THE SHEPHERDIAN 2021- 2022

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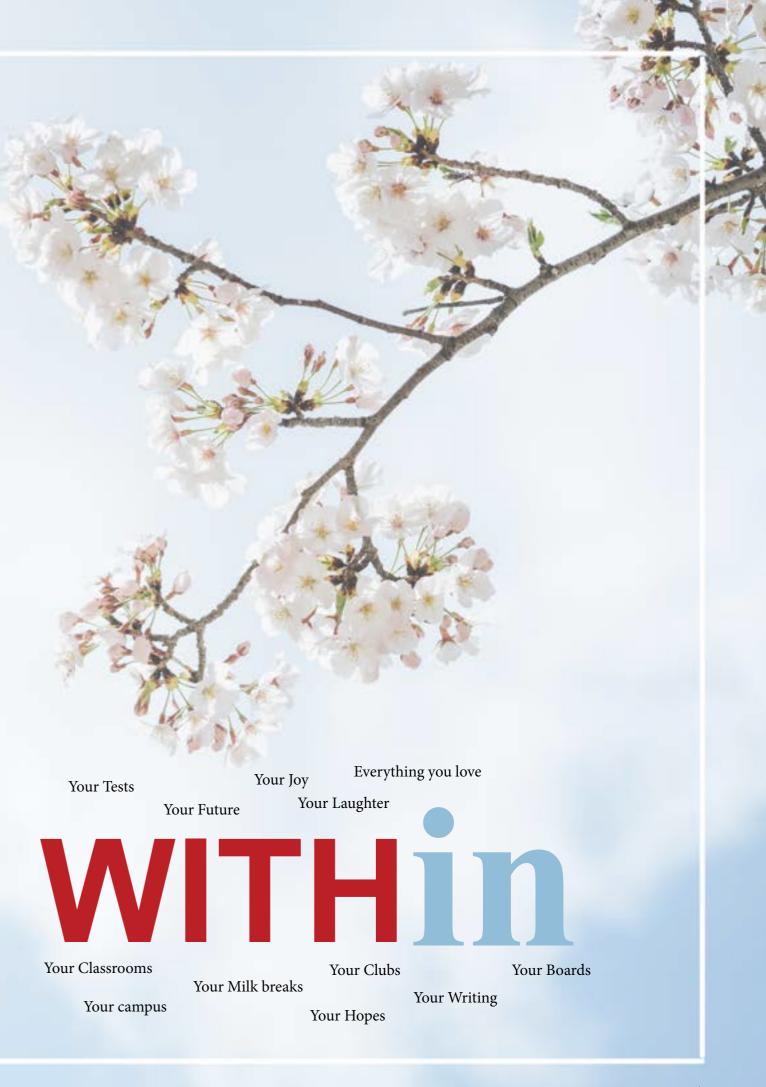
Dear readers,

We are extremely glad to launch the 2021-22 edition of the Shepherdian Magazine.

This year, the theme of our magazine is 'Within.'

What does the word "Within' mean to you? What is that one singular passion that sets your soul on fire? What inspires you to give the best of yourself? What makes you stand out from the crowd? What makes You, You?

We believe that within each child lies a latent spark, or sometimes a powerhouse of talent and creativity, which if discovered and carefully nurtured can do wonders. In this edition of The Shepherdian, we take you on an awe-inspiring journey through the realms of art, music, poetry, sports and a host of events and cocurricular activities that's going on within the sprawling SITS campus.



Here's GSTS in a new light. Stay inspired.



EDITORIAL BOARD



SARA JACOB Sr. Vice President of Student & Staff Welfare



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FOLLOW US ON





ON THE COVER

PAINT IT RED!

Red is the colour of Action, Passion, Energy, Confidence, Excitement, and Power. We have used Red as the prominent colour in the cover page of this year's edition of the Shepherdian Magazine as a token of honour and appreciation for the Autumn House which won the Champions Trophy in the Annual Inter-House Athletics Meet 2022. We are proud of you! Keep the flag flying high!

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BATCH OF 2022

BACK 2 ROOTS

MESSAGE FOR BATCH OF 2022

OUR VISION

At Good Shepherd International School, we have adopted a comprehensive, multidisciplinary approach to education that seeks to create a community of progressive, lifelong learners who view learning as an instrument for the all-inclusive development of an individual, and not just as a means to attain academic goals.

We constantly endeavour to prepare our students for academic, social and personal success by enabling them to achieve their highest potential. Our aim is to create an educational environment that cultivates global awareness and nurtures intercultural friendships in an atmosphere of mutual respect, understanding, and trust.

MISSION

Our mission is to develop strong individuals and leaders, equipped with the right skills to achieve success in their lives – we want our students to grow into confident, passionate and authentic individuals with a strong sense of justice and fairness in society, the ability to connect and communicate effectively, and the conviction to go out into the world and succeed in their chosen paths.

At GSIS, our motto, "Truth, Trust and Triumph," is at the heart of every student's life and learning. We continually strive towards creating a community that is progressive and open-minded, while inculcating traditions, values and culture. We offer our students a warm, supportive and nurturing environment that gives them a greater sense of belonging with their peers and the school community, and an active routine that utilizes our cutting edge infrastructure that facilitates learning and development. We have embraced a secular perspective in teaching while being deeply respectful of individual faiths and always instilling in our students a love for worship, prayer and respect for all living beings.

One of our core objectives is to inspire a lifelong love for learning in every student at GSIS that prepares them to confront the challenges of the future with confidence, enthusiasm and fortitude, paving the way for personal growth and success. The spirit of inquiry, curiosity and creativity are encouraged in our students throughout the learning process, and they are taught to take responsibility and accountability for their learning and growth.





45 YEARS, AND GOING FROM Strength to strength



45 years ago, one man's extraordinary vision pioneered a transformation in the educational landscape of the country. Every step that Dr. P.C. Thomas took was born out of a keen resolve and enthusiasm to create the best educational institution where children could learn and grow. A doyen in the educational sector, his goal was to lay the foundations of an institution which would nurture academic excellence while providing the right learning environment for children that is conducive for their all-round development.

And thus was born an enduring legacy, The Good Shepherd International School.

CARRYING FORWARD THE LEGACY OF EXCELLENCE



If you are going to live, leave a legacy. Make a mark on the world that can't be erased.

> -Maya Angelou, American poet, memoirist, and civil rights activist

CO-FOUNDER AND SR. VICE PRESIDENT - MRS. ELSAMMA THOMAS

Dear all,

As I sit here today reflecting on the 45 years that have passed by, I am taken over by a flurry of memories. Four decades have passed in the blink of an eye, and it has been a remarkable journey which I had the privilege to experience along with my husband, Principal and Co-Founder, late. Dr. P.C. Thomas. The foundations of this prestigious institution are built on his extraordinary vision, dedication, commitment, and relentless perseverance. He was always a pillar of strength for me; and his untimely demise will be an irreplaceable loss for me, our family, and the institution as well.

He was a young man with tall dreams. Who would have thought that a starry-eyed 14- year-old boy hailing from a small town in Kerala would one day become a pioneering educationist, a changemaker, the driving force behind one of the leading educational institutions in the country? On this note, I would like to give a short piece of advice to our students – Never give upon your dreams. Small steps can make big changes. People may laugh at you but do not lose heart; let it not deter you from your goals. Do what you love and pursue your dreams. Life is a journey with problems to solve and lessons to learn but most of all experiences to enjoy.

Looking back, I can say that it has been a long journey; it was certainly not a bed of roses, and success didn't happen overnight. From gathering the finances and finding a suitable place to start the school to administration and getting the curriculum in place, every stage of the process was fraught with challenges. However, together we braved the storms that life threw upon us. Despite all the unprecedented adversities we had to confront over the years, I am truly indebted to the almighty for having bestowed his kindness and compassion upon us, for giving us the courage and conviction to move forward.

Embracing obstacles and building resilience is the key to surviving tough times. As we are all aware, 2020-21 was a year of numerous unforeseen challenges. The COVID-19 pandemic wreaked havoc on the world, impacting our lives in the most unimaginable ways. Due to the pandemic, we had to implement several stringent measures to secure our campus including random testing of all residents on our campus, implementation of a safe zone to prevent the occurrence of COVID infection, and establishment of a COVID-19 task force. We had to make a swift transition to online classes too.

I must say that this wouldn't have been possible without the commitment and dedication of our staff. I express my sincere gratitude and appreciation to each of you for your unwavering support and teamwork that helped us to smoothly navigate the distressing times. Going forward, we should not let our guard down. In the academic year 2022-23, to ensure the complete safety of our students, staff and residents, we will take further steps towards improving the effectiveness of our processes, securing the safe zone, and implementing stricter audits across all departments.

Speaking about the future of GSIS, I feel immensely glad that it is in safe hands. Although in his leadership position, Jacob has to shoulder tremendous responsibilities, I am extremely confident that he will strive to the best of his abilities to honour the legacy of his father. He shares his father's powerful vision to transform GSIS into a globally recognised institution, one that is ranked among the best schools in the world. 2022-2023 will be a year of notable developments for GSIS. Since the past few years, we have been trying to bring in certain path-breaking changes in our curriculum and learning methodologies. Digitisation is rapidly transforming the education sector in India and across the globe, and hence it is imperative to embrace advanced pedagogy and a curriculum that is more in tune with university courses and future career options. The inclusion of Primary Year & Middle Year Programs (PYP & MYP) in our International Baccalaureate (IB) program has been a key priority on our agenda for quite a while. By doing this, we will become the 41st school in India to offer three of the four programs that the IB program offers.

We also have several campus expansion, renovation and infrastructure development plans in the pipeline which includes construction of squash courts, a hydroponics farm, gyms for boys & girls, a kitchen, a sports complex, and an auditorium in the new boy's campus, and a whole lot more. So, of course, there's a lot of work ahead, and I am keenly looking forward to it.



At this age, in my twilight years, I have nothing more to ask for. As they say, 'Behind every successful man is a woman.' Today, I am happy and contented that I have supported my husband in every way I could as a partner and contributed my best towards realizing his vision for GSIS.

I hope and pray that the legacy of GSIS touches stellar heights with every passing day. I take this moment to thank all the people who have been a part and parcel of GSIS and have left an indelible impression on our hearts and lives.



PRESIDENT - MR. JACOB THOMAS

I am immensely grateful for the tremendous outpouring of support and encouragement that the entire GSIS team has received from many of the parents of the school and well-wishers since the beginning of the pandemic. 2020-21 has been a year of unprecedented challenges as well as incredible achievements for GSIS. Despite the challenges brought on by the COVID-19 pandemic, I am proud that we have achieved some remarkable milestones in academics and non-academic areas. I want to begin by extending my sincerest gratitude to all our staff who have supported us throughout this period. Thank you for your unwavering dedication, commitment, teamwork, perseverance and willingness to adapt that has enabled us to transition to online classes – ensuring the continuity of education for our children, and for dealing with the protracted volatility that the pandemic has imposed on our lives and communities.

As one of India's leading international schools, we are committed to nurturing excellence in all our endeavors, and we remain steadfast in our progress towards achieving our objective of developing GSIS as a globally recognized institution, ranking among the best schools in the world. Digitization is rapidly fueling the growth of the education sector, and it is our aspiration to elevate GSIS as an institution that adopts technologically advanced learning methodologies and an advanced curriculum that is aligned with university courses and emerging career opportunities. The focus of our education is to nurture curiosity in our students and to inspire them to forge the relevant values and skills that will put them on the path to becoming the leaders of tomorrow.

2022-23 will be a year of remarkable milestones for GSIS. On the academic front, we are expanding the International Baccalaureate (IB) Program to include the Primary Year & Middle Year Programs (PYP & MYP) – which is a major step in our effort to become an IB continuum school. Another key initiative is the introduction of STEAM Learning, which will be integrated into our pedagogy and supplemented with thinking and design lab spaces for our students, thus providing them a transformative and transdisciplinary educational experience that enables them to gain a strong foothold in the technologically driven future that is taking shape before us. Our international partnership with the prestigious Bond University of Australia will open up boundless opportunities for our students and academic staff by offering them global exposure and pathways for professional development and curriculum expansion. In addition, we are also embarking on a plan of infrastructure development and renovation of our existing campus to upgrade our facilities and to improve the various aspects of the residential experience of our staff and students. The new year has brought with it fresh hopes, dreams, and a sense of exhilaration. With the ebbing of the pandemic, our resolve should be to build resilience and bounce back stronger. It is incumbent upon all of us to take advantage of the opportunities that the new year offers and strive for harmony - embracing the rich diversity in our communities, work towards gender equality and the empowerment of women in all walks of life, respect and protect our environment for generations to follow; and above all else, overcome prejudice in how we communicate and interact.

As the saying goes, "The strongest oak of the forest is not the one that is protected from the storm and hidden from the sun. It is the one that stands in the open where it is compelled to struggle for its existence against the winds and rains and the scorching sun." Let us confront the challenges in the coming year with a positive attitude and the determination to strive and scale new heights.

With great pleasure, I present the report of our activities and achievements for 2020-21 and our plans for the year ahead.





SR. VICE PRESIDENT, STUDENT & STAFF WELFARE - MRS. SARA JACOB

GSIS became my home a short 11 months ago, although my association with the school and my husband's family dates back almost 40 years. In fact, when I protested a little too strongly to the thought of uprooting my life in the USA and moving back to India after 20 years away, my mother-in-law reminded me that as a cheeky 8-year-old, I once told my late father-in-law, who was "Thomas uncle" back then to me, that it was my destiny to one day come and run his school for him. Little did my precocious 8-year-old self know that I was writing my future that day.

As we wrap up our first full year on campus with the students and staff this year, I am filled with a sense of immense gratitude to all those who have made this part of my journey in life incredibly special. I do understand that it was not easy for our team to welcome and adjust to a whole new era of change that came with Jacob and I, and to rally behind us and support us as we set down our vision for the future of GSIS, in alignment with his parent's vision for how to take the institution into its next stage of success and growth. Needless to say, COVID sent several hiccups along the way this year, but I never stopped being in awe of all the members of Team GSIS who stood strong, gave up so many of their personal privileges and time and stood by us as we navigated through these difficult times.

When Jacob and I considered the role I could take on at the school, the most natural fit for me was one where I could make a difference in a child's life - not just in everyday matters but to really connect with the children on a more personal basis. I love kids, and I feel I am a lot more comfortable amongst children than I am anywhere else; hence, Student Welfare was exactly what I wanted to look into and grow at the school. I am not from a boarding school background, and while I have always cherished my Alma Mater for all that I have learned and been given from my 13 years at my school, it was never "home" for me.

That's a stark difference I find here at GSIS – our children spend 9 months of the year, 24/7 with us, so the school does need to take a similar shape and form to their home. And most importantly, Student Welfare cannot just be a title - it really does need to equate to being like "mom" to the kids. When I moved here, everyone kept using the term "Home away from Home" when they referred our school, and some of my cheeky Grade 12's would occasionally remind me of this term, every time they wanted an extra privilege or luxury by telling me that after all, we market GSIS as their "Home away from home". However, a few months ago, I attended a workshop on Boarding Schools, which broadened my perspective of things – one of the first things they taught us is that Boarding School is not home. Nothing in this world can replace one's home.

In fact, I am reminded of an interesting quote by the Pakistani activist and Nobel Peace Prize Laureate, Malala Yousafzai, who famously said, "If you go anywhere, even paradise, you will miss your home." Your home is your only Home, which made me realize that success at my role with Student Welfare is not replacing home for the children; instead it is giving every child a warm, comforting and secure space, with reliable and strong teachers, mentors and friends who can watch over them, correct them when they're wrong and lift them up when they need our help. I tasked myself with finding ways to mould and guide these children to reach their full potential, to teach them to be self-reliant, to help them know good from bad, and because of the community environment they live in, for them to always have each other's backs.



At GSIS, we recognize that we may not be your home, but we want all our children to feel "at home" and welcomed and cherished when they are with us. Nurturing these young hearts and minds is my priority, and in this year, I have grown to know and learn about so many of our children, their families, their lives, their dreams and aspirations and what they want to achieve for themselves during the years they spend at GSIS. I strongly believe in the adage "No Child left behind" but I would go a step further and say "Every Child is a precious creation of God and you are cherished by all of us here at GSIS."



PRINCIPAL – MRS. SHEILA ALEXANDER

Education is the most powerful weapon which you can use to change the world. -Nelson Mandela

The above quote is relevant in the challenging times that we are living in. The world has been going through a global pandemic for the last two years and the Russia-Ukraine Crisis has put education 'on hold' for thousands of students. The attacks on schools in Ukraine have endangered the lives and future of the country's 7.5 million children, with reports of children being killed in the war and educational facilities being bombed across the country.

The United Nations has classified the attacks against schools and hospitals as one of the six grave violations committed against children. The educators in GSIS and across the world stand with the students, teachers and communities in Ukraine.

We at Good Shepherd International School started the AY 2021-2022 on a more positive note as life returned to normalcy. Despite the challenges posed by the pandemic, we were able to commence our offline classes for all grades for the second term of the academic year.

The motto of GSIS, "Truth, Trust, Triumph", has been the guiding force in achieving the learning impacts. To inculcate the spirit of inquiry in children and to focus on their all-inclusive development, both in school and in the world beyond, Good Shepherd International School has introduced the PYP for students of Grades III to V and MYP for students of Grades VI to VIII. This will help to better prepare students for the next step in their education, whether it is in the National or International curriculum, providing a clear path as they progress through the GSIS Curriculum Framework.

Currently, we are in the Candidacy phase for PYP and MYP. We have completed the consultation visit and are looking forward to submitting our application for Authorization and hosting the Verification visit. On successfully meeting the requirements for the Authorization, GSIS will become an IB Continuum School offering the three programmes - Primary Years Programme (PYP), the Middle Years Programme (MYP) and the Diploma Programme (DP). These programmes aim to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect and encourages students across the world to become active, compassionate and lifelong learners. We completed our implementation of Managebac to manage the end-to-end academic workflow of all three curricula for our students and staff. One of the key benefits of Managebac is that it makes it easier for parents to access report cards, co-curricular assessments and teacher feedback in one place, and helps to track the ongoing performance and contributions of all our students.

Students of Grade X (ICSE) and Grade XII (ISC) of the Council for the Indian School Certificate Examinations, New Delhi, took their Semester 1 Board Examinations in the month of November / December, and all our students performed well which is a testimony to the hard work of our students and teachers. GSIS has reintroduced Measures of Academic Progress (MAP) assessments, a computerized adaptive test which helps teachers, parents and administrators improve learning for all students and make informed decisions to promote a child's academic growth.

The MAP test adapts to the level of the test-taker; it can show parents and teachers the instructional level of a student and identify concepts that the student might be ready to learn. When the student takes the test again later on in the school year, his/her progress can be measured through the results and new concepts can be identified which the student can focus on.

We were unable to conduct this adaptive test in 2020 and 2021, as the school was closed due to the COVID pandemic. We conducted the MAP tests from 1-5 March 2022 for students of Grades III to XI and the second MAP Growth Test in the first week of May.

The new admission test — the MAP Growth test — will be conducted for new Admissions across all grades from the second term of the AY 2021-2022. The MAP reports are generated immediately, making the admission process simpler.

We enrolled our Grade X IGCSE students for the March series in Global Perspectives and Hindi as a Second Language, and the students took the examinations in February / March 2022.

The five-year evaluation for the IB Diploma Programme was successfully completed from 23rd to 25th February, 2022 based on the new IB Programme Standards and Practices. The outcome of the five-year evaluation report was that the GSIS DP Programme shows close alignment with the IB Programme Standards and Practices (2020), and the School's status as an IB world School is confirmed.

April, May and June are jam-packed with external assessments by the various Boards (ICSE / ISC - Semester II examinations, Cambridge Primary and Cambridge Lower Secondary checkpoint tests, Cambridge IGCSE June Series examinations and IBDP examinations), School End-Term Assessments and a whole range of academic and co-curricular activities.

Coming to our co-curricular activities, we conducted the Trinity College of London Music Theory and Practical examinations for select students and achieved outstanding results. We had registered 354 students for the TCL Music Theory examinations that was held on 7th May 2022.

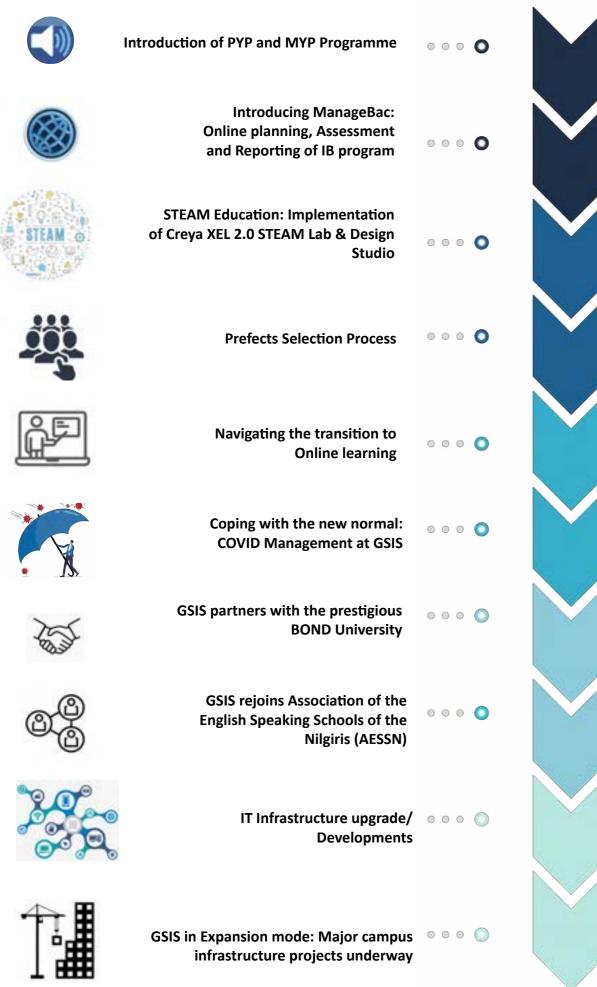
We had conducted various Inter-House competitions including literary activities, sports and games, music and dance, and our students took part in a few Inter-School competitions as well.

After a long gap of two years, we had our parents and guardians visit our campus and attend the Investiture Ceremony of the newly elected Prefects' Council and Graduation Ceremony of the outgoing batch of Grade XII, Inter-House Symphony and Music Competition, the Annual Athletic Meet, and the Parent-Teacher Meeting.

The transition from online to offline classes and adapting to residential life was slightly challenging for our students, and we could achieve regularity because of the constant support of our students and relentless efforts of our academic, co-curricular and administrative staff. We appreciate the parent community, our leadership team headed by Mrs. Elsamma Thomas, Co-founder, Senior Vice-President and Managing Trustee, GSIS; Mr. Jacob Thomas, President, GSIS; Mrs. Sara Jacob, Senior Vice-President (Student and Staff Welfare), Academic Council Members, teachers and staff at all levels in leading GSIS to greater heights.

To conclude, we are learning to move forward in complex situations, embrace the unknown and develop adaptability as a skill that benefits the school community.

2020-2021: A YEAR IN REVIEW





PYP Programme

There are several initiatives and programs that GSIS has launched in the recent past, and the implementation of the IB PYP is among the most important of them. Like anything in life that is expected to stand the test of time, primary education is that formidable foundation upon which the core values and mindsets are built – the bedrock of all learning and skill development throughout one's life.

The IB Primary Years Programme (PYP) is for children aged 3 to 12 years. The objective of the program is to nurture and develop young students as caring, active participants in a lifelong journey of learning. The PYP offers an inquiry-based, studentcentered, transdisciplinary framework that builds on conceptual understanding. PYP prioritizes people and their relationships to build a strong learning community. By learning through inquiry, PYP students gain significant knowledge, conceptual understanding, skills and the attributes that make a difference in their own lives, their communities, and beyond.

One of the key benefits of PYP is that it focuses on the development of the child as an inquirer by providing education that is engaging, challenging, and relevant. Through actively engaging in integrated ongoing assessments, students become effective, self-regulated learners who can act on constructive feedback.

As the PYP programme is guided by six transdisciplinary themes of global significance, students broaden their learning by developing their conceptual understanding, strengthening their knowledge and skills across, between and beyond subject areas. The elements of the written curriculum include Knowledge, Concepts, Skills, Attitude and Action. Student performance is assessed in accordance with the programme standards and practices, the overall learning outcomes, and the subject-specific overall expectations.

Introduction of PYP and MYP Programme

Our endeavor in education is to create an environment that nurtures curiosity while giving importance to the development of both body and mind, an ambience that is conducive to learning, collaboration and innovation. With this intention, we are expanding our International Baccalaureate (IB) program to include Primary Year & Middle Year Programs (PYP & MYP). As an IB continuum school, we will become the 41st school in India to offer three of the four programs that the IB curriculum offers, making our IB program contiguous from Grades 3 to 12. By offering three curricula: International Baccalaureate (IB), Cambridge International General Certificate of Secondary Education (IGCSE) & Council for the Indian School Certificate Examinations (CISCE), our students have a plethora of opportunities to pursue their ambitions in university and beyond.

Effective from the academic year 2022-2023 – which begins in July 2022, GSIS will offer only the PYP program until grade 5. Students in grades 6 to 10 can choose MYP, Cambridge or ICSE, while grades 11 and 12 can opt for ISC or IBDP. The development and implementation of the PYP program at GSIS is led by Ms. Manjushree Muraleedharan and the MYP program by Ms. Rita Chandran, and overseen by our Principal, Mrs. Sheila Alexander.

The Middle Years Program (MYP)

The Middle Years Program (MYP) caters to students between the ages of 11-16 years. As a candidate school for MYP, GSIS has kickstarted its program with MYP 1, 2 and 3, i.e., Grade 6, 7 and 8 respectively. It is a challenging framework that encourages students to make practical connections between their studies and the real world. Students who complete the MYP become well-prepared to undertake the IB Diploma Programme (DP) or Career-related Programme (CP). MYP helps students become active learners, enhances their understanding of different cultures, builds empathy and improves their decision-making skills, thus enabling them to pursue lives of purpose and meaning. It empowers students to inquire into a wide range of issues of local and global significance, developing them into modern learners who are effective communicators, critical thinkers, creators, and innovators.

The MYP programme at GSIS will be delivered through units of work within 8 subject groups - Language and Literature (English), Individuals and Societies (History, Geography, Economics), Mathematics, Physical and Health Education, Language B (Spanish/French/ Hindi), Sciences (Biology, Physics, Chemistry), The Arts (Visual Art and Western Music), Design (Product Design, Digital design), culminating in the MYP Community Project in grade 8 and the MYP Personal Project in grade 10.



Introducing ManageBac: Online planning, Assessment and Reporting of IB program

At the start of the 2021-22 academic year, we began using ManageBac, an online tool specifically designed to comprehensively manage all aspects of the academic workflow, for planning, assessment, feedback and reporting - and it has been adapted to the specific requirements of all three curriculums and for all our students and staff. The Managebac platform makes it easier for parents to access report cards, cocurricular assessments and teacher feedback in one place, and helps to track the ongoing performance and contributions of all our students.



STEAM Education: Implementation of Creya XEL 2.0 STEAM Lab & Design Studio

As digitization and developments in Science and Technology continue to gain momentum, it is imperative to nourish the skills which the students need to succeed in the 21st century. We need to provide an international education where the teaching is adapted to a rapidly changing world, so that the children are able to confront the challenges of the future. An innovative approach to teaching and learning, STEAM Education integrates Science, Technology, Engineering, Arts, and Math as pathways to facilitate inquiry, discussions, and critical thinking in students. STEAM education enables students to engage in meaningful learning activities, develops their capability to become resilient problem solvers, and builds their creative and collaborative skills.

STEAM

GSIS is implementing a STEAM Learning & Design Thinking Lab Space for our students which will provide them with the tools and other apparatus for an immersive learning experience. An award-winning STEAM program, Creya XEL 2.0 STEAM Lab & Design Studio helps students to connect classroom theory to realworld problem solving and offers the perfect foundation to nurture the thinking skills, digital/technology literacy skills and communication and collaboration skills which students require to be prepared for the 21st Century World. A distinguishing feature of Creya XEL is its approach to guided projects before children work on the freewheeling tools of a STEM Lab. Students get to work with a wide range of constructibles that include Coding, Engineering Design, Robotics, Internet of Things (IoT), Digital Media, Algorithmic Apps & 3D Printing. The structured projects are aligned grade wise to the international standards like ITEEA, UNSDG and P21 Framework.

Key elements of the program

STEAM Lab & Design Studio: The STEAM program will be supported by dedicated Labs & Design Studios, comprising various constructibles like Digital Tablets and its apps, Robotic Modules, Internet of Things (IoT) apparatus, Engineering Design Sets, 3D Printers and other prototyping tools to design and nurture innovation through engaging and enriching activities. Creya XEL Project Curriculum: The Creya XEL Project Curriculum involves guided activities and openended capstones which focus on improving the students' design thinking skills, ultimately making them autonomous learners. While projects and capstones are a collaborative process, logbooks/online journals with LEAP Reports are specific to each child. Implementation: Requisite training is provided to teachers through robust Implementation systems, which

comprise training modules, well-designed resources like videos, lesson plans & resources, and on-site/offline support systems.

Key Features

Creya program, aligned to the learning objectives relevant for each grade, is available from grade 1 - 10. It can be run in a dedicated STEAM Lab & Design Studio with the prerequisites such as a projector and an internet connection. Each Creya Session is about 60-70 minutes and a 2-period block per section/grade would be allocated from the timetable. There will be 24 - 30 sessions / academic year for each grade. The student strength will be 25 per section. 360-degree assessments will be performed by self/peer and teacher once every quarter. The progress of the student would be monitored and communicated to parents.



Prefects Selection Process

You may recall that at the start of the academic year, I talked about taking a different approach to the Prefects Council selection – I am happy to report that we were able to successfully implement that process. Back in November, the senior leadership team provided the entire 11th grade batch with a detailed overview of the selection process whereby we offered every student from that grade the opportunity to apply for any position in the Prefects Council that they believed they are capable of.

This new merit-based selection process began with each student putting in writing which position they were applying for and why they were best suited for it. Candidates that met the applicable criteria were then invited to an interview with the selection committee that included the following individuals: Mrs. Sheila Alexander (Principal), Mrs. Sara Jacob (Sr. Vice-President, Student & Staff Welfare), Mr. Suresh Thangarajan (Coordinator, HSS), Mr. Kalyan Ram (Coordinator, HS), Mrs. Anila Mathew (Director of Counselling & Guidance), Ms. Mangalam Karuppiah (School Captain, Girls), Mstr. Daiwik Satisha (School Captain, Boys) and myself, Jacob Thomas (President). We interviewed and evaluated each candidate based on the following parameters: Values, School spirit, Discipline, Leadership, Commitment, Integrity, Excellence, Mentorship, and Role models.

This was a great opportunity to get to know each student and their ability to meet the demands of the Prefects Council, while balancing their academic responsibilities. It also revealed where their passions lay, their aspirations as potential members of the Prefects Council – and above all, if they stood up to the high standards we expect from our young leaders. Our objectives with this new approach were to provide our students with transparency throughout the selection process, the opportunity to apply for any position they believed they were suited for, and most importantly to find candidates who stood out. You will also find that we have fewer positions in the new Prefects Council, because we strongly believe that these positions must be earned so as to not dilute their importance.



We formally invested the new Prefects Council for the batch of 2023 at the Investiture Ceremony that was held on March 19th, in the new Dr. P.C. Thomas Auditorium. Please look for the 'Prefects Council' section in this magazine for the full list of the members of the Prefects Council.

Navigating the transition to Online learning

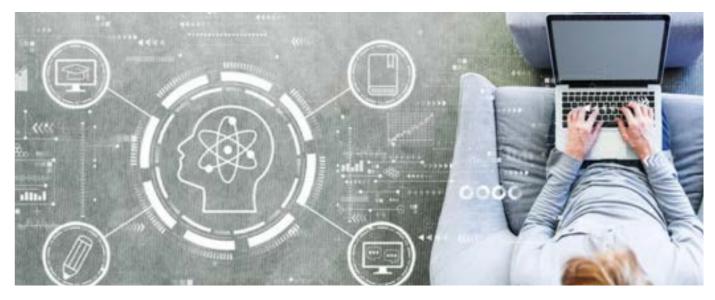
2020-21 has been remarkably challenging, forcing us to adapt to new realities. The COVID-19 pandemic has dramatically changed the education sector. A new normal has been created, with education institutions around the world transitioning to virtual learning.

Over the past two years, the responsibility of parents has increased significantly with regard to keeping their children engaged in learning, while taking care of their emotional and physical health. For students too, the sudden shift to online learning was a rollercoaster ride, resulting in feelings of isolation and a lack of personal support and guidance in studies. Considering this, before the commencement of the online classes, we had sent out certain important guidelines to parents aimed at making a positive impact on the teaching-learning process. This included instructions on creating a structured schedule or routine that is appropriate for learning and to ensure that the children adapted to the new normal in every aspect of their lives.

The online classes for the AY 2020-21 for grades 3-12 commenced on 20th July 2020. Although shifting to online learning presented bottlenecks for teachers, students and parents initially, we have ultimately managed to adapt and embrace change and look for the incredible opportunities that present themselves in the midst of adversities.



From the beginning of the second term, we began implementing a few changes by limiting the use of laptops in the classroom – particularly for younger students who need to focus on developing a strong foundation of essential skills. Taking this into consideration, we have returned to textbooks and notetaking using pen and paper. We are also equipping all lab spaces with desktops that include subject-specific software for projects and research. We have also adopted Chromebooks as the required laptop device for all students. We have provided every student at GSIS with a 2G mobile phone so that parents can call their children every evening at an assigned time. Video calling will be limited to the weekends, on Saturdays and Sundays, at specified times.



Coping with the new normal: COVID Management at GSIS

Ensuring the safety and well-being of every student, staff and resident of our campus has always been one of our top priorities. Due to the pandemic, we had to implement a slew of the highest possible measures to secure our campus. We iterated our existing processes, consulted experts, and leveraged some of the best practices that included: Random testing of all the staff and students on a weekly basis as a proactive step to identify any potential cases, daily sanitization of all indoor and outdoor common areas, and implementation of a safe zone to prevent the occurrence of a COVID infection. We have also established a COVID-19 task force to bring together leaders from our organization to help with this initiative.

Every staff member and student who arrives on the campus with a negative test is required to undergo a mandatory quarantine period of 10 days, after which they are tested again before being out of quarantine. We are also working closely with both government officials as well as private hospitals in Ooty and Coimbatore to ensure that anyone needing medical attention is receiving it in a timely manner. Some of the students who were tested positive were relocated to the Finishing School campus, where they were comfortably cared for without posing a risk to the other campus residents. Specific areas across our vast campus have been designated for primary and secondary quarantine (specifically for anyone who tests positive for COVID), and we have medical teams dedicated to support each area and provide care to our students and staff. All non-COVID related issues, which we continue to encounter daily, are being treated in the primary infirmary.



The GSIS staff are nearly 100% vaccinated at this time and strictly follow the SOPs we have put in place to deal with the presence of COVID in our communities. Thanks to the tremendous efforts of our staff in developing the SOPs, FAQs and documenting preventative measures and the focused initiatives and diligence of our doctors, Dr. Alban Michael and Dr. Laura, and their team of nurses, in dealing with the COVID situation on our campus and with the overall care of our entire school community. With the approval of vaccines for children by the Government of India, GSIS has administered vaccines for 258 students as of 30th April 2022 as per eligibility based on the government guidelines.

GSIS partners with the prestigious BOND University



We are glad to announce that GSIS has partnered with the prestigious Bond University of Australia. Through this new partnership with an internationally recognized independent university, we seek to open up endless possibilities for our students and academic staff by providing them international exposure and avenues for professional development. The visiting faculty from BOND University will conduct experiential learning workshops, webinars, and career development sessions either virtually or physically as part of a scheduled calendar of activities. In addition to support services for students wishing to apply to and enroll at BOND, the University will also provide information on current scholarship initiatives and opportunities for high performing students based on their selection criteria. They will design, facilitate, and deliver professional development courses and certification for teachers as well as administrators. Oncampus career planning and mobility support for students and parents will also be provided according to requirements.

Global Education Solutions Pvt. Ltd.(GES) will act as a conduit between GSIS and the BOND University to increase students' engagement in their curriculum-based learning, provide support to teachers and school administrators to achieve their internationalization goals, conduct needs assessment of both GSIS and BOND to recommend appropriate plans and implement solutions, provide the mykensho digital career planning tool, apps and resources to students, parents and teachers for career planning and engaging with faculty from BOND, and offer a full range of services to prospective students from GSIS who intend to apply and enroll at BOND.

About BOND UNIVERSITY

Located in Queensland, Bond University is Australia's first private not-for-profit university. The University, founded in 1989, has primarily been a teaching-focused higher education institution featuring a threesemester-per-year timetable. Bond University has been listed in the prestigious global top 20 universities in the Times Higher Education (THE) Rankings of the Best Small Universities in the World. It is also the 14th university and the first private university in the Pacific region to be accepted as a signatory to the United Nations Sustainable Development Goals (UNSDGs). In the 2021 Good Universities Guide, Bond University was awarded 5-star ratings in the student experience category, for the fifteenth year in a row.

GSIS rejoins Association of the English-speaking Schools of the Nilgiris (AESSN)

At GSIS, we go beyond nurturing academic excellence; we focus on the holistic development of students by ensuring their overall physical, emotional, and spiritual well-being. Even during the pandemic year, we made extraordinary efforts to integrate as many co-curricular activities into the online model to supplement academic learning. To realize this objective, we have rejoined the Association of the English-Speaking Schools of the Nilgiris (AESSN). The AESSN conducts various competitions such as Essay Writing, Drawing and Painting, Creative Writing, Violin Recital, Hockey, Basketball, Badminton tournaments, Interschool Athletic Meet etc. which offers students a platform to exhibit their talents, nurtures team spirit and encourages camaraderie among fellow mates. This will also give our students a break from the monotony of their routine and make them capable of handling the stress and strains brought on by the pandemic.



GOOD SHEPHERD INTERNATIONAL SCHOOL

IT INFRASTRUCTURE UPGRADE/DEVELOPMENTS

Technology is at the center of the modern school environment, and IT infrastructure upgrades are crucial to resolving the challenges of today while future-proofing to meet increasing utilization. Effective management of the IT infrastructure is essential for improved security and access to services, better performance, enhanced productivity, and for quick solutions for the various issues that could arise in the future.

Online learning have increased internet proliferation, and device usage is further accelerating its growth. Most of our meetings continue to take place virtually, which significantly improves productivity, promotes swifter interactions with parents and services partners, and enables faster operations. The performance, security, and reliability of the technical network plays a crucial role in facilitating collaborative learning experiences, creative teaching methodologies, and efficient administrative operations. At GSIS, we clearly understand the importance of strengthening and improving our digital infrastructure to foster academic excellence and a new age learning experience..

Here's an overview of the major IT infrastructure upgrades and developments of 2020-21:

- Deployment of firewalls to improve security and internet access controls.
- Upgrading and expanding core network infrastructure with the segmentation of Virtual LAN (VLAN) networks to increase security, reliability, and efficiency of the network.
- Integration of Biometrics with a dedicated HRMS to capture attendance seamlessly across the organization.
- Introduction of a comprehensive Fixed Asset Management Solution to track and efficiently manage the ٠ assets in all departments.
- Implementation of 30 smart panels in classrooms along with the existing 125 already in use.
- Wi-Fi access in all boarding houses.



GSIS in Expansion mode: Major campus infrastructure projects underway

We have undertaken several construction and campus expansion projects which we aim to complete by July 2022. Although the lockdowns significantly impacted many of these projects, as the country began re-opening, we were also able to restart them and have made considerable progress in the second half of the year.

Here's an overview of the facilities that will become available for our students from the second term.

- The new Indoor Boys Sports Complex, which includes Squash courts, Basketball, Volleyball and Tennis courts, a new rock-climbing wall, and an expansive gymnasium.
- New outdoor games fields for Tennis, Basketball and Hockey, located close to the boys' boarding houses. The new Indoor Girls Sports Complex will be provided with additional gym equipment.
- The renovation of the girls boarding house block will be completed in phases, with new toilets and showers. Cubicle-style dorms will be constructed for grades 8 and above.
- A complete renovation of the Primary Section boarding house block (for boys & girls, from grades 3 to 6).
- The Primary Block will also include a dedicated guarantine facility as well as a dispensary for girls of all grades and primary section students.

New Library

We are also finalizing plans to construct a new "Library of the Future", which will be centered around collaboration, research, and innovation. The library will focus on leveraging digital content to enable students and teachers to enhance their learning and research abilities. Designed as the hub of self-study activities for students, the new library will be located at the heart of the campus.

It is designed to provide a bright and sunny environment with plenty of view of the natural surroundings. The floor plan includes individual study booths and lounge chairs, workstations, AV stations to connect with teachers worldwide, and group study and outdoor study areas. VR and AR rooms will be used to explore the immersive environments they create and the latest methods in teaching and learning. This project is expected to be completed by the end of 2023.



ACADEMIC STAFF

A JOKIN ARUL RAJ A REKHA JACQUELINE AISHWARYA NAMBIAR AJITH.E.T ANGELIN SAROJINE CASTELLORRY ANIL PILLAI

ASHOKKUMAR J R BEENA MANOJ BONBON CHAKRAVARTEE DEEPA SURESH DHRISYA G DOLA DUTTA

> GIRISH SAMDANI GRACE GAURAVI GWENDOLINE HURST HINA GANDHI INDRAJIT SEN JAGADEESH L R

> LEENA NAIR RAJESH LESTER ANTHONY LIDYA TEENA.M MADHUSOODHANAN MANDEEP BORO MANJUSHREE

OLIVIA MARY ANTHONY OMANA K THOMAS POONAM SAKLANI PRABHU KUMAR K PRABHU RAJ. H PRAGYAN PARANITA GIRI

RAGIN BENNY RAJASEKAR S RAJEEV NAIR N V RAJESH K G RAKESH KABRA REGINA KURUTHUKULANGARA

> S V BASKAR SACHIN GHATKAMBLE SARAH MERLYN J SARANYA MURUGESAN SEETHA LEKSHMY.T SHALINI SHARMA

> > SMITASYA SHEKAR SOHINI GHOSH SUMANTO DUTTA SUNITA NAIR SURESH T T JUSTIN

















































































































ANILA ANN MATHEW

ANITHA MURGAPPAN

ANUGRAHA K KURIAN

ARULMURUGAN G ASHISH ANANDCHANDRA RAJWADI

ASHISH KUMAR







GARGI GUPTA

MARSLIN JONCI MARY SHIJU JOSEPH MILI JAY SAHAI MILI REDDY NISHA D NISHANT KUSHWAHA





PRANAV KUMAR SINGH PRAVEEN CHELLAPPAN PREETA.C PRIYAMVADA GOPAL PUSHPA K NAIR R.SRUTHI









RITA CHANDRAN RIZWANA THASNEEM **ROHAN PILLAI** RUTH SHEEBA F W S ADITYA S ANURADHA

SHANTADURGA M SHANTHI BASKAR SHEEMA GILBERT SHEILA ALEXANDER SIBY GLADIS SIMI ELIZABETH JOY



THENMOZHI S TUHIN KUNDU V KALYAN RAM VIJAY GONDALIA VIKAS RAI

THE GOOD SHEPHERD FAMILY 33

CO-CURRICULAR STAFF



INDRA RAI JAGAT SINGH JAYAKUMAR JITHINA T JOHN JOSEPH JOSEPH NIRMAL ANDREWS

PRAKASHLIVINGSTON PRITAM DAS PRIYANKA EKKA RAYAPPAN PREMKUMAR REMA MADHU S PRABHAKARA CHOWDARY

























































































BOARDING HOUSE PARENTS





















ASHOK KUMAR M GEORGE FERNANDUS.S JAYAPRAKASH CHANDRAN KARTHICK MAGESHWAR MANOJ KUMAR K











BIJENDRA PRASAD BHATT BOOBALAN.K CELESTIAL RODEL PADILLA CPO BIRENDRA NATH GHOSH EABY KAVIYAN GITIMONI BORUAH



K V MURALEEDHARAN KRISHNAMURTHI R MINI DEOL NIKHIL S KUMAR P V KRISHNA RAO POOJA KUMARI





SANTIAGO MA CRISTINA BELGAR SIJU T MATHEW SRIKUMAR P V SUBIN MATHEWS SUDHEENDRAN.B TOLENTINO JOSEPH RAY TORIO



KAISARA BADRUDDIN KAZI L RAMYA PRITHWIRAJ BHATTACHARJEE RAHKEE SHAJU RAJASEKAR M RAVINDRA KUMAR SOLANKI

SINDHU VARMA UMESH VINOTH KUMAR

MEDICAL SERVICES TEAM





ADMINISTRATIVE STAFF

AJAY KUMAR ANESH C J ANTHONY ARTHER J ANUSHIYA BIJESH **B S RAJASEKAR** DHANANJAYAN C K

JACKSON IMMANUEL KINGSTON KRITHIGA VENKATESAN KUMARASEN MADHUSOODHANAN C V MANOJ KUMAR P

> PRAKASH K PRAVEENA POULIN PRINCY NARENDRAN R. KRITHIGA SREE **ROVINAH S** SABARISH.R

> > VINOLA HILARY J



ENGINEERING AND FACILITIES TEAM

HIRUTHAYARAJ.R IMMANUEL ANDREWS V JOHN PRATHEESH SUNSHEEBA REBECCAL E SURYAKALA THANKACHAN M V





ABISHAKE DEEPAK PRAKASH SAMSON XAVIER





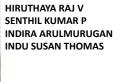




PRASITHA R UMA S VIMALA CHINNASAMY HEMAPRIYA







DOLLY KUTTY THANKACHAN





MOHAN RAJ NATARAJAN NAYANATHARA S NAZIA NEETU CHELVAM PAVISH P

DIVYA SHANKAR



SANTHA DHANANJAYAN SARANYA SASI D SINI MANOJ KUMAR THEEPTHI R VIJAYAKUMAR M



SUB STAFF Standing 1st Row : L - R : Ramanathan, Elezabath C, Hema Gopi, Sutheesh Standing 2nd Row : L - R : Anandan, A, Suresh, Sasitharan.M



ELECTRICIANS

Standing 1st Row : L - R : Joseph Clitus, Mithunkumar A, Pramod E, Pradeepkumar Selvam, K C Sajeesh Standing 2nd Row : L - R : Dhinu, Santhosh Boran, Sureshkumar, L Saravana Kumar,



GARDEN WORKERS

Standing 1st Row : L - R : Rajesh, Somasundaram R K, Puttusamy, Suresh S, Dinesh Kumar A, Hassain Standing 2nd Row : L - R : Thomas Manoharan R, Ravi M J, Rajendran, Suresh R, Maria Amulraj L



SUPPORT STAFF

Standing 1st Row : L - R : Gomathi.V.K, Victoria, Sarabe, Noorjahan, Sheela, Nirmala, Sathiya, Jayalakshmi, Kalpana, Sivalakshmi, Reena, Mumtaj R, Rejina Standing 2nd Row : L - R : Latha M, Vijaya D, Banu, Prema R, Saroja S, Selvarani, Sheela A, Parvathi, Fathima A, Pandiselvi D, Sundari N V, Gowri, Parvathi, Sabitha, Jayalakshmi, Vasantha R, Shanthi. N



DRIVERS Standing 1st Row : L - R : Sivarajan D, Mariyappan Murugan, Raj Prakash, Sheik Ismail, Pradeep, Mahendran, Kumar K, Rajendran Standing 2nd Row : L - R : Murugesh, Moorthy V, Jinesh M L, Manikandan, Sadishkumar, Nagaraj, Vinoth Kumar S, Pandurangan K, Karthick



Sitting 1st Row : L - R : Vinoth, Sabarish.R, Narayana Moorthy

DAIRY WORKERS

Standing 2nd Row : L - R : Viswanathan, Bhaben Das, Biswajit Das, Mallika, Saroka, Jatin Das, Bhishma Das



we asked our Grade 3 " what do you want to be when you grow up?"







JOHAN MATHEW AVNI SAMRA MARUSHIKA SHEKHAR HET BHARWAD SHOURYA NAIKA























































GRADE 4



KARTHIKEYAN CHANDHRASEKHA **TEJESWAR REDDY** AKHILESSH CHILAKAMARRI **DEV SHAH** TANISHKA JAIN

RAM PRANAV **REYHAN KOLLAICKAL** RAELYNN ANTHONY SUHAVI KAUR VARDAAN SATISH



















ZACKARY JACOB **VIHAAN SHIVAIAHGARI** PRAGATI NANDAKUMAR TANISHK MANSATA NAMRATH GOWDA

KHUSHI MENSINKAI SREESAI RITHVIKA GAUTHAM NISHANT SHREYAS VIREN **TEJAL NAIKA**







BHAVYA RITESH SAMYUKTHAA SASHIKUMAR NATHANEAL JUDE HURST ASHWINI IVAAN SAACHI AGARWAL







MAANVIK REDDY YADHAVAR BABU **KAARTIK GUPTA** THIYONG ISHAAN VINAYAK

SHIVH S VETTRI VISAKAN LEENA GOPAL **GIRIDHAR RAJA** ADITHYA KRISHNA

HAARIS VELAN **AKUL KRITHIK**





























Missing in the picture : SAMKIT JAIN, SANTHOSH SARAVANAN, KRISHA DUDHAT, S.SELVAA SUDEV

GRADE 6



DAIVANI ADARI DHIREN GANAPATHY M K **ADRIAN DANIEL STEVE BINOI** J SHAARON LOURDES'

VIHAAN CHOPRA KANDARTHANDA NANJAPPA PRADANYA SREE **V KRITIN SIDD** ADVAIT ELANGO

SUKHMANI KAUR DHRUVA UMACHAGI SHRAVYA PREMKUMAR **DIPANWITA PAL** SIDH JAIN

YANA PARIYANI **ROMA SHREE** MAITIK BHARAT AGHARA TANISH PALLAPATI ADIV REJI

RACHIT GUPTA JYOTIRADITYA MAHADIK ADITYA JAIN **GOVINDU KHUSHALESHWAR** MANTHRI SATHVIK SAI REDDY

SAMYAK GAURAV JAIN PRAJWAL GOVIND RATHOD AAHAN ADITYA KHARWA ABHIRAM CHANDRA KALIDINDI











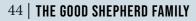








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ARYAVEER MALIK BHARGAV BASAVARAJ VYAN THIAGU ABHINAV AANANTH.S SOMAN RAJUBHAI SOLANKI

JAYA SIMHA PASALA A.S ROHAN AADHIYASHRI PUVIKUMAR PRANAV NISHANT TOTALA HASHINI RAMKUMAR

ADITYA MANDAL KAKUMANI SAI SASHRITI S. KRISHNA PRASAD **GHANASREE SANTOSH REDDY** NITYA KABRA

NIRHAV G VIJAYAAN PREHA PIYUSHBHAI PATEL ABDUL SATAR TANMAY MITTAL **AKHIL SHYAM**

MEERA V ATEEV ABHISHEK KHANDELWAL KEYA BHAVIN ZADAFIYA JAYNAM HARESH MAKWANA ZARAH ELIZABETH KURIAN

SIDDHARTHA CHOWDHARY HRIDAAN JHUNJHUNWALA VANSHIKA SHAH MANAV PATEL TANISHK NIRAJ TULSIAN

MOHAMMED ZAYAN DISHA MUKHERJEE PRATHAM MITUL SHAH KAHAN PATEL **VIIVAAN BOTHRA**

ARJITH K.B HARSHITH KUMAR P S

NANDIKA RAMPRABHU JOBIN JOSEPH **SHARIKA DEVI BWIKKINA KYNA GULIA** NAGHULPRANAV TAMILSELVAN

> JAY RAJESH PANJRI UTKARSH DUTTA KHUSH MILAN PATEL UTKARSH MEHUL PATEL MITHRUN DHAYANAND H

KAHAN PARAS PATEL JEEVAN RAJESH KUMAR **ANIRUDHH KEDIA** SAMVITH RAGI VAIDEHI VIJAYKUMAR PATEL

> ADITI JAYESH KOTAK **KHUSHI LOKESH** KABIR BIMAL PATEL S. RAMANAND DHRITI SUDHIR BHOSLE

AADITH RAHUL GOEL SUNAY NILAY SHAH DHRUVIN PAREKH **RAJVVIR VISHAL CHORDIA** KUMARAVEL BHARATHKUMAR

VIKRAMADITYA VAIBHAV BIPIN **NEEV DARSHAN KARIA** AAGAM AMIT CHHEDA AAKASH BABU S DHRUVA REDDY

> SATEJ RAHULJADHAV **ISHAAN VIDYARTHY** TARAN K MAJETHIA JITISRI VENNAPUSA MANAV ADITYA THAKKER

KAHAAN JUTHANI **REENAV JIGNESH SHAH NEEV BRIJESH GADA** MANAV ALKESH PATEL MANAN SANDEEP RANINGA



....

























































Missing in the picture : RISHI AGGARWAL, DONTHAMSETTY THOSHAN











NAYAN APPACHU M KARUMBIAH K.R.SANJITH A. HARIBALAJI SHASHANK ANIL MENSINKAI **PRITHWIRAJ SUR**

JAHNAVI MITUL JETHWA SHUSHRUTH VASANTH PRANAV POTLURI PRATHAM HARDIK CHHEDA ADITI BISHAKHA DAS

SOMREDDY ABISHYANTH REDDY FELISHA MITESH PATEL LAVANNYA GROVER VAIBHAV BAGDI NEEL KUMAR HARESH GAMARA

PRITHVI NILESH BHUTIA **KIEARA DHAVAL SHAH RENSI DUDHAT** PRISHA VIPUL AGRAWAL TISHYA AGARWAL







SAKET SANJEEV PAITHANKAR YUTHIKA GUPTA RYDHIMAA PANKAJJ MUNDHRA SIA PRITESH DAVARIYA MANEESH REDDY DHANDE







HRIDAAN BIJAL DATTANI GAUTHAM MOHAN SARANG C.L. **GOKUL THIRUNAVUKKARASU** MANAV HANS AGARWAL

TANUSHRI. S AYONA JAISWAL









48 | THE GOOD SHEPHERD FAMILY

SHIVAM TEJPAL GUPTA DAPARTHI MEGHANA CHOWDARY A P VISSNU ADITHIYA **TEJASWINI MUTHUKUMAR**

SOURISH VISHAKAR RONAAL SAMEER PATEL SARTHAK AGARWAL M.NIHAR MOHAN CHOUDARY

NIYATHI RAAM CHOUDARY S. DHAKSHANA SREE S. RUPESH KRISHNA HIREN BASAVARAJ AZFAR ZAKARIA

KANISHK MAGESH M.S. RITHVIK DEYAAN MITESH DUNGRANI DHANSHREE RIMPALBHAI PATEL HANISHA YAMA PATEL

NAMAN SOMANI AARADHYA KAILASH KABRA M. LOHITH DHARMAYU KESHUBHAI VAROTARIA EKLAVYA JAIN

SHIVAN SAMEER DOSHI NISHI ASHOKBHAI DOBARIYA VIHAAN TULSIYAN MONISH GOWDA .L **GOKUL RAGHURAM**

ASHWIN THANKACHEN KURIAN SHAAN SIDDHARTH PATEL JAYAM DEEP SHAH ZARJISH AHMED MOLLAH DIYABEN PANARA

VARTIK GUPTA **NISHI HAPANI DIPSIKHA PAL** AADYA HARLALKA ATHARVA BANG

S.VARSHITAA MOHAMMAD SHARIQ SIDDIQUI KRISHNA SREEKUMAR NAMBIAR KENISHA YOGESHKUMAR PATEL TAKSHRAJ VISHAL JADEJA

> NIDHI AGGARWAL VAANI KEDIA SURYANSH SINGHAL ABRAHAM JACOB **REBECCA JACOB**

50 THE GOOD SHEPHERD FAMILY





Core 3































































































































ATULYA MILIND GHUDE KAVISSH AGRAWAL T. S. NISHANTH THALAMUTHU PRANAV NATARAJAN PRANAV PRASHANT AGRAWAL





RITVIK RAMASUBRAMANI KEVIN JOHN JOSEPH MUTHALALY NIRRANJAN PRAKASH N OMIKAR BHAVESH KHOONT CHARVEE TEJ PURIDI MANJUNATH



3.5



STKABILAN SHYAM GIRISHBHAI PATEL SIDDHANTH GULSHAN DULHANI KRISHNA MUKESH SINGHVI YASHVI MAHESHBHAI GAJERA

HARSHRAJSINH VANAAR TANISH JITENDRA CHOKHANI DAISY ARVINDBHAI VIRADIYA HARMAN ARVINDBHAI VIRADIYA **BHAVYA PASSARY**





VIVEK PRASHANTBHAI JOBANPUTRA ANAND SINGH HARSHIL VISHESH MULCHANDANI PATHAPATI HANSHIKA SANAYA KRISHIV TIKMANI



Missing in the picture : NITISHA CHINTAN SHAH







ABHUAY SINGH BUNDELA JASH SAGAR DESAI TANVI SURESHBHAI LAKHANI ABHINOV KUMAR SINGH PRAJITH MUGUNDHAN





MOHAMMED FAIZAN AVAL PEEDIKAVALAPPIL OM YOGESH CHAUDHARI VIRAJ SINGH ARORA PAHEL BHAIYA SHRISTI GOYAL



SUDARSHAN KARBARI HUTARTH DHANSUKHBHAI NANDANIYA

S. AISHVARYA ANMOL AGARWAL M. KEVIN VUAY SHAURYAVEER MALIK NEHA ANANTHAN

ANGELINAASHITA ASHISH RAJWADI RUPANSH BAJAJ HASHINI PRAKALYA KRISHNAKUMAR PARNAVA CHOUDHURY HARSHAN ELANGO

> RUDRA DIPAK VAGHANI MRIGANK MASKARA SHIV MANISH PUNJABI NAMAN PUNAMIA JAIVIK ZADAPHIA

KUSHAL KEDIA ADHWAIT PRITESH PANCHAL HRIDYANSH AGARWAL A P MAGHIZHAN **DEVANSH AGARWAL**

AYUSHI MEHTA DWITI MANISH SAMBARAGI NIHAR DALSUKHBHAI BALAR ARJUN P BALRAJ SINGH BHATIA

SHLOK RAJESHBHAI SORATHIA DAKSH AGARWAL HANSI GANDHI BOPPANA APOORVA ANJALI KANISHAA MITUL SHAH

PAL HARSHADBHAI NANDANIA JADEJA MEETRAJSINH KUNAL DHILLON VEDANT BHUWALKA **PRACHI KUMARI**

DUSHYANTH ANDRU GARV RATHI SHALVIBA BHAGVATSINH VANAAR DHAIRYA NARESHBHAI KESHWALA SIDDHANT SONI

> AYMAN JEELANI **CHANDNI SINGH**





















































































































































SREEKAR ADUSUMILLI PAWANKUMAR HEGDE JANANI JAYANTHAN JAY BHUTORIA AGNEL RYAN A





AHALANI SANMAYA RAHUL KAMLESHBHAJ POPAT **DEVANSHH SSAMIR AGRAWAL** DHRUV RAJ PATEL YASH CHAUHAN

MAALAV BASAIWALA YASHASVI SINGH A THAKUR SHAURYA MAHESH PATEL PURVA AMIT PATEL NAMAN KENIL SAVLA





ARNAV GARG SIDHANT SINHA PRANSHU YADUKA HARGUN SINGH NAMYA SURANA





VANSH DHULL HENIL KALPESHBHAI TANTI PURJEETSINH BHARATSINH VAGHELA PRANAV GOEL AADHAVAN BALACHANDRAN





SAPAN SANJIV MEHTA JIKEN PULINBHAI JASOLIYA SRINITHI JAYAVEL HEMANGINI VINKLE CHAWLA MEET MANISH BHOJANI





SHREY RAJESH LAKHANI DEV RAJESH DESAI VEDANT AGARWAL DRISHTI JETHA WACCHANI YASH DEEP SINGH



AISHWARYA JAIN SOHAM AGARWAL ISHIKA AGARWAL MEGH DINESH LAKHANI ALEXIS NETTOS

Missing in the picture : THITTHIRA TIKKAPANYAKUL, LEKISHA AMINESH AGRAWAL

BHAVYA SARAWGI S.D NAKHSHATHRA **S ROOSHAN** T.M. SNEHA ROSALIND MADHEHA ASFIA ASIF THARA

RAJ SURSINH PARMAR DWU CHIRAG PATEL VIRAJ RAJEEV HIREMATH LAISHA GULIA JUGAL NAMANKUMAR PATEL

RIVA HITESH GALA RIYAN RAJNI PATEL SHUBH VINOD DULHANI AKHILA CHANDRAN BABU MAHARSHI DHIREN MEVADA

ELENA ALEX KALLIVALAPPIL HARSH BIPINBHAI VIRADIYA DEVANAND KARTHIKEYAN ABHAY HARESHBHAJ SARDHARA VIVEK KUMAR SINGH

RISHABH JAIN ALAN GEORGE KURIAN SAATVIK SUDHIR GUMBER KATARIA PRIYA VASANT PARTH DINESHBHAI MONPARA

VENKATA SAI RAVI PRAKASH MATURU PARTH DHARMENDRA PATEL SANYAM PRAVEEN SINGHVI DEVIKAA PRASHANT THAKKER PRATHAM SHIVARAMU BHARGAV

HITANSH SANGHVI AADVIKA SWAROOP MAHADIK ADHITHYA RAM T.M PRASHAD HARESHKUMARPATEL VISHNU GUPTA

BHOOMI AMIT GOENKA MANOMAY MITHLESH GOENKA DANIYA GENERAL PRIYANSHI LUNAGARIYA

54 THE GOOD SHEPHERD FAMILY

































































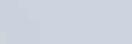












36











































































Missing in the picture : AADHI SARAVANAN, UTKARSH NIRAJ ARYA, LAVANISH.S.GOWDA, MD. ATIK ALI, SHASHANK BANSAL





AADESH SINGH ARORA **RITHIKA SELVA KUMAR** M NISWANTH ABINAV KARUNYA SUNDARAM **AKHILESH SAI BIKKINA**

YUG HITESH RAMANI RUTHRAN DURAISAMY ADARI HIMAKAR KASI VISWANADHA **GREESHA HARESH MAKWANA** ADHIK RAGHURAM

KAVYA JITENDRABHAI KAKADIYA HEER BHARATBHAI HAPANI KOUTHAVARAPU LAKSHMI MYTHRI SUMITH SANTHOSH JAYSHEEL DIPAL DESAI

RISHABH ARUMUGAM MUDALIAR SAANVI BARDIA NISHIT AGRAWAL UMANG SARJU PATEL

VEER VISHAL DAVARIYA SAI RISHI YERRAMORUSU

VIVAAN ASHISH BHANDARI RYAN GEORGE JUU ANANTA RASIKLAL KACHHALA KRISH ABHISHEK TULSIAN

ARYAMAN MANISH THAKKAR SIMONE AGARWAL VITHALAPARA KRISHNA PATEL PUSHTI RABARA VIVEKA RABARA

NIKKI DHARMEDNRA PATEL DHRUMI HIRANI AKASH KURAGANTI SARVADNYA SURANA DHRUV ANIL DULHANI

















E. RITHVIKABINAV AISWARYA B **RISHIKA HEMANSHU SOPARIWALA RASHI KEDIA** DENIZE EVERLENE D'SOUZA

HARSHUL ASHISH AMIN AKSHITA MUTHUKUMAR DIVYESH VUAYBHAI BHARWAD SHRESTH ANAND LINGHA PRABHU

> KAASHVI AGARWWAL VISHAL TARUN ULANI PREITA NADARAJAH SAARANS CHAUHAN ASWATHI RAVISHANKAR

KARMESH SHARMA POORVASH MUTHUMAHESWARAN DAIWIK LOCHERLA SATISHA AADESH KHERIA NITYA NILESH DHANANI

VIBHUTI NITINBHAI HAPANI **RISHABH NARAYAN SULTANIA** KRISH ARVINDBHAI NAVADIA ARNAV KUMAR AGRAWAL ANISH PRANAV

JEFFIN VARGHESE THOMAS MEHUL JINDAL PRANAV ALAWADHI VIVEK RANIDAN GANDHI GARV KAWAR

KEYA VINAY MEDIRATTA ANIRUDH PODDAR SIDDHART DAMANI SIDDHANT GARODIA MEHAK BHAIYA





ARYAN BHAVESH PATEL ANTONY ACHU SABU MANGALAM KARUPPIAH SAHIL GUCHHAIT

MEET DOBARIYA HARIYANTH NAGESH TIKSHAN JAIN RAVINA JAYWANT PATIL JANHVI SAHU

ABOUL MALIK AHMED SIDDIQUI VEDANT AGARWAL MANTHAN ASHWIN BHADANI DIYANSHA MAGESH ARNAV NALAMOTHU

AARAV DHAVAL MODI SIDDHARTH KAKANI NENCY DIPAK VAGHANI PRIDHIKA MANDEEP BAJAJ

OM RAMCHANDRA SADIGALE KASHIKA SUNIL GULABANI KANUPRIYA VINKLE CHAWLA AARYAN JAIN SWYAM NIKULBHAI PATEL

SPARSH NITESH KABRA MANAV SUMIT DAROOKA KRISH RAJKUMAR JAIN KHUSHI GUPTA ISHA SRIVASTAVA

KASHISH AGRAWAL MAHEK MOVALIYA UJAN BISWAS HITANSHI MAHESHKUMAR PATEL

PREFECTS' COUNCIL 2021-2022



SCHOOL CAPTAIN BOY

DAIWIK LOCHERLA SATISHA



SCHOOL CAPTAIN GIRL

MANGALAM KARUPPIAH



SCHOOL VICE-CAPTAIN BOY

MEET DOBARIYA



SCHOOL VICE-CAPTAIN GIRL

RAVINA JAYWANT PATIL

GAMES CAPTAIN BOY

DIVYESH VIJAYBHAI BHARWAD



GAMES CAPTAIN GIRL NITYA NILESH DHANANI



CO-CURRICULAR CAPTAIN BOY **RISHABH NARAYAN** SULTANIA



CO-CURRICULAR CAPTAIN GIRL **DIYANSHA MAGESH**



HOUSE PREFECT BOY

AKHIL SHYAM





HOUSE CAPTAIN BOY

ARSHUL ASHISH AMIN

HOUSE VICE-CAPTAIN BOY

RUDRA DIPAK VAGHANI



HOUSE PREFECT BOY KAVISSH AGRAWAL

58 PREFECTS' COUNCIL

PREFECTS' COUNCIL | 59



HOUSE PREFECT GIRL

AADHIYASHRI PUVIKUMAR



HOUSE PREFECT GIRL





HASHINI PRAKALYA KRISHNAKUMAR

HOUSE VICE-CAPTAIN GIR



HOUSE CAPTAIN GIRL

KANUPRIYA VINKLE CHAWLA

SUMMER HOUSE







HOUSE VICE-CAPTAIN BOY







NIRHAV G VIJAYAAN





HOUSE CAPTAIN BOY

AADESH KHERIA



HOUSE VICE-CAPTAIN BOY

YASH CHAUHAN



HOUSE PREFECT BOY

KANISHK MAGESH



HOUSE PREFECT BOY

VYAN THIAGU

AUTUMN HOUSE



HOUSE CAPTAIN GIRL

KHUSHI GUPTA



HOUSE VICE-CAPTAIN GIRL

AYUSHI MEHTA



HOUSE PREFECT GIRL

DAPARTHI MEGHANA CHOWDARY



HOUSE PREFECT GIRL KEYA BHAVIN ZADAFIYA

PREFECTS' COUNCIL 61

WINTER HOUSE



HOUSE CAPTAIN BOY

SAARANS CHAUHAN



HOUSE CAPTAIN GIRL DENIZE EVERLENE D'SOUZA



HOUSE VICE-CAPTAIN BOY

A P MAGHIZHAN



HOUSE VICE-CAPTAIN GIRL JANANI JAYANTHAN



HOUSE PREFECT BOY

JASH SAGAR DESAL



HOUSE PREFECT GIRL

DIYABEN PANARA



HOUSE PREFECT BOY

TANMAY MITTAL



HOUSE PREFECT GIRL

GHANASREE SANTOSH REDDY

MESSAGE FROM HEADBOY



Walking through the MS block corridors seems so distant and nostalgic.

Six years ago, on January 21st, my life took a dramatic twist.

Today I write with the experience of one of the lucky few who has been able to accomplish what every student dreams of during the years that he/she spends in the school.

I would like to speak a few words from two perspectives - one as the School Captain, another as a student.

To begin with, as the School Captain of the AY 2021-22, I would like to reflect upon two things that GSIS has taught me: Firstly Leadership, which is an opportunity to grow, learn and discover the latent potential within us, an opportunity to bring about change and empower the student community at GSIS. Secondly, along with leadership comes the responsibility of making decisions, which is not based on emotions but rather reason

As a student of my batch, I can wholeheartedly say that each individual offers us something to learn, despite their flaws. My batch has taught me that perfection does not equal happiness, and I have come to realize the value of true friendships.

On a personal note, I must say that the greatest inspiration in my life at GSIS has always been my friends and my well wishers. I take this opportunity to thank my teachers for their boundless support and guidance.

Signing off,

Daiwik Satish Roll No. 6951

MESSAGE FROM HEADGIRL



Dear Shepherdians,

It feels just like yesterday that I was standing in Fernhill not being able to remember my roll number. I am filled with nostalgia remembering these early days.

The past few years have flown by in a jiffy. Looking back on my journey in GSIS, I can see a much smaller version of myself entering the gates of GSIS, not knowing what lay ahead of me. I was nervous answering even the basic questions about where I was from.

I still remember crossing my fingers and toes in the Fernhill auditorium hoping that Deepa Miss would not announce my roll number. First, because I did not know my roll number and second, because I thought the roll numbers being announced were of students who were in trouble. It turned out that the roll numbers announced were of those who were the newly elected prefects.

9 years down the road and here I am, writing a message as the School Captain!

Over the years, I have learnt a wide variety of things ranging from public speaking and rifle shooting to performing tests and even identifying a salt. The list of things I have learnt at GSIS is endless. But, there are three things that I hold closest to me, three things I wish to share with all of you.

1. Diversity and Teamwork :

A long tradition of GSIS is the parades we do for almost every function. Although these grand parades are one of the best ways for the school to showcase the talents of its students, it sure does come with its fair share of tiring practices.Nevertheless, the students never fail to put on a brilliant show on the final day giving it their all. What I took away from these practices is how the band, SCC, horse contingent and 4 houses come together in beautiful synchronization, despite their many differences. We all stand on the ground united, no matter the different roles we play. I believe that it best describes my experience at GSIS: despite our differences - different cultural backgrounds, different talents, different thoughts- all of us work together to give our best.

2.Friendship:

Friendship is something which cannot be defined; it sure has a great significance in our life. Here, at GSIS, I learnt not only how to find good friends but also how to be a good friend. At school, we get the special opportunity to live with our friends, as close as family. Being in GSIS is like having a thousand sleepovers with your friends. Standing side by side while brushing our teeth , running on the fields together, and helping each other in the class. We have redefined friendship at GSIS - the friends you make here are the ones who truly appreciate you for who you are, because they have seen you both at your best and worst. Don't wait for your time to leave school to start valuing your friendships.

3. Learning and opportunities: At GSIS, I learnt the importance of putting yourself out there instead of waiting to be called on. Opportunities will come knocking at your doorstep at GSIS. It is up to you to sign up for every possible one and find your talents (maybe even hidden ones). Learning new things has always been one of my favourite things to do, and GSIS is the best place to do it. You have so many opportunities to exhibit your skills in sports, music, dance and what not. So, what are you waiting for? Grab every opportunity you can, and give it your best. Whether you come first or not doesn't matter. Along the way you will learn what you are good at and what you need to improve on. Never give up! It's all easier said than done. All of you have come so far and have been doing so well; so pat yourself on the back, and give yourself the credit you deserve. I am sure you all will make the most out of your time in GSIS and cherish both your similarities and your differences. No words can adequately describe my gratitude for my experiences at GSIS nor for the support and guidance from my teachers and friends. I am very grateful to the school for making me who I am.

MANGALAM KARUPPIAH Roll No. 6239 A new school year means new beginnings, new adventures, new friendships, and new challenges. The slate is clean, and anything can happen - DENISE WITMER





I have always been greatly attached to the place, and hence even during the pandemic, I longed to return to school. However, there were certain complications that did not allow us to settle down the first time we were back from quarantine.

Nevertheless, that did not stop us and here we are!

We are back to school after four long months . No matter what point of the academic year we are at, returning to school, resuming off-line classes, and indulging in various activities without fail made us feel like it was a new beginning, a fresh start.

I am completely excited to be back in school. The various changes that have been implemented in the school, whether it's in our infrastructure or curriculum, motivates us to do better. Most importantly, this being our last year in GSIS, makes it an even more special reason to cherish these final moments and leave a mark in this great institution. Coming back to school couldn't be any better.

Daiwik Locherla Satisa (School Captain)







RISE AND SHINE Our seniors relax at sunrise

A perfect start to the day filled with activities and classes. Morning workouts boost our energy and helps us be physically and mentally prepared for the rest of the day. The variety of exercises such as Cardio, Zumba, Strength Development, etc helps us mold ourselves into fitter individuals. The meditation session, towards the end of the workouts, adds more positivity and enthusiasm to the day and helps us to remain healthy.









GRADE 12 TOPPERS - 2021



DEVYA ROBIN GOENKA 1ST POSITION IBDP



ARMAAN JAIN 2ND POSITION IBDP



HIRVA DHANSUKHBHAI NANDANIYA 3RD POSITION IBDP



KUMARAVEL HARIKARAN 1ST POSITION ISC- SCIENCE STREAM



KRISTIN MARY MATHEW 2ND Position ISC- Science Stream



JOHN PAUL HILSON 3rd Position ISC- Science Stream



ANDRU KRISHNA PRIYA 1ST POSITION ISC- COMMERCE STREAM



ABIGAIL MARIA HURST 2ND POSITION ISC- COMMERCE STREAM





SASHA ATHAIDE 2ND POSITION ISC- COMMERCE STREAM



Congratulations to the toppers of Grade XII in the 2020-21 board examinations. Your hard-earned success is a result of your dedication and commitment. We are so proud of you! We wish you success in all your future endeavours and the determination to achieve the goals you have set for yourself in life. Congratulations once again!



SUHANI AGARWAL 3RD POSITION ISC- COMMERCE STREAM

TOPPERS | 69

GRADE 10 TOPPERS - 2021





ADHIK RAGHURAM **1ST POSITION IGCSE - SCIENCE STREAM**

AKHILA CHANDRAN BABU 1ST POSITION IGCSE - SCIENCE STREAM



DEVANSH AGARWAL 1ST POSITION IGCSE - SCIENCE STREAM



DEVIKAA PRASHANT THAKKER 1ST POSITION IGCSE - SCIENCE STREAM







RISHI ROHITH .V. GUNA 2ND POSITION IGCSE - SCIENCE STREAM

SHAYAN PRAKASH PATEL **2ND POSITION IGCSE - SCIENCE STREAM**



SIMRAN NIMISH MAKVANA **1ST POSITION IGCSE - COMMERCE STREAM**



UTKARSH NIRAJ ARYA 2ND POSITION **IGCSE - COMMERCE STREAM**



PARTH DINESHBHAI MONPARA **3RD POSITION IGCSE - COMMERCE STREAM**

We really appreciate the perseverance, commitment and dedication each of you have put forward in your studies. You have achieved a huge milestone in your academic journey.

CONGRATULATIONS TO THE TOPPERS OF CLASS X IN THE 2020-21 BOARD EXAMINATIONS.



ARCHI VIKAS JAIN 1ST POSITION ICSE - SCIENCE STREAM



PRATYAKSH DEEPAK SARAF **2ND POSITION ICSE - SCIENCE STREAM**



MD ATIK ALI **3 RD POSITION ICSE - SCIENCE STREAM**



1ST POSITION ICSE - COMMERCE STREAM



2ND POSITION



SHUBH VINOD DULHANI **3RD POSITION IGCSE - SCIENCE STREAM**

ICSE - COMMERCE STREAM



RIDHIT BALAR 2ND POSITION **ICSE - COMMERCE STREAM**

TOPPERS | 71

ELSAMMA THOMAS GOLD MEDALS 2021

Our heartiest congratulations to all the recipients of the Elsamma Thomas Gold Medal!

At GSIS, we take pride in recognizing the academic excellence of our students. Every year, the Elsamma Thomas Gold Medal is awarded to the meritorious students of Grade XII who have achieved excellent results in the Board Examinations.



DEVYA ROBIN GOENKA IBDP



ANDRU KRISHNA PRIYA ISC COMMERCE



KUMARAVEL HARIKARAN ISC SCIENCE

CONGRATULATIONS TO ALL THE TOPPERS ONCE AGAIN! WISHING YOU CONTINUED SUCCESS IN ALL YOUR FUTURE ENDEAVOURS.

that keeps us going.



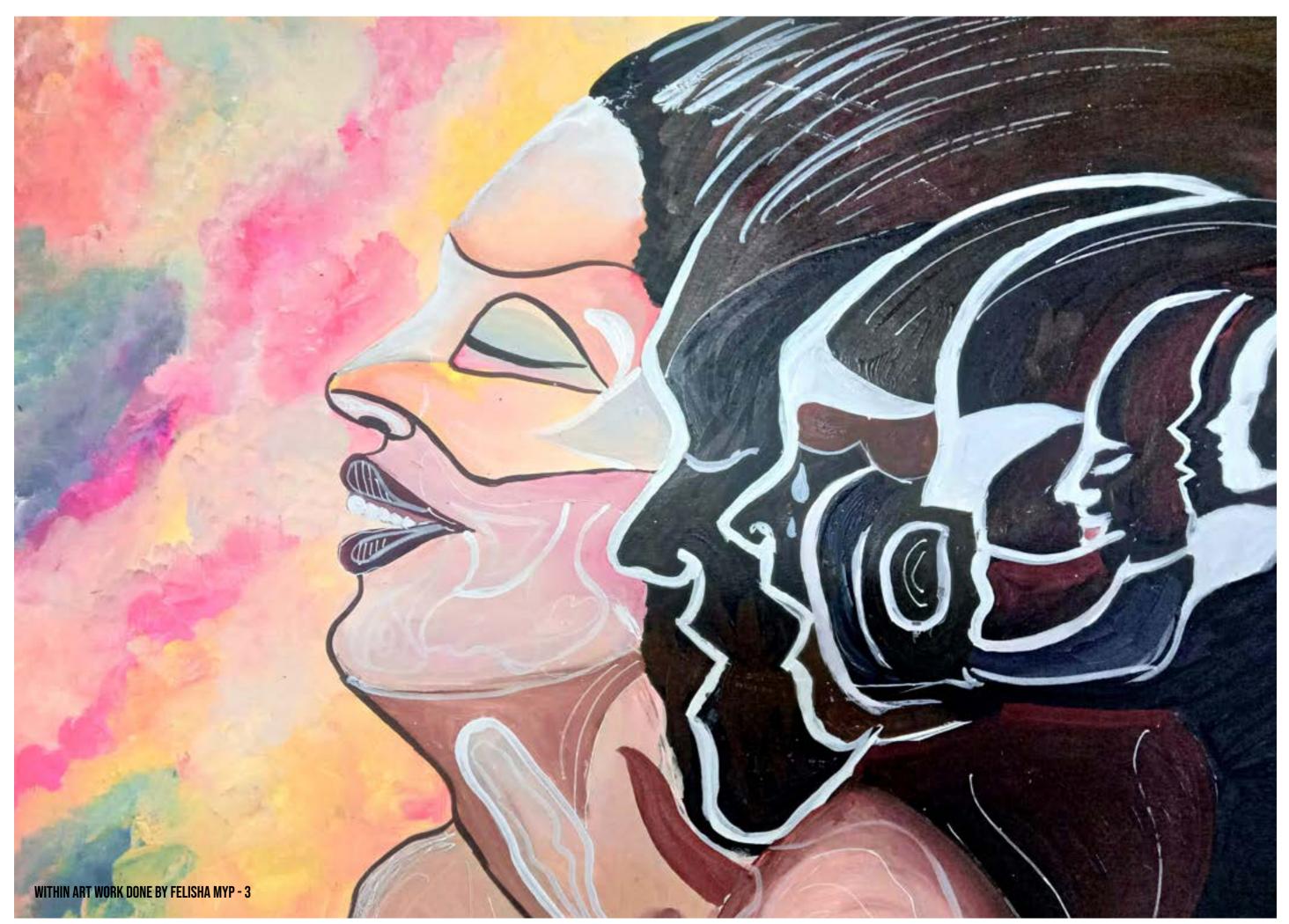
72 ELSAMMA THOMAS GOLD MEDALS 2021

We always look beyond academics.

We believe that there's always a reason to smile, and it is the cheer and excitement on the faces of our students

Events and cultural celebrations have always been an integral part of GSIS. For our students and staff, it is much more than a break from the routine; it offers them a medley of experiences, an incredible opportunity to come together and explore their talents, and the boundless inspiration to tread new paths.

EVENTS AND CELEBRATIONS



YOU MAKE US PROUD

INTER - HOUSE SHORT STORY COMPETITION FOR GRADES V TO IX & XI

An Inter-House Poetry Recitation Competition was held on Saturday, 21 August 2021, for Grades IX and XI. Our kids amazed the audience and judges with their energy, confidence, voice modulation, and memorizing skills. Kudos to the winners!

GRADE	FIRST POSITION	SECOND POSITION	THIRD POSITION
GRADE V	Nang Thiyong Namshum	Ganeev Singh Saluja	Saachi Agarwal
GRADE VI	Kandarthanda Bopana Nanjappa	V. Kritin Sidd	Pramukh Prashanth Halagappa
GRADE VII	Hridaan Jhunjhunwala	Meera.V	
		Pratham Mithul Shah	
GRADE VIII	Khush Milan Patel	Saket Sanjeev Paithankar	GuliaKyna
GRADE IX	Rebecca Jacob	Pathapati Hanshika Sanaya	M. Nihar Mohan Choudary
GRADE XI	Akhila Chandran Babu	Elena Alex Kallivalappil Nishit Agarwal	

GRADE IX	Daparthi Meghana Chowdary - Society by Aiva Melani
GRADE IX	Aadvika Swaroop Mahadik - Excerpts from "Le cimetieremarin" (The graveyard by the sea) from Charmesoupoemes (1922), by Paul Valery
	Sai Rishi Yerramorusu - Casey at the Bat

FIRST POSITION

GRADE

Writing a short story or a poem that captivates readers is not everyone's cup of tea. Besides talent and a gift for storytelling, it requires immense creativity and imagination to craft an excellent short story. Our students of Grades V to IX and XI put their literary skills to test at the Inter-House Short Story Competition, and we are so happy that they came out with flying colours. There could be another Alice Munro or Hemingway in the making here!

INTER - HOUSE RECITATION COMPETITION FOR GRADES III TO IV AND VII & VIII

GRADE	FIRST POSITION
GRADE IV	Raelynn Benecia Anthony - 'The Tummy Beast' by Roald Dahl

INTER - HOUSE RECITATION COMPETITION FOR GRADES IX & XI

SECOND POSITION

THIRD POSITION

Daisy Arvindbhai VIradiya -Charge of the light brigade Anand Singh -Prayer of my daughter

S.D Nakhshathra - Points of View

SECOND POSITION

THIRD POSITION

Akhilesh Chilakamarri -Stress diet by Vivien Wade

Likhita Santhosh Reddy - Turn off the T.V. by Bruce Lansky

GRADE	FIRST POSITION	SECOND POSITION	THIRD POSITION
GRADE V	Nang Thiyong Namshum - I went to the	Nathaneal Jude Hurst - Diet Time by Vivien	
	doctor by Kenn Nesbitt	Wade	
	NCSMIL	Ganeev Singh	
		Saluja - Wonka-	
		vite by Roald	
		Dahl	
GRADE VI	Shravya	Swayam	
	Premkumar - I've	Tejpal Gupta	
	got a golden	- Thoughtless	
	ticket by Roald Dahl	Cruelty by Charles Lamb	
		Adrian Daniel -	
		The Blade and	
		the Ax by Abim-	
		bola. T. Alabi	
GRADE VII	Ghanashree Reddy	Mohammed.	Nitya Kabra -
	- Little Red Riding	Zayan - Sick ICK	Often Rebuked,
	Hood and The	by Shel Silver-	yet always
	Wolf, Roald Dahl	stein	returning back by Emily Bronte
	Nandika		Manav Aditya
GRADE VIII	Ramaprabhu: The		Thakker - The
	Builders by H.W.		disagreeable
	Longfellow		man by William
			Schewenck
	Utkarsh Dutta:		Gilber
	Pain Ends by		
	Katy A Brown		

One of the best ways to learn great poetry is through memorization and recitation. Moreover, poetry recitation also helps to build the confidence and public speaking skills of students. An Inter-House Recitation Competition was conducted for our students of Grades III to IV and VII & VIII. We are glad that each of our students put up a wonderful performance in the contest; our audience and judges were quite impressed by their memorizing skills, voice, and articulation.

GRADE **FIRST POSITION** Bhavya Ritesh **GRADE V** Oswal Nang Thiyong Namshum Pramukh Prashanth **GRADE VI** Halagappa **GRADE VII** Vyan Thiagu Rydhimaa **GRADE VIII** Pankajj Mundhra Pahel Bhaiya **GRADE IX** Aadvika **GRADE XI** Swaroop Mahadik

The hallmark of great writing is clarity of thought, originality, depth of knowledge, critical analysis, and a persuasive style that can woo readers. Essay Competitions help students to learn and explore a broad spectrum of challenging topics beyond the school curriculum. Our students put up a stunning performance in the Inter - House Essay Writing Competition for Grades V to IX & XI. The judges chose the best essays from each grade.

INTER-HOUSE ESSAY WRITING COMPETITION FOR GRADES V TO IX & XI

SECOND POSITION THIRD POSITION

Zackary Jacob

J Shaaron	Dhruva
Lourdes	Siddalingappa
	Umachagi
Nirhav G Vijayaan	Nitya Kabra
Sia Pritesh Davariya	Utkarsh Dutta
Pranav Prashant Agrawal	Atharva Bang
Lavinish. S. Gowda	T.M Sneha Rosalind Madheha, Sai Rishi Yerramorusu & Aadesh Singh Arora

INTER-HOUSE ELOCUTION COMPETITION FOR GRADES VII, VIII & IX

GRADE	FIRST POSITION	SECOND POSITION	THIRD POSITION
GRADE VII	Zara Elizabeth Kurian	Meera. V	Bhargav Basavaraj
GRADE VIII	Hridaan Bijaal Dattani	Naghul Pranav Tamilselvan	Tishya Agarwal
GRADE IX	Afzar Zakaria	Niddhi Aggarwal	Harshrajsinh Vanaar

In the Inter-House Elocution Competition held for Grade VII, VIII & IX, our students spoke on various interesting and challenging topics. They clearly impressed the judges and the audience with their speech, expression, articulation, vocabulary, and public speaking skills.

INTER-HOUSE ELOCUTION COMPETITION FOR GRADE V & VI

GRADE	FIRST POSITION	SECOND POSITION	THIRD POSITION
GRADE V	Gautam Nishant Totala	Zackary Jacob	Tejal Manja Naika
GRADE VI	Pramukh Prashanth Halagappa	Sukhmani Kaur	J. Shaaron Lourdes

In the Inter- House Elocution Competition for Grade V & VI, our little ones spoke on different interesting topics and displayed their splendid oratory skills. They did justice to all the topics with their appropriate pronunciation, intonation, and expressive skills. The judges were bowled over by their knowledge and understanding of the topic, the originality of the content, the delivery of speech, and the effectiveness of body language and gestures.

INTER-HOUSE ELOCUTION COMPETITION FOR GRADE 11

GRADE	FIRST POSITION	SECOND POSITION	THIRD POSITION
GRADE XI	Akhila Chandra Babu	Riyan Rajni Patel	Maharshi Dhiren Mevada

In the Inter-House Elocution Competition for grade 11, our students spoke about various critical issues of global importance such as India's UNSE non-permanent seat, the positive effects of the worldwide lockdown, Pandemic- Past and Present and so on. Our students gave a mindblowing performance with their in-depth knowledge of the subject, pronunciation and expression, and their impactful oratory skills.

GRADE	FIRST POSITION	SECOND POSITION	THIRD POSITION
GRADE VII	Vanshika Shah	Disha Mukherjee	A.S. Rohan
	Hridaan Jhunjhunwala	Vyan Thiagu	Hashini Ramkumar
GRADE VIII	Rajvvir Vishal Chordia	Kyna Gulia	Sharika Devi Bikkina
	Felisha Mitesh Patel	Vaidehi Vijaykumar Patel	Aditi Bisakha Das

Debate Competitions help to hone the public speaking and critical thinking skills of students, while boosting their confidence and enhancing their ability to think and communicate under pressure. In the Inter-House Debate Competition held for Grade 7 & 8, our students spoke eloquently on the topic that was assigned to them. The session was a remarkable potpourri of thoughts, opinions and ideas. Our witty and enthusiastic participants from all the four houses shared their perspectives on the topic and countered questions from their fellow contestants quite confidently. Our students received extensive feedback from our expert judges, who were very much impressed by the knowledge and understanding of the topic exhibited by our students.

INTER-HOUSE CLASSICAL DUET & THEMATIC DANCE COMPETITION 2021-22

GRADE IX

Daparthi Meghna Chowdary (Autumn House)

Aadya Harlalka (Summer House)

The Inter-House Classical Duet and Thematic Dance Competition for girls of 9th, 10th and 11th grades was truly a stunning visual feast. The excitement of the evening was palpable, with the auditorium packed to the rafters. As the mellifluous rhythms wafted through the air, our girls captivated the audience with their graceful movements, eloquent gestures and delicate facial expressions. The thematic dance competition, with its portrayal of innovative themes and ideas, brought to fore the immense talent and creativity of our students.

INTER-HOUSE DEBATE COMPETITION FOR GRADE VII & VIII

GRADE XI

Akhila Chandran Babu (Autumn House)

Asfia Asif Thara (Spring House)

STAFF PROFESSIONAL DEVELOPMENT WORKSHOP



A two-day staff professional development workshop was held on July 31 and August 1, 2021 at the start of the academic year. The sessions, conducted by expert trainers, focused on creating awareness among our staff about the growing relevance of the appropriate pedagogical skills in the exceedingly dynamic 21st century classrooms and the various innovative teaching and learning approaches that could be implemented in the school that will have a positive impact on the students. The sessions were taken by Dr. Dhirendra Mishra, Founder & Director, LIFE-EDUCARE; Praveen Vudoagiri and Datla Venkatesh Reddy, Founders, CREYA Learning; and Anansh P, Founder, SkillSphere Education. The sessions were quite informative and interesting and gave our staff a comprehensive insight into Design Thinking and STEM Education which encourages innovation and creative thinking skills in students and empowers them to take on complex challenges in future.





L-R : Anila Ann Mathew - Director of Counselling, Suresh Thangarajan - Higher Secondary School & IBDP Coordinator (Grade 11 &12), Sheila Alexander - Principal, Dominic Jude Hurst - Director of Activities, Rita Chandran - Middle Years Program Coordinator, Kalyan Ram V- High School Coordinator, Bonbon Chakravartee - Special Projects Coordinator, Manjushree Muraleedharan - Primary Years Program Coordinator, Deepa Suresh - Middle School Coordinator – IGCSE & ICSE



CELEBRATING 75 YEARS

On 15th August 2021, GSIS observed the 75th Independence Day by offering a splendid virtual tribute to the remarkable freedom fighters and martyrs who helped achieve Indian independence. To commemorate this monumental day in Indian history, our students presented various programs virtually that were livestreamed for our school community spread across the world. The Chief guest of the occasion was Mr. Birendranath Ghosh, Rtd. Chief Petty Officer at the Indian Navy.

The event began with the hoisting of the national flag by our esteemed Chief Guest followed by the national anthem. The programs commenced with an amazing dance performance by the Dance Club of GSIS, wherein our students paid homage to all our Olympic heroes and champions. Ms. Zarah Elizabeth Kurien of Grade VII delivered the Independence Day speech, following which our Indian Music Choir beautifully rendered the patriotic song 'Vande Mataram.' Master Kavish Agrawal from Grade IX delivered a rather invigorating speech which celebrated the spirit of patriotism. Yet another impressive performance was the recital of "Khalistan Kyun Maang Rahe Ho" by the Indian Music Choir. Following the welcome address by Master Harshul Amin of Grade XII (Spring House Captain), Mr. Birendranath Ghosh, our Chief Guest, addressed the audience.

A Rtd. Chief Petty Officer at the Indian Navy, Mr. Birendranath Ghosh has served the naval force for 28 years. He spent 13 years serving on the seas, after which he served as a Qualified Instructor for 10 years at the prestigious Naval Training Institute. Later, he was part of the Defence Administration for five years. Currently, he is with GSIS as a Sea Cadet Corp instructor.





SA BRIDING 2002

in 19 m



Quoting John Fisher, an Admiral of the British Navy known for his efforts at naval reform, Mr. Birendranath Ghosh gave a very inspiring message to the students to "be alert in grabbing the right opportunities in life and to strongly stick to their goals." Drawing metaphors from sailing and navigation, he stressed on the importance of taking up challenges, staying focused on long-term aspirations, and the decisive role played by teachers as the 'navigators' in guiding students. Aarav Dhaval of Grade XII delivered the **Expression of Gratitude.**

Aaray Dhaval - Gran





Over the years, GSIS has come a long way from its humble beginnings as a school with just 54 students to being ranked as one of the best international schools in India. Today, GSIS is a name to reckon with, an enduring legacy which could be attributed to the extraordinary vision and inspirational leadership of our Founder and Principal, Late. Dr. P.C. Thomas. It was his unwavering resolve, unparalleled enthusiasm, and entrepreneurial abilities that propelled the institution to greater heights.

On October 15th 2021, as a tribute to its legendary leader and founder, GSIS celebrated its 45th Founder's Day virtually. Dr. S. Narayan, IAS (Retd.) was the Chief Guest of the event. Though the celebrations were devoid of the usual pomp and splendour due to the pandemic, the students did their best to present a cultural extravaganza replete with spectacular dance and music performances. The event commenced with a school prayer led by the School Captain (girls), Ms. Mangalam Karuppiah, followed by the recital of the school song, Hail Good Shepherd, Our Alma Mater and the prayer, The Lord's my shepherd, by the school choir.



CELEBRATING 45 YEARS OF EXCELLENCE



Mr. Jacob Thomas, President, GSIS, delivered the welcome address on the occasion, where upon Dr. S. Narayan, IAS (Retd.), our eminent Chief Guest, addressed the gathering. Dr. S. Narayan has to his credit nearly four decades ((1965 to 2004) of public service in the State and Central Governments, in Development Administration and belongs to the Tamil Nadu cadre of the IAS (1965). From 2003-04, he was Economic Adviser to the Prime Minister and was responsible for the implementation of economic policies of several ministries. Dr. S. Narayan has served the Government of India as Finance and Economic Affairs Secretary, Secretary in the Departments of Revenue, Petroleum, Coal and Industrial Development. Currently, he is serving as the member of the Chief Minister of Tamil Nadu's Economic Advisory Committee.



PEPPING UP THE

FESTIVE MOOD

in terms of school activities.' He offered inspiring and relevant words of advice to teachers and students about the short and long-term effects of the pandemic on our educational system, the significance of relearning and upskilling of students in IT and digital technologies, and recommended few measures that could be undertaken to bridge the gaps in learning that have occurred over the past two years.





Addressing the school on the occasion, Mr. Narayanan said that GSIS is 'a unique institution, an example of what is the best that can be offered in terms of school atmosphere, curriculum as well as

MUSIC IN THE AIR

The evening's programs started off on a catchy and vibrant note with the Symphony Orchestra's rendition of Paul Maker's take on Meghan Trainor's smash hit, All about that bass. This was followed by the Guitar Ensemble Performance of the Beetles' masterpiece, While my guitar gently weeps, and Greg Gilpin's peppy and energetic number, Whisper, by the Primary School choir - both of which were equally mind-blowing. The Middle School Choir presented a fabulous medley of the songs, Memories by Maroon 5 and Karma Chameleon by Culture Club. The icing on the cake was the beautifully choreographed Bharatanatyam dance performance of the Middle School students.





......................

There was a splendid treat for yoga lovers too. The effortless presentation of Yogasanas by the students, depicting the various aspects of the five elements of nature, left the audience at a loss for words. The peppy, finger-tapping, feet-snapping Bobby McFerrin song, **Don't worry, Be happy**, performed by the senior choir was an absolute delight. Thanks for performing this number and spreading cheer and confidence in our hearts which obviously needs a lot of happiness, positivity and inspiration in these testing times. Mrs. Sara Jacob, Senior Vice-President - Student and Staff Welfare, proposed the vote of thanks on the occasion.

Creativity and talent knows no bounds. This was quite evident in the fusion dance performance - a combination of Kathak and Hip-Hop- by the students which offered an incredible aesthetic experience to the viewers. The lively and vigorous notes of Zun Zun, an upbeat Cuban style of music, presented by the percussion ensemble team and the contemporary rendition of the popular Carnatic melody, Ra Ra Venugopabala, by the Indian music group sent the audience into raptures.

BEATLES & GREG GILPIN SETS THE TONE





GSMUN **GOOD SHEPHERD MODEL UNITED NATIONS**

On October 28th, the opening ceremony for the GSMUN 2021 took off on a grand note with a flag presentation of the different countries accompanied by the song 'We are the World'. This was followed by a speech by the Deputy Secretary General, Master Utkarsh Niraj Arya. The Secretary General, Ms. Devikaa Thakker, declared the meet open for the year.

Addressing the gathering, Mr. P.K Hormis Tharakan emphasized that "the ultimate national security objective should be to lift everyone above the poverty line." During his inspirational and enlightening speech, he spoke about the significance of GSMUN and how it presented an opportunity for students to have an appreciation and understanding of the United Nations and the UN system.



SMUN 20

GSMUN 2027

The Good Shepherd Model United Nations (GSMUN) is a vibrant symposium where students of various grades are placed in simulated UN committees that deliberate on a wide range of global issues and find resolutions to the challenges confronted by nations and the world at large.

GSMUN 2021: BRACING UP FOR TOMORROW'S WORLD

The School Captain and Secretary General of GSMUN 2020, Master Daiwik Locherla Satisha, rendered the welcome address, whereupon the Co-heads of various committees delivered their speeches which focused on the objectives and the agendas they had to achieve during the three days of GSMUN. The speeches were followed by a melodious musical presentation by the percussion ensemble team. Ms. Ravina Patil, School Vice-Captain, delivered the Expression of Gratitude.



Mr. P.K Hormis Tharakan, IPS (Retd.)



3 DAYS OF INTENSE DEBATES, DISCUSSIONS AND RESOLUTIONS

The three-day event enabled students to develop a comprehensive understanding of the current global issues through lively and heated debates and enabled them to come up with innovative and feasible resolutions that could be implemented to address the real-world challenges.



GSMUN 2021 WRAPS UP WITH A GRAND CLOSING CEREMONY

The closing ceremony of GSMUN was held on October 30th. The ceremony commenced with the Secretary General of GSMUN 2021, Ms. Devikaa Thakker, addressing the audience, where she talked about the inspiring and valuable lessons they had learned over the past three days. The School Captain and Deputy Secretary General of GSMUN 2020, Ms. Mangalam Karuppaiah, gave the welcome address.

Rear Admiral Sandeep Mehta VSM was the Chief Guest of the occasion. An alumnus of the National Defence Academy, Rear Admiral Sandeep Mehta has held various key positions during his long tenure in the Indian Navy. He was the Chief Staff Officer (Operations) at Headquarters Western Naval Command prior to assuming the current assignment of Chief Instructor (Navy), DSSC Wellington. Delivering the keynote address, he touched upon the various dramatic changes that the pandemic has brought about in our society and the work environment and the unparalleled contributions of the armed forces in support of the nation.

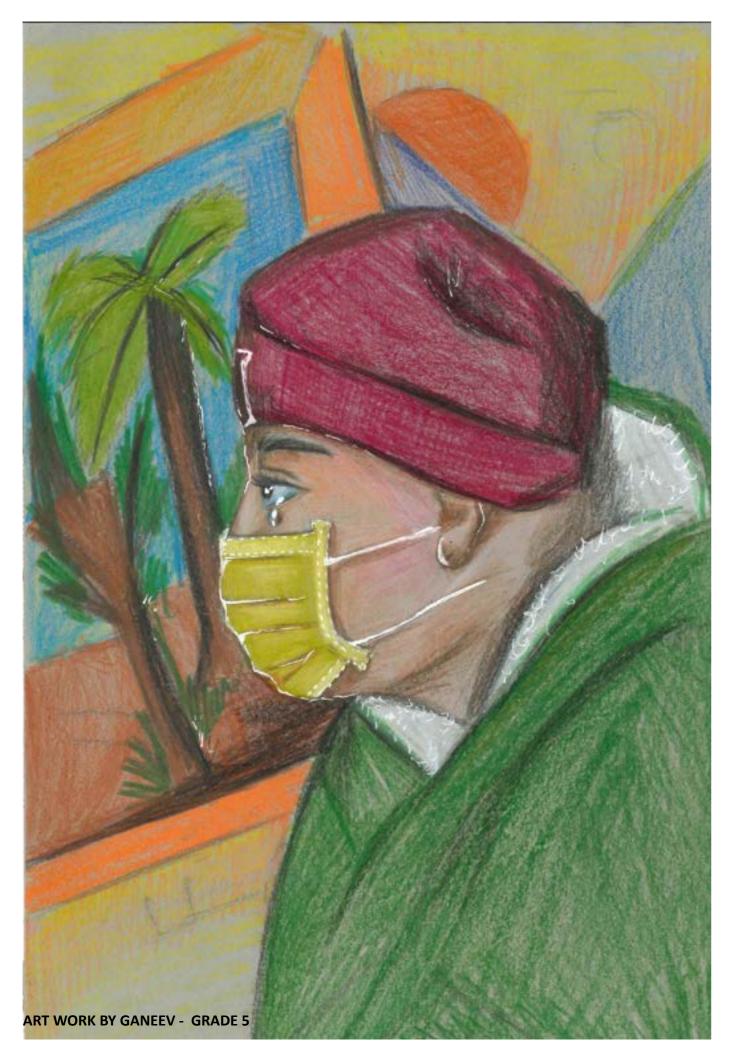
The event concluded with speeches by the Heads of the various Committees where they spoke about the exciting discourses and the stellar performances of the delegates, while expressing a tinge of regret that GSMUN had come to an end. The video presentation by the IT team was yet another highlight of the day. It showcased the various preparations that the committees had made during the ten days prior to GSMUN 2021 as well as the three days of the event itself. The School Vice-Captain and Head of ECOFIN and GS-MUN 2020, Master Meet Dobariya, proposed the vote of thanks. Ms. Devikaa Thakker, Secretary General, declared GSMUN 2021 closed.





National Defence Academy, Rear Admiral Sandeep Mehta





CELEBRATION







AND A DAY TO REMEMBER

(Onam Feast) and the colourful Pookalam (the flower carpet). Our staff and students, gorgeous in their traditional Kerala attire, celebrated Onam with great fun and fervor. It was also an opportunity for our staff to showcase their creative side; with its burst of floral hues, the Pookalam was a real stunner. The Sadya, with its array of sumptuous dishes, was the highlight of the day.

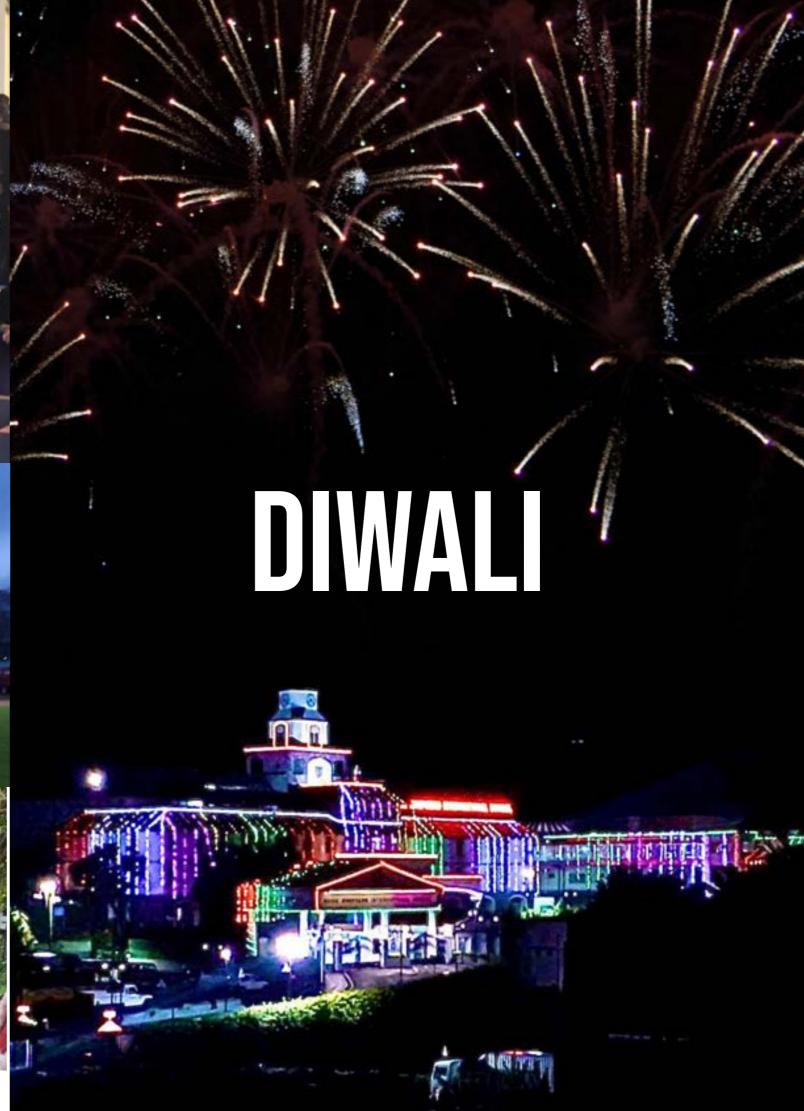




Diwali, the festival of lights, is an occasion that brings friends and families together. It's a celebration of the triumph of good over evil, light over darkness. At GSIS, we celebrated Diwali in all its splendour and exuberance. Our Grade 9-12 students looked absolutely stunning in their resplendent Indian attire. A photo session was also held as part of the Diwali celebrations.









INCEPTION DAY

CELEBRATING 46 GLORIOUS YEARS, PIONEERING THE FUTURE OF **EDUCATION**





Education is about connecting with nature, gaining new experiences, and discovering untrodden paths. At GSIS, we take our kids beyond the four walls of their classrooms; we offer them a world of fun and adventure. The trip to the famous Pykara Lake in Ooty was a welcome break for our kids. Pleasant weather, lush greenery, and a boat ride in the tranquil waters of the lake was enough to rev up their spirits.

0

WATE

FAR BEYOND CLASSROOMS

ie'

O. FEE



On March 19th, GSIS celebrated The Investiture Ceremony of the Prefects' Council of the Academic Year 2022-23 - a momentous occasion for the newly elected Prefects' Council, setting them on their remarkable leadership journey. The event commenced with the Guard of Honour and March Past. Mr. Jacob Thomas, President, GSIS, inspected the Guard of Honour and took the salute at the ceremonial March Past of the various contingents. This was followed by a slow march of the newly constituted Prefects' Council. Mrs. Sheila Alexander, Principal, GSIS, administered the Oath of Office to the members of the Prefects' Council and the outgoing prefects pinned the badges and awarded the certificates to them. Mangalam Karuppiah, the Outgoing Head Girl, delivered the welcome address on the occasion whereupon Mrs. Sara Jacob, Senior Vice-President, Student & Staff Welfare, the Keynote Speaker at the function, delivered an inspiring speech to students. In her speech, she stressed on the significance of recognizing our distinct privileges and using it for the betterment of the society as well as the importance of inculcating gratitude and responsibility in children from a very early age. Asfia Asif Thara, the newly elected School Caption, delivered the Expression of Gratitude.

10000

INVESTITURE CEREMONY

FORGING THE LEADERS OF TOMORROW



SUMMER

80

272

277

270

47

285

ANNUAL INTER-HOUSE ATHLETICS MEET 2022

SPRING



16

372

TER



| 107

59



On April 7th, Good Shepherd International School hosted the Annual Inter-House Athletics Meet 2022. The event got off to a flying start with the March Past and the arrival of our Chief Guest, Mr. Murugendra Chigateri, a distinguished alumnus of GSIS and the Founder-CEO of Techmantu Digital, a digital media enablement and transformation consultancy in Bengaluru, Karnataka. Mr. Murugendra inspected the Guard of Honour and took the salute at the March Past of the various contingents. This was followed by the lighting of the ceremonial torch by the game captains, Aadhesh Arora and Elena Alex K. Mr. Murugendra, our respected Chief Guest, declared the meet open, subsequent to which our game captains took the oath on behalf of all the athletes. The fabulous fusion dance performance by students of Primary School, display of Taekwondo self-defence techniques, and the guest event revved up the ambience and added oodles of fun and excitement to the day.



The Annual Inter-House Athletics Meet 2022 showcased power-packed performances by some of our athletes. The highlights of the event were the 100 metres Finals and 4 X 100 metres Relay for Boys & Girls in Sub-Junior, Junior, Inter, Senior and Super Senior categories. Elena Alex Kallivalappil, Girls' games captain, delivered the welcome address on the occasion whereupon our Chief Guest, Mr. Murugendra Chigateri, addressed the gathering. An avid sports lover, he lauded the brilliant performances put forward by the athletes and shared some of his memorable experiences as an alumnus of GSIS. During his speech, he also emphasized the crucial role that sports activities play in building teamwork, leadership, discipline, and self-confidence. Mr. Murugendra distributed medals and certificates to the most promising athletes and record-breakers of the competition.



Autumn House won the Champions Trophy for the Annual Inter-House Athletics Meet 2022.

INTER-HOUSE DRAMATICS COMPETITION

The Inter-House Dramatics Competition held at GSIS was indeed a splendid display of the talent and creativity of our High School & Higher Secondary School students. With well-written screenplays, excellent directorial skills and remarkable acting prowess, each of the plays made a stunning impact on the audience. Be it the wealthy and arrogant Mr. Darcy in Jane Austen's 1813 novel, 'Pride and Prejudice' or the quintessential supervillain in Brian Azzarello's 'Joker', our students did a fabulous job!

STEALING HEARTS, CAPTURING MINDS





DANCE YOUR HEART OUT

The Inter-House Classical Duet and Thematic Dance Competition was truly a visual feast. Our 9th, 10th and 11th grade girls wooed the audience with their graceful movements, eloquent gestures and delicate facial expressions. The auditorium was packed to the hilt, and it goes without saying that we enjoyed every moment of it!

A11-28





INTER-HOUSE CLASSICAL DUET & THEMATIC DANCE COMPETITION





In the Inter-House Dance Competition held for Primary School and Middle School, our little ones, clad in magnificent costumes, enthralled the audience with their groovy moves and foot-tapping music. The judges were in awe of the amazing choreography, rhythm, synchronization, and presentation showcased by the students.









"You dance love, and you dance joy, and you dance dreams."- Gene Kelly, American actor, dancer and film maker

The Inter-House Classical Duet and Group Dance Competition held at GSIS was a remarkable display of versatility, aesthetics, melodious rhythm, synchronization, and use of innovative themes. Clad in vibrant attire, our talented dancers were a treat to the eyes; needless to say, they wooed the audience with their scintillating performances.



After silence, that which comes nearest to expressing the inexpressible is music." – Aldous Huxley The Inter-House Symphony/Band Competition held at GSIS was a celebration of music, a fun-filled musical extravaganza. The event, held on April 6th, commenced with the welcome address by Bhavya Sarawgi, Boys' Captain, Autumn House, followed by spectacular performances by the symphonic bands of the four houses. Be it the main musical theme from 'Star Wars' or 'Tuyo', the opening theme song of the Narcos series, each of the houses mesmerized the audience with their rhythm, harmony, dynamics and impeccable stage presence. The rock bands too set the stage on fire with 'Bring me to Life', Evanescence's breakthrough hit, and a fabulous medley of songs with Bon Jovi's 'You give love a bad name.'The Carnatic and Indo-Western Fusion performed by the staff of the Music Department and the thematic dance by the winners of this year's Inter-House Folk Dance Competition were quite noteworthy. The Judges of the evening were accomplished musicians, Mr. and Mrs. Poffley and Mr.Stuart Bower. The adjudicators offered their note of appreciation and relevant feedback on the performances. Sai Rishi Yerramorusu, Girls' Captain, Summer House, delivered the expression of gratitude

NTER -HOUSE MUSIC COMPETITION





20 APRIL, 2022









A day of tremendous significance for our students and staff at GSIS, the Annual Prize Day recognizes and celebrates the academic excellence of our meritorious students. The day coincides with the birthday of our beloved Co-Founder and Senior Vice-President, Mrs. Elsamma Thomas. The Annual Prize Day 2022 began on a grand note with the rendition of prayer by Namrath Gowda of Grade 5 and a wonderful invocatory dance by Mangalam Karuppiah and Diyansha of Grade 12, and Mrs. Rema Madhu, Head of Dance Department. The dance performance, titled 'Stree Shakthi', was a splendid tribute to Mrs. Elsamma Thomas, who with her inimitable grace, humility, fortitude and dedication, continues to be the driving force behind the success of GSIS. Sarvadyna Surana of Grade XI (Spring House Prefect) delivered the welcome address on the occasion, following which Mrs. Elsamma Thomas, Co-Founder & Senior Vice-President, GSIS; Mr. Jacob Thomas, President; and Mrs. Sara Jacob, Senior Vice-President, Student & Staff Welfare distributed the certificates and awards to the students who have secured outstanding results in the 2021-22 board examinations and the toppers in various co-curricular activities. Asfia Asif Thara of Grade XI (School Captain) rendered the felicitation speech whereupon Mrs. Elsamma Thomas shared words of wisdom and inspiration with the students. Ananta Kachhala of Grade XI (Summer House Prefect) delivered the Expression of Gratitude. The function concluded with a cake cutting ceremony.









A TRYST WITH EXCELLENCE



RUNNING THE SEASONS





The Inter-House Cross-Country Championship 2022 for Abhilash Patnaik Memorial Trophy was held on Saturday, April 23, 2022. The competitions were held in Super Senior, Senior, Inter, Junior and Sub-Junior categories for Boys and Girls. The championship involved running on different types of terrain within the Palada campus of GSIS. We are glad that our kids delivered an excellent, power-packed performance at the Championship. Congratulations to all the winners!

CROSS COUNTRY

WE'RE IN FOR THE







The pandemic has changed our world in the most unprecedented ways, but it has failed to dampen the spirit of our students. Due to the lockdown induced by the pandemic, our Grade 12 students had to attend virtual classes. Having our students back in school after their quarantine was indeed a moment of celebration for us. The event 'High Tea' was organized exclusively for our Grade 12 students. Excited and enthusiastic as ever, our students participated in the Thematic dumb charades and music and dance sessions which were organized as part of the event.







ING BACK YOU !

HIT US WITH YOUR





Clear skies, pleasant weather, and a beautiful morning. Needless to say, the perfect setting for a cricket match. There was much fun and excitement in the air, as the students of Grade 12 (in green) and our staff (in white) put their best foot forward in the game, cheered by their friends, classmates and fellow team members. As they say, when it comes to sports, it's more about pushing the boundaries and enjoying the game, not winning and losing. The match was a great ice-breaker for both the teams and also an opportunity to improve their skills on the field. The commentary was done by the HS Coordinator, Mr.Kalyan Ram, and the 12th Grade girls and boys.







SHOUTING FOR SUCCESS

The inauguration and the blessing of our new Indoor Sports Complex was held on Feb 6th. When it comes to sports and games, we constantly focus on providing our students best-in-class facilities that offer them a global experience. The Indoor Sports Complex offers facilities at par with international standards including 8 squash courts, 2 basketball courts, 2 half basketball courts, a rope climbing wall, a gymnasium and 8 table tennis tables.

dribble, dribble, dribble, **SHOOT AND SCORE**

"



E. RITHVIKABINAV

When I see my teachers. I always hide first... because a good student is hard to find.



AISWARYA

Chill Bruh! It is not your last day on Earth 'cos in places like Australia it is already the next day.



RISHIKA HEMANSHU SOPARIWALA "I wasn't late for no reason.

You know, beauty takes time!"



RASHI KEDIA



DENIZE EVERLENE D'SOUZA Reject humanity, become monké



ARYAN BHAVESH PATEL An apple a day keeps the doctor away, but if the doctor is cute, forget the fruit.



ANTONY ACHU SABU I came this far, thanks to you guys.



The first five days after the weekend are the hardest.



HARSHUL ASHISH AMIN



AKSHITA MUTHUKUMAR DIVYESH VIJAYBHAI BHARWAD

I do my best proofreading Told ya i was born smiling Carpediem after pressing 'SEND"





SHRESTH ANAND

LINGHA PRABHU





MEET DOBARIYA These days people tell me things without even speaking.



HARIYANTH NAGESH



TIKSHAN JAIN Be humble, with a hint of Kanye



KAASHVI AGARWWAL Life is pleasant. Death is peaceful. It's the transition that's troublesome



VISHAL TARUN LILANI

I have no idea what I'm doing, but I know that I'm doing it really well!



with my hair fall first.

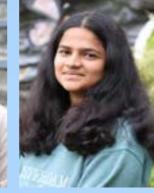
PREITA NADARAJAH Can't have anymore guys

falling for me; gotta deal



SAARANS CHAUHAN

"The paper went well" ~ Unknown



ASWATHI RAVISHANKAR

"After meeting my batchmates, I finally realized why opposite poles attract and like poles repel."



ABDUL MALIK AHMED SIDDIQUI



VEDANT AGARWAL

I put my grades up for adoption 'cos I couldn't raise them

BHADANI Never forget what you are. The rest of the world will not. Wear it like armor, and it can never be used to hurt you



MANGALAM KARUPPIAH SAHIL GUCHHAIT If life throws peanuts at you, eat them.

66

You're off to great places. Today is your first day! Your mountain is waiting, so get on your way!" – Dr. Seuss





RAVINA JAYWANT PATIL I am gonna go stand outside. If anyone asks, I'm outstanding"



JANHVI SAHU If they can make something useful out of waste, I'm pretty sure they can make something out of you too!



MANTHAN ASHWIN



DIYANSHA MAGESH

I know I need therapy but I prefer food. At least, ankuntivaa fireeeu that's for free.



ARNAV NALAMOTHU

Arnav ante flower



KARMESH SHARMA

Do not take life seriously. You will never get out alive . POORVASH **MUTHUMAHESWARAN** Life's too short to waste

- my shoes



DAIWIK LOCHERLA SATISHA

"Incomprehensible? – Yeah that's just me"



AADESH KHERIA



NITYA NILESH DHANANI



AARAV DHAVAL MODI Life is like a black man's left cheek, it's not fair and it's not right.

"BE STRONG", I

signal

whispered to my WIFI



SIDDHARTH KAKANI NENCY DIPAK VAGHANI



VIBHUTI NITINBHAI HAPANI I did not fall ,I was just attacking the floor and I think I won !



RISHABH NARAYAN SULTANIA People say nothing is impossible, but I do nothing everyday. -By, A.A. Milne



KRISH ARVINDBHAI NAVADIA Even though you are growing up, you should never stop having fun.

ARNAV KUMAR

AGRAWAL Cheaters never win, but I

just graduated.

ANISH PRANAV

don't trouble the trouble, if you trouble the trouble, trouble troubles you.



OM RAMCHANDRA SADIGALE



KASHIKA SUNIL GULABANI



KANUPRIYA VINKLE **CHAWLA**

just look up a taylor swift lyric and pretend i wrote it



JEFFIN VARGHESE THOMAS

No matter if I get a haircut or not , l'm always shining



MEHUL JINDAL

So it turns out that being an adult is mostly googling how to do stuff



DO EVERYTHING BUT THE RULES



VIVEK RANIDAN GANDHI GARV KAWAR

Hold on a second. I have DON'T FORGET TO BREAK got to overthink about it.





SPARSH NITESH KABRA DAROOKA

error 404: page not found I say more dumb things





before 9 a.m. than most people say all day.

between meals.

"If you think you are too small to be effective, you have never been in the dark with a mosquito."





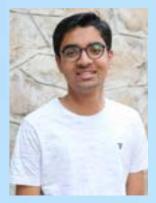
PRIDHIKA MANDEEP BAJAJ I know what you're all thinking, 'How did I pass?'



Instruction ends in the schoolroom, but education ends only with life." — Frederick W. Robertson

AARYAN JAIN

Master has given Aaryan a high school diploma, Aaryan is freeeee!



SWYAM NIKULBHAI PATEL

Never go to bed mad. Stay up and fight.



KHUSHI GUPTA

When life shuts a door, open it back up.That's how doors work, people!



ISHA SRIVASTAVA

As you graduate today, don't forget to thank those who got you here: Google, Cut Copy and Paste, and Paraphrasing Tools











KEYA VINAY MEDIRATTA

I'm perfect you adjust

ANIRUDH PODDAR

There is nothing better then a friend, unless it is a friend

with chocolate

SIDDHART DAMANI

SIDDHANT GARODIA

MEHAK BHAIYA

OK. I AM SERIOUS.









KASHISH AGRAWAL Do not disturb me!



MAHEK MOVALIYA **UJAN BISWAS**

Don't give up on your dreams....keep sleeping!



HITANSHI MAHESHKUMAR PATEL Life is too short to have black hair!!

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Stars in their Eyes,

FORWARD TO THE FUTURE

The Graduation Ceremony for the outgoing 12th grade batch of students, held on March 19th, began with the ceremonial march of students and inauguration of Dr. P.C. Thomas auditorium by Dr.S. Narayan IAS (Retd) & Former Finance Secretary of India. Mrs. Sheila Alexander, Principal, GSIS, delivered the welcome address on the occasion, subsequent to which Akhila Chandran Babu of Grade 11 delivered a toast to the graduation batch. The reply to the toast was proposed by E. Rithvik Abinav of Grade 12. Daiwik Locherla Satisha, the head boy of the outgoing batch, led the batch in taking the graduation oath. Mrs. Sheila Alexander presented the graduation scrolls to the 71 graduating students of the 2022 batch. The special awards were distributed by Mrs. Shanthi Narayan, wife of Dr.S. Narayan. Mr. Jacob Thomas, President, GSIS, delivered the keynote address on the occasion. In his insightful speech, he underlined the importance of having a clear plan, purpose and conviction in life for achieving our goals and embracing an innovative mindset to achieve success in our technology-driven world. Mrs. Elsamma Thomas, Co-Founder and Senior Vice-President, GSIS, led the lighting of the ceremonial lamp. The event concluded with a fabulous medley of songs by our graduation students and the rendering of the graduation hymn. GSIS wishes all our students a wonderful journey ahead. Keep shining!

Hands on the Future

E. Rithvikabinav

Treasured memory

Hiding frogs inside toilet tanks

Dear Future me

Bruh, I got no time for you

You will never know that

I haven't written a single letter for gettin into trouble in my 13 years here.

My Wish

Chill on an island watching the sunset

A.K.A

Ratty, Rithvik



Aish, Aiswarya

A.K.A



My memories with my GIRL GANG (FAMILY), and my memories with my classmates.

do it, girl.

shoes.

Rishika Sopariwala



Sopari

Treasured memory

How our friendly volleyball matches turn into a laughing spree.

Dear Future me

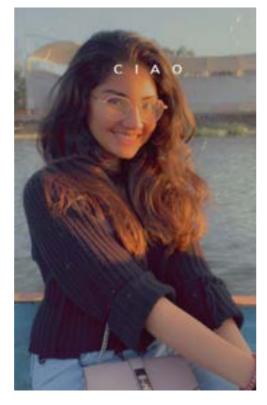
"It's been three hours and I can't stop thinking about you!"

You will never know that

I had "stairophobia!"

My Wish

Is to see two vampires fighting over me





Aiswarya

Treasured memory

Dear Future me

Do not fall for guys who have amazing hair and amazing shoes. Stay healthy and fit, and be kind to everyone. Do not let people take control over you, and be the BOSS! You can

You will never know that

I WILL be there with YOU IN your FUTURE!

My Wish

My wish is to go to one of the BTS concerts, to visit South Korea, to not fall for every guy who has amazing hair and

RASHI KEDIA

Denize Everlene D'Souza

Treasured memory

Rock and pop studio 2016-2019

Dear Future me

Stop risking it all for a new beanie.

You will never know that

I got in trouble for third wheeling through sticky notes, was scared of clocks, and couldn't play a keyboard without memorising my hand movements.

My Wish

Run off and join a travelling circus

ANTONY ACHU SABU

Treasured memory

Late night talk with the boys.

Dear Future me

I hope you cherish all the memories of your school days

You will never know that

How the ppt i got in my chemistry board practicals was blue in color

My Wish

Is to live the life i have dreamt of.



A.K.A

A.K.A



Anto

POTLY

A.K.A



Manga





1. I could never pronounce my own name growing up (I thought my name was 'gum gum'), 2.My biggest fear when I first joined was that I would forget my roll number.

Is for everyone to be able to find the silver lining on a cloudy day

ARYAN BHAVESH PATEL

Treasured memory

Late night walks around the campus.

Dear Future me

Fasten your seat belt, its going to be a crazy ride.

You will never know that

I bunked many classes in GSIS loll.

My Wish

Is to own an island and party all night.

MANGALAM KARUPPIAH

Treasured memory

Waking up at 3am with friends to study in the trunk room but waking up amidst our suitcases instead!

Dear Future me

Stop risking it all for a new beanie.

You will never know that

My Wish

SAHIL GUCHHAIT

Treasured memory

Playing in class

Dear Future me

Good luck

You will never know that

How to know what I will never know?

My Wish

To be fine

AKSHITA MUTHUKUMAR

A.K.A

A.K.A

Akki

Guchha

Treasured memory

Doing Tik tok dances in class when the girls come early

Dear Future me

Hope you've achieved everything you've dreamt of and finally learnt renegade

You will never know that

I hid my cubicle mates' "Selection series" novels when they kept reading instead of acknowledging my presence

My Wish

To attend Hogwarts and run a Shadowhunter institute





Divi

A.K.A



HARSHUL ASHISH AMIN

DIVYESH VIJAYBHAI BHARWAD

Treasured memory

Coordinator's Office

Dear Future me

HAVE NO REGRETS

You will never know that

Are we living, or are we dying?

My Wish

TO MAKE MY DADDY PROUD

SHRESTH ANAND

Treasured memory

Cricket match against staff, science exhibition grade 8, winning hockey rolling trophy

Dear Future me

Please be fit and enjoy what you do.

You will never know that

I guessed in my accounts paper

My Wish

Is to make unforgettable memories with my friends and be successful in whatever i do.

MEET DOBARIYA

Treasured memory

When I saw my own glow up.

Dear Future me

Try and live in the present.

You will never know that

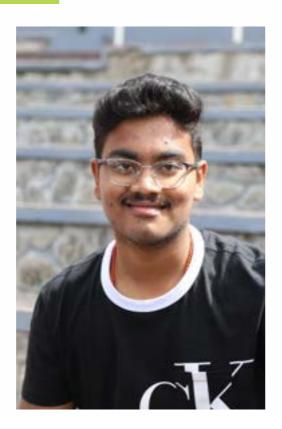
It is true what my friends say about me.

My Wish

To possibly fulfill all my fantasies



Maccham and shiristh





A.K.A







LINGHA PRABHU

HARIYANTH NAGESH

TIKSHAN JAIN

Treasured memory

Chapel lawn, CCB and dorm

Dear Future me

Have loads of fun and become super rich

You will never know that

I smuggled stuff

My Wish

To become a rich businessman

JANHVI SAHU

Treasured memory

The camping days

Dear Future me

If you see this, congrats! you survived

You will never know that

What you will achieve in life

My Wish

To just survive



Tikki





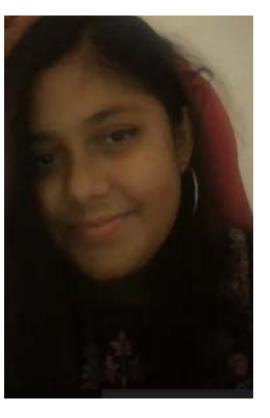
A.K.A

6th grade cat fights with my current bestie/ late night talks with friends / fun on the dining table

To reach Nirvana

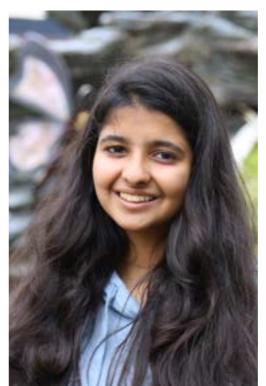
A.K.A





chutki





Please learn to sing the right music lyrics.

Is to look taller than a seventh grader

RAVINA JAYWANT PATIL

Treasured memory

Dear Future me

If you are reading this, congratulations for treasuring this book for so long.

You will never know that

It was me who...wait. If you come to know now, where's the suspense in that?

My Wish

KAASHVI AGARWWAL

Treasured memory

Dosa competitions and punishments in old veg dining hall

Dear Future me

You will never know that

I got in trouble for third wheeling through sticky notes, was scared of clocks, and couldn't play a keyboard without memorising my hand movements.

My Wish

VISHAL TARUN LILANI

Treasured memory

28th feb science day where we tried to make alcohol and ended up in hospital

Dear Future me

You need to live a crazy life.

You will never know that

I Hated you

My Wish

Is to live my life

SAARANS CHAUHAN

Treasured memory

Math ia

Dear Future me

Remember me but do not contemplate about me, the causality of the universe will not allow you to affect me

You will never know that

Who created the shared batch Insta page

My Wish

If time were no dimension



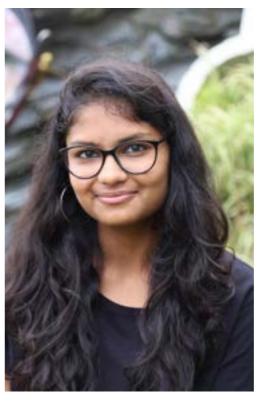


SAAR





A.K.A



Staying half an hour after the bell, during tea breaks, to finish the abundance of Paani Puris we asked for, Screaming all wrong answers in class with maximum confidence.

1) I have brushed my teeth in the HS block, during morning prep, because I was that late. 2) My dorm parent in grade 7 made me write an official letter to the Principal just because my cupboard wasn't arranged. 3) I was suspended (2 days) for missing a roll call speech.

Achu



tea.

Is for all my batchmates to be successful when we meet after 25 years for back to roots.

PREITA NADARAJAH

Treasured memory

Dear Future me

Please, for crying out loud, stop scrolling through TikTok and get your work done. It's not that hard and you got this!

You will never know that

My Wish

To spend a day in the Pacific Ocean with a mind as clear as the sky above it.

ASWATHI RAVISHANKAR

Treasured memory

The first time we went home because of the COVID-19 outbreak in the middle of our tenth board exams.

Dear Future me

Don't dwell on the past and make sure that you are a better version of yourself.

You will never know that

I still don't know the names of the boys I sat with during high

My Wish

bablu



28-02-2018

MANTHAN ASHWIN BHADANI

ABDUL MALIK AHMED

Treasured memory

SIDDIQUI

The fun we had after I told, "Not XY but only XY".

Dear Future me

Stay calm, Go for long drives & live life

You will never know that

About the things that I thought of writing here.

My Wish

To never lose the friends I have made here

1000		
	3	

Maggie

A.K.A



'12:17



Bhadani

A.K.A

VEDANT AGARWAL

Treasured memory

Dear Future me

Have fun and enjoy life

You will never know that

I knew everything

My Wish

to meet new people

DIYANSHA MAGESH

Treasured memory

Dear Future me

Your coach taught you to be the bully; don't get bullied

You will never know that

My mood swings are never dependent on my shark week!

My Wish

Is to go sleighing with SANTA CLAUS

ARNAV NALAMOTHU

Treasured memory

Indulging in scientific activities

Dear Future me

Make better choices and do not regret them

You will never know that

Kylie and I are friends.

My Wish

To play for India in the near future!

POORVASH **MUTHUMAHESWARAN**

Treasured memory

Ten months in school alone

Dear Future me

Don't regret any of your choices and trust your gut

You will never know that

I ate grass in school

My Wish

To make my friends work for me



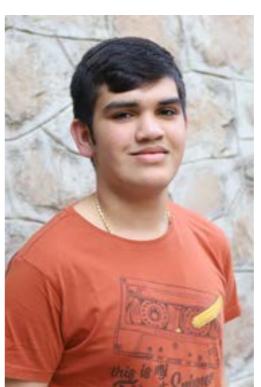
A.K.A

Nala





A.K.A





Poo

Locha

A.K.A

When I first grew my beard, I saw a new me

KARMESH SHARMA

Treasured memory

open bath, camping and breaking things in school

Dear Future me

Be careful and move on

You will never know that

I am in investor in Zomato

My Wish

To create a billion- dollar empire and become a famous entrepreneur.



Dear Future me

How does the empire you built look?

You will never know that

What I'm Capable of

My Wish

To grow form better to best

AADESH KHERIA

Treasured memory

sunday "beauty" sessions, open bath, and goa planning sessions(which i know will never happen)

Dear Future me

Whatever you do, I hope that you are happy(that's the main point). Also, I really really really hope that yougrow traller

You will never know that

I'm still not disclosing it ;)

My Wish

To become the next Bill Gates

AARAV PHAVAL MODI

A.K.A

A.K.A

Mods

Chotu

Treasured memory

My first interschool hockey tournament back in 9th, where we won the U-17 and I played with my friends.

Dear Future me

Please stay away from drugs no matter what happens and try maintaining contact with my friends

You will never know that

Kendall and I went on a date

My Wish

To live a peaceful life





Kakani

A.K.A



Please be ecstatic







NITYA NILESH DHANANI

SIDDHARTH KAKANI

Treasured memory

Open bath and camping

Dear Future me

You will never know that

I was the one who gave idea to Elon Musk about SpaceX

My Wish

To go on a world tour and try different dishes

Nut



A.K.A

I wish to sleep

VIBHUTI NITINBHAI HAPANI

NENCY DIPAK VAGHANI

Treasured memory

Gossip session in the shoe rack and sitting with cutleries as punishment

Dear Future me

Hope you grow a few cms taller. Stop saying 'Just shut up' as it does not get you out of uncomfortable situations

You will never know that

Who put salt in the water

My Wish

Is to never get to choose between those in my top 50 crushes list

Kuttiyana and Hapu A.K.A









Please be fit



PRIDHIKA MANDEEP BAJAJ

Treasured memory

Being in all girls class for the first and the last

Dear Future me

Please do not sing in a public place

You will never know that

I never wore blue jeans in GSIS, EVER

My Wish

RISHABH NARAYAN SULTANIA

Treasured memory

Camping and open bath

Dear Future me

You will never know that

I know what you will never know.

My Wish

To travel around the globe

KRISH ARVINDBHAI NAVADIA A.K.A

Navad



A.K.A



My Wish

To sleep forever

Treasured memory

Dear Future me

You will never know that

Open bath

To enjoy life

ANISH PRANAV

The value of a moment until it becomes a memory.

Treasured memory

illegal activities

Dear Future me

thaggedhe le

You will never know that

this was the hardest form to fill.

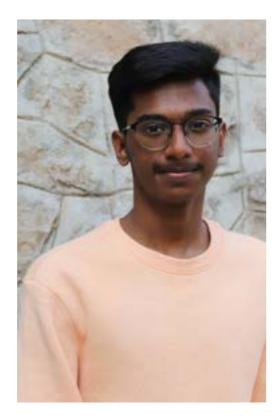
My Wish

To break a leg





Ahnal





ARNAV KUMAR AGRAWAL

Treasured memory

Open bath and morning workouts

Dear Future me

always remember to be safe

You will never know that

I have always known you.

My Wish

To become a unicorn

OM RAMCHANDRA SADIGALE

KASHIKA SUNIL GULABANI

Treasured memory

getting debadged as a new student

Dear Future me

don't recommend IB to your kids

You will never know that

i caused most of the chaos

My Wish

to fight off more than 99.9% of the germs



cash

A.K.A

A.K.A



A.K.A



A.K.A

AARYAN JAIN

Treasured memory

10th grade when boards got cancelled and also sharing the conspiracy theory at the randomest times with the randomest people

Dear Future me

Have more fun and transcend it all

You will never know that

They don't know that we know they know we know!

My Wish

I wish to be issekai



Jain

Kathyawadi

SWYAM NIKULBHAI PATEL Treasured memory

KANUPRIYA VINKLE CHAWLA Treasured memory

Spending time in the shoe-rack

Dear Future me

Please stop rolling your eyes

You will never know that

I started a rumour

My Wish

To become a vampire

Milk break time in CCB and open bath

Dear Future me

Always remember that you had a wonderful group of friends "JUGAAD" in gsis

You will never know that

How much my friends supported me in my hard times

My Wish

To become a pilot

JEFFIN VARGHESE THOMAS

Treasured memory

The special b'day bumps on my B'day.

Dear Future me

Hopefully you're happy then.

You will never know that

kunta

A.K.A





My Wish

is to become the jeff bezos of our generation.

PRANAV ALAWADHI

Treasured memory

Hogging during children's day

Dear Future me

You are gonna be just fine. lol

You will never know that

I always bunked morning workouts

My Wish

To not break my back



NAV



roonie





how much is the worth of Goodshepherd Trust

MEHUL JINDAL

Treasured memory

Open Bath and Sunday beauty sessions

Dear Future me

please don't procrastinate

You will never know that

I managed to skip workouts most of the times

My Wish

is to be the wealthiest businessman in the world

VIVEK RANIDAN GANDHI

Treasured memory

fighting with dorm parent

Dear Future me

pls don't forget the friends and teachers

You will never know that

My Wish

To become a successful person

GARV KAWAR

Treasured memory

Open Bath and bunking morning workouts

Dear Future me

Just work hard and live life to the fullest. Everything will be worth it.

You will never know that

how much i missed you

My Wish

To dunk



Pali





MANAV SUMIT PAROOKA

A.K.A



Daaru

Treasured memory

Sunday beauty sessions and boiler room during workouts

Dear Future me

You might wanna control your diet

You will never know that

the point of you will never know that is that you will never know that.

My Wish

a house in mars





SPARSH NITESH KABRA

Treasured memory

Open bath, boiler room and karaoke night

Dear Future me

just hustle and enjoy what you do

You will never know that

I am an artist.

My Wish

To have a convoy of Range Rover whenever I step outside.

KRISH RAJKUMAR JAIN

KHUSHI GUPTA

Treasured memory

singing 'Let it go' with Aki and Vibhuti at the top of our lungs in the middle of a crowded dining hall

Dear Future me

aim before you send Pikachu flying.

You will never know that

I adopted 4 pigeons.

A.K.A

Chipmunk



ishhh or ishi

A.K.A



i was 3

My Wish

People have got to stop asking me my wish; guys, I know genies don't exist. I am not a kid

KEYA VINAY MEDIRATTA



panda

Treasured memory

tenthouse, pg gang bang

Dear Future me

You're strong and beautiful and honestly the best

You will never know that

how much economics/epp/strawberry has been done

My Wish

to have a breakfast in bed and pool party at GSIS



Poddar





ISHA SRIVASTAVA

Treasured memory

movie watching, dance videos and taking pictures

Dear Future me

please stop falling so much and so easily

You will never know that

i picked up a dead lizard and gave it to my mum as a gift when

My Wish

is to Treat People With Kindness always

ANIRUDH PODDAR

Treasured memory

Time spent with friends after lights off

Dear Future me

sleep well and work hard

You will never know that

how smart i was

My Wish

To become a successful businessman

SIDDHART DAMANI





MEHAK BHAIYA

Treasured memory

Going fishing in school.

Dear Future me

Please stop singing random songs and try to stay calm.

You will never know that

The way we studied economics.

My Wish

To quit studies and become a singer.



Bhaiya



Kashish, Kashu

KASHISH AGRAWAL



A.K.A

life ends

to grow

SIDDHANT GARODIA

Treasured memory

last cubicle(D-6)

Dear Future me

please be good

You will never know that

My Wish

MAHEK MOVALIYA

Treasured memory

"I Dare You"

Dear Future me

Live the life you always wanted and don't have any regrets

You will never know that

how many chocolates we have sneaked in

My Wish

My wish is to live independently

HITANSHI MAHESHKUMAR PATEL

Treasured memory

Sun-kissed hair

Dear Future me

have all adventures in life

You will never know that

where my tattoo is

My Wish

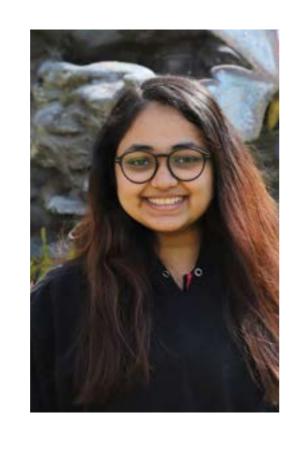
is to dye my hair in all kinds of different and weird colors



Μ







Hittu

A.K.A

N

UJAN BISWAS

GRADUATION CEREMONY SPEECH BY MR. JACOB THOMAS - PRESIDENT GSIS

Good morning to one and all of you.

It is truly an honour to welcome you to the Graduation Ceremony of the Good Shepherd International School, and to our new Auditorium. This campus is the vision and dream of my late father, Dr. PC Thomas, and made real through the toil and hard work of both my parents over the past 46 years. I am grateful for his grit and courage to take on such large projects, and I am so proud today to honour my father's memory by naming this new auditorium in his name.

A very warm welcome to all our guests seated here and to the school's Board of Advisors who were able to join us today: Dr. S Narayan, former Union Finance and Economic Affairs Secretary – THANK YOU so much, Sir for inaugurating this new building and for your blessings upon this school; and Mr. Ramasubramanium, Financial Advisor & Chartered Accountant. Thank you both for gracing us with your presence today.

Welcome to our Co-founder & Sr. Vice President, Mrs. Elsamma Thomas; our Principal, Mrs. Sheila Alexander; Mrs. Sara Jacob, Sr. Vice President, Staff & Student Welfare; and to all our students, staff, parents and all of you who are able to join us today from around the world.

It is truly a privilege to speak to you all today on the occasion of the Graduation Ceremony for our outgoing students of the batch of 2022. As we emerge from the clutches of the pandemic, you find yourselves at the dawn of the next phase of your lives. I want to speak to you today as a parent would to their children, and with my heart filled with pride as you set out to claim your place in this world and make your own mark.

Like many young boys, I loved cars and I learned how to drive a car when I was very young – back then, you could do those things without getting into trouble. So when I arrived in the US as a newly minted 18-year-old college student, I completely relished driving on the more modern roads in that country. I drove for the sheer pleasure of it, often driving down roads I had never been down before – and getting lost all the time. I couldn't get enough of the freedom of being out there on my own, discovering new places, new challenges – I had to rely a lot on my wits, on road signs – or on a paper map, to find not only my destination but eventually the best ways to get to where I wanted. I managed to get lost a lot, but those were the best times for me to discover what I had in me, my determination to get where I wanted and my ability to rely on myself – to learn from my mistakes. These days though, we have Google Maps to help us get to our destinations without getting lost, and re-directing us through wrong turns and obstacles along the way.

In driving, you are faced with 5 choices: turn left or right, go straight, turn around and return in the direction you came from, or stay where you are. Each of these is a choice and one you have to make when you are on your journey. Whether you realize it or not, you make choices for yourselves every single day, and some of those have long-term implications. We make so many decisions – all the time. In fact, even choosing not to make a decision, is also a decision. So, it makes me wonder: do all of us have a map for our lives? How do we know when a wrong turn can be disastrous, and in making decisions – either well thought out or not, how they impact our lives. I always tell my own children: Good judgement comes from a whole lotta bad judgement, and that is how we learn to get better at making decisions for our lives. I am sure that each of you have goals for your lives, but do you have a clear plan and purpose – a road map, one that guides the execution of your goals? Because if you don't know where you are going, you will never get there. Setting goals, whether great or small, is the first step towards achieving anything meaningful in life.

The other thing you will find in cars is a dashboard with lots of useful information about how your car is performing. Likewise, we need a dashboard for our lives, so that we are constantly informed about how we are doing and if we are able to meet the goals we set for our lives. I find that is best accomplished with mentors, who are like the board of advisors for your life – because as you embark on each phase of your life, you are going to find that the wisdom and counsel of those who have been through that already is invaluable in how you make those same decisions for your life. And, don't get into the habit of "winging it" – nobody is that lucky. Always prepare for those important moments in life – use a full arsenal of knowledge, information, and good mentors in your life. That is how you will bring out the best in yourself, when you want to deliver a stand out result or performance. Every accomplishment in your life will become a measure of how well you have utilized your time, knowledge, and counsel.

I also love movies – and this next story is about one of my favourite actors. In 1964, Sir Sidney Poitier won the Oscar for his leading role in LILIES OF THE FIELD. However, his career - which spanned over 50 years in Hollywood – was not always certain. In the 1940s, early in Poitier's career, when he was still an unknown actor trying to make a name for himself, he received a call from Marty Baum – a "big-time" agent, who offered him a well-paying role. Despite needing the money and the acting credits, Poitier said that he did not like that the script called for him to play an impoverished African slave. At the time, Poitier was expecting his second child and along with a friend was running a small eatery to make ends meet – times were tough and he was desperate. He thought long and hard after reading the script. Here was a chance at a role that might pay good money. But something else, more important than money, stuck in his mind. He found that the passive character he was asked to play went against what he valued in his life, which was filled with hard work that had led him to New York. He did not take that role and for six more months, Poitier continued to work at the restaurant until he received another call from Mr. Baum: "I don't have a job for you," he said. "But I wanted to say something to you. I've never met anybody like you. That was a good part, and you turned it down. You haven't done anything since, and it would have been \$750 a week, which is a nice piece of change." He asked again why Poitier hadn't taken the part. All Poitier could respond with was, "It's the way I am." Marty Baum shook his head and said, "Anybody as crazy as you, I want to represent him." That's how Sidney Poitier landed with a big agent, and how his career got on solid footing. Upon reflection, Poitier said that his decision to turn down a much-needed role came from his convictions. He said, "I walked away from \$750 a week, but I also walked away with my self-respect. If I had gone the other way, I might have ended up in a bright situation, but I know I would have felt that I had made a compromise with myself."

As the great nineteenth-century German philosopher, Friedrich Nietzsche, so brilliantly noted, "He whose life has a why, can bear almost any how." So what I want to tell each of you today: Plant the seed of conviction within you, and tend to it carefully. When you face challenges and hard decisions in your lives – and I promise, you will, it is your convictions that will give you the resolve to face those tough decisions without compromising your values. For the strongest oak that can weather any storm, can only do so when its roots are deep and strong.

Did you know that the average lifespan of a company has decreased by more than 50 years over the last century, from 67 years in the 1920s to just 15 years today. I find that remarkable, because in my own lifetime, I can count the number of companies that have ceased to exist. Today we call that "disruption" – when somebody else finds a cheaper, fast or better way to solve the same problem. What can you and the business leaders of today learn from the mistakes of the past so that we don't rise and fall as quickly as the greatest of corporations have? I believe that begins with two important mindsets – that are tightly bound together and mirror each other. Always challenge the status quo and never be complacent – which is to say, never accept "good enough" in anything. History is filled with many examples of where complacency and the euphoria of success have led to hubris, and a false sense of dominance. As Warren Buffet points out, "It's good to learn from your mistakes. It's better to learn from other people's mistakes."

There was a time when the mobile industry was dominated by two companies: Nokia and Blackberry. Nokia was a Telecommunications company based out of Finland, and Blackberry's parent company in Waterloo, Canada. They were the bestselling mobile phone brands in the world when mobile phone subscribers had peaked, and in 2007, Nokia accounted for 50% of the global smartphone market while the iPhone was still in its infancy with 5% the global market share. However, today when you look around the world for traces of these two companies, you will be hard-pressed to find them. Is it because they did not innovate? Which they did – Nokia had already envisaged foldable, touchscreen phones with advanced multimedia capabilities. Or is it because they did not invest in the research and development of their products? Of course they did – that is why they dominated their industries. In fact, there was a third company that actually invented the concept of what we know today as the smartphone – a little known company called Handspring. I even owned one of their devices and loved it for many years. But it took yet another company to look at the smartphone in a completely different manner and reimagined everything about it – particularly the touchscreen, and went on to revolutionize the mobile phone industry, and completely redefine what a smartphone is.

When Steve Jobs walked on to the stage in 2007, and presented the first iPhone to the world, he famously called it an internet browser, an iPod and a phone – all wrapped into one device. His grand scale and unorthodox thinking went even further by transforming the music industry, and a few short years later saw extinction of the compact disk and subsequently changed music distribution forever.

So, what is the key to corporate longevity and survival in such a competitive world? I believe it is to constantly evolve and change with the times, embracing the power of technology, and focusing on innovation and reinvention.

One of the most impactful books I have read is How will you measure your life? – by Clay Christiansen. In his book, the late Clay Christensen describes the phenomenon of 'Disruptive Innovation', which is when a smaller company with lesser resources unseats or displaces an established, successful business by targeting those segments of the market that have been neglected by the incumbent market leader, as it focuses on more profitable areas. The new company will offer an alternative product or service, or a new innovative product that is generally more convenient and affordable, reaching out to those consumers who had previously been ignored by the established business. In effect, firing small, seemingly innocuous bullets at an insurmountable giant – but by slotwly eliminating each toe of this giant, the smaller competitors eventually manage to gain enough customers and market share, to where they subsequently – when it is too late, are also able to cut out it's mighty legs, buckling the giant under its own weight. Look around the world and a video-rental company is a rare sight – thanks to Netflix who pioneered video-streaming. Both Apple and Netflix are prime examples of companies that have innovated in their industries by creating a whole new category of product that is far superior than the status quo.

There are many lessons to take away from each of these stories, but by far the most important is for each of you to appreciate why we should never take anything for granted. In every era, someone figured out a faster, better, cheaper way to solve a common problem in more creative ways; displacing the reigning incumbent. So make innovation and reinvention a part of your skillset, and don't be afraid to challenge the status quo. Stay curious, and remain lifelong learners so that you are able to evolve and make better decisions for your future.

Earlier this morning you heard Sara talk to you about the importance of privilege and gratitude. To add to what she said: be grateful for your parents to whom you were born. And the privileges your family background gives you. Be grateful for the opportunity to study at a good school, and be grateful that you have not been discriminated against based on your race or social status. These are unearned benefits or advantages that have been bestowed upon you simply by the virtue of to whom you were born. Privilege should create a sense of appreciation, gratitude and self-awareness about the opportunities you have been afforded, while there are millions of others in this world who are not as fortunate as you. I urge you to contemplate on these questions for a moment: What privileges do I have in my life? How can I use these privileges to help others?

It is our responsibility to use our privileges for the benefit of those who are not as lucky as us. Do your little bit to raise others up through acts of kindness and goodwill. Gratitude towards our near and dear ones helps us to stay grounded; remember that life is a gift and we should be thankful for all that we receive.

I am THANKFUL to all the teachers who have played a vital and integral role in the lives and journeys of our students, leading up to this important moment in their lives. Teaching is often described as among the most noble of professions. It is a profession of dedication, commitment and personal sacrifice. We should always cherish the contributions of our teachers when we make remarkable accomplishments in our lives. When you find yourself seeking direction or clarity, look back and think of the people who taught you how to think for yourself and helped shape who you are today. Look back with confidence and pride at your successes and the moments of self-doubt that you have overcome on your way to achieving them, and the many lessons you learned from every instance when success did not come your way.

This next phase of your life is a new beginning. As you leave this period behind and go out into the world, you are taking with you many rich experiences, friendships and lifelong bonds. No matter where your lives may take you, you will always remain Shepherdians, and may you be proud of your alma mater. Let your stars always shine bright. Once again, Congratulations to the batch of 2022 on your graduation! We are all so proud of you – I wish you all the best for what's ahead of you! May the good Shepherd bless you always.

Thank you.

INVESTITURE CEREMONY SPEECH BY MRS. SARA JACOB SR. VICE PRESIDENT OF STUDENT & STAFF WELFARE

Good morning everyone.

It is such a delight for me to stand here before our entire student body on this very special occasion to address all of you. First of all, let me congratulate our newly invested Prefects' Council for AY 2022-23 – well done all of you. I am so proud to call you the leaders of our school. It is a distinct privilege to be in the position to address you all – some of you heading out into the big world beyond the shelter of your Alma Mater and our shining stars of the morning function– our Prefects' Council, who will embark on a year in which you will fill the large shoes of those who came before you and lead our school in a crucial time in which we have much to accomplish, many gaps to fill, and many wrongs to right.

Before I begin, there are a lot of lovely people seated here that I must first take a moment to greet. Good Morning Mrs. Elsamma Thomas, Co-founder and Sr. Vice President of GSIS; our President, Mr. Jacob Thomas; our distinguished members of the Advisory Board; Mrs. Sheila Alexander, our Principal and Head of our School; Academic Council Members, and our teachers. We are also honoured this morning to also have with us many of our Grade 11 and 12 parents, who are here to cheer on their children, wipe a tear or two away seeing their little ones all grown up and ready to tackle the world ahead, and to support the school that has been their children's home and shelter while they were growing up. We thank you so much for giving us the privilege of helping you in the arduous yet so rewarding task of raising your children along with you. I'm sure each of you sitting here today is so proud of the young men and women your children have grown into. Thank you all for joining us today.

And now I am going to address our children seated here. My focus today is on 3 words – Gratitude, Responsibility, and Privilege!

What is Gratitude? To me, it is the very first and probably one of the most important things taught to a child by a parent. Gratitude – having a thankful, respectful, and appreciative heart for all the blessings you have in this world. In fact, it is essentially the first thing we are taught – and in a very simple form. To say the words – "Please" and "Thank you". Your mother tells you over and over that you must say "Please", when you want something and "Thank you" whenever anyone gives you something, or does something for you, or bestows upon you a kindness. 'Thank you' - two very simple words which we often underestimate; but is in fact, one of the most powerful and profound ways to convey a grateful heart. And gratitude in our hearts and minds is without a doubt the most important emotion we need to develop as children and young adults. Once we have it ingrained in us, expressing it to all those who make an impact on our lives in simple and important ways, becomes second nature to us. We may not always recognize this but where we practice "Please" and "Thank you" first is when we are taught to pray. In my life, it was my father who taught me this - when you pray first thing in the morning, you are saying 'Please' to God - for help, for comfort, for safety, for health, and for everything you want. And when you pray at the end of your day, you are saying 'Thank you' to God for everything you pleaded for in the morning and received from Him. All day long, we have opportunities to embody the spirit of gratitude - please do so liberally. Today, you may be too old to be reminded every day to say your "pleases" and "thank yous", but as you take your Oath as Prefects and as you leave this school as young adults, I want to take this opportunity to remind you as we did when you were toddlers - to say your "pleases" and "thank yous" and always with hearts filled with gratitude.

And now let us address "Responsibility". This word was probably introduced to you as you got to grade 5 and 6, and your Middle School years, where your teachers and parents started talking to you about being more responsible. Completing your work on time, taking care of your toys, books, and other things , being responsible for certain chores like getting your bed made here at GSIS or putting your clothes away neatly. These are common ways we teach you to demonstrate responsibility early in your lives. But as you grow older, responsibility takes the form of Accountability. We learned "Actions and Consequences". You became more accountable for your actions, and you either reaped the benefits of your positive actions or faced the consequences of your not-so-great actions. I think I can vouch for the fact that this concept of accountability in a school scenario, as young adults, can be very limited in its scope, as the only real consequences you face are loss of a fun activity, a bad grade, or a scolding from your teachers. But I urge you to cherish these small consequences, learn from them and know that they are shaping you for the day when responsibility assumes more importance.

Very soon, responsibility becomes much more serious – and the consequences a lot bigger. You're meeting deadlines without a teacher looking over your shoulder, you're going to be in University where no one reminds you of your responsibilities but believe me, they exist with much more serious repercussions. You will long for the day that Sheila ma'am or Suresh sir was sending you constant reminders that you are way behind schedule. When you need to wake up to get to classes on time, you're going to long for the day that Dharma sir or Arul Seeli miss played that music which wakes you up in the morning.

Responsibility takes on the shape and form of that of an adult. And we are preparing you for that today, when you swear the Oath of the Prefects' Council to lead our school. This Council that you are inducted into is not about the power that comes from the position you have, instead it is about leadership and the responsibility that is placed upon your shoulders. You are responsible today to lead your houses – to guide and mentor the children under your care and to make decisions and choices that will impact the student body for the entire year that you are at the helm. You may even make decisions in this year that will impact the school for many years to come. Leadership is not about power or popularity, rather it is about stepping up, taking responsibility and making conscious choices, remembering that your every action has a consequence to those who look to you for guidance. **So remember to choose to be the kind of leader who sets an excellent example.**

And this is the perfect segue into launching into my final word – "Privilege". What is privilege? Merriam Webster defines the word as a

 \cdot a special right or immunity granted as a peculiar benefit, advantage, or favour It is very often seen to be the advantage that wealthy and powerful people have over other people in a society.

However, I would like to use "Privilege" today in the context of all of you as students, as young leaders, and young adults who are about to embark on a journey that takes you out of your sheltered world. Many teenagers I have met have told me they have never really thought about the word "Privilege" in their lives – to them I have always said, that is probably because you are privileged. Only a person born into great privilege, never has to consider this word every day in their lives.

Noam Chomsky, the great American linguist, has often said of privilege that "The more privilege you have, the more opportunity you have. The more opportunity you have, the more responsibility you have". The Bible says in Luke 12 Vs 48: "To Whom Much is Given, Much Will Be Required".

We live in a world where we are free, free to do as we will, to live as we please, to live a life without fear, and have extraordinary wealth and opportunities available to us by global standards. If you have these things, then you have a much greater responsibility to mankind than the person who is born into poverty and living a life where the most pressing thought each day in their heads is where their next meal is coming from? To continue to quote Chomsky - "You have the kind of responsibility that a person does not have if he or she is slaving seventy hours a week to put food on the table; a responsibility at the very least to inform yourself about power."

The only people in this world who do not have to consider this word in their daily existence are those who are born into it. If I have to describe this word "Privilege" I would say it is an unearned advantage that is of great value but restricted to certain groups of people, and unearned advantages are those that we receive simply by being born into a specific group – for example, all of us here have had privileges extended to us simply because we are born into wealthy families – a wonderful private school education, worry-free access to private healthcare, access to the best universities, access to activities and sports and music and arts. We often take these benefits for granted simply because they were handed to us, and we have never had to go without them. While recognizing the benefits of the privileges (unearned benefits) that are extended to us, it is equally important to realize that there are others who are victims of unearned disadvantage – distinctly underprivileged. They simply cannot access or enjoy the benefits because they are not born into it. Do you know that across the world, about 1 billion children lack basic necessities such as nutrition or clean water? In the last two years alone, almost 100 million additional children have been plunged into multidimensional poverty due to COVID-19.

These facts might be nightmarish but this is the sad truth about the world we are living in. So, when I talk to you about being young leaders and what your leadership should look like, I am asking you to see it as a privilege to better the lives of others. Today, use your privilege to better the lives of your fellow students, to use your skills and your talents to do better for your school and find ways to contribute to the student body throughout the year. Then, when you go out into the world, as young adults, I want you all to use your privilege to make a difference in the lives of someone less fortunate than you.

Now I don't want you all to think of privilege as a bad thing. Being born into a privileged life is wonderful – I have nothing against it; in fact I was born into it. But what I want for you as young leaders and young adults leaving our school and going out into the world to remember is that with Privilege comes the other two words we talked about – Responsibility and Gratitude. They are all inextricably tied together. With the sense of responsibility, self-awareness, appreciation and gratitude, comes a certain consciousness to use your privilege for the betterment and upliftment of others.

Today, as our Prefects' Council for the upcoming academic year, you are our leaders - you have been given a seat at the table with direct access to the school's management team, to share in an exchange of ideas, to lead the younger children in this school as a House Captain or a Games Captain and in many other ways. How will you use this privilege handed to you to better this school? How will you use your position when you are called upon to be an example in discipline, attitude, academics, sports, and school spirit? If you are a lover of literature, you might have read these words in Shakespeare's Twelfth night where he talks about greatness – **"Some are born great, some achieve greatness, and some have greatness thrust upon 'em."** Some of us are born with a silver spoon in our mouths which invariably helps us achieve great things in life; there are those who chase greatness, who persevere to be the best at every turn; and then, there are others who have greatness thrust upon them or they were put in a certain situation that demanded greatness to succeed, and they met it by overcoming all the adversities in the process. Whichever one of these leaders you are, I urge you to embrace that and achieve greatness in all that you do. So, to put some of this into context - when it comes to leadership, the pertinent question we asked this year is whether privilege should be handed over to you, or should it be earned through hard work and dedication? I should let our parents and guests who are seated here today know that we did things differently this year - for the first time in the history of GSIS. We made our students work for their seat on the Prefects' Council – each candidate that is standing here before you had to work for their position by convincing us that they were the best person to inculcate leadership, school spirit, discipline, commitment, integrity, excellence, and mentorship in this school, and how they were going to use their position to grow all these areas in the next one year. Why did we do this? Why didn't all of you get Prefect titles this year as in the many years past? Why did we eliminate several other Prefect roles to limit the nature and scope of the Prefects' Council? The entire premise of why we did things this way was because we wanted you to fall into the second category of greatness – to strive for it or to chase after it and for you to really earn it.

The pride and self-confidence that comes with standing up here is a lot greater when it has been earned by you – when you know you were hand-picked to lead because you chased greatness, you didn't just have it handed over to you. You have earned your spot. My dream for all my students here is that you achieve greatness by chasing after it, by yearning for it, and doing everything you can to achieve it. This journey we are all on called life will bring you many such opportunities and privileges to earn your place at much bigger tables. Do not take it lightly – make the most you can out of every opportunity you are given, and make a difference in someone's life every time you can.

Those of you wearing a badge today - you have a year to show us and those who will come after you why you were the right person to have been picked from amongst your peers. What will you do to make a difference in your school? How will you improve your community – how will you use your voice to make a difference?

I am calling upon each and every one of you to embody what it means to be a great leader, demonstrate school spirit, a positive attitude, and be someone that every student at GSIS looks at and says, I want to emulate him/her one day.

In this year, you are going to need a kind heart, a listening ear, an active mind and body, and a healthy dose of perseverance, belief and focus in achieving the goals you set for yourself as a leader. How will you achieve greatness in your leadership and how will you use your privilege?

I wanted to end with a video that I would like to have shared with all of you, but as we are outdoors and I cannot play it here, I will let that video cue in during our President's address to you at the Graduation Ceremony. The video is about privilege – but in a setting of White Privilege over African Americans in the US. I want you to watch it because it is very relevant to us here at home in India as well. Privilege is, as I said, the opportunities and benefits we received simply because of the circumstances of our birth. Not because we did something but because God smiled upon us and chose us to be the ones who have it. This life you have been given is a privilege – and I am waiting to see how each of you will use it to make this world a much better place.

I wish all of you growth and success in your journey of greatness.

Thank you.









The Back2Roots 2022, the Alumni Association Meet of Good Shepherd International School, was held from April 22-24 at the school's Palada Campus. The three-day event offered a fantastic opportunity for Old Shepherdians to connect with their long-lost friends, rekindle the good old memories, and to interact with the current students of GSIS as well. For our dear alumni, it was more like coming home - a chance to take a trip down the memory lane, share stories of fun and laughter, and revisit the best years of their lives. The interactive session between the Shepherdians and the students of GSIS was a remarkable treat; with great fervour, they talked to our students about their personal experiences at GSIS and the positive impact it has made throughout their life's journey. The event had moments of fun and excitement too. Our shepherdians enthusiastically took part in the Antakshari, Quiz and Dumb Charades competitions and even took to the field with unmatched vigour and gusto. As always, our Shepherdians totally nailed it !

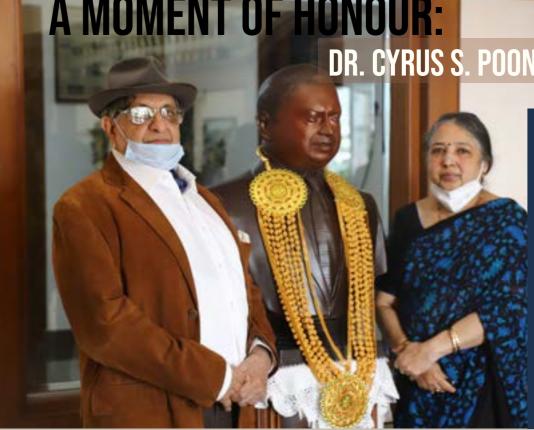
BACK 2 ROOTS

IN THE SPOTLIGHT: "aris is is a share aloge aloge any a parily is is is in the second is a share aloge aloge aloge and the second is a second at the second



GSIS was privileged to welcome the Hon'ble Tamil Nadu Minister for School Education, Mr. Anbil Mahesh Poyyamozhi, who visited our school on 24th September 2021.

he Hon'ble Minister was accompanied by the Chief Educational Officer (Nilgiris District), Mr. Nasarudeen, and greeted by our Co-founder and Sr. Vice President, Mrs. Elsamma Thomas and our Principal, Mrs. Sheila Alexander. During his visit, he interacted with our students and staff members and took a tour of our well-equipped infirmaries and dining halls. He also inspected the Covid-19 safety protocols and the preventive measures that have been implemented on our campus. We are grateful to the Hon'ble Minister for sharing his valuable inputs with us and for taking the time out of his busy schedule to tour our campus.



e were honoured to have Dr. Cyrus S. Poonawalla, the Founder of the Serum Institute of India, as our distinguished guest in GSIS on 25th March 2021. It was indeed a wonderful experience to have him with us. During his visit, he spoke to our prefects and took a tour of the GSIS campus as well. Dr. Cyrus S. Poonawalla is the Chairman and Managing Director of the Cyrus Poonawalla Group, which includes the Serum Institute of India - India's top Biotech company and the World's largest manufacturer of the COVID-19 vaccine.



DR. CYRUS S. POONAWALLA VISITS GSIS

"It is quite impressive and the Good Shepherd International School will grow and become more famous as time progresses." - Dr. Cyrus S. Poonawalla

HON'BLE JUSTICE P SATHASIVAM



During his inspirational speech, he talked about the various transformative experiences from his long and distinguished career in the judiciary, while imparting words of wisdom and encouragement to students. He emphasized the importance of being thankful to our teachers for their contributions and imbibing the three key values – identifying one's true passion and working towards it, embracing gratitude and humility, and constantly challenging oneself– that are vital to achieving success in life.

On 2nd April, Good Shepherd International School (GSIS) conducted its Special Assembly at the newly built Dr. P. C. Thomas Auditorium. We are extremely honoured to have been graced by the presence of His Excellency Hon'ble Justice P Sathasivam, Former Chief Justice of India and Former Governor of Kerala, and his wife, Mrs. Saraswati on the occasion. The programme commenced with the rendition of school prayer by Kaartik Gupta of Grade 5 and a wonderful percussion ensemble by boys of Grade 11. Mr. Jacob Thomas, President, GSIS; Mrs. Sara Jacob, Senior Vice-President, Student & Staff Welfare; and Mrs. Sheila Alexander, Principal, GSIS, escorted our esteemed Chief Guest, Hon'ble Justice P Sathasivam, to the stage. Akhila Chandran Babu delivered the welcome address whereupon Mr. Sathasivam addressed the gathering.

The event concluded with an interactive session where Mr. Sathasivam fielded questions from students related to some of his most challenging cases and path-breaking judgements as the Chief Justice of India. The session was a truly interesting, informative and impactful one. Akhilesh Sai Bikkina delivered the Expression of Gratitude.









CONQUER FROM WITHIN



Nisthula Nagarajan



Jacob Thomas President, Good Shepherd International School

ood Shepherd International School (GSIS) was founded by Dr P C Thomas and Elsamma Thomas in 1977 and grew from humble beginnings with a strength of 54 students to over 1,000 at its peak. In July 2020, Jacob Thomas took over as the President of GSIS after his father's demise.

GSIS is a fully residential school situated in the lush and serene Nilgiri Hills in Tamil Nadu, globally accessible via the international airport in Coimbatore. While academics are the core of the school's mission, it focuses on the overall development of a child. This means developing the child's character, habits, core values and essential skills. "I believe that you are rewarded for what you can do, not what you know — therefore our approach to education inculcates not only the accumulation of knowledge but also learning by doing," says Jacob.

Students join GSIS as early as the third grade and graduate in the 12th grade from a growth and development-centred environment.

GSIS does not admit only the top 10 per cent of the children who apply to it. Instead, it focuses on what it can bring into a child's life, how it can shape, mould, and give the child personalised attention so that they graduate or take the competitive board exams, with higher confidence in their skills and abilities than they had before. Students are encouraged to learn a musical instrument, develop essential skills like persuasive speaking, critical thinking, and participate in daily physical activities. "We focus on what we can do to prop up the average child or even the child who struggles academically, socially and in other areas - we are confident that we can make that difference in their lives to bring them to the top, whatever the field may be," explains Jacob.

Every single individual in the institution is fo-



cused on the student's well-being and development, with a staff to student ratio that does not exceed 1:4 and no more than 20 students per class. The dedicated staff members are veterans in the field, having been with the school for two to three decades.

It is a vast campus of over 100 acres with over 1.2 million sq ft of constructed area that includes several facilities for collaboration, learning and innovation. GSIS has its own farm that includes dairy, poultry, and vegetables. It is also in the process of implementing a hydroponics farm to expand its menu and provide nutritious and organic food for all the residents. It will also serve as a platform for students to learn and experiment, as it converges biology, chemistry and computer science (IoT).

GSIS is one of the first International Baccalaureate Diploma Programme (IBDP) schools in the country with consistently good academic results.

It is further expanding to include the IB Primary Years Programme and Middle Years Programme in 2021 in continuation with the Cambridge curriculum that had been offered for the last 27 years.

GSIS fully prepares students for university — many gain admissions to universities abroad in the UK, US, Singapore, Australia and more.

Keeping teachers updated on the industries' latest technology is a continuous and ongoing process that GSIS undergoes, leveraging industry experts, best practices, and careful planning to ensure constant evolution. The school hires teachers with a wide range of experiences and skills including young graduates who bring a fresh perspective.

Both students and teachers have always used laptops in the classroom, so there was a sufficient level of experience to build on during the pandemic. GSIS expanded its investment and usage of digital content, inte-



A DIFFERENT SCHOOL OF THOUGHT

grating it into lesson plans while deployed on various digital platforms for teachers and students to collaborate on, and for parents to track their child's progress. There are plans to increase the usage when students return to campus. WiFi has been made available to all our students in all boarding houses. Co-curricular activities were integrated into the daily schedule even online.

DESPITE THE CHALLENGES FACED DUE TO THE PANDEMIC:

- All students were awarded the IB diploma, 26 per cent achieved a total score above 40, 67 per cent above 35 — with an overall average of 36.3 per cent, 103 perfect 7s and our School Captain (boys) secured an outstanding result of 45/45!
- 100 per cent of the Indian School Certificate 12th grade students achieved a distinction in both science and commerce streams — with an overall average of 89 per cent, over 90 per cent of ICSE 10th-grade students achieved a distinction — with 12 students scoring 100 per cent in subjects, with a class average of 88.4 per cent in science and 83.3 per cent in commerce.

THE VISION

"GSIS will be more technologically advanced in our learning methodologies and tools, and more integrated with advanced pedagogy and curriculum that is more aligned with university courses and emerging careers. We aim to be globally recognised and ranked among the best schools in the world, attracting world-class teachers while allowing students to explore more career paths," says Jacob.

"While we have been a stand-alone school for the past 45 years of our existence, I believe there is an opportunity to expand our value and presence both within India, the Middle East and Asia."

EDUCATION WORLD INDIA SCHOOL RANKINGS

» 2020

All India #2, Tamil Nadu #1 First in Co-Curricular Education, Individual Attention to Students and Safety and Hygiene

» 2019

All India #2, Tamil Nadu #1 First in Infrastructure Development, Co-Curricular Education, Safety and Hygiene

» 2018

All India #2, Tamil Nadu #1 First in Safety and Hygiene



Forty-four years since its inception, GSIS stays true to its principle of holistically uplifting every student through their educational journey

I believe that you are rewarded for what you can do, not for what you knowtherefore our approach to education inculcates not only the accumulation of knowledge but also learning by doing - Jacob Thomas





Extraordinary times call for extraordinary measures,"

The campus has been split into safe zone and restricted zone.

"We adopted a conservative approach. To adapt to the challenges, a COVID Task Force was in place as early as last October. We started with educating ourselves, right from support staff and admin staff on preventive measures, sanitation, and social distancing. We held virtual sessions with parents to clear their doubts about sending their children back to school."

- Jacob Thomas, President of Good Shepherd International School in Ooty.





Jacob Thomas Inspires Good Shepherd International School's New Graduates to challenge Status Quo, Evolve, Innovate, Make Decisions with Convictions

The Graduation Ceremony 2022 at GSIS had some of its most inspiring, powerful and thought-provoking moments – moments that left an indelible imprint on the minds of the 71 graduating students and the audience. In his remarkable keynote address delivered on the occasion, Mr. Jacob Thomas, President, GSIS, underlined the significance of having a clear plan, purpose and conviction in life for achieving our goals. Narrating an interesting and impactful episode from the life of the 1964 Oscar Award Winner, Sidney Poitier, he urged the students not to compromise on their values and convictions for fame, power or money. He also stressed the importance of challenging the status quo, evolving and embracing an innovative mindset to achieve success in our technology-driven world, while staying curious and remaining life-long learners. We are immensely glad that Mr. Jacob Thomas has been featured in the leading news portal, Beyond Headlines.

BEYOND HEADLINES



Dear Batch of 2022,

Congratulations to all of you!! By the time you're reading this - you're done and dusted with your school years! You're official graduates from GSIS - no more uniforms (you can openly wear those ankle length socks and slides you all love so much:)

You will always be the most special batch at GSIS for me - you're the first ones to have made it through the year with Jacob and me, and I have such a fond place in my heart for all of you. It's been great getting to know your batch - I have a whole lot of extra grey hairs from 2021 and your antics at school, but I would't trade it in for anything. It is the students at this school who have made my first year in Ooty feel like this is home! So kudos for making it through your final year at school - a year of so many ups and downs and more disruptions than the number of times you asked me when we will serve "paan" at GSIS (lol - never) or "When can we have boy / girl movie night?", "Can we have a dance party?" "Can we have sodas at school?" to " I'm sorry we thought it would be fun to burn straws on a bus!!" Never a dull moment at school;)

Good luck, God Speed and wherever your next journey takes you, remember you have a large family here at GSIS who are all rooting for you and waiting to see the exciting adventures life will take you on. With much love and all my blessings - Sara



This is the season of departure from your alma mater. Two years have passed in the blink of an eye with online, hybrid and face-to-face classes. The days are long, but the years are unbelievably short.

I remember trying to hold back the urge to follow you through Google Classrooms, ManageBac and Google Meets and posting 3-minute videos every week, giving you little bits of advice, guidelines and instructions, and reminding you of the forthcoming deadlines last year.

At this juncture, I would like to share a few of my thoughts with you.

Here's something that's becoming clearer to me as the years go by: There's no magic, onesize-fits-all solution for building a happy, healthy, and productive life. Get to know yourselfyour temperament, your interests, your values. The better we know ourselves, the more readily we can construct a life that will work for us.

The most powerful key to happiness is building strong and fruitful relationships with other people. I hope I have succeeded in building an everlasting bond with you all. All of us need enduring and intimate bonds; we need to belong somewhere, we need to be able to confide, we need to be able to get and give support. Anything that tends to deepen or broaden relationships is likely to boost happiness.

At the roll calls, I would have repeatedly told you about the benefits of a regular exercise routine and the importance of getting enough sleep. Get enough sleep, and get some exercise; you'll be a lot happier, healthier, productive, and creative.

Thank you for making each moment in our lives brighter and more beautiful. Thank you for your wit, humour, and understanding. We'll really miss you, Batch 2022. It was a pleasure having you with us. Good Luck. Stay in touch.

Yours lovingly, Suresh Thangarajan Coordinator – HSS & IBDP



YOUR AUTOGRAPHS

SHOW

LEAVE YOUR MARK AND GOOD LUCK ON YOUR ADVENTURE !

TIME TO THEM WHAT YOU'RE **MADE OF**

GOOD SHEPHERD INTERNATIONAL SCHOOL

EDBERGIND

Look beyond the horizons. Listen to the waves of your heart. Breathe in happiness. Taste the moment. Feel the colours of the World.

Look within. Discover a new you.