Prof Maithree Wickramasinghe, the Inspection of the Guard of Honour by Prof Maithree Wickramasinghe and the March Past by the Junior and Senior Pipe and Brass bands, there was the Band Display and the two Drummers' Calls. The bands played the tunes *Swagatham*, *Congratulations*, the Nepali folk song *Jauna Hai Soltini*, *Flag Slow March*, the traditional hymn *Abide With Me* with trumpet echoes and *Saare Jahan Se Achha*, while forming Circles, Arcs and the Lotus. The girls of the Good Shepherd Finishing School then performed a fusion dance which culminated in the formation of a pyramid. The multifaceted nature of the training provided to the students was depicted by the next six items of the programme. Students displayed their Mountaineering and Gymnastics skills; the musicians played Indian classical music, bringing to the ears soulful music and the invigorating sounds of the percussion instruments; the Sailors' Horn Pipe Dance was followed by the Equestrian Display and the Percussion Ensemble.

While the various music and dance items were interspersed by the Meeting of the Old Shepherdians with the Principal, **Dr P C Thomas**, they were followed by the distribution of the special awards including the Elsamma Thomas Gold Medals, Academic Scholarships and the Prizes for the Houses. **Summer House** bagged the **Cock House** as they had unitedly worked hard at academics and the co-curricular activities. Prof Maithree Wickramasinghe and the other guests were welcomed formally, following which the Chief Guest addressed the gathering. She pointed out how important education and taking up a job is for every single student. The National Anthem led by the Brass Band brought an end to the show, and most were geared up to go home with the satisfaction of having fulfilled their duties and responsibilities in the best way possible. Thus ended another successful year of the school with all looking ahead to gain more laurels in the future.

International Residential Schools league table: GSIS is Ranked the No. 2 in India



Good Shepherd International School – Palada Campus

We are happy to inform you that according to **EducationWorld India School Rankings (EWISR) for 2019-2020**, **Good Shepherd International School is ranked the No.1 International Residential School in Tamil Nadu and the No. 2 International Residential School in India** for the year 2019. The school is **ranked India's No.1 in the following parameters of excellence - Co-curricular Education, Infrastructure Provision, Safety and Hygiene - and No. 2 in Pastoral Care.**

The ranking is based on the following parameters of excellence: teacher welfare and development, competence of faculty, academic reputation, co-curricular education, sports education, life skills education & conflict management, individual attention to students, leadership / management quality, safety & hygiene, infrastructure provision, internationalism, pastoral care, value for money and community service. The extensive survey was conducted by the Delhi-based C fore (Centre for Forecasting & Research Pvt Ltd) to select and rate the top schools in India. 122 personnel from C fore interviewed 12,213 parents, principals, senior teachers, educators and senior school students in 28 major cities and education hubs across India and it reflects a broad consensus of informed public opinion. In 2019, among the top 10 International Schools in India, GSIS achieved the following ranks in the different parameters of excellence:

Sl. No.	Parameters of Excellence	Rank
1	Co-curricular Education	1
2	Infrastructure Provision	1
3	Safety and Hygiene	1
4	Pastoral Care	2
5	Community Service	4
6	Competence of Faculty	4
7	Teacher Welfare and Development	6
8	Individual attention to students	7
9	Leadership / Management Quality	8
10	Internationalism	9

The national ranking awarded to GSIS during the last four years is mentioned below:

International Residential School				
Year	2016	2017	2018	2019
Rank	1	2	2	2

We **congratulate** the management, members of staff, students and their parents for this excellent achievement!

Students of Middle School organise Model United Nations

"If the United Nations once admits that international disputes can be settled by using force, then we will have destroyed the foundation of the organization and our best hope of establishing a world order."

- Dwight D Eisenhower



Mrs Elsamma Thomas, Senior Vice President of the school, addressing the delegates during the opening ceremony



Model UN High Commissioner for Refugees (UNHCR) session in progress

Students of the Middle School organised a **Model United Nations** close on the heels of their seniors. The Middle School Model United Nations was inaugurated by **Mrs Elsamma Thomas**, Senior Vice President of the school on Friday, 27 September 2019.

Students were assigned to represent different countries and these delegates were assigned to various committees such as Office of the High Commissioner for Refugees (UNHCR), United Nations Entity for Gender Equality and Empowerment of Women (UNW), United Nations Environment Programme (UNEP) and Social, Cultural and Humanitarian Committee (SOCHUM). The delegates were presented with their assignments in advance, along with the topics that their committee will discuss. Delegates conducted research on the topics and formulated positions that they will then debate with their fellow delegates in the committee, supporting their stand on the current world issues. The committees discussed and debated on several world issues as mentioned below:

Committees	Topics
Office of the High Commissioner for Refugees (UNHCR)	Treatment of refugees in detention camps.
United Nations Entity for Gender Equality and Empowerment of Women (UNW)	Regulations for equal economic opportunities for women.
United Nations Environment Programme (UNEP)	1. Controlling the deterioration of the world's rainforests 2. Regulating the disposal of plastic
Social, Cultural and Humanitarian Committee (SOCHUM)	Promotion of National Healthcare Schemes

The four committees in the Middle School Model United Nations was a forum for the delegates to speak and put forward their points of view on different current crises in the world. During this academic activity, students were engaged in speaking, debating, writing and research. It also served as an exercise of teamwork, critical thinking and display of leadership abilities. They learned about international relations, diplomacy, United Nations and some of the current world issues.

Ms Rita Chandran, Head of the Humanities Department, was the chief guest for the closing ceremony held on Saturday, 28 September 2019. The Heads of the various committees presented their reports. The IT team of the MUN presented a video on the entire programme over the span of two days. The students and teachers from the four committees reflected on their learning experience with the Middle School Model United Nations. It taught the learners umpteen number of values and gave them an idea about how to be responsible global citizens.



Model Social, Cultural and Humanitarian Committee (SOCHUM) session in progress



Model United Nations Entity for Gender Equality and Empowerment of Women (UNW) session in progress



Model United Nations Environment Programme (UNEP) session in progress



Ms Rita Chandran, Head of the Humanities Department, addressing the delegates during the closing ceremony



Closing Ceremony of the Model UN in progress



Reflections on the learning experience with Model UN

"I believe that children are our future. Teach them well and let them lead the way."

- Whitney Houston

Outstanding Performance in IGCSE Board Examination 2019!

Cambridge IGCSE offers a flexible and stimulating curriculum, supported by excellent resources and training. For learners, Cambridge IGCSE helps improve performance by developing skills in creative thinking, enquiry and problem solving. It is the perfect springboard for advanced study. The qualification is recognized by academic institutions and employers around the world.

The International General Certificate of Secondary Education (IGCSE) examinations were held at GSIS from 21 February to 6 March 2019 (March series) and 30 April to 14 June 2019 (June series). **74** students of GSIS appeared for the IGCSE examinations in 2019. They have done exceptionally well and have come out with flying colours. The information given below outlines the overall results:

Total number of students	:	74
Distinctions	:	38
Merit	:	35
Pass	:	1
Number of A*'s in individual subjects	:	145
Number of A's in individual subjects	:	190
Number of B's in individual subjects	:	171
Number of C's in individual subjects	:	121
Number of D's in individual subjects	:	29
Number of E's in individual subjects	:	10

Results of IGCSE Examination 2019 (Science group)



Master Yugam Surana

Total number of students	:	61
School Topper	:	Master Yugam Surana [8A*'s & 1B]
Second Position	:	Master Armaan Jain [8A*'s & 1B]
Third Position	:	Master Devya Robin Goenka [7A*'s & 2A's]

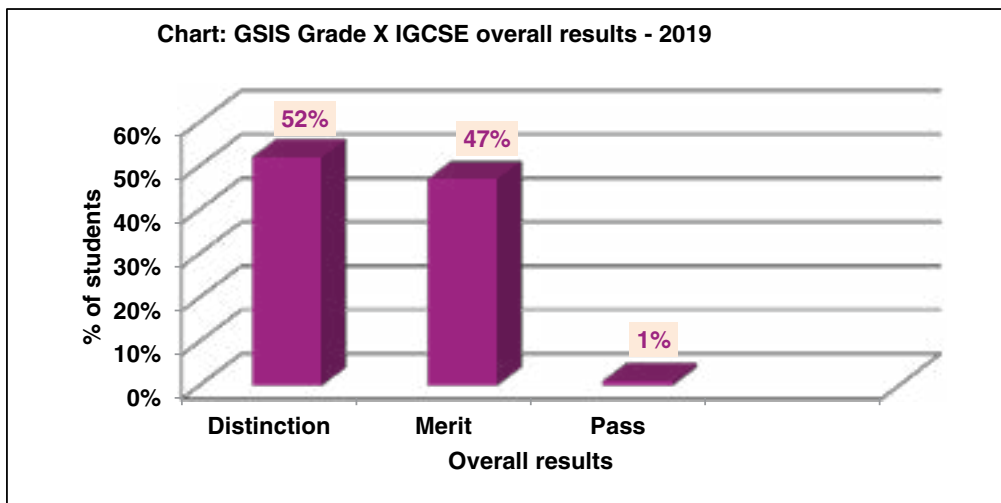
Results of IGCSE Examination 2019 (Commerce group)



Master Joseph Joseph Parel

Total number of students	:	13
School Topper	:	Master Joseph Joseph Parel [7A*'s & 2A's]
Second Position	:	Master Pallapati Rushik [3A*'s, 4A's & 2C's]
Third Position	:	Ms Maanya Raju [2A*'s, 4A's, 2B's & 1C]

Master Yugam Surana was the topper in the Science stream of IGCSE achieving 8A*'s & 1B in 9 subjects. Master Joseph Joseph Parel topped in the Commerce stream of his batch securing 7A*'s & 2A's. Our students secured 145A*'s, 190A's, 171B's, 121C's, 29D's and 10E's. 51% of all grades achieved are A*'s & A's. It was very crowded at the top as the scores of several students were very close. The chart shown below reveals the grade X IGCSE overall results:



Grades achieved by our IGCSE Science & Commerce students in different subjects are mentioned below:

Subjects	Grades									Total
	A*	A	B	C	D	E	F	G	U	
First Language English	8	12	21	21	10	2	0	0	0	74
Literature [English]	13	18	24	14	3	2	0	0	0	74
Cambridge International Mathematics	22	8	7	2	1	0	0	0	0	40
Foreign Language French	1	26	17	10	3	1	0	0	0	58
Hindi as a SL	1	1	3	0	0	0	0	0	0	5
Foreign Language Spanish	3	1	2	1	0	0	0	0	0	7
First Language Thai	2	2	0	0	0	0	0	0	0	4
Geography	2	7	17	10	2	1	0	0	0	39
Mathematics	2	10	9	11	1	1	0	0	0	34
Chemistry	24	19	12	5	1	0	0	0	0	61
Biology	25	21	10	4	0	1	0	0	0	61
Physics	27	17	10	7	0	0	0	0	0	61
Combined Science	3	4	3	3	0	0	0	0	0	13
Accounting	4	2	2	4	1	0	0	0	0	13
Economics	1	4	2	2	3	1	0	0	0	13
Global Perspectives	0	9	11	15	0	0	0	0	0	35
Business Studies	1	11	6	4	3	1	0	0	0	26
Computer Science	6	13	6	0	0	0	0	0	0	25
Design and Technology	0	5	9	2	1	0	0	0	0	17
Art & Design	0	0	0	6	0	0	0	0	0	6
Total	145	190	171	121	29	10	0	0	0	666

Congratulations to the students for scoring high marks in the board examination! We hope that these good results will inspire the juniors to improve their achievement in the future. The marvelous result is due to the hard work and combined efforts of our students and teachers. It is a fitting tribute to their resolute efforts and talent, and to the unwavering commitment of our teachers. **Very well done!**

Congratulations to all!

Education and Career Fair held at GSIS



Education Fair of Indian and foreign universities at GSIS

GSIS hosted an **Education and Career Fair** at its Palada Campus auditorium on Friday, 18 October 2019. Representatives of 41 universities from India and abroad attended the Fair. Representatives of foreign universities in the USA, Canada, Australia, Dubai, Switzerland, Singapore, the United Kingdom, Germany, Ireland and Japan were also present. Representatives of the following Indian and foreign universities attended the event:

1	FLAME University, Pune
2	Indian School of Hospitality, Haryana
3	Ashoka University, Haryana
4	Indian School of Business and Finance, New Delhi
5	O P Jindal Global University, Haryana
6	Bennett University, Uttar Pradesh
7	Atria University, Bangalore
8	D J Academy of Design, Coimbatore
9	PSG Institute of Advanced Studies, Coimbatore
10	Ahmedabad University, India
11	Kumaraguru Institutions, India
12	The Oberoi Group, India
13	Azim Premji University, India

14	Krea University, India
15	School of Visual Arts - USA
16	University of Tennessee , USA
17	The University of British Columbia, Canada
18	University of Guelph, Canada
19	Ontario College of Arts & Design, Ontario, Canada
20	Monash University, Australia
21	Blue Mountain International School, Australia
22	S P Jain School of Global Management, Dubai
23	Les Roches & Glion, Switzerland
24	Business & Hotel Management School, Switzerland
25	Ecole hôtelière de Lausanne (EHL), Switzerland
26	Strate School of Design, Singapore
27	The University of Sheffield, United Kingdom
28	Queen's University, Belfast, United Kingdom
29	University of Exeter, United Kingdom
30	University of York , United Kingdom
31	Harper Adams University, United Kingdom
32	Arts University Bournemouth, United Kingdom
33	Leeds Arts University, United Kingdom
34	Ravensbourne University, United Kingdom
35	University of Leeds, United Kingdom
36	Glasgow University, Scotland
37	University of Applied Sciences Europe (UE), Germany
38	Maynooth University, Ireland
39	University of Limerick, Ireland
40	Tokyo International University, Japan
41	SHL Schweizerische Hotelfachschule Luzern, China

Students and their parents met college / university representatives during the event to learn more about the admission process in these colleges / universities. They discussed the courses offered at these colleges / universities, the prospects of studying the course, campus life, eligibility for admission, application process and other relevant related matters for admissions. The school organises Education and Career Fairs to familiarise our students with Indian and foreign colleges / universities and connect them to future study programmes and work opportunities to enhance their educational expertise and outcomes at home and abroad.

Workshop on Literature and Performance



Students of IBDP seen along with their teachers and resource personnel



Mr K V Siddhartha training students in theatre performance

The much-awaited **Literature And Performance Workshop** was held in the Higher Secondary section on the 23rd and 24th of September 2019 under the aegis of Coimbatore Art & Theatrical Society (CATS). The workshop was conducted by the resource personnel, **Mr K V Siddhartha** and **Ms Chanda Khaturia** who hold Associateship Diploma from Trinity College London (ATCL). Mr K V Siddhartha is the Founder of CATS. Ms Chanda is a certified Voice, Accent and Life Skills trainer and the Educational Head of CATS. They are very talented and versatile performers who encourage progressive development of performance and communication skills.

The two-day workshop catered to the Literature and Performance students of Grades 11 and 12 pursuing the IB Curriculum. The students along with four teachers from the English and Music Departments attended this invigorating session where the students were given practical training in the nuances of theatre as a performing art. It was two days of fun learning exploring physical agility and creativity at its very best, coming together to learn the finer elements of drama. The workshop was conducted simultaneously in two different venues, Wharton Hall and Yale Hall respectively, with the students equally distributed between the two resource personnel. It was the replication of life in varied forms of expression – the mimesis was right there! There was process drama with focus on body language, initiating from walking at varied speeds, voice projection, tableau and thematic mime acting. That was followed by elements of story and story building. The first day of the workshop culminated with a radio play and reflective sessions. Scripts were provided by the resource personnel and after a practice, the voice recording was done in the language lab. Students enjoyed every passing minute of this workshop as it brought many of them out from the cocoon of inhibitions into the freedom of expressions, building self-esteem, confidence and team spirit.

The second and the final day of the workshop was focused more on improvisation, stagecraft and ensemble work, with special focus on transformation from page to stage, which comprises the Internal Assessment of IB Literature and Performance Diploma Course. So it brought the teams reading the play, choosing the cast based on the characteristics best manifested in their body language or voice modulation, rehearsing the plays incorporating the elements of stagecraft. Directorial strategies were taught by the resource personnel who incorporated the ideas of the students too.

The two-day workshop culminated with presentations from both the groups. The plays were presented in the Mowbray Hall to an enthusiastic young audience of the Middle School. One was a play, contextualized in the traditional pre-independent India and the setting and ethos, brought out the Indian culture. The play, *The Chair* was a translation of a Tamil play. Excellent teamwork was the hallmark of this presentation which was presented with just a few hours of rehearsing the roles and then it unfolded successfully with witty improvisation on stage. The other two presentations were based on the anthropomorphic poem, *The Owl and the Pussycat*, and a reflective play which focused on voice modulations, facial expressions rather than actions. This play was unique in its presentation and used no props. The students learned about stagecraft and the elements of stage presentation. It was a wonderful learning experience and a journey into the world of theatre.

“When you stand on the stage you must have a sense that you are addressing the whole world, and that what you say is so important the whole world must listen.”

- Stella Adler



Ms Chanda Khaturia conducting the theatre workshop at GSIS



Students gaining practical theatre experience during the workshop



An enthusiastic young audience of the Middle School enjoying the plays presented by the IBDP students



IB students presenting a skit

School Enterprise Challenge: Gold Level Award



Students working in the Palada Campus to grow plants and exotic flowers in the greenhouse

The **School Enterprise Challenge** is a free educational programme that teaches students business and life skills. The programme is run by the educational charity, **Teach A Man To Fish**, one of UK's leading charities, providing young people from around the world with the opportunity to develop 21st century skills through their school-business model. The charity was set up in 2006 to enable teacher and student teams to set up and benefit from a school business.

The International Labour Organization expects the global unemployment rate of five percent to remain essentially unchanged over the next few years. More than 172 million people globally were unemployed in 2018. That is about 2 million less than the previous year. Lack of essential skills is cited as a primary cause for people unable to find a proper job and failure to hold a job for long. The vision of this educational charity is that, through their school businesses, students will gain business skills and entrepreneurial experience that will help them succeed in school, work and life. The participating students get a chance to develop essential skills for the 21st century such as communication, teamwork, leadership and problem-solving skills. The school makes a profit, experiences improvement and helps the local community.

The business that is owned by the school is sustainable and generates revenue for the school and for other important causes in the school community. The project models used are designed for schools all over the world, at any level, within any educational framework and in any economic setting. The School Enterprise Challenge supports both teachers and the students to set up a real business at the school level. The business is staffed, operated and managed by the students who are facilitated by the teachers. This programme teaches essential skills and creates young entrepreneurs. The school business ensures sustainable growth every year.

The School Enterprise Challenge is an award-winning programme which awards the students with the **bronze, silver and gold levels**. Good Shepherd International School has participated in the Silver Level Award programme by growing four types of organic vegetables under the business name 'GSIS Organic Bay' and achieved the **Silver Level Award** in 2017. The school registered for the Gold Level Award in 2018 and diversified the school business into growing flowering plants. The project was taken up by the students of Business Studies of IGCSE Grade 9 and 10. The Gold Level project was completed in three steps: firstly the submission of the Strategic Plan, secondly the Mid-year Review Report was submitted and finally the Annual Report. The SEC judges finished reviewing our Annual Report and we **achieved the Gold Level Award** on 16 September 2019. It was a great learning experience for both the participating students and the staff.

Well done!

Gandhi Jayanti Celebrated at GSIS

“Freedom is not worth having if it does not include the freedom to make mistakes.”

- Mahatma Gandhi



Special Assembly in the auditorium on 2 October 2019



Ms Anuraha Kurian, social studies teacher of GSIS, addressing the students

Gandhi Jayanti 2019 Celebration at GSIS was one to be remembered. The students and teachers of the Primary School, Middle School, and High School had taken part in numerous competitions and activities over a period of seven days, from 23rd September to 1st October 2019, wherein, the students and staff had performed skits, conducted competitions and interactive discussions about Mahatma Gandhi's life. There was also a screening of films on Gandhiji's life and the Indian struggle for liberation from the clutches of the British colonists.

Gandhi Jayanti is an event celebrated in India to mark the birth anniversary of **Mohandas Karamchand Gandhi**, born 2 October 1869. **Mohandas Karamchand Gandhi**, the Indian lawyer, anti-colonial nationalist and political ethicist employed nonviolent resistance to lead the successful campaign for India's independence from British Rule, and in turn inspired movements for civil rights and freedom across the world. Gandhiji, fondly called Bapu is the **Father of the Nation**. 2nd of October is also celebrated as the *'International Day of Non-Violence.'*

The Prime Minister of India, **Mr Narendra Modi** had urged people to participate in *'Fit India Plogging Run'* for a meaningful commemoration of the event. The government has organised two-km-long runs to promote plogging across the country starting October 2, during which runners will also collect litter in a bag. The initiative is to take care of our health and also that of the mother earth. On the 2nd of October, the entire school was offered the privilege to take part in the *'Fit India Plogging Run'*. This was an initiative by the Prime Minister of India to ensure that India become fitter and cleaner. Plogging is a term used for jogging whilst picking up litter on the way. It started as an organised recreational activity in Sweden by around 2016 and spread to other countries by 2018, following increased concern about plastic pollution. The activity provides a good and beneficial workout that provides a variety of body movements of bending, squatting and stretching to the main action of running, hiking, or walking.

In addition, in commemoration of the Gandhi Jayanti, a school assembly was conducted in the school auditorium. The programme commenced in the auditorium with school prayers and chanting of the Ram bhajan, *'Raghupati Raghav Raja Ram...'* by the school choir. Representatives from the student body delivered speeches and narrated extracts of freedom struggle from Mahatma's life. A number of students recited their self-composed poems to mark the auspicious day. The assembly was brought to a close with the enlightening speech of **Ms Anuraha Kurian**, the social studies teacher of GSIS, and vote of thanks by **Ms Shikha Kurian**, student of IB-2B.

- Ms Shikha Kurian, IB-2B

“A 'No' uttered from the deepest conviction is better than a 'Yes' merely uttered to please, or worse, to avoid trouble.”

- Mahatma Gandhi



School choir singing the Ram bhajan, 'Raghupati Raghav Raja Ram...'



Ms Denize Everlene D'Souza of FM-4A reciting her poem on the subject of freedom



Middle School students performing a dance



A painting contest to commemorate Gandhi Jayanti



Students pick up roadside litter while participating in the 'Fit India Plogging Run'



District-level Chess Tournament 2019



Master Kavish Agrawal

The **District-level Chess Tournament** for U-12 and U-15 boys was held on 14 and 15 September 2019 at the MMT Hall, Providence College, Springfield, Bhandisholai, Coonoor under the aegis of Nilgiris District Chess Association.

We are happy to inform you all that **Master Kavish Agrawal** of FM-1C has won the first place in the U-12 category.

Well done!

Inter School Soccer Tournament 2019



GSIS U-19 boys' football team

The **Inter School Soccer Tournament** for U-19 boys was held at the Open Air Stadium in the Palada Campus of GSIS on Sunday, 15 September 2019.

The following is the list of schools that participated in the tournament.:

1. SDAT (Sports Development Authority of Tamil Nadu) Team
2. The Lawrence School, Lovedale
3. Hillfort Matriculation School, Kotagiri
4. Nilgiris Matriculation Higher Secondary School, Lovedale
5. Unique Public School, Fernhill
6. Good Shepherd International School, M Palada



The final match in progress



GSIS and SDAT teams

Good Shepherd International School was **runner-up** in the tournament. In the final match, SDAT (Sports Development Authority of Tamil Nadu) Team defeated Good Shepherd International School (Final score: 2 – 0). The following students received special prizes for their outstanding performance in the tournament:

- Best Player : Master R Vasanth (SDAT team)
- Best Defender : Master S Sachin (SDAT team)
- Best Midfielder : Master Chirantan Kundu (GSIS)
- Most Promising Player : Master Pranav Trehon (GSIS)
- Most Valuable Player : Master S Thanush Kumar (Hillfort Matriculation School)

Well done!

International English Language Testing System (IELTS) Examination

The **International English Language Testing System (IELTS) Examination** was held at GSIS on 6,7,8 and 9 September 2019. 87 students of the Higher Secondary division of GSIS appeared for the Listening, Reading, Writing and Speaking components of the test.

The **International English Language Testing System (IELTS)** is the world's most popular English language test for higher education and immigration. It is an international standardised test of English language proficiency for non-native English language speakers. The IELTS was established in 1989 and the test is jointly managed by the British Council, IDP: IELTS Australia and Cambridge Assessment English. The test scores of IELTS is accepted by over 3,000 academic institutions in the United States, most Australian, British, Canadian, Irish and New Zealand academic institutions, and by various professional organisations across the world. IELTS is also the only Secure English Language Test approved by UK Visas and Immigration (UKVI) for visa customers applying both outside and inside the UK.

A Test Report Form was issued to all test takers. It contains bands ranging from band 0 to band 9 (lowest to the highest) for each of the components – Listening, Reading, Writing, Speaking - and overall scores. There is no minimum score or pass / fail in the IELTS. The table below shows the overall scores of our students:

Overall scores	Number of candidates
9	0
8.5	4
8	12
7.5	27
7	20
6.5	17
6	7

Four students of GSIS - **Sriniketh Krishnan, Namith Anil, Godfrey Shaunaq Gomes and Veer Manish Sambaragi** - secured overall score of 8.5 points each out of 9. **Congratulations** to the students for their good performance and thanks to the teachers for helping our students to achieve this level of proficiency in English!

GOOD SHEPHERD FINISHING SCHOOL

Soups and Salads Making Contest

"No one is born a great cook, one learns by doing." - Julia Child



Soups and Salads prepared during the event



1st Place : Ms Hethal Patel, Ms Zaina Ahmed, Ms Niyati Jain and Ms Preksha



2nd Place : Ms Jayapradha, Ms Nishita Singhal, Ms Aishwarya and Ms Pranali Mittal



3rd Place : Ms Riya Agarwal, Ms Dheekshitha and Ms Priya Kalburgi

Cooking is an art, science and craft of preparing food for consumption. Cooking techniques and ingredients vary widely across the world. Anyone who embarks on a journey of learning to cook requires a desire to create amazing meals and a love for eating.

The students of the 3 months' batch enjoyed cooking which is taught as a part of their Food and Beverage curriculum. A **Soups and Salads Making Contest** was organised for the 3 months' batch of students of GSFS on Friday, 20 September 2019. Their skill sets and creativity were put to the test and they experimented cooking with different techniques for their soups and salads competition.

Soups and **Salads** are nutritious and delicious options for Indian cuisine lovers who want dishes on the lighter side. Soups and salads together make for one of the best lunch or dinner combos. While any salad can pair up with any soup, there are some combinations that are favourites for gourmets. The following teams of students were adjudged the winners of the contest:

1st Place : Ms Hethal Patel, Ms Zaina Ahmed, Ms Niyati Jain and Ms Preksha

2nd Place : Ms Jayapradha, Ms Nishita Singhal, Ms Aishwarya and Ms Pranali Mittal

3rd Place : Ms Riya Agarwal, Ms Dheekshitha and Ms Priya Kalburgi

Well done!

The objectives highlighted through this event were time management, team spirit, cooking skills, working with grace and poise and meeting deadlines. No matter what one's current culinary skills are, one has to strive to explore and to reach perfection. The food always tastes better when it is prepared with love and care.

Art of Fruit and Vegetable Carving

“There are no Rules in Art . . .Only Creativity.”

- Edna Stewart



Fruit and Vegetable Carving: With fruits and vegetables, one can carve a lot of interesting and lovely shapes, patterns and designs

Fruit or Vegetable Carving is the art of carving vegetables or fruits to form beautiful objects such as flowers, leaves, birds and animals. In this ancient art which was more prevalent in countries like Japan, China, Thailand and in Europe, a variety of fruits such as watermelons, cucumbers, carrots, apples, papayas, strawberries, pineapples or cantaloupes are carved into attractive shapes that are also edible.

Fruit and vegetable carvers create centerpieces and displays for various events, such as parties and wedding receptions. Fruit carvers present dishes with decorative garnishing to add an aesthetically pleasing experience to their viewers. Our students of the 9 months' batch of GSFS participated in the **Fruit and Vegetable Carving Competition** that was held on Friday, 11 October 2019.

Participants in the fruit and vegetable carving competition carved and shaped fruits and vegetables into newfangled objects of their imagination and presented them with different themes. The result of the competition is highlighted below:

- 1st Place : Team Emancipation**
- 2nd Place : Team Elegance**
- 3rd Place : Team Excellence**

It was delightful to watch the students exhibit their artistic talents. The competition highlighted creative thinking and carving skills of students as a team. The accuracy and precision in cutting has transformed the fruits and vegetables into amusing and delightful expressive works of art.

“Each of us is carving a stone, erecting a column, or cutting a piece of stained glass in the construction of something much bigger than ourselves.”

- Adrienne Clarkson



1st Place: Team Emancipation



2nd Place: Team Elegance



3rd Place : Team Excellence